

Spring Two in Year 2

English

We will be focussing on:

Writing imaginary stories based on space.

Writing similes and noun phrases.

Writing full sentences ensuring they are punctuated correctly.

Using persuasive language to write an advert for a toy.

Writing an informal letter.

Learning cursive letter formation

We are reading...



Reading:

We will be working on our reading accuracy and fluency through Read Write Inc. and VIPERS reading comprehension tasks.

We will work on applying phonic knowledge, segmenting and sound-blending skills to tackle texts with increasing independence.

Maths



We will be exploring:

- Multiplication and division
 - recognising, making and adding equal groups
 - introducing and using the multiplication symbol
 - be using arrays
 - learning the 2x, 5x and 10x times tables
 - dividing by 2, 5 and 10

Design & Technology

Cooking and Nutrition

- Use the basic principles of a healthy and varied diet to prepare dishes.
- Understand where food comes from.



Science

Animals including humans.

We will be investigating:

- The three things animals need to survive - air, food and water.
- The environment as a factor of survival for animals, including humans
- Animals that undergo 'metamorphosis,' as part of their life-cycle. Observing tadpoles and Caterpillars in the Classroom.
- The importance of exercise and healthy eating.



History

How do our toys compare with those of children in the 1960s?

We will be exploring:

- what AC and BC mean in history
- how to organise historical events chronologically
- significant events from the 1960s
- popular toys from the 1960s
- the major changes to toys since the 1960s
- the invention of Tim Berners-Lee



RE

Salvation – Why does Easter matter to Christians?

We will be finding out:

- how Incarnation and Salvation are part of the 'big story' of the Bible.
- the story of Holy Week and Easter.
- how Christians see Jesus as 'the bridge,' to God the Father.
- how Christians show their beliefs at Easter.



Music

Charanga

- find the pulse as you listen to the music
- copy, repeat and create rhythms
- sing, play and improvise

PE

Ball Skills Feet

We will:

- explore moving with a ball using our feet
- develop dribbling technique
- understand where and why we dribble, keeping control of the ball



PSHE

Healthy Me

We will be looking at:

- how to keep healthy
- ways to relax
- how medicines work
- food groups and diet
- foods which are nutritious



Computing

Information Technology – Programming

We will explore:

- a new application independently
- what the blocks on ScratchJr do and use them for a purpose.
- recognising a loop in coding and why it is useful.
- using a code to create an animation of an animal moving.
- using a code to follow and create an algorithm.
- programming a code to run 'on tap'.
- explaining the role of the blocks in a program they have created.

