



## Geography

### How is Climate Change affecting the world?

The children will be learning:  
How changes to normal and usual weather conditions can have serious implications for people.

Global warming- what is contributing to it on a global scale and to generalise about climate change in the longer term.

Renewable and carbon neutral sources of energy.



## Art /DT

### Using textiles to create a waistcoat

Combining different fabric shapes using a range of stitches.

Interpreting environmental and human made patterns and form.  
Producing pictorial and patterned prints.

Design patterns for fabric.



## Music

### Ukelele

Whole-class ukulele tuition, focusing on:

- Learning chords
- Strumming patterns



## PSHE

### Being me in my world

Children will:

Identify their goals

Understand that there are universal rights for a child

Understand how my actions affect others locally and globally

Understand democracy and how having a voice can benefit my school community.



## Computing/French

Will be learning about networks and data representation. Understanding that computer networks provide multiple services.



### French sport and the Olympics

Conjugating the verb 'aller'- to go, identify correct prepositions, learn sports vocabulary. Expanding their knowledge of country names and developing their cultural knowledge of Pétanque, the Tour de France and the Olympics, consolidating their learning by writing a magazine article about the Olympic Games.

## PE

Football and Dance.

The children will be developing their ball coordination and balance to work as a member of a team in a game together.

The children will be creatively using their bodies alongside their, balance, rhythm and coordination skills.

