



Stoborough Primary School

Parent & carer questionnaire February 2013 analysis

Thank you for completing the questionnaire. We had 33 responses and the following outlines the comments made:

1. What are the best ways we can make you feel welcome in our school?

friendly staff

Miss Corbin at the gate - excellent

Smiley people in reception/ warm welcome in the office

Friday assemblies

keeping parents informed

being available to talk

more regular updates

I always feel very welcome. I think the school is very warm and friendly

okay as it is now- staff have always been welcoming

Open door policy – which you do!

displaying information about what is happening in school and also children's work

communication with parents

you have achieved that already

provide an open morning to experience teaching and learning from a child's prospective

shared assembly is special

helping in the classroom

saying hello

2. What would be the most efficient and effective way to deal with any queries you have?

Email/ text

letters in book bag

face to face meetings

suggestion/ enquiry box in foyer

telephone

dealt with well now – class teacher first, then Head next

to address the situation direct

speaking with Miss Corbin at the gate or arranging a suitable time

happy with the services

I would like speaking to someone rather than written forms of communication

talk to staff

information on the website

*appointment opportunities with the teachers
telephone – for busy parents a designated time to ring*

3. We send you information letters giving you news about past activities and upcoming events and we put information on our school website. Is there anything else you would like more information on?

How we teach, especially numeracy

list of after school clubs

child achievement for those parents that cannot attend Celebration assembly

letters to be given 1 per family not each child

letters to confirm what the learning will be over the half term so we can help

Website to have more information: lunch time menu/ cost, club information , up to date

Information about what is happening in school

No, but send by email

What subjects are being covered in class

No, I enjoy the newsletter and occasional assembly

There are lots of letters and would prefer these to be combined or via email

More notice of upcoming events

Activities we can do at home to support stages of learning

4. How and when is the best way to keep you informed of your child's progress? What format would you like this to take (written, meetings with teachers, electronic or paper reports etc?)

More details of the level - be specific and not make general statements

Home/ school link book to communicate achievements and highlight areas needing more attention

written and meetings with teachers

Reports appreciated and parents evenings are very important

One detailed report – termly reports are a bit vague and do not always relate to the children personally

*Providing regular feedback to the children – spellings and home learning
electronic/ email*

Provide information about performance, behaviour, attitude to learning

Termly meeting with teachers but more regularly if required; a meeting with the class teacher at the beginning of the academic year to outline expectations (including taking on responsibilities & how parents can help at home)

emails to attend assemblies when a child is receiving a certificate

emails to say how children are doing against benchmark levels/ comparisons with previous attainment

meetings with teachers

Parents/ children to write in home learning diaries (Y5) & a comment back form the teacher

Please tick how you feel about the following statements:

	Strongly agree	Agree	Disagree	Strongly disagree	Unable to say
My child enjoys school	56%	38%	3%		3%
I am happy with the progress my child is making in his/ her learning	46%	36%	9%	6%	3%
Teaching in the school is good	39%	52%			9%
Teachers have high expectations for my child	42%	36%	9%	3%	9%
The school offers a wide and interesting curriculum	42%	42%	9%	3%	3%
The school helps my child understand about healthy lifestyles	33%	58%	3%		6%
The school provides a range of clubs that my child can attend	33%	42%	9%	3%	12%
The school gives opportunities for me to be involved with my child's learning	30%	52%	9%	6%	3%
The school teaches my child good values	45%	52%			3%
My child feels safe in school	70%	24%	6%		
Behaviour in school is good	30%	61%	3%		6%
The school provides good care for all children	52%	39%			9%
The school treats everyone fairly	36%	42%	9%	6%	6%
The school encourages the community to come in and enrich learning for my child	39%	58%			3%
The school listens to parents views and suggestions	21%	64%			12%

Tell us the best thing about Stoborough Primary School and why:

The warmth, welcoming feel, supportive network and high quality of teaching enthusiastic teachers
small, friendly, adaptable school
my child loves going to school & enjoys every minute of it
ethos- loving, caring attitude
I want my child to succeed in life and feel this is a good base school
the school provides a happy environment
Teachers are all very kind, sympathetic and always ready to listen
excellent facilities – new building and refurbishment has been a success
make you feel part of the community all working together for the best of the children
There's more people to play with and make friends with
Behaviour of the children
nice community ... good selection of after school activities, swimming pool
A wonderful mixture of hard work and fun which encourages children to extend

*themselves and feel proud of their achievements
great learning environment and positive mentors
my child enjoys attending Breakfast club and Xplode club
It's a small caring school with the children's welfare coming across as its most important concern
Our child is happy there
Teachers and academic subjects
How everyone knows my children and it feels like a close knit family*

Tell us one thing you would like to see improved:

*more activities and achievements recognised
Not so many people teaching my child
more after school clubs and information about what's on
Need to treat Y5 differently/ Y5 to have more than one teacher, e.g. a teacher for French etc.
Y5 home learning diaries – more comments by teachers
consistency with home learning throughout the year/ more feedback to children on home learning
Keep out of school certificates outside of Celebration assemblies/ assemblies too long
Parent Mail – to save paper
parking and patrol officer
more creative activities – art, DT, cooking & sewing
more PE/ sports facilities for older children
less confident children given a chance in school play/ assemblies
make more use of the school website
better systems for invoicing Breakfast club etc.
More parent/ teacher feedback
raise expectations for what the children can do
more outdoor learning*