

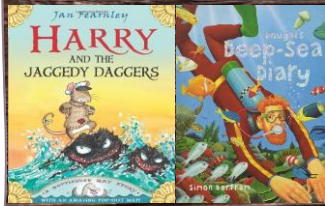
Autumn Two in Year 1

English

Continuing to build our confidence in writing sentences and sequencing sentences into stories as well as learning about:

- Adjectives
- Verbs
- Making lists
- Sequencing instructions.
- Present tense

We are reading...



We will continue developing our reading fluency through small group Read Write Inc. sessions and 1:1 reading.

We will continue to develop our understanding and engagement of texts through sharing class stories, class discussion and drama activities.

Maths

We will be learning:

- Part whole models
- Fact families
- Write number sentences
- Number bonds within 10
- Addition and Subtraction
- Number lines

D&T

We will be engineers exploring sliding mechanisms.

- Identify whether a mechanism is a side-to-side slider or an up-and-down slider and determine what movement the mechanism will make.
- Clearly label drawings to show which parts of their design will move and in which direction.
- Make a picture, which meets the design criteria, with parts that move purposefully as planned.
- Evaluate the main strengths and weaknesses of their design and suggest alterations.

Science

We will continue to explore materials:

- To know what a material is and to be able to sort materials from objects
- To know why some materials are used to make some objects that other materials would not be suitable for.
- To correctly use scientific language when manipulating different materials.
- To gather and record data.

History

We will be explorers!

- Learning about the exploits of a range of famous explorers such as Ranulph Fiennes, Amy Johnson, Christopher Columbus and Neil Armstrong
- Developing our knowledge of people's lives at various points in the past.

RE

Judaism: Belonging

We will be learning about why learning to do good deeds is so important to Jewish people.

- Engage with the concept of a mitzvah or good deed.
- Enquire how Mitzvot make Jewish people feel they belong to God.
- Explore mitzvot in a bible story and the important mitzvah of welcome.

Music

This half-term builds towards our Christmas performance. In Music lessons we will:

- Begin to follow a range of musical directions
- Demonstrate self-control in maintaining silence where required
- Perform in front of others and make suggestions to others regarding aspects of performance

PSHE

Celebrating difference:

- Identifying similarities and differences between people in the class
- Understanding and exploring bullying
- How to make new friends

Computing

Rocket to the Moon:

- Explain what an algorithm is.
- Write clear algorithms.
- Follow an algorithm.
- Explain what inputs and outputs are.
- Create an achievable program.
- Decompose a design into steps.
- Identify bugs in an algorithm and how to fix them.

PE

Developing ball skills including:

- running, jumping, throwing and catching
- developing balance, agility and co-ordination, and begin to apply these in a range of activities