Prospectus

Headteacher: Deborah Corbin
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Dear Parents/Carers

A very warm welcome to Stoborough Primary School. The staff, governors and I look forward to welcoming you to the Stoborough School family and to working with you to provide the very best educational start and pastoral care for your child.

Each child is equally important to us and we aim to provide a happy, positive, safe, secure and stimulating environment in which to learn and develop in. We feel it is a real privilege to be at the start of your child’s learning journey and we endeavour to create and provide rich and varied experiences which will help to develop and nurture a range of interests before moving on to secondary education.

Enabling our children to become confident, self-assured individuals who can work effectively independently as well as co-operatively together is key as we prepare our young people for the next stage of their lives. We want all our children to leave Stoborough having belief in their own and others abilities.

I am looking forward to forming a positive partnership with you.

Yours sincerely,

Deborah Corbin

Headteacher
School Address
Stoborough Primary CE VA School,
Corfe Road, Stoborough
Wareham, Dorset, BH20 5AD
Email: office@stoborough.dorset.sch.uk
Tel: (01929) 552974
Fax: 01929 550960
Website: www.stoborough.dorset.sch.uk

About Our School
Stoborough CE VA Primary School is situated on the edge of Wareham in the picturesque village of Stoborough. We are part of the Purbeck cluster and benefit from the natural beauty of the surrounding areas.

Stoborough School was founded in 1872 and was later granted Controlled status under the 1944 Education Act. This meant that it remained a Church of England foundation. During the academic year 2001-2002 the governors successfully applied to change to Voluntary Aided status in an attempt to further strengthen links with the local church and the Diocese of Salisbury. Both these bodies have a strong interest in the school, demonstrating a continuing educational and pastoral concern.

Stoborough School is relatively small which we regard as an advantage. The children are quickly known individually by all members of staff and an atmosphere where all are respected and cared for as individuals prevails. Each and every one of our children is special to us.

The grounds of the school are used as a much valued resource and help the children to develop a greater awareness and appreciation of their environment. The school is situated in extensive grounds with hard and grassed areas, having excellent provision for outdoor sports. The school has its own woodland and wildlife areas as well as a raised garden and pond. We use the outdoor environment to help us deliver the curriculum as and when this is appropriate to do so.

Our School Aims
We are privileged in primary school to be the first introduction most children have to their formal education. At Stoborough we endeavour to create the right atmosphere for children to work, grow and develop their individual potential, helping them to become competent and confident adults able to live their own lives and contribute to society. We aim to provide a climate where children learn to co-operate with others, care for their peers and environment and respect the fact that not everyone looks, feels or thinks the same.
School Ethos

As a voluntary aided school with strong links with the church we expect to see Christian attitudes forming the basis of the whole school ethos with the church, the school and the community working together.

High standards are set for behaviour.

The governors of this school have accepted the Dorset Education Committee’s curriculum statement as its curriculum policy. This policy statement is held in school and can be seen at any time.

The Stoborough School Vision

We recognise that to be successful learners, we need to develop children’s emotional intelligence and self-esteem.

At Stoborough we encourage the children to develop their personal qualities.

We aim to enable the children to become successful learners who:

- Believe in themselves and others
- Co-operate with all
- Persevere and develop a depth of resolve
- Have courage and will take risks
- Question and reflect

We aim to enable children to become creative thinkers who:

- Apply
- Communicate
- Reflect
- Reason
- Imagine
- Infer
Relating Our Vision To Practice

The School Curriculum

At Stoborough we provide opportunities for all pupils to learn and achieve. We believe our attention must be directed not only on what is to be learned but also on how children learn.

We deliver this through:

- Teaching styles that encourage and develop confidence
- Activities that build on strengths and interests
- Situations that promote independence and collaboration
- A curriculum that is relevant, challenging and stimulating.

Our curriculum is planned to enable our children to:

- Think creatively and critically
- Problem solve and make a difference for the better
- Become creative, innovative and enterprising

We provide a learning environment that equips children to:

- Be responsible and caring towards themselves and others
- Develop principles for good citizenship
- Make informal judgements and independent decisions
- Understand the responsibilities and rights of all children.

School Admissions Arrangements

Children start school in the Autumn term after their 4th birthday. Parents who wish to send their children to Stoborough Primary should contact the Headteacher who will be pleased to give a guided tour around the school and explain the admission arrangements.

Children born between 1st September and 31st August are encouraged to attend school full time from September. Any parent or carer can discuss this with the Headteacher if they feel their child is not ready for full time education at the beginning of the academic year.

Children moving into the area during the school year will be admitted to the school providing a place is available in their school year.
Stoborough Nursery

Stoborough School does not provide nursery provision but does have very strong links with Stoborough Nursery. This is for children aged 2½ to 4 years, and is run under the supervision of Mrs Pauline Edwards. Stoborough Nursery is housed within the school grounds.

Preparing Your Child For School

Mrs. Ballard, our Reception class teacher holds an informal meeting in the second half of the Summer term to discuss school routines and some aspects of the ‘Foundation Stage’ curriculum. Parents are able to view displays of work from the current Reception class and examples of literacy and numeracy activities. It is an opportunity to meet other parents and for your child to get to know their classroom and their new teacher.

How Can Parents Help?

Try to make your child as independent as possible in such things as eating, dressing and toileting. Take time to talk to your child about the school, answering any questions they may have and showing your interest in school. They will also enjoy going shopping for their new school uniform!

Transfer To Secondary School

Children transfer at 11+, usually to the Purbeck School. We are developing close links with the staff at the Purbeck School and have already established some successful liaison projects for our children during their time at Stoborough. Additionally, we ensure that we understand the curriculum requirements for secondary education and prepare our children well for this next step. During their final year at Stoborough, children and parents have the opportunity to visit the secondary school and we have visits from their teachers and other members of staff. We place high value on this work and feel that the transition from one phase of education to the next is made as stress free and easy as possible for all those concerned. Should you have any queries please do not hesitate in contacting the Headteacher at Stoborough who is always pleased to support you through this process.
### Staff

<table>
<thead>
<tr>
<th>Role</th>
<th>Names</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Headteacher</strong></td>
<td>Miss Deborah Corbin</td>
</tr>
<tr>
<td><strong>Teaching</strong></td>
<td>Mrs Abbot, Mrs Andrews, Mrs Ballard, Mrs Hallisey, Miss Lewis and Mr Logan</td>
</tr>
<tr>
<td><strong>Teaching Assistants</strong></td>
<td>Mrs Fry, Mrs Harris, Mrs Joynt, Mrs Lever, Mrs Lister, Mrs O’hara and Mrs Young</td>
</tr>
<tr>
<td><strong>Office Staff</strong></td>
<td>Mrs Speer and Miss Saunders</td>
</tr>
<tr>
<td><strong>Lunchtime Supervisors</strong></td>
<td>Ms Cuthbert, Mrs Francis, Mrs Lauder and Mrs Smyth</td>
</tr>
<tr>
<td><strong>Janitor</strong></td>
<td>Mr Collier</td>
</tr>
<tr>
<td><strong>Cook</strong></td>
<td>Mrs Daniels</td>
</tr>
<tr>
<td><strong>Cleaners</strong></td>
<td>Mrs R Lawrence and Mrs L Lawrence</td>
</tr>
</tbody>
</table>
School Times

Normal school hours:  Morning: 8:45 am – 12:05 pm
Afternoon: 1:00 pm – 3:05 pm

The School Day

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.30 am</td>
<td><strong>School opens</strong>&lt;br&gt; All children are welcome to play in the playground which is supervised by a member of staff. All parents are welcome to stay with their child during this time. We advise Reception parents to stay with their child until they feel their child is happy and confident without them being present.</td>
</tr>
<tr>
<td>8.45 am</td>
<td><strong>Bell rings</strong>- followed by <strong>registration</strong></td>
</tr>
<tr>
<td>10.20 - 10.35 am</td>
<td><strong>Snack and play time</strong></td>
</tr>
<tr>
<td>10.35 - 10.55</td>
<td><strong>Act of worship (Monday to Thursday)</strong></td>
</tr>
<tr>
<td>12 pm</td>
<td><strong>Lunch</strong> - Children to toilet and wash hands</td>
</tr>
<tr>
<td>1 pm</td>
<td><strong>Bell rings</strong> - for Key Stage 2 pupils</td>
</tr>
<tr>
<td>1.05 pm</td>
<td><strong>Bell rings</strong> - for Key Stage 1 pupils</td>
</tr>
<tr>
<td>2.15 - 2.30 pm</td>
<td><strong>Play time</strong> - for Key Stage 1 pupils only</td>
</tr>
<tr>
<td>3 pm</td>
<td><strong>End of school</strong> - Key Stage 1</td>
</tr>
<tr>
<td>3.05 pm</td>
<td><strong>End of school</strong> - Key Stage 2&lt;br&gt; <strong>No bell</strong> - staff accompany their own class to the gate.</td>
</tr>
</tbody>
</table>

Breakfast club

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:45 - 8:30 am</td>
<td><strong>Breakfast Club</strong> - open to all children who attend the school.</td>
</tr>
</tbody>
</table>
Board of Governors

At Stoborough CE VA Primary School we have a dedicated and diverse board of Governors to whom the Headteacher is accountable. Every decision that the Governing Body makes bears directly or indirectly on the vision and values of the school.

Governing Body’s Main Objectives

The Governing Body has a general responsibility for the conduct of the school with a view to promoting high standards of educational achievement. Within this general responsibility are specific tasks that form the core of the Governing Body’s activities through the year including:

- setting appropriate targets for pupil achievement
- ensuring equality of opportunity for pupils and staff
- managing the school’s budget
- making sure the curriculum for the school is balanced and broadly based
- reporting assessment results
- supporting a healthy and safe learning environment
- aspects of staffing and staff management procedures
- systems for supporting children with special educational needs
- monitoring the delivery of the School Development Plan
- ensuring provision of religious education and collective worship
- being accountable to parents and the local authority (Dorset County Council)

The Governing Body is committed to equal opportunities for all irrespective of gender, race, social circumstances or level of ability.

The full Governing Body meets once every half term and specific tasks are delegated to the Headteacher, to individual governors or to a Sub Committee of the Governing Body. Minutes of Governing Body meetings can be requested in writing from the school office.

We recognise the importance of partnership between staff, children, parents and governors and seek to engage parents’ views through consultation, termly Governing Body newsletters and parent forums.
## Governing Body

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chair - Foundation</td>
<td>Mrs Debs Barclay</td>
</tr>
<tr>
<td>Vice Chair- Foundation</td>
<td>Hayley Newman</td>
</tr>
<tr>
<td>Headteacher - Ex Officio</td>
<td>Deborah Corbin</td>
</tr>
<tr>
<td>Mission Rector - Ex Officio</td>
<td>Rev Andy Bowerman</td>
</tr>
<tr>
<td>Foundation</td>
<td>Mr Stephen Coles</td>
</tr>
<tr>
<td>Foundation</td>
<td>Mrs Tricia Stephens</td>
</tr>
<tr>
<td>Foundation</td>
<td>Mr Chris Gates</td>
</tr>
<tr>
<td>Foundation</td>
<td>Vacant</td>
</tr>
<tr>
<td>Foundation</td>
<td>Vacant</td>
</tr>
<tr>
<td>Local Authority Governor</td>
<td>Mrs Sophie Lake</td>
</tr>
<tr>
<td>Parent Governor</td>
<td>Mrs Caroline Mitchell</td>
</tr>
<tr>
<td>Parent Governor</td>
<td>Vacant</td>
</tr>
<tr>
<td>Staff Governor</td>
<td>Ms Jane Andrews</td>
</tr>
<tr>
<td>Co-opted Governor</td>
<td>Mrs Anna Daniels</td>
</tr>
<tr>
<td>Nursery Associate Governor (non voting)</td>
<td>Mrs Jill Johnson</td>
</tr>
<tr>
<td>Clerk to Governors</td>
<td>Karen Hall</td>
</tr>
</tbody>
</table>
Organisation

Stoborough is a one form entry school and as such have separate classes for Reception, Year 1, Year 2, Year 3, Year 4, Year 5 and Year 6.

Accommodation is mixed between the new and older part of school. We have a heated outdoor swimming pool which is used during the summer term. We also have a large playing field, which incorporates an adventure playground and a pond/wildlife area.

If for any reason you are late coming to school, please bring your child to the school office. We will then ensure that your child gets safely to class.

If you are delayed in collecting your child, please telephone the school office - we can then make arrangements for your child’s safety until you arrive to collect him/her.

School Office Opening Hours

8.15 am - 3.30 pm  Monday to Friday
School Uniform

All uniform is available from Joys in Wareham.

<table>
<thead>
<tr>
<th>Girls</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Skirt or trousers</td>
<td>- grey</td>
<td></td>
</tr>
<tr>
<td>Blouse</td>
<td>- white</td>
<td></td>
</tr>
<tr>
<td>Tie</td>
<td>- grey with red stripes</td>
<td></td>
</tr>
<tr>
<td>Cardigan, jumper or sweatshirt</td>
<td>- Red Blouse</td>
<td></td>
</tr>
<tr>
<td>Summer dress</td>
<td>- red and white checks</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Boys</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Trousers</td>
<td>- grey</td>
<td></td>
</tr>
<tr>
<td>Shirt</td>
<td>- white or grey</td>
<td></td>
</tr>
<tr>
<td>Tie</td>
<td>- grey with red stripes</td>
<td></td>
</tr>
<tr>
<td>Jumper or sweatshirt</td>
<td>- red</td>
<td></td>
</tr>
</tbody>
</table>

Red school sweatshirts and white polo shirts, red fleece jackets (no logo) with embroidered logo available in Wareham.

<table>
<thead>
<tr>
<th>PE Kit - Boys &amp; Girls</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>T shirts</td>
<td>- white</td>
<td></td>
</tr>
<tr>
<td>Shorts</td>
<td>- red</td>
<td></td>
</tr>
<tr>
<td>Socks and plimsolls</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PE bag</td>
<td>- with drawstring</td>
<td></td>
</tr>
</tbody>
</table>

| Art & Craft | Old shirt | - with elastic in the sleeves |

It is essential that ALL items be clearly labelled with your child’s name. 100+ red jumpers without names can cause confusion!! A lost property box is kept in school.

Jewellery

Please remember that the wearing of jewellery can be a source of danger. At Stoborough we prefer our children not to wear any jewellery except stud earrings. Loop earrings are not to be worn in school. All stud earrings should be covered with tape during PE lessons please. Watches can be worn but must be removed during PE.
Midday Lunch Break

There is a break between morning and afternoon lessons. This is 1 hour 5 minutes for Reception, Year 1 and 2; and 1 hour for Years 3-5. Children stay at school during this time. Lunch time supervisors provide a variety of games/play activities throughout this break.

Hot Dinners

Stoborough School cooks its own hot meals and has a cook supervisor and the assistance of volunteer parents who work on a rota basis; we are able to offer hot lunches every day. Payment for the week should be brought into school on Mondays in an envelope clearly marked with your child’s name. Parents in receipt of some benefits are entitled to free school meals. The forms for this and the current cost per meal are available from the school office. If your child has any dietary requirements please do let us know.

Packed Lunches

We ask parents to cooperate with us in the following ways:

- Please pack food in a lidded container with your child’s full name on it.
- Please avoid providing non-healthy foods such as chocolate and crisps.
- Please place drinks in non-breakable containers i.e. flasks. Fizzy drinks are not allowed. Drinking water should be provided for children in named bottles to have in class. Drinking water is available for the children throughout the day if these are forgotten.
Health & Welfare

At Stoborough we are concerned with the well being of all children in our school. Appropriate members of staff have completed First Aid training and this is renewed on a regular basis.

Absence from school due to illness
Please notify the school by telephone if your child is unwell. You should inform the school each day of absence so we can make sure children are safely at home. On their return to school, please send in a letter and hand this to the office staff for our records.

Medical / dental appointments
Please let your child’s class teacher know of medical / dental appointments as soon as possible. Children will need to be collected from the school office. An appointment card should be provided for our records and given to office staff please.

Medication
If your child requires medicine please make sure that they are brought into the office and the appropriate forms are filled in. Any medicines administered during school time must be clearly labelled with your child’s name and class.

Allergies
Please let us know if your child is allergic to any food stuffs or any other potential hazards. It is preferable if this is received in writing.

Accidents
If any child is taken ill or has an accident during the school day, parents/carers will be notified. Please ensure that the school has up to date emergency contact details whereby either a parent or named person can be contacted.

Child Protection

Designated teacher for Child Protection is Miss Deborah Corbin - Headteacher.

Our first priority is your child’s welfare and therefore there may be occasions when our concern about your child means that we have to consult other agencies before we contact you. Dorset County Council have determined the procedures we follow. If you want to know more about these procedures, please speak to the Headteacher. Our Child Protection Policy is available for all parents/carers to read.
Home School Agreement

At Stoborough we value the partnership working we have with our parents/ carers and believe this helps our children to reach their full potential. We recommend that parents read our Home School Agreement together with their child. The agreement is signed by parents, staff and children. The agreement goes home at the beginning of each school year but if you would like to see a copy of this please contact the school office.

Parental Concern

If a parent has a concern we prefer to talk it over together before a small concern becomes an anxiety.

The teachers are available after school every day except Monday. If your concern is urgent and you need to discuss it in the morning, please go to the office. If your concern needs more time please make an appointment so sufficient time can be set aside. If you feel you cannot talk though your problem with the class teacher please make an appointment to see the Headteacher who will be pleased to help.

No concern is ever too small or unimportant. The school relies on a trusting partnership with you so we can all work together to help your child. If the school has a concern then we will contact you.

Parent Teacher Association - PTA

Parents of Stoborough children are automatically members of the PTA. Parents hold the offices of Chairman and Secretary, and together with other committee members, work tirelessly for the children in school.

Fundraising takes many forms and the children benefit greatly. Recent projects include the refurbishment of the swimming pool and updating IT equipment.

Any parent wishing to support or help in any way are asked to contact the school office in the first instance. We continue to be very grateful for everything our parents do to support us.
Parent Volunteers

We warmly invite parents to come into school and support us with the children's learning. There are many ways in which you can help. This includes: hearing children read, helping with spellings, putting up displays or any other aspect of school life that you feel you can contribute to. Please read out Volunteer Helper guidance and talk to the Headteacher if this is something you might be interested in.

We appreciate the help and time you give to our children.

Pastoral Care & Behaviour

We perceive the pastoral care of our children to be of the utmost importance. All children should feel safe and secure and should be able to learn in an environment based on respect, tolerance and thoughtfulness for all. All members of staff work hard to provide learning environments that are positive and which build self-confidence and self-esteem. We feel this underpins all successful learning. We believe all children should understand their responsibility to contribute positively to each other and the school as a whole in order that all can achieve the very best outcomes in their learning.

The class teacher has responsibility for ensuring the schools Behaviour Policy is adhered to for their own class. The Headteacher has overall responsibility to ensure the Behaviour Policy is followed with consistency across the school. If there are any issues regarding the behaviour of any child, parents will be informed so that we can work together to help put any existing matters right.

Our Behaviour Policy and Anti-bullying Policy are available for parents/carers to read. Please see the school website or ask at the school office for further information.
Curriculum

We believe children learn best in a stimulating environment where they are involved in a curriculum which is challenging, exciting and gives opportunities to develop a wide range of skills in a variety of interesting contexts. Children are given the opportunity to extend their imagination, ask questions and are challenged to create new ideas, solve problems and to be reflective. We encourage children to discuss ideas confidently and respond appropriately, creating an atmosphere where children are able to make connections between different areas of their learning and are happy to learn from their mistakes and take risks to learn new skills.

In accordance with Government legislation, our Reception children follow the Early Years Foundation Stage Curriculum.

All other year groups (Year 1 – Year 6) follow the National Curriculum and deliver the following core subjects: English, Maths, Science, ICT, Religious Education (The school follows the agreed Dorset syllabus. Parents have the right to withdraw their children from this subject. Please inform school if you wish to do so). Foundation Subjects: Art, Design Technology, History, Geography, PE, Music, Personal Social & Health Education (which includes Sex and Relationship Education).

English, Maths, Science and RE are generally taught discretely but links are made with other topics when this enhances the learning for the children. Other subjects are taught in topics that create challenge as well as interest. Children are not set into ability groups across the school but are kept in their own year groups and the learning is differentiated by the class teacher to enable all to succeed in line with their ability potential.

Special Education Need & Disability

We recognise the need to provide equality of opportunity for pupils of all abilities in order to maximise their potential. We are committed to helping all our pupils to develop their personalities, skills and abilities, both intellectually and socially and to providing teaching, which makes learning challenging and enjoyable for each child.

At times, children may require additional support with their learning. We assess the needs of the child and provide support either individually or in groups as appropriate. This may include withdrawing individuals from main class work to provide personalised learning for individual children. This will be done with parental/ carers permission and in consultation with the class teacher.
Gifted, Able & Talented

At Stoborough, we track every child through the school in order to identify those with particular strengths. The commitment to support Gifted, Able and Talented pupils is an intrinsic part of our teaching and learning ethos. One member of our teaching staff has specific responsibility for able children and ensures that their needs are met. We aim to provide all our children a range of learning experiences so that children develop interests in a range of areas. It is hoped that through careful assessment, we will support those children who show gifts or talents in certain areas.

English

English is the most important subject we teach as all children need to have the key skills of communication so they can communicate well in and out of school. We encourage all children to enjoy both written and spoken language from the moment they join our school. Language development is at the heart of early learning and we give children lots of opportunities to share their ideas, read and be read to. Children have the opportunity to write for a variety of purposes - both imaginary and real, including stories, letters, lists, diaries, instructions and poetry as well as learning journalistic techniques of newspaper and documentary writing.

We support children’s learning to read and write through a clearly structured phonics programme. This helps children to develop their skills of letter recognition, sounding and blending which enables them to become confident readers and writers.

At school, children read both in small groups and individually, using a range of texts from our school library. Our English curriculum includes the study of significant authors such as Roald Dahl and Michael Morpurgo as well as studying stories from authors from a range of different cultures. We believe this helps to develop children’s spiritual, moral, cultural and social skills.

All year groups in Key Stage 1 and 2 have daily Literacy skills session which focuses on developing key skills for reading and spelling. The daily Literacy lesson focuses on learning structures for writing. This covers a wide range of genres such as writing letters, stories, poetry and a range of information and non-fiction writing. For more information regarding this, please talk to your class teacher.
Mathematics

Understanding mathematical concepts and enjoyment of the subject are essential to a child's progress and success. Initially, children learn to count and use strategies to solve mathematical problems through practical activities. Children are continually encouraged to explain their thinking and develop a variety of strategies. We build on their achievements to create confident and happy mathematicians!

Mental maths is worked on across the school to give all children the number facts they require. Additionally, mathematics is taught as practically as possible allowing the children time and opportunity to develop knowledge and skills using appropriate equipment. Children explore mathematical problems and investigations and as far as possible these are set in contexts linked to the topic work being studied.

Home learning is often set for maths and is at the discretion of the class teacher.

ICT

We understand how important it is for our children to be effective users of a range of technologies in school and believe that our learning should be delivered in a multi-media way in preparation for secondary education. Our children have access to computers in their classroom. Each classroom has an interactive whiteboard which the teacher and children use regularly. They also have access to laptops, digital cameras, visualisers, videoing equipment, ipads and programmable robots which enrich the learning opportunities of all our children.

We continue to invest in new technologies as a way to support and enhance learning across the curriculum.

Science

We believe Science should stimulate the children's interest and understanding of the planet they live on as well as stimulate interest in what lies beyond. Our Science curriculum is organised into topic modules. The modules are planned throughout the school to ensure balance and progression within the content of the National Curriculum. Much of the work is of a practical nature and will involve the children in observing, hypothesising and predicting results within topics.

Children are encouraged to investigate and learn about 'fair testing'. They are taught to observe carefully and to record their findings in a range of ways. All children are taught to predict and explain their findings using scientific vocabulary and to create their own investigative questions.
Physical Education

Physical education is vital if children are to establish healthy lifestyles right from the earliest of ages. We know it is important to develop a love for sports in children so they can enjoy the camaraderie and team spirit that often goes hand in hand with the physical effort and personal challenge and goals set.

We have a large playing field at the back of the school which is used to deliver a range of sports enabling our children to take part in a very broad range of physical activities including dance, gymnastics, tennis, football, netball and tag rugby. We also have an outdoor heated swimming pool which is used throughout the summer term (weather permitting). This is something that the children clearly love and helps them to gain confidence in their swimming skills.

We have extra-curricular sports activities throughout the week and continue to be committed to the development of this area of the curriculum. We hope to establish many more opportunities to work with the cluster primaries as well as with the Purbeck School to create further challenges and chances to develop interests in a wider range of sports.

Religious Education (RE)

As a Church of England Voluntary Aided (VA) school, RE is a core subject in the school. We follow the Dorset agreed syllabus but also use the guidance from the Diocese of Salisbury to develop aspects such as spirituality, faith and religious identity. Our aim is for all children to develop an understanding of the Christian faith and to see how this underpins good citizenship, respect and tolerance for all people across the world, no matter what their faith or religious beliefs are. At Stoborough, we generally teach RE as a discrete subject using a range of teaching styles. Children are also given the opportunity to learn about main world faiths, these include: Judaism, Islam, Hindi and Buddhism.

We work closely with the school’s clergy team and other community visitors who give insight into the work of the church as well as to support religious understanding through looking at significant people in the world and how they act as role models for all faiths. All children, parents and carers are warmly invited to attend the key Christian festivals celebrated in our local church.
Geography & History

We aim to develop curiosity and enthusiasm for the world in which we live and to develop an appreciation of all that has gone before. Geography and History are usually taught through topics and fit nicely with other core subjects such as English, Mathematics, the Arts and spiritual, moral, social and cultural development (SMSC).

Children develop a range of skills and knowledge across all year groups and both subjects are taught using a range of teaching styles. Where applicable, children are offered visits to key places of interest. Year 4 children visit Leeson House as a residential trip encouraging knowledge and understanding of the local Purbeck area.

An over view of the topics taught in each year group is available at the start of each half term from the class teacher.

PSHCE (Personal, Social, Health and Cultural Education) and Citizenship

PSHCE is central to our school ethos. Our curriculum provides opportunities for children to learn about staying healthy and safe, developing independence and a sense of responsibility and playing a worthwhile role in society. Our children are encouraged to develop independence and a sense of responsibility for themselves and others. As the children get older they are actively encouraged to become involved in the running of the school and in making good decisions for the well-being of all. Additionally, we try to encourage, through a rich and varied curriculum, a development of knowledge and respect of different cultures, faiths and religions across the globe. We feel this is essential in a world where children may well be working with a range of people across different countries as well as in the UK. For the older children (Year 5 & 6) there are weekly current affairs lessons which give the children time to explore key issues that are affecting people across the world. It is hoped that this will develop empathy and sensitivity towards others as well as skills such as problem solving and forming opinions on things that matter to them.
Modern Foreign Language

It is important that children learn the skill of communicating in another language. French is taught as part of our curriculum from Year 3 onwards. Children learn through songs and role play activities that ensure learning a foreign language is fun and interesting! We aim to develop language skills so that our children can communicate successfully in a range of everyday situations. There is emphasis on listening, speaking, reading and writing. Topics include: personal information, going shopping, going to a restaurant or café, talking about their families, pets, hobbies and other interests.

The Arts (Music, Art, Design and Technology, Drama, Dance)

We are lucky to have a high degree of expertise across the arts and children benefit from teachers who have passion and commitment to these curriculum areas. All subjects are offered as part of the weekly provision but are incorporated within topics as appropriate. Children learn to play instruments, to sing and to make and perform music together. We are keen to continue to develop our ‘arts’ provision and intend to give the children the opportunity to learn and perform a range of musicals as part of their entitlement. This should create a high degree of excitement as well as some real talent!

Extra-curricular provision includes drama, instrumental lessons offered by Dorset Music Service, choir and art.
Sex & Relationships Education (SRE)

The Governing Body recognises that it is in the best interests of our children that sex and relationships education is taught as part of the whole curriculum. Christian values shape and determine the context in which sex and relationships education is taught as well as the content and teaching methods used. Children’s questions are answered honestly and in a manner suitable for their age. Parents can request to see our Sex and Relationships Education Policy and have the right to withdraw children from SRE lessons but should discuss this with the Headteacher in the first instance.

This is an important part of the development of our children and is part of our duty to prepare our young people for adulthood. We value the contribution and support that our parents/carers give to their child and to support parents/carers we deliver sessions which cover the Year 5 and Year 6 SRE syllabus. This gives parents a chance to understand the coverage of the curriculum, to see the materials used to support delivery of the lessons and to ask any questions they may have regarding this.

Sex and Relationship Education is generally provided by teachers in an atmosphere of trust and honesty. There are some sessions which are provided by the school nurse (Year 5 & 6).

Extra Curricular Activities

Each term, school provides a range of free teacher led clubs for children to join at lunchtime and after school. These depend very much on the member of staff and their interests and expertise. The clubs vary from term to term, and have included: art, gardening, craft, drama, choir, cookery, recorder club, Bible club (Xplode) and a play based club for our Reception children.

Clubs which are run by external coaches and ask for a fee include: gymnastics, dance, drama and football. The school also has its own football team who regularly compete in friendly local tournaments.

We are keen to continue to develop our extra-curricular provision and if your child is desperate to learn something new please let us know.
Educational Visits

At times throughout the year your child will have the opportunity to visit people and places of particular interest. These visits are arranged as an integral part of the curriculum, and give the children first hand experiences, which are an important part of the learning process.

Parents will be asked to contribute voluntarily to the cost, as the Education Act allows. No child will be excluded from visit during normal school hours because parents cannot or do not choose to contribute. However, if there are insufficient sums to cover the cost of the trip or visit we may have to cancel. We have the right to not take any child who is a danger to themselves or others due to behaviour.

Assessment

Children in Reception are officially assessed at the beginning and end of the academic year. Additional assessment takes place throughout the year through making observations of the children through play and learning activities. Areas covered in this assessment includes: language, mathematical, physical and social abilities. Teachers assess children’s learning on a regular basis and use this information to inform their planning. Progress of all children is also checked by the Headteacher at least half termly.

Standard Assessment Tasks (SATs) and Teacher Assessment take place in Years 2 and 6. Children in Year 1 complete the new Phonic Assessment whilst children in Years 3, 4 and 5 are teacher assessed and complete optional SATs. The SATs measure what all children can do when they answer the same questions. Teacher Assessment measures pupils’ progress over time. We endeavour to integrate SATs into our normal routine as much as possible so that children do not become anxious and are generally unaware they are ‘sitting’ tests. We recommend that our parents/carers take a similar stance so the children are not put under any unnecessary stress during their primary schooling.
Transport

Children from Creech, East Holme, Furzebrook and Ridge areas can travel to school by coach either with a full bus pass or a concessionary pass. The coach collects children at approximately 3 pm to return them to their home area. The basis for determining entitlement to free transport is the distance between home and school; and varies according to age:

Age 5 - 8 years ~ 2 miles
Age 8 - 16 years ~ 3 miles

Road Safety

Since the school is situated on a major road, which is always extremely busy, road safety is of paramount importance. We are lucky to have a school crossing patrol at the beginning and end of the day who supports safe crossing for children and parents crossing the main Corfe Road. Additionally, we have a walking bus from the Kings Arms pub at 8.40 am each morning.

Cars

Please take care when dropping off/collecting your child. Please do not park on the zig-zag lines on Corfe Road or double yellow lines outside of the school.

Visitors

Stoborough is a secure site. All visitors are required to report to the school office to sign in. All visitors will be issued with a badge which must be visible to staff and children.