

Spring One in Year 1

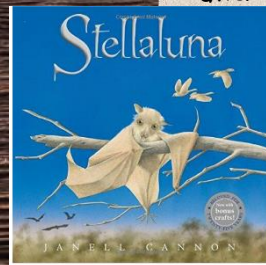
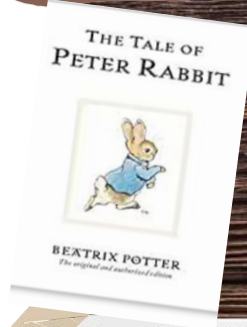
English

Writing:

We will continue to practise our capital letters, full stops and finger spaces as well as working hard at spelling our common exception words correctly, and begin to use the correct suffixes for words ending in 'ed', 'ing', 'est'.

We will retell the story of Peter Rabbit, explore non-fiction writing through information texts, and try some question and answer poems to help us understand question marks.

We are reading...



Reading

We will continue to build our phonics knowledge and skills through our Read Write Inc. programme as well as practise our comprehension and inference skills when we share our high quality class stories.

Maths

Place value within 20

We will be learning more about place value within 20, using number lines, dienes and bead strings to help us understand the concepts of 'tens' and 'ones.'

Science

Who's who in the animal world?

We will be learning all about animals and how to classify them as mammals, birds or fish. We will explore the answers to questions such as:

- Do fish have fingers?
- What's so special about mammals?
- Which birds visit our school grounds?
- How do the seasons affect our UK wildlife?

Art

Observational drawing and portraits

We will be making observational drawings from life, and exploring creating self-portraits inspired by the work of artists such as Henri Matisse, Frida Kahlo and Zinaida Serebriakova.



Geography

Why does it matter where our food comes from?

We will investigate where exactly all our food comes from and how it gets to our supermarket shelves and into our kitchen cupboards.

We will explore why we have to **import** some food into the UK, and why we **export** other food to other countries.

RE

Creation

We will be learning the beginning of the 'Big Story' in the bible by exploring the Christian story of Creation. We will use drama and art to learn and retell the seven days of creation.

We will use the Christian Creation story as a springboard to think about the world and our place in it.

Music

In the Groove

- Clapping Rhythms
- Copy and Clap back rhythms
- Make up your own rhythms
- Playing instruments up to three notes
- Improvise
- Create your own melody!
 - Perform and share!

PSHE

Dreams and Goals

Exploring ways to challenge ourselves and achieve by learning how to set simple goals; tackle new challenges; work well with a partner; identify obstacles and how to overcome them as well as being able to talk about how it feels to succeed!

Computing

Rocket to the Moon – Skills showcase

We will be using computers to help us design and build a rocket! Skills we will be learning and practising include:

- Use a computer to make a list
- Use a basic range of tools on graphic editing software to design a rocket.
- Sequence instructions
- Follow instructions to build a model rocket
- Input data onto a spreadsheet

PE

Gymnastics

Our focus will be rolling and making different body shapes, developing balance, agility and co-ordination, and begin to apply these in a range of activities.