



THE STOBOROUGH SCOOP

Stoborough CE VA Primary School

SUMMER 2025 Edition 029

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Headteacher Welcome

Dear Parents, Carers and Community members,

Let all that you do be done in love' –
1 Corinthians 16:14

Love for ourselves, for each other and for the world

As we reach the end of another school year, I want to take a moment to reflect on what has been a fantastic summer term at Stoborough. It was wonderful for our staff to come together with the rest of *Coastal Learning Partnership* at the biannual conference. Our team really enjoyed the keynote speaker, who shared insights on how we can use AI in school to create high-quality resources. We look forward to building on this learning with more training on our first INSET day in September.

This term has been packed with highlights. *Sports Day* was a brilliant with every child giving their best and cheering each other on. *The Summer Fayre* was another standout moment: thank you to our incredible PTFA for their tireless organisation and to our wider community for your generous support.

We've also been delighted to hear the progress of our musicians. We



love '*Musical Mondays.*' Whether just starting out or continuing their journey, well done to our pupils for the commitment shown by those learning an instrument.

As always, this time of year brings mixed emotions as we prepare to say a fond *farewell to our Year 6 pupils.* This term we enjoyed a memorable trip to London, where they represented our school beautifully. Their curiosity in the museums and impeccable behaviour were a credit to them and to Stoborough.

To all our families, thank you for your continued support throughout the year. We are so proud of everything our pupils have achieved and are excited for next year (after a well-deserved break!)

Wishing you all a restful and joyful summer break.

Warmest regards

Mrs Murray

Head Teacher



DIARY DATES

Wednesday 3rd September: INSET Day

Thursday 4th September: INSET Day

Thursday 18th September: Reading Meeting for Reception Parents

Tuesday 23rd September: Harvest Festival

W/C 14th October: Parent Consultations

Monday 28th October : Half Term Break

Stoborough School Choir

This year, Stoborough School Choir have begun to take a leading role in our Singing Worship by leading warm ups with the school and supporting with the singing of our worship songs. Each member has also had the opportunity to lead their own choir session.

The choir sang at the *Christmas and Easter services at Lady St Mary's Church*, and they have taken part in an exciting event organised by *Purbeck Arts Week* and collaborating with *The Echoing Air and Corfe Castle Primary School*.

Stoborough School Choir participated in two workshops led by members of the *The Echoing Air*, learning the choruses for operatic pieces for *The Fairy Queen*, to be performed at *Carey Secret Garden*.

Sadly, the weather was against us from the beginning of the day with very heavy rain meaning that the performance was pushed back to such an extent, that the choir were unable to take part in a dress rehearsal with the other performers. In spite of this, the choir impressed everyone by how well they handled everything the day threw at them - from heavy rain, broken umbrellas to jumping straight in to the performance - with good humour and grace.

The rain may have dampened everything else, but it did not dampen their spirits, they smiled through the downpours and showed resourcefulness, creativity and resilience. They were, without a doubt, the highlight of the show and many people, including the musicians, singers and organisers, took the time to say how impressed they were with them.

Finally, the choir took part in the *Jackdaws Somerset and Dorset Schools Choir competition*. They chose two songs to perform and record, and worked together to decide how they wanted to present the songs.

I am delighted to tell you that Stoborough School Choir were **Highly Commended** in the competition. The judges commented that they were delighted by the Choir's performances.

Their comments for each song were:

- **Beautiful Things:** Nice dance routine. Nice unforced sound. Challenging range for young voices but the choir handled it well and had a good variety of sound.
- **How far I'll Go:** Nice use of percussion (egg shakers and drums) and again a nice unforced sound.
- **Their overall comments:** Lovely performances as a group, singing in unison, with good clear diction.

I'm very proud of them all and hope that they are proud of themselves for all they have achieved this year.



SCHOOL NEWS

OUR ECO PUPILS
@STOBOROUGH



School Eco Group

The Stoborough Eco-Club members have had a busy Summer term! We have been watering, labelling and tidying up the vegetables and herbs growing in the vegetable patches at the front of our school. We have identified and labelled potato, strawberry, beetroot, carrot and mint plants. Once the strawberries were ripe and ready, we picked them for the children at after-school club to have as a healthy treat - they were devoured in minutes!



We have also designed recycling labels for the green bins in our classrooms and communal areas and it is our hope that by labelling these bins clearly, children (and adults!) across the school will continue to put their used paper into these bins for recycling. We would like to give special shout-outs to Xanthie (Year 5) who has been voluntarily picking up litter during her break-times and also to Josie and Elsie (Year 1) who did a fantastic job voluntarily collecting litter during the school's Summer Fayre on 5th July. Well done girls, and thank you for keeping our beautiful school grounds tidy.



Finally, we have written an Eco-Code in the form of an acrostic poem which will be shared with the school this week. It is based on the three projects that Eco-Club have been particularly focused on this year: Healthy Eating, Biodiversity and Litter.

Thank you so much to all the members of Eco-Club (Eleanor, Holly, Eliza, Leia, Lola, Ellie, Bella, Xanthie and Sophie) for your brilliant efforts this year in helping to sustain our school as a healthy, biodiverse, litter-free environment!



We were delighted to hold our Spirituality Week from 9th–13th June, with the theme ‘One World, Many Stories.’ The week was a wonderful opportunity for our children to explore inclusion, diversity and identity, focusing on belonging, understanding who we are and celebrating the idea that all brains are brilliant and different.



A true highlight of the week was welcoming parents and carers into school to share stories about their family heritage, culture and traditions. These visits brought our theme to life in a personal and powerful way and we are so grateful to everyone who gave their time to help our pupils learn more about the diverse world we share.

As part of the week, the children enjoyed yoga sessions to support their wellbeing and to help them develop tools for managing big feelings. These sessions provided a calm and reflective space for the children to connect with themselves and learn strategies they can use whenever they need them.

We also strengthened our link with *Thigaa Primary School in Kenya*, connecting with pupils and learning more about each other’s lives. We held a *Sponsored Walk at Hayricks Park* to raise funds for their school resources. Thank you to *Mr Ellis* for arranging the walk and for the volunteers who came to support the walk.

Throughout the week, children created ‘*All About Me*’ glass jars, reflecting on who they are, what matters to them, and what makes them unique. We also explored *The Grand Hotel of Feelings by Lydia Brankovic*, which supported rich discussions around emotional awareness and helped our pupils learn practical tools for managing feelings that can sometimes feel overwhelming.

Spirituality Week was a celebration of community, identity and connection and we are so proud of the thoughtfulness and enthusiasm shown by all our pupils.

Thank you to everyone who contributed to making this week so special.



Reception: Growth and Transformation

We have had a very busy and exciting Summer term in Hedgehog Class! We really enjoyed our topic '**Let's Get Growing**', where we explored how different things grow and change. We talked about how we change as we grow from babies to children, and we planted sunflowers to observe how seeds grow into plants. But the most magical part was watching our very own caterpillars transform into beautiful butterflies!

We watched our tiny caterpillars closely each day, observing how they were growing bigger and bigger.

We waited patiently while they were inside their chrysalises, and were full of awe and wonder when we saw

them emerging as butterflies. When it was time to release the butterflies, **Hedgehog Class** sat very still and very quietly as to not spook the butterflies, and were fascinated as we watched them flutter away. It was such a special moment!

This term, **Hedgehog Class** have been working really hard on their sentence writing. They have been remembering to check that their sentences are grammatically correct, that words are separated with finger spaces, and that they are using their '**Fred Sounds**' to segment words correctly. We are so proud of the progress that they have made, and it is so lovely to watch them all becoming such confident, independent writers.

In Maths, we have been investigating a range of numerical patterns. We have been using a hundred square to practice our counting beyond 20, and have used this to identify some patterns within the counting system. The children have also learned to identify odd

and even numbers, they can recall double facts to 10 and have been exploring how even numbers can be shared into two equal groups (halving).



Year 1: Reading, counting and juicing!

Year 1 have had a wonderful busy term. We have been exploring our senses through our science topic as well as in our writing. We have retold the story of poor **Mr Bear** who could not sleep because of all the noises he can hear, and we have explored the story of **Lucy's Picture** about a little girl who made a collage for her blind grandfather. In our writing we have been learning ways to compare different textures using 'er' and 'est' endings (soft/softest/hard/hardest).

Continuing the **senses theme**, we have been tickling our taste buds exploring differing types of flavours such as sweet, salty, sour and bitter and designing a fruit smoothie in **Design and Technology** (practising our juicing and cutting skills on food such as bananas and water melon). We've also enjoyed a visit from

Lynda from Living Judaism where we all made challah bread - it tasted good!

In our art we were inspired by **Barbara Hepswoth** to explore different ways to form models and sculptures. We tried creating large inside/outside sculptures using tables and chairs and blankets, then we explored clay sculpting, soap carving and plastering over cardboard models with **ModRoc**.

In maths we have been growing in confidence counting in 2s, 5s, and 10s, as well as starting to get to grips with money, time and positional language. In computing we have been learning how to stay safe and how to tell a story using pictures and stop animation. RE has seen us learn about Sikhism and the ways in which Sikhs connect with God. We've all explored ways to meditate to calm ourselves and focus our thoughts.

Our last week has been all about nonsense as we've had fun listening to the **Ning Nang Nong** by **Spike Milligan** and making up our own Nonsense poems and playing with onomatopoeic words.

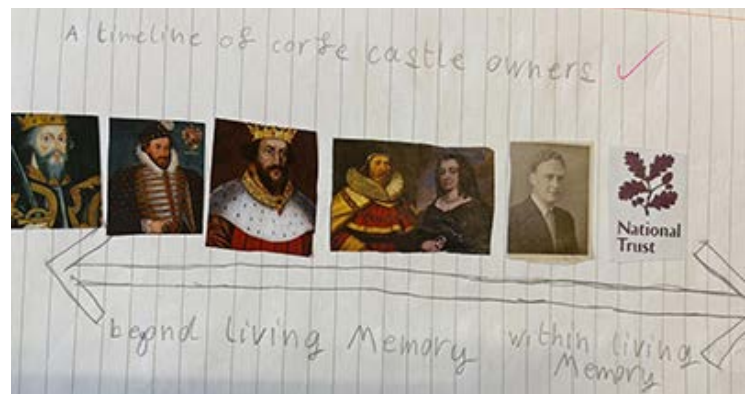
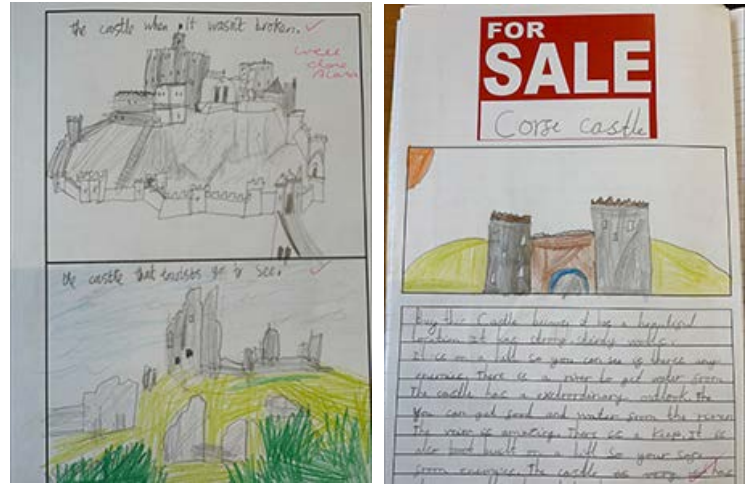


Year 2: A castles history and abstract sculpture

We have had the most wonderful summer term and **Year 2** should be very proud of themselves. All the children in **Kingfisher Class** have been wonderful and an absolute joy to teach. They are always fascinated by their learning and enjoy all topics.

This half term we have thoroughly enjoyed learning about **Corfe Castle**. We have been historians and investigated why **Corfe Castle** was built and why it was built in the location it is in. We created a timeline of the owners of **Corfe Castle**.

In art we learnt about sculpture. We learnt about abstract and figurative sculpture. We researched **Ellen Schon's sculpture**. We looked at the designs of her pots and represented her pots through line drawings. We finished our unit of learning by sculpting our own clay pots.



Year 3: Swimming in history, geography and computing



Year 3 have had a fantastic summer term. In **Geography**, we explored the **U.S. state of Florida** and learned that it is a peninsula, which means it is surrounded by water on three sides. We identified other examples of peninsulas around the world. We also discussed how **sea turtles** are endangered and what can be done to protect them; the children created brilliant resources to raise awareness.

Swimming has been a real highlight this term. The class have really enjoyed their lessons and even had a go at water polo which was great fun.

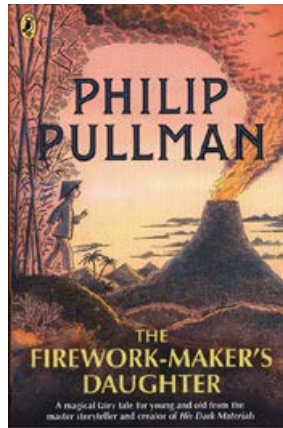
In **Computing**, we have been focusing on data handling. The children used spreadsheets to input values and practised formatting their work to present it clearly.

In History, we continued learning about the **Iron Age**. Our history learning this year has taken us from the **Stone Age** to the **Bronze Age** and now to the Iron Age. We brought all of this together with a fantastic trip to the **New Barn Field Centre**. The children had a go at grinding wheat the **Stone Age** way, learned how certain leaves were used to make antiseptic medicine and had the chance to see and touch real artefacts. All of this was brought to life by our brilliant guide, Celtic Dave.

Year 4: Fireworks, Science of Sound & Viking Life

This summer term, the children in Year 4 have been working incredibly hard and showing just how much they've grown as learners! They have shown great creativity, teamwork and curiosity this term. We're very proud of all the hard work they've put in!

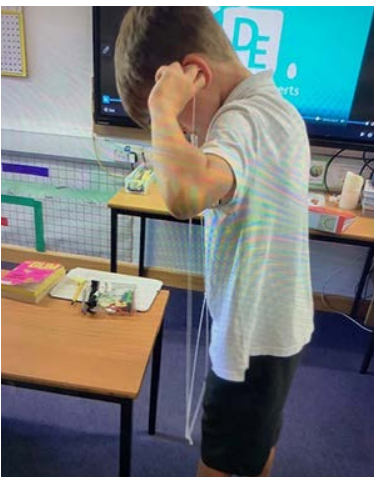
In *English*, we've been diving into the exciting world of *The Firework Maker's Daughter* by Philip Pullman. The children really brought the story to life through their writing. They wrote emotional letters from the main character, Lila, to her father, showing a deep understanding of the characters and their feelings. Not only that, they even created their own extra chapter all about Razvani, the mysterious fire-fiend who guards the *Royal Sulphur on Mount Merapi*! These stories were full of imagination, surprising plot twists, and secrets never told before – we were blown away!



"We've been learning about the magical fire fiend Razvani and Lila's amazing adventure, it was really fun." - *Finley*

"This English unit was fun because we got to make up our own chapter about Razvani's past, it was fun because we could create anything we wanted to about him and make it dramatic and exciting with cliff-hangers." - *Bobby*

"It has been a big learning journey for us and for Lila, as she met the Watergoddess and Razvan as well as finding out about the secret of the three gifts." - *Nicolas*



In *Science*, we've been learning all about sound. The children loved experimenting with vibrations and investigating how sound travels through air, water, and solids. From homemade instruments to water experiments, our classroom was full of buzz, hums and bangs – all in the name of science, of course!



"The topic about sound was really fun and important. I learnt a lot, my favourite lesson was when we investigated how sound travels, we found out lots of facts!" - *Evelyn*

"This topic was fun because we got to move around the different activities and speak into balloons." - *Joey*

Our *History* topic has been all about the Vikings, and what an adventure it has been! We learned how and why the Vikings came to Britain and explored what life was like for Viking farmers, warriors, and settlers. The children enjoyed researching and finding out about Viking longships, raids, and daily life in the past.

"I liked it when we all learnt about the Vicious Vikings, I loved this topic because it was interesting to find out about their lives." - *Freya*

"In history we have been learning about the Vikings, they invaded different countries including Britain." - *Quinn*

"I learnt that Vikings were Scandinavian people who invaded and destroyed monasteries and some were quite evil." - *Xavier*



Year 5: Science at Paultons Park.

Barn Owl Class had a hoot hoot of a day at Paultons Park!

They took part in an engaging STEM workshop that linked perfectly to their Science topic on friction, and of course, there was plenty of fun exploring the rides too!

What a wonderful day of learning and laughter!



Year 6: Bread from bread, acting and music skills.

As an exciting treat for our leaving year 6 class, Mrs Beadle decided to make a fun activity in which all the class could enjoy. This included learning how to market, make, profit and bake our very own bread. The class showed unimaginable enthusiasm at designing their own logos, filming their own adverts, making posters, bags, business cards and vouchers. This was then presented to various teachers of whom all had a fake 5 pounds to spend on which bread they thought was the best. All of the teachers were shocked at the marvellous work the pupils had put together and instantly set to work on spending their fake money. After this, the children, counted up how

much they had got and then the teacher presented the winning team. Everyone had fun and it was very enjoyable for all.

Mrs Beadle arranged with Rob (her husband) to come in and do fun activities with our year 6 class as a way to warm up voices and learn some acting skills in account of their school play. He also helped with various vocal and acting techniques. Some games really involved the whole class, everyone learned something to do with drama and acting. There were also some challenging tasks, but also fun, and in the end, we all had fun and learned new things. We did a run through of the play to show Rob what we had been working on for the past few weeks. He helped the class with positions and where to stand on the stage. Lots of things were learned on the day and have all benefited the class and the play.

As a way to create new learning opportunities for music skills, our head of music teacher found a way for our Year 6 pupils to design music on their own. This wonderful learning resource called *Yu studio* has enabled the Year 6 class to create their own rhythms and melodies. Everyone in the year 6 class was experimenting all afternoon and creating new songs. The head of music, *Mrs Bird-Hawkins* came in to see how the class had got along. They played lots of different songs and beats. She was very impressed by how creative they had been and was proud that they had committed to designing their very own songs. They all had so much fun.

Written by Holly and Phoebe



Summer Sports News

Purbeck Partnership Sports Awards 2025

Nico

Nico, a shining example of sportsmanship and dedication. Nico brings a brilliant attitude to everything he does-always giving his all with enthusiasm and determination. An excellent runner, he is a committed member of the school running club and regularly takes part in parkruns outside of school, showing his passion for the sport both in and out of the classroom. While he is a naturally competitive runner, what truly sets Nico apart is his unwavering support for others. He is the first to cheer on his teammates and never fails to clap fellow runners over the finish line. Nico, you embody what sport is all about-commitment, effort and heart.



Harry

Harry has a wonderful attitude and is the kind of person who quietly gets on with everything, always giving his best without fuss or fanfare. A talented all-rounder, Harry shines across a range of sports, but he has a particular passion for football and has proudly represented Bere Regis with skill and determination. As a dedicated and reliable sports ambassador, Harry leads by example, showing commitment, responsibility and a genuine love for sport in everything he does. Harry, your quiet strength and consistency make a big impact, and we're proud to celebrate you this evening.

Leia

Leia consistently demonstrates exemplary leadership skills and is a true role model to those around her. She leads with kindness, confidence and a can-do attitude that makes a real difference. Always the first to ask how she can help, Leia approaches every task with enthusiasm and reliability, nothing is ever too much trouble. Her dedication, positivity, and willingness to support others make her an invaluable part of our sports community. Leia, thank you for all that you do-you truly inspire those around you.

