

SEND report September 2019

SEND Leader	Mrs Tina Hallisey
Number of SEND pupils	34 pupils (including 3 x EHCP)
SEND Percentage across the school	17.5%

Number of SEND pupils in Year groups

YR	2
Y1	5
Y2	5
Y3	6
Y4	7
Y5	4
Y6	5

Type of need (pupils may have more than one need)

Specific Learning Difficulty	24
Speech, Language or Communication	8
Moderate Learning Difficulty	5
Social, Emotional and Mental Health	5
Severe Learning Difficulty	0
Other Difficulty/Disability	0

Range of provision

<ul style="list-style-type: none">▪ Communication, Speech and Language therapy▪ Mindfulness (emotional and mental health) whole school provision plus 1-1 sessions where needed▪ English (1-1 or small group learning)▪ Mathematics (1-1 and small group learning)▪ Teacher and teaching assistant support in class▪ SENSS assessment▪ 1-1/1-2 specialist teaching assistant for EHCP pupils and for pupils with significant learning need
--

Arrangements for assessing and reviewing the progress of SEND pupils

- Provision maps: termly provision maps in place with targets to be achieved (as well as an evaluated review of the previous targets)
- External specialist assessments
- Meetings with external specialists to form action plans and targets for pupils
- Meetings with parents and pupils (as appropriate)
- YR pupils with possible Communication, Speech and Language difficulties are assessed on entry to the Reception year
- Communication, Speech and Language pupils assessed at least termly and new plans/targets formed; plans are implemented by the class team
- English support is evaluated at least termly with new targets proposed
- Mathematics is assessed at least termly in line with whole school expectation
- Dyslexia screening programme – Lexia. Individual pupils are screened
- Emotional and Social needs are assessed by the class team and additional by the ELSA trained teaching assistants

Approach to teaching SEND pupils

- Quality first teaching is expected (children taught with a personalised curriculum tailored to their individual need in class)
- Teaching assistants have planned time to support learning in the classroom (task broken down, practical resources used, pre-teaching, additional teaching to clarify and allow for additional time to consolidate)
- Individual programmes (Communication, Speech & Language/English/Mathematics/ Social & Emotional) followed through by teaching team or extended teaching team

Training for staff

- SENCo is a long established SENCo
- Information on using specialist equipment training
- Communication, Speech and Language training
- Maths – using manipulatives to support learning/problem solving

Further training in the pipeline for:

- Communication, Speech and Language training
- Handwriting and fine motor control
- Further ELSA training for individual staff members

Consulting with SEND pupils

- There are 1-1 discussions with the class teacher to talk about the challenges and support required
- Questionnaires are completed as part of the EHCP process
- Staff talk to pupils about their targets and what they need to achieve next

Involvement of Governing Body

The SEND link governor meets with the SENCo to:

- Discuss progress against action plan criteria
- Have a general update on challenges and successes
- Ask questions regarding the progress and attainment of SEND pupils across the school
- Discuss the effectiveness of learning and the support in place to assist SEND pupils reaching their potential
- Discuss training required
- Assist with preparing the annual SEND report to governors

Involvement of other bodies including Health and Social Services to support SEND pupils and their families

- School nurse visits (where required)
- Communication, Speech and Language therapist

Support for transition of SEND pupils to other schools

- The SENCO and/or Headteacher meet with the SENCo from local secondary schools
- SEND pupils are encouraged to attend additional transition days at local secondary schools
- Information shared with other schools if SEND children are transferring in/out of the school at other points in the school year