

Equality Act data information September 2019

We are required by law to provide certain school information. This information includes:

Number on role: 195 children

Percentage of girls: 48%

Percentage of boys: 52%

Percentage eligible for free school meals: 8%

Percentage of pupils from minority ethnic groups: 2%

Percentage of pupil's first language not/ believed not to be English: 0%

Percentage of pupils who are bilingual: 2%

Percentage of pupils who have Special Educational Needs and/or disability: 17%

Percentage of turbulence: 7%

Percentage of pupils starting outside of academic year start: 4%

Attendance percentages:

- **Overall attendance:** 97.02%
- **Authorised:** 2.15%
- **Unauthorised:** 0.83%
- **Below 90%:** 2.8%

Data for end of academic year 2018 - 2019

Foundation stage (Reception)

Number of pupils: 23 (11 girls, 12 boys)

Key:

FSM: Free School Meals

SEND: Special Educational Needs & Disability

Children achieving Good level of development (attainment) or more (exceeding):

Areas of learning	All children: expected	All children: exceeding	Boys (12 pupils)	Girls (11 pupils)	FSM (3 pupils)	Non-FSM (20 pupils)	SEND (3 pupils)	Non-SEND (20 pupils)
Making relationships	91.2%	17.3%	Expected 91.6% Exceeding 0%	Expected 09.8% Exceeding 86.3%	Expected 100% Exceeding 33%	Expected 90% Exceeding 19%	Expected 1000% Exceeding 0%	Expected 90% Exceeding 15%
Self-confidence & self-awareness	95.6%	21.7%	Expected 100% Exceeding 0%	Expected 90.8% Exceeding 45.4%	Expected 100% Exceeding 67%	Expected 95% Exceeding 15%	Expected 100% Exceeding 0%	Expected 95% Exceeding 5%
Managing feelings & behaviour	91.2%	17.3%	Expected 91.6% Exceeding 0%	Expected 90.8% Exceeding 36.3%	Expected 100% Exceeding 33%	Expected 90% Exceeding 15%	Expected 100% Exceeding 0%	Expected 90% Exceeding 15%
Moving and Handling	100%	4.35%	Expected 100% Exceeding 6%	Expected 100% Exceeding 9.09%	Expected 100% Exceeding 0%	Expected 100% Exceeding 5%	Expected 100% Exceeding 0%	Expected 100% Exceeding 5%

Areas of learning	All children: expected	All children: exceeding	Boys (12 pupils)	Girls (11 pupils)	FSM (3 pupils)	Non-FSM (20 pupils)	SEND (3 pupils)	Non-SEND (20 pupils)
Health & Self Care	91.3%	8.7%	Expected 100% Exceeding 0%	Expected 100% Exceeding 8.1%	Expected 100% Exceeding 33%	Expected 100% Exceeding 5%	Expected 100% Exceeding 0%	Expected 100% Exceeding 5%
Reading	100%	8.7%	Expected 100% Exceeding 0%	Expected 100% Exceeding 18.1%	Expected 100% Exceeding 0%	Expected 100% Exceeding 5%	Expected 100% Exceeding 0%	Expected 100% Exceeding 5%
Listening & Attention	100%	17.3%	Expected 100% Exceeding 0%	Expected 100% Exceeding 36.3%	Expected 100% Exceeding 33%	Expected 100% Exceeding 15%	Expected 100% Exceeding 0%	Expected 100% Exceeding 20%
Understanding	100%	21.7%	Expected 100% Exceeding 0%	Expected 100% Exceeding 36.3%	Expected 100% Exceeding 33%	Expected 100% Exceeding 20%	Expected 100% Exceeding 0%	Expected 100% Exceeding 25%
Speaking	95.6%	17.3%	Expected 100% Exceeding 0%	Expected 90.9% Exceeding 45.4%	Expected 100% Exceeding 33%	Expected 95% Exceeding 20%	Expected 67% Exceeding 0%	Expected 100% Exceeding 25%
Writing	87%	4.35%	Expected 91.6% Exceeding 0%	Expected 81.8% Exceeding 9.1%	Expected 67% Exceeding 0%	Expected 90% Exceeding 5%	Expected 33% Exceeding 0%	Expected 95% Exceeding 5%
Numbers	95.7%	4.35%	Expected 91.7% Exceeding 0%	Expected 90.9% Exceeding 9.09%	Expected 100% Exceeding 0%	Expected 95% Exceeding 5%	Expected 67% Exceeding 0%	Expected 100% Exceeding 5%
Shape, space & measures	100%	0%	Expected 95.6% Exceeding 4.35%	Expected 90.0% Exceeding 90.9%	Expected 100% Exceeding 0%	Expected 100% Exceeding 5%	Expected 100% Exceeding 0%	Expected 100% Exceeding 5%

Areas of learning	All children: expected	All children: exceeding	Boys (12 pupils)	Girls (11 pupils)	FSM (3 pupils)	Non-FSM (20 pupils)	SEND (3 pupils)	Non-SEND (20 pupils)
People & communities	100%	17.3%	Expected 100% Exceeding 8.33%	Expected 100% Exceeding 27.2%	Expected 100% Exceeding 0%	Expected 100% Exceeding 20%	Expected 100% Exceeding 0%	Expected 100% Exceeding 20%
The World	100%	17.3%	Expected 100% Exceeding 8.33%	Expected 100% Exceeding 27.2%	Expected 100% Exceeding 0%	Expected 100% Exceeding 20%	Expected 100% Exceeding 0%	Expected 100% Exceeding 20%
Technologies	95.6%	4.35%	Expected 100% Exceeding 0%	Expected 90.9% Exceeding 8%	Expected 100% Exceeding 9.09%	Expected 100% Exceeding 0%	Expected 100% Exceeding 0%	Expected 100% Exceeding 0%
Exploring using media & materials	100%	21.7%	Expected 100% Exceeding 0%	Expected 100% Exceeding 45.4%	Expected 100% Exceeding 0%	Expected 100% Exceeding 20%	Expected 100% Exceeding 0%	Expected 100% Exceeding 20%
Being imaginative	100%	13%	Expected 100% Exceeding 0%	Expected 100% Exceeding 27.2%	Expected 100% Exceeding 0%	Expected 100% Exceeding 15%	Expected 100% Exceeding 0%	Expected 100% Exceeding 15%

End of Key Stage 1 SATs (Year 2) for academic year 2018 - 2019

There were 30 children in the cohort with 5 SEND children in this group.

KS1 SATs results 2019 - Reading

Result	All		Boys		Girls	
	School	National	School	National	School	National
GDS	13%	26%	18%	22%	8%	29%
EXS	67%	50%	76%	49%	54%	51%
WTS	20%	17%	6%	19%	38%	15%

KS1 SATs results 2019 – Writing

Result	All		Boys		Girls	
	School	National	School	National	School	National
GDS	3%	16%	0%	12%	8%	20%
EXS	80%	54%	88%	52%	69%	57%
WTS	17%	22%	12%	26%	23%	18%

KS1 SATs results 2019 - Mathematics

Result	All		Boys		Girls	
	School	National	School	National	School	National
GDS	17%	22%	18%	24%	15%	20%
EXS	70%	54%	76%	51%	62%	58%
WTS	13%	18%	6%	17%	23%	18%

KS1 SATs results 2019 - Science

Result	All		Boys		Girls	
	School	National	School	National	School	National
EXS	93%	83%	100%	80%	85%	85%
HNM	7%	17%	0%	20%	15%	15%

Attainment

Area of learning	FSM eligible Expected or above (6 pupils)	Non-FSM Expected or above (24 pupils)	Boys Expected or above (17 pupils)	Girls Expected or above (13 pupils)	SEND Expected or above (5 pupils)
Reading	83%	79%	94%	62%	60%
Writing	83%	83%	88%	77%	60%
Maths	83%	87%	94%	77%	60%
English & maths combined	67%	79%	88%	61%	20%

End of upper KS2 SATs (Y6) for academic year 2018 - 2019

There were 28 children in the cohort with a total of 6 SEND children in the group.

KS2 SATs results 2019

		Not achieved standard	Achieved standard	Exceeded standard
Grammar Punctuation & Spelling	School	7%	93%	64%
	National	19%	44%	34%
Reading	School	11%	89%	50%
	National	21%	47%	28%
Mathematics	School	11%	89%	57%
	National	21%	52%	24%

Attainment

Area of learning	FSM eligible Expected Y6 (3 pupils)	Non-FSM Expected Y6 (25 pupils)	Boys Expected Y6 (12 pupils)	Girls Expected Y6 (16 pupils)	SEND Expected Y6 (6 pupils)
Reading	67%	80%	92%	8%	67%
Writing	67%	76%	67%	81%	16%
Maths	100%	88%	92%	87%	50%
English & Maths combined	67%	76%	67%	81%	16%