

Autumn Two in Year 6

English

During this term we will be creating:

- A newspaper report
- A balanced argument
- A historical narrative

Focusing specifically on:

The use of cohesion across paragraphs

Use of formal and informal writing in texts

A range of sentence composition and the effect on the reader

Using a wide range of punctuation

We are reading...



In Flanders Field by John McCrae provided links with our Battle of Britain Topic.

War Horse by Micheal Morpurgo and Goodnight Mister Tom by Michelle Magorian- link to our topic and provide some great writing opportunities.

Maths

We will be learning about:

- Number: Place Value
- Number: Addition, subtraction, Multiplication and division
- Number: Fractions
- Geometry: Position and Direction



Art

Studying the artist: Kurt Schwitter, a German War artist.

Learning to use a variety of collage materials to interpret stories, music, poems, the natural environment or townscapes.

Considering layering, cutting, texture and colour to achieve a specific outcome. Using found and constructed materials.

Science

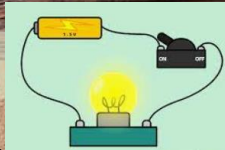
Electricity:

Be able to construct simple series circuits, answer questions about what happens when they try different components, for example, switches, bulbs, buzzers and motors.

Learn how to represent a simple circuit in a diagram using recognised symbols.

Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.

Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.



History

Why was winning the Battle of Britain in 1940 so important?

Evaluating a range of primary and secondary sources to explain why Britain faced the risk of an invasion in June 1940 and reach a judgment about how serious that threat was;

Interpreting numerical and written evidence to explain and justify why Hitler needed to defeat the British Royal Air Force before launching an invasion of Britain in 1940;

Identify, describe, explain and evaluate the relative importance of the factors that contributed to Britain winning the Battle of Britain in 1940 and make a judgment as to which of these they feel were most significant;

Describing and explaining the reasons why King John signed the Magna Carta in 1215, and evaluate and reach a judgment about why, like the Battle of Britain, it can be considered an important turning point in British history.



R.E.

Understanding Christianity Incarnation.

Was Jesus the Messiah?

The New Testament presents Jesus as the Messiah – the answer.

The saviour who will repair the effects of sin and offer a way for humans to be at one with God again.

Incarnation means God in the flesh. In Jesus God came to live among humans.



Music

Learning Christmas songs and performing for our Christmas Carol concert.



PSHE

Celebrating Difference

To understand that there are different perceptions about what normal means.

Understanding how being different can affect someone's life.

Understand how difference can be a source of conflict and a cause for celebration.

Computing

Computer Science- Programming: Learning how to debug quickly and effectively to make a program more efficient. Use and adapt nested loops. Program using the language Python. Evaluate code to understand its purpose. Predict code and adapt to suit a purpose. Alter a website's code to make changes to it.

French:

We will learn how to describe a house, the different rooms and who lives there. We will learn prepositions to explain where items are arranged.



PE

Handball Indoor Athletics

Learning how to work as part of a team towards a goal.

Working on our hand-eye co-ordination skills to pass and receive the ball effectively within a game.

Learning to defend and attack within a game.

