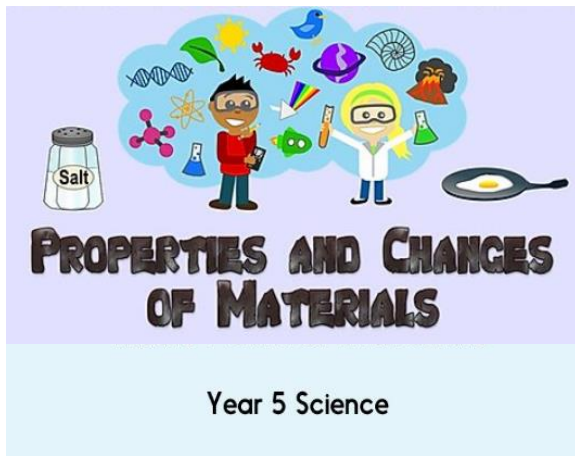


Spring 1-Mysteries of the ancient world



Handwritten Chinese calligraphy in vertical columns, likely a transcription of a historical text or inscription.

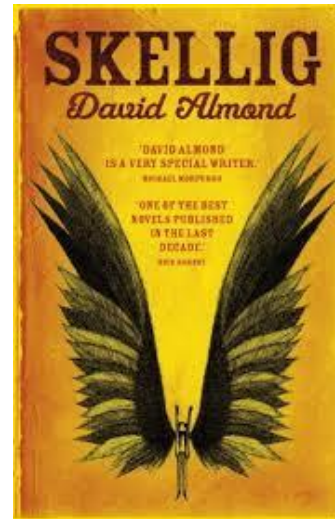
Science



In Science, the children will use this year's Summer Fete as a context for their materials topic. They will:

- Investigate hard materials suitable for food preparation.
- Investigate thermal insulating properties of materials to keep refreshments hot or cold.
- Investigate possible food packaging materials.
- Investigate the absorbency of materials suitable for cleaning with.
- Investigate electrical insulators/conductors for health and safety purposes.
- Investigate materials that combine soundproofing with comfort.

English



This half term, children will be reading 'Skellig' by David Almond. They will use the techniques used by the author to create their own suspense writing.

They will also explore the recurring themes that appear in the story.

Children will also write formal letters for a variety of purposes including job applications and persuasive letters.

In Grammar, Punctuation and Spelling lessons, children will learn to use the past perfect tense, the subjunctive form and modal verbs. They will also learn to use semicolons, colons and dashes to add extra information. Their spelling lessons will consist of learning words which have silent letters, prefixes, suffixes, hyphenated words as well as the etymology and morphology of some of the Year 5 / 6 spelling words.

Humanities

This half term, children will be focusing on History. They will learn to:

- Describe and explain the historical significance of the bones bought by Wang Yirong in a market in Peking (now Beijing) in 1899
- Explain the significance of oracle bones to Shang rulers and reach a judgment regarding how they might have been used, justifying their decision
- Identify, describe and compare and contrast the lives of people in different sections of Shang society and explain why our understanding of the Shang people as a whole is a very limited one
- Recognise, describe and justify the qualities they feel are required in a great ruler and compare and contrast these with those exhibited during the reigns of King Cheng Tang and Di Xin of the Shang Dynasty
- Make a reasoned judgment from the evidence of tomb artefacts about the identity of the occupant of a Shang burial chamber discovered in 1976, and explain why many similar tombs quickly became the target of grave robbers.

*SMSC - How can certain objects hold so much significance for many people?
What are the characteristics of a good leader? How do modern day leaders differ to those in the Shang Dynasty?*

RE	Maths	Art/DT
<p>In RE children will be focusing on the story of Moses for their prophecy topic.</p> <ul style="list-style-type: none"> • Pupils will know that most Christians believe that God rescued his people from slavery in Egypt and that this story looks forward to Jesus death and resurrection that rescued people from the slavery of sin. • Pupils know the outline story of Moses and the exodus (select detail) and they can show how these relate to the concepts of freedom justice and salvation • Pupils know that most Christians believe the 10 commandments (and the Torah) were given to Moses to guide people in how to live in the way wanted them to live as part of the covenant. • Pupils know that most Christians believe that Jesus brings a new covenant with his people showing them how to live through his teachings. They can relate this to the 5 Marks of Mission in the Anglican Church. Pupils know that the story of the exodus has inspired Christians to work for justice and freedom and they can give at least one detailed example of a charity that does this today. They are aware that other people fight for justice and freedom too. <p>SMSC - Do we have to suffer in order to experience freedom? - Why do we need commandments/rules? - What is religion without faith?</p>	<p>Maths</p> <p>Fractions: recognising equivalent fractions; changing unlike to like fractions; adding and subtracting unlike fractions; converting fractions to decimals and percentages; dividing and multiplying fractions.</p> <p>Multiplication: using formal written method to multiply numbers of 4 digits or more.</p> <p>Wording problems; using fractions.</p> <p>Recall prime, square and cube numbers.</p>	<p>Art/DT</p> <p>The Children will use their history topic to inspire their art. They will create:</p> <ul style="list-style-type: none"> -Traditional Chinese bamboo painting using water colours. -Print of a Chinese soldier using foam printing blocks. -Chinese calligraphy to create banners of the school values - written in Mandarin. Children will practise using ink on paper to create the Chinese symbols. Children can also use foam blocks to print engrave and then print their school value (honesty, thoughtfulness, fairness, kindness). -Children will also celebrate Lunar New Year by creating Chinese themed crafts. <p><i>SMSC - Why has calligraphy been so important in China through the centuries? Why do flowers and plant life feature in traditional Chinese art? What are the main key elements of traditional Chinese painting? How do people around the world celebrate the New Year?</i></p>

