

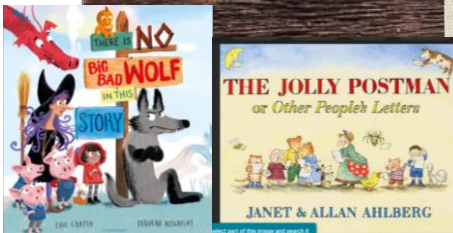
Autumn One in Year 1

English

We will be building on our skills learnt in Reception to grow our confidence in writing sentences that make sense. We will be learning to use:

- Full stops
- Capital letters
- Nouns
- Adjectives
- Imperative verbs (bossy words)
- the word 'and' to connect sentences.

We are reading...



We will be developing our reading fluency through small group Read Write Inc. sessions and 1:1 reading.

We will also be nurturing our understanding and engagement of texts through sharing class stories, class discussions, oral retelling and drama activities.

Maths

We will be:

- Sorting, counting. Representing and comparing objects and groups of objects.
- Counting, reading and writing numbers 0 – 10
- Counting one more and one less
- Comparing groups using language greater than, fewer than, equal to and getting to know the symbols for these terms.

Science

We will be exploring materials:

- To know what a material is and to be able to sort materials from objects.
- To be able to identify a range of materials.
- To investigate the properties of different materials.

Art

- We will be exploring how painters have captured the weather and techniques they have used to do this.
- We will create our own seasonal weather pictures to create the feeling of what the weather is like for people in the paintings.



Geography

We will be meteorologists, learning to:

- Identify and describe different types of weather.
- Explore and describe each season
- Explore and begin to explain why some places in the world are hot and some are cold.
- Compare and contrast the Sahara Desert and Antarctica.

RE

What do Christians believe God is like?

We will be learning:

- Christians believe in God and they find out about God from the bible
- Christians believe God is loving, fair and forgiving and also Lord and King
- Some stories show these Christian beliefs
- Christians worship God and try to live in ways that please him.

Music

Story time

We will be exploring percussion instrument sounds to add musical cues to traditional tales and playing listening games.

PSHE

Being me in my world:

- Understanding my rights and responsibilities as a member of the class.
- Understand that I make choices and understand there are consequences for those choices.

Computing

Improving mouse skills:

- Use computers more purposefully
- Log in and navigate around a computer
- Drag, drop, click and control a cursor using a mouse
- Use software tools to create art on the computer

PE

Locomotion:

Different types of jumps and throws, hold and move into space.

Dance:

Copy a sequence of movements.