

Happy Me, Healthy Me!



Hook to our learning-? How can we be happy? What do we need?

Outcome- Children to be able to talk about different ways to be happy and healthy and what this entails.

This half term the children will learn...

Personal, Social and Emotional Development.

- To take steps to resolve conflicts with other children. **BV**
- To explain own knowledge and understanding, and asks appropriate questions of others.
- To show confidence in asking adults for help.
- To describe self in positive terms and talk about abilities. **BV**
- To be able to talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. **BV** What will you use to complete that activity? Why? How do you feel when ... happens? Do we all feel the same? Do we all have the same thoughts and feelings? Is that ok?

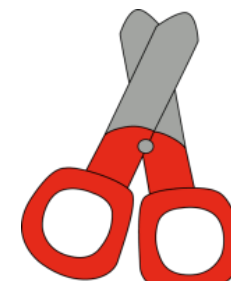
Communication, Language and Literacy

- To listen attentively in a range of situations.
- To listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
- To give their attention to what others say and respond appropriately, while engaged in another activity. **BV**
- To follow instructions involving several ideas or actions.
- To answer 'how' and 'why' questions about their experiences



Physical Development

- To show increasing control over an object in pushing, patting, throwing, catching or kicking it.
- To hold a pencil near the point between thumb and two fingers.
- To use simple tools to effect changes to materials.
- To form recognisable letters.
- To change for PE independently.
- To catch a large ball.



Literacy

- To use phonemes to write words.
- To begin to link sounds to letters.
- To begin to read some high frequency 'tricky' words.
- To blend phonemes to read and write simple words and two letter words.
- To form letters correctly using a cursive script.
- To write for different purposes.
- To begin to understand that there can be different ways of spelling the same phonemes.
- To know letter names.

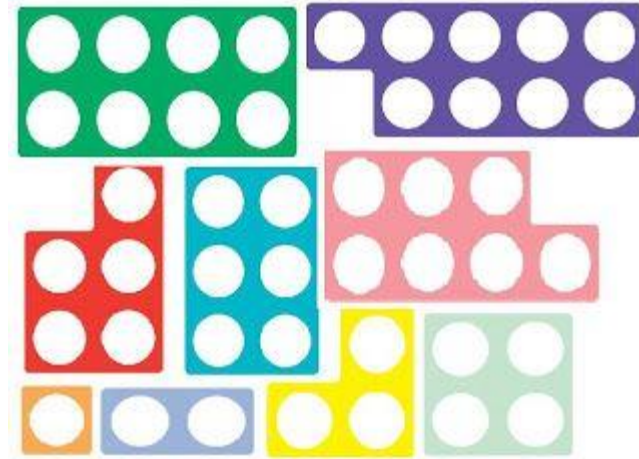
Tell me about what you have written/drawn? Why did you write/draw that? Can you tell me about the story/writing? Do you like it, why? How can you improve your writing?



Mathematics

- To recognise numbers to 20.
- To touch count accurately.
- To find one more/one less from a given number.
- To recognise 3D shapes.
- To begin to describe properties of 3D shapes.
- To know two numbers that make 5/10 -To count in 1s, 2s ad 10s.
- To begin to understand and answer addition questions.
- To find one more.
- To know what + and = mean.

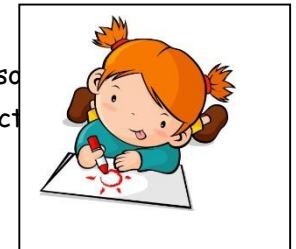
How do you know you have ...? Tell me about this numicon shape? What patterns can you see?
Can you see any shapes? How do you know you have the shapes/rods in the right order?
Describe this shape/rod? How can you make the number...?



Expressive Arts and Design

- To tap out simple repeated rhythms.
- To understand that different media can be combined to create new effects.
- To select appropriate resources and adapt work where necessary.
- To use available resources to create props for role ply.
- To explore and learns how sounds can be changed.
- To construct with a purpose in mind, using a variety of reso
- To play cooperatively as part of a group to develop and act

What are you making/building? What will you use? Why?
Who/what are you pretending to be? Why?



Understanding the World

- To show an interest in different occupations and ways of life. **SMSC BV**
- To know about similarities and differences in relation to places, objects, materials and living things.
- To complete a simple program on a computer.

Religious Education

- To know the story of Noah's Ark. **SMSC BV**
- To begin to explore people's relationship with God. **SMSC BV**
- To begin to understand the notion of a religious symbol. **SMSC BV**
- To reflect on how they can contribute to the care of the environment. **SMSCBV**
- To know some stories that Muhammed taught. **SMSC BV**
- To understand that stories teach. **SMSC BV**
- To begin to understand that people can be changed. **SMSC BV**
- To think about how and when they could say they are sorry. **SMSC BV**

What do you think is the most important job in the world? Why?
What do you want to do when you are older? Why? If you were the Prime Minister for the day what would you do? What is the best material for...? Why? Why is life important?

Can you think of a time that you were sorry? How did you feel before/after? What have you learnt from this story? Would you have liked to have been Noah? Why? What promise would you make? Why? Do prophets always want to do as they have been asked? How can we be kind to animals? Is it ever ok to harm an animal?

Links to British Values- **BV**

Links to Spiritual, Moral, Social, Cultural Development- **SMSC**

Mastery Questions to develop deeper thinking/Big Questions

