

Stoborough Primary School PE and Sport Premium Report September 2019

Funding for the PE and Sport Premium

Schools receive PE and Sport Premium funding based on the number of pupils in years 1 to 6. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil. Stoborough Primary School received a total of £17,781 which includes the additional funding linked to the sugar tax given to schools to support the long term well-being of all pupils.

How to use the PE and Sports Premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport offered.

The premium can be used to:

- Develop or add to the PE and sport activities that the school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are five key areas that schools are expected to see improvement across:

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding cannot be used to:

- Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements
- Teach the minimum requirements of the national curriculum
- Fund capital expenditure

Accountability

Ofsted inspections

Ofsted assesses how primary schools use the primary PE and Sport Premium. They measure its impact on pupil outcomes, and how effectively governors hold school leaders to account for this.

Reporting criteria

1. The amount or premium received

Stoborough Primary School received a total of £17,781 during the financial year 2018 – 2019
Overspend (subsidised by main school budget): £2,583.50

2. A breakdown of how the premium has been spent

- professional development
- Supporting the least active pupils with targeted sessions
- Supporting SEND pupils with targeted sessions
- Working with and developing appropriate local partner networks
- Developing further opportunities in sports

Improving the quality of PE and Sport provision through:

Key indicator 1 <i>The engagement of all pupils in regular physical activity</i>		Percentage of total allocation 67%	
Actions	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Quality CPD for staff	(funded through PEP)	CPD is being provided through the Purbeck Education Partnership. <ul style="list-style-type: none">• Teachers and Teaching Assistants have attended swimming training including pool safety and curriculum content• 3 x Early Year's staff attended training to improve the quality of provision for younger pupils• Teachers and TAs have attended sessions delivered by external sports specialists linked to local clubs	CPD for staff in Mindfulness to assist in general well-being of pupils

<p>Extending the range of sports offered includes: breakfast and lunchtime coaching sessions, Least active & SEND sessions</p>	<p>£1,950 + £1,950</p>	<p>There are now breakfast sports clubs daily which are available to pupils across the school. Numbers of pupils attending has gradually increased and are now popular with a wider range of age groups. Lunchtime clubs have been increased and are now run daily by two coaches. Clubs established during the last financial year and include:</p> <ul style="list-style-type: none"> • Tennis • Agility • Dance (run by Y6 pupils) • Football • Active clubs (run by the Sports ambassadors and Sports Coach) <p>Additional sessions for least active & SEND pupils is held 2 x weekly. These are run by qualified coaches.</p>	<p>Questionnaire to be completed by all pupils</p>
<p>Investment in improved resources</p>	<p>£3,000</p>	<p>Existing resources were audited and replenished. This includes repairs to sports hall equipment.</p>	<p>Resources to be audited at least annually (summer term) to ensure equipment is suitable for sports sessions.</p>
<p>Links with external professional sports clubs</p>	<p>£500 £2,000</p>	<p>The school has links with the following professional and external clubs:</p> <ul style="list-style-type: none"> • Wareham Rangers Football Club • Swanage and Wareham Rugby Club • Dorset Squash • East Dorset Golf Club • Dorset tennis Club • Dorset Cricket Club • Swanage and Wareham Hockey Club • Dorset Badminton Club • Dorset Short Mat Bowls Club • Purbeck Runners • Dorset Football <p>The above clubs provide additional coaching sessions for the pupils at school and additionally at club centres. Pupils benefit from learning with coaches who are specialists in their field.</p>	<p>Half-termly internal competitions to reflect a range of sports (linked to sports days given by external club coaches)</p> <p>Encourage pupils to join local sports clubs in areas of interest. Sports leader to continue to form links with a range of clubs/sporting professionals.</p> <p>Develop yoga in Y2 class as an addition to YR and Y1</p>

		<p>Pupils have the opportunity to try a range of sports and to engage with local clubs for further sports experiences.</p> <p>Yoga has been successfully introduced and implemented as part of our commitment to overall well-being. This has been established in YR and Y1.</p>	
Pupils attending a greater range of external fixtures and sporting events (Purbeck Education Partnership and Dorset finals)	(funding for this is covered within PEP - £1,750)	Pupils continue to benefit from wide ranging sports activities and competitions with other local primary schools. A wide range is catered over the academic year.	Continue to buy into the PEP sports programme. Continue to encourage as many pupils as possible to take part in the various activities.
Inclusion of all pupils	£780 – Learn to Move	<p>Further training to take place to support a growing need in pupils.</p> <p>All pupils are expected to participate in curriculum sports lessons and are encouraged to participate regardless of their technical ability or skill level.</p> <p>SEND pupils, and those with EHCP are supported by staff (as required) to have additional fine and gross motor/Learn to Move sessions to develop physical skills.</p>	<p>Continue to provide additional Learn to Move sessions for EHCP/SEND pupils</p> <p>Further develop opportunities for active play for all pupils</p> <p>Provide additional sessions in curriculum time for least active pupils</p>
Competitive sports day		An annual sports day is arranged during the summer term. This is of a competitive nature but children are naturally supportive and caring towards those children who may not win but try their best.	Continue

Key indicator 2 <i>The profile of PE and Sport being raised across the school as a tool for whole school improvement</i>		Percentage of total allocation 20%	
Actions	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Annual pupil questionnaire	No funding required	Pupils complete an annual questionnaire. Question focus includes: <ul style="list-style-type: none"> • What are your favourite sports? • What other sports would you like to experience? • Attendance at sports clubs (internal and external) • Why is being active important? 	The Sports leader and Headteacher will discuss how to implement any changes to the sports provision in/out of school. The Sports Leader will feedback the main points of the questionnaire and outline to pupils future developments/actions. The Headteacher will discuss outcomes of the survey with the SI Committee and full governing board.
Sports ambassadors		Sports ambassadors meet regularly to discuss how to improve sports across the school. Sports ambassadors support the leadership of a range of clubs including Fitness Fun and lunchtime active clubs for pupils.	Sports ambassadors to continue to meet and lead a range of sporting activities across the school. Sports ambassadors to write a report to governors.
Increase the amount of pupils taking part in external fixtures		Participation % (academic year 2018 – 2019): Y3 = 83% Y4 = 100% Y5 = 89% Y6 = 100%	Continue to provide opportunities for all pupils to attend extra-sports activities (internal or external). Increase participation.
Develop a programme for the least active pupils	£1,000	A record of pupils who participate in external sports fixtures is kept. All pupils are encouraged to take part in a range of sports activities additional to the Sports curriculum offered within school time. A sports specific programme for least active pupils has been formed (Autumn 2018).	Continue this provision with pupils who are classed as inactive. Evaluate for impact.
Continue to work towards gaining Sainsburys Games Award – Gold & Platinum		Stoborough Primary School has achieved one Silver (1 st year) and four Gold awards since the Sports Premium was introduced. The school is aiming to achieve a fifth Gold award this academic year and	The Sports Leader and Headteacher will continue to develop Outstanding practice. The Sports leader will continue to attend briefings with the Isle of Purbeck and Christchurch area manager and the sports leader of The

		Platinum award. This would make Stoborough the only primary School in Dorset to achieve this. The Gold award is an important acknowledgement of the hard work, passion, dedication and commitment put in to sports whilst raising the profile of healthy lifestyles within the school – this is re-evaluated and assessed annually.	Purbeck School to ensure our practice is effective and impacts positively on the lives of our pupils.
Continue to develop the sports section of the school website and sports newsletters	£100	The Sports leader (and pupils) regularly contributes to the school's website through newsletters and sports reports.	Continue to develop this section of the website.
Y6 residential trip to Osmington Mills	£1,000	The Y6 residential has been chosen to develop team work, collaboration, communication and leaderships skills. Additionally, pupils have the opportunity to participate in challenging activities including rock climbing, canoeing, surfing etc. opening up active challenges that they may not be used to.	Continue to provide this opportunity
Change 4 Life programme	Staff meeting time	All pupils gain an understanding of the importance of a healthy lifestyle: <ul style="list-style-type: none"> • eating healthily • mental well-being • regular exercise Children to sign up to at least one breakfast, lunchtime or after school sports club daily. All pupils have the opportunity to attend Mindfulness sessions (delivered in key stages) and young pupils have the opportunity to have yoga sessions (1 x weekly)	Continue to develop the use of Mindfulness throughout the day Extend yoga to include YR – Y2 pupils
Curriculum review	Sports leadership time	The Sports curriculum has been reviewed in line with the updated Ofsted criteria: Intent Implementation Impact This will be evaluated (on-going)	Continue to seek best practice and guidance on sports curriculum
Mental well-being	£1,000 + ELSA CPD £500	All pupils receive Mindfulness sessions as part of the wider well-being agenda.	Continue to develop ELSA provision

		Pupils who require further support receive additional ELSA sessions (internally provided)	
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Key indicator 3 <i>Increased confidence, knowledge and skills of all staff in teaching PE and Sport</i>		Percentage of total allocation 5% (plus inclusion in PEP funding)	
Actions	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Develop staff training opportunities	(within PEP Sports programme)	All staff including lunchtime supervisors received training for Change4Life programme	Discuss staff/coaches professional development needs with PEP organisers.
Develop opportunities for staff to utilise skills	£900	Qualified coach leads sports and PE in school. The Early Years teacher has attended training is and is delivering physical education to her children. A Teaching Assistant with specialist sports skills leads the breakfast running club.	Continue
Sports leader to attend sports partnership briefings	(within PEP)	The Sports leader has attended a range of meetings with the local manager of sports and other primary practitioners. Guidance has been given regarding the accountability linked to the new Sports funding. Additionally, there has been a focus on developing assessment proformas for sports across the school.	Continue

Key indicator 4 <i>Broader experience of a range of sports and activities offered to all pupils</i>		Percentage of total allocation 20%	
Actions	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Increase range of extra-curricular sports – breakfast clubs	£1900	<p>Our breakfast clubs now include:</p> <ul style="list-style-type: none"> • Multi-sports • Fitness Fun • Running • Friday Fun • Agility <p>All pupils have the opportunity to attend contributing to a healthy and active start to the day. Pupils who attend say how much they enjoy the clubs.</p>	Continue to work with the Sports leader and coaches to ensure provision remains popular and accessible to all
Increase range of extra-curricular sports – lunchtime	£1900	<p>Lunchtime clubs now include:</p> <ul style="list-style-type: none"> • Agility • Tennis • Dance (Y6 pupils lead this for younger pupils) • Sports for younger pupils lead by the Sports leaders from KS2 • Football 	We are aiming to deliver more active playtimes and lunchtimes for everyone
Increase range of extra-curricular sports – after school		<p>After school clubs now include the following:</p> <ul style="list-style-type: none"> • Handball • Cricket • Danish Longball • Football • Multi-sports • Tennis • Netball • Badminton 	An annual pupil questionnaire is completed during the Spring term and feedback from the pupils is discussed with the Headteacher, Sports leader and with the children. We aim to extend the range of clubs to ensure new skills are learned and pupil's experience varied sports.

<p>Continue to develop curriculum sports coverage:</p>	<p>Specialist sports coaches are not paid from the PE and Sports Premium</p>	<p>Out sports curriculum includes the following sports:</p> <ul style="list-style-type: none">• Football• Tag rugby• Hockey• Netball• Tennis• Athletics• Tri-golf• Badminton• Cricket• Handball• Danish Longball <p>We aim for all local professional sports clubs to contribute to the development of sports during the academic year.</p>	<p>We aim to extend the range of sports to include:</p> <ul style="list-style-type: none">• Bowls (we have links to the Carey Club which is part of Dorset Bowls) <p>and possibly:</p> <ul style="list-style-type: none">• Yoga• Street dance
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Key indicator 5 <i>Increased participation in competitive sport</i>		Percentage of total allocation 5% (plus funding within PEP)	
Actions	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Purbeck Education Partnership	(as above)	(as above)	
Participation in local football league	£350	Stoborough School now has two football clubs: 1 x YR & KS1 1 x KS2 Plus training for A & B football squads 3 lunchtimes weekly (includes 1 x girls squad) Y5 & Y6 pupils are invited to represent the school and to take part in the Purbeck Cup fixtures. Pupils from Stoborough have participated in these for the last five years.	Continue to take part in the Purbeck Cup. A girls' Football club has been organised to begin November 2019. Find local/Dorset opportunities for Girls to take part in a girls' league (If available).
Participation in Dorset School Games fixtures	Cost of coach to oversee events £500	Stoborough pupils have been successful in winning various Purbeck fixtures in a range of sports and have then been invited to attend the Dorset finals. Taking part in these events have increased confidence in their individual and team ability, increased awareness of the winning characteristics: perseverance, determination, commitment etc. all of which support pupils during other learning opportunities in school.	Pupils to continue to be trained by specialist coaches and to prepare for fixtures. To be considered is general training sessions to improve fitness and agility.
Release elite athletes	(no direct cost)	Elite athletes have been release to attend European and World qualification events. Pupils have represented team GB.	Continue to work with parents to ensure pupils gain opportunity to represent GB but this is balanced with achieving well academically at school.

3. National curriculum requirements for swimming and water safety

a) Percentage of Y6 pupils who can swim competently, confidently and proficiently over a distance of at least 25 metres when they left Stoborough Primary School at the end of last academic year 100%

b) Percentage of Y6 pupils who can use a range of strokes effectively, e.g. front crawl, backstroke and breaststroke when they left Stoborough Primary School at the end of last academic year 96%

c) Percentage of Y6 pupils who could perform safe self-rescue in different water-based situations when they left Stoborough Primary School at the end of last academic year 96%

d) PE and Sports Premium to provide additional provision for swimming over and above the national curriculum requirements

Yes. Stoborough Primary School has its own swimming pool and all pupils from YR – Y4 are encouraged to use the school pool during the summer term. Pupils usually swim 3 x weekly during this period and are taught a range of strokes, how to keep themselves safe and to develop other water skills which enables them to become confident and self-assured swimmers.

Areas for further development

Action
Meet with the area Sports Co-ordinator for guidance on how to develop further with our sports provision. Ensure this is reflected on the Sports Action Plan.