

# Summer One in Year 1

## English

As we learn about the different ways that animals adapt to survive in different environments we retell the story of Lars, the Polar Bear who gets lost at sea and Pip the Penguin who searches for home.

We also find out about and write information texts about Antarctica and Great Emperor Penguins. We continue to use our developing understanding of punctuation to make sure our work makes sense and extend our

We are reading...



### Reading

We will continue to build our phonics knowledge and skills through our Read Write Inc. programme as well as practise our comprehension and inference skills when we share our high quality Class stories or read 1:1 with a grown up.

## Maths

Place value within 50, length and height, mass and volume

We continue to explore place value within 50 as well as investigating length and height, mass and volume. We will also be strengthening our counting over 20 as well as consolidating counting in 2s, 5s and 10s.

## Art

### Art in Nature

Andy Goldworthy: art in nature

Observational drawing: flowers and plants



## Science

### Plant Detectives!

We become plant detectives, investigating what a plant needs to survive as well as getting to know the different wild and garden plants that grow around us and what the basic structure of a plant is.



## Geography

### Why don't penguins need to fly?

- Know the importance of location in relation to the Equator and poles in determining weather and climate.
- Explore the similarities and differences between Antarctica, the Arctic and the Sahara Desert.
- Understand that some living things have to adapt to survive in such places.
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## RE

### World Religion - Judaism

#### Why do Jewish families say so many prayers and blessings?

- 'Tefillah' (prayer) is important to Jewish people as a way to say thank you.
- Learning about the Jewish festival of 'Sukkot'
- Learning about 'Shabbat' and why it is important to many Jewish people.
- Stories are important to many world religions
- Special foods help people to remember

## Music

### Use your Imagination

Exploring rhythm, pulse and pitch using the theme of imagination. We will use the following songs to help inspire us:

- Your Imagination by Joanna Mangona and Pete Readman
- Supercalifragilisticexpialidocious from Mary Poppins
- Pure Imagination from Willy Wonka & The Chocolate Factory soundtrack
- Rainbow Connection from The Muppet Movie
- A Whole New World from Aladdin

## PSHE

### Relationships

- I can tell you why I appreciate someone special to me
- I can identify things that may cause conflict between me and my friends
- I can explain how actions of some people influence my life
- I can explain how to stay safe when using technology
- I can recognise when people are trying to gain power or control

## Computing

### Creating media: Digital imagery

Using creativity and imagination to plan a miniature adventure story and capture it using developing photography skills.

## PE

**Ball skills:** Different types of jumps and throws, hold and move into space.

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities