

Spring One in Year 6

English

This term we will be writing:

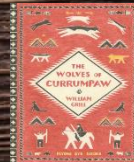
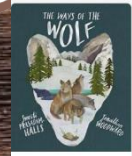
An emotive letter using *Wolf Wilder* by Katherine Rendell

An information text or Non-Chronological report using the book *The Ways Of The Wolf*

A Flashback Narrative Using the Book *the Wolves of Currumpaw*

A persuasive text- *Wolves are bad/good*

We are reading...



Class Reader- *The Wolf Wilder* By Katherine Rendell

The Good Thieves By Katherine Rendell

Alastair Humphrey's *Great Adventurers* by Alastair Humphrey



Maths

This term the children will be focusing on :

Number: Decimals
Number: Percentages
Number: Algebra
Measurement: converting Units
Measurement: Perimeter, Area and Volume
Number: Ratio
Statistics

Art

Chinese Art history

The children will observe and use a variety of techniques to show the effect of light on objects and people. Use rubbers to lighten, pencil to show tone

Use a variety of techniques to interpret the texture of a surface. Work on a variety of scales. Produce increasingly detailed preparatory sketches for painting and other work.

Develop a painting from a drawing showing awareness of composition. Understand different adhesives, joining and methods of construction. Develop skills using clay.

Science

Animals including humans

We will be focusing on:

Identify and name the main parts of the human circulatory system, and describing the functions of the heart, blood vessels and blood

Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
-Describe the ways in which nutrients and water are transported within animals, including humans.



Geography

WHY IS FAIRTRADE FAIR?

Children will explore trade-interconnectedness and interdependence of the world in which we live.

Discussing and defining imports and exports the use of the Silk Road =and what the UK imports from China and why?



We will examine the significance of fair trade.

RE

World Religion- How do questions about Brahman and atman influence the way a Hindu lives ?

During this unit we will be learning to:

- Enquire into Hindu ideas about God, the world and living beings
- Explore beliefs about Brahman/ Atman in Hindu narrative
- Evaluate what pupils have learnt about Hindu belief and practice in relation to Brahman/ Atman

Music

Famous Classical Pieces:

We will be continuing to use keyboards to learn famous classical pieces, such as Ode to Joy and Pachelbel's Canon. We will be practising ensemble work (playing together)

PSHE

Dreams and Goals

Children will set goals, discuss the steps towards success goals being achieved.

They will look at dreams for the world and dreams and hopes that make a difference. How to help make a difference and recognising our own achievements.

Computing & French

Information Technology- wide use of technology: Understand how bar codes, QR codes and RFID work. Gather and analyse data. Create formula and sort data in spreadsheets.

FRENCH:

Planning a French holiday - The children will be learning to use a combination of present and near-future tenses, and become familiar with holiday related vocabulary around packing a suitcase and planning a journey. They explore which countries they might visit and why and ultimately research and plan a holiday to France.

PE

Gymnastic – using balance and positioning with a range of equipment.

Tag Rugby- Children learn to work together as part of a team to a common goal, working on their passing, catching and throwing skills as well as defence and attack tactics to use as a successful team.