



THE STOBOROUGH SCOOP

Stoborough CE VA Primary School

AUTUMN 2024 Edition 027

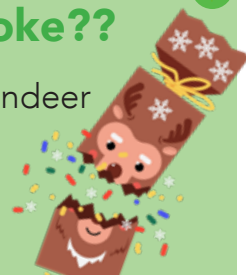
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BEST Cracker Joke??

What do you call a reindeer with bad manners?

A RUDE-olph!



Headteacher Welcome

Dear Parents, Carers and Community members,

'Let all that you do be done in love' 1 Corinthians 16:14

Love for ourselves, for each other and for the world.

A very warm welcome to the first Stoborough Scoop of the year! As we head into the final stretch of the autumn term, I am delighted to share with you some of the wonderful achievements, events, and experiences our pupils have had. This autumn term marks the transition for many of our pupils as they move up to new school years – and what a fantastic job they've done settling into their new routines. **A special shout-out to Hedgehog class**, who have truly embraced school life with open arms and we are incredibly proud of their confidence and enthusiasm in the school nativity.

Our PTFA continues to go from strength to strength, and we cannot thank them enough for their hard work and dedication. With their support, we are making great strides toward funding a mini-bus for our community, as well as transforming the playground. We're also excited to share that our pupil governors will now be working closely with the PTFA, and by the end of next term, the playground will look very different – watch this space!

Mondays at Stoborough have now been officially dubbed **'Musical Mondays'**, as the sounds of various peripatetic music lessons fill our corridors (and occasionally, the ceilings!). Huge congratulations to all the pupils who have been practising diligently – your dedication is truly paying off.

This term has also been filled with sport and activity. **Our new Year 5 sports ambassadors** have completed their training, and our **Year 6 sports leaders** are now in full swing. One of



their roles is to share sporting achievements in our weekly celebration worship, and they do so with such confidence and pride. Well done to all the pupils who've represented Stoborough this term in the **Purbeck Sports Partnership!**

As part of the **Coastal Learning Partnership**, our staff have benefited from excellent training opportunities this term, including **Early Years, Maths, English, and Science conferences**. Our subject leaders are passionate about improving their areas of expertise for the benefit of our pupils. I'm particularly proud of **Mrs. Springham, our English leader**, who was thrilled to receive glowing feedback about our writing curriculum during a recent external inspection. The inspector praised the robust and ambitious vision for writing, noting that pupils from Reception onwards show positive attitudes to learning and enjoy discussing their writing. It's wonderful to see our work with CLP colleagues driving real improvements at Stoborough.

I wish all our pupils and their families a very merry Christmas and a happy New Year. Thank you for your continued support and we look forward to seeing you all on Monday 6th January 2025!

Warmest regards

Mrs Murray

Head Teacher

DIARY DATES

Monday 6th January: Spring Term begins

Tuesday 11th and Wednesday 12th February: Parent Consultation Evenings

Tuesday 11th February: Internet Safety Day

Monday 17th February: Half Term Break

Monday 24th February: Spring Term 2 Begins

Thursday 6th March: World Book Day

Children in Need 2024

On *Friday 15th November* children and staff took part in a 'Challenge Day' in order to raise money for *Children in Need!* All children completed a *Pudsey Maths challenge* in their maths lesson. Children also took part in a *Run Pudsey Challenge*. All children spent 15 minutes running, jumping, walking, skipping and dancing around our running track. We are very proud to say that *we raised a MAGNIFICENT total of £3024!* This is absolutely incredible! Well done everyone and thank you to everyone for their efforts!



In September we held our annual 'Pupil Governor' election. Any member of the class could nominate themselves. Once nominations had been made each child voted for the two children they would like to represent their class on the pupil governor committee. I am delighted that the results are...

Reception	Jack and Otilie
Year 1	Arthur and Elsie
Year 2	Callum and Olivia
Year 3	Cleo and William
Year 4	Frank and Nala
Year 5	Isla M and Jeevan
Year 6	Eliza and Phoebe

Currently the pupil governors are working on *project playground*. Our children have expressed that they would like to improve the playground and playtimes.

They have suggested that they would like.

- | | | |
|----------------|-----------------|---------------|
| monkey bars | punchbag | exercise zone |
| climbing frame | basketball hoop | skipping zone |
| swings | sandpit | football area |

- | | | |
|----------------------|----------------|-------------------|
| slide | more equipment | sunken trampoline |
| benches in shelter | drawing area | more chalk |
| cars and train track | bikes/scooters | bouncy balls |
| den building | music wall | fancy dress |
| mud kitchen | | |

Project Playground

The Pupil Governors need your ideas to improve our playtimes! What would make your playtimes more exciting and fun? What games would you like to play with your friends? What equipment do we need? Speak to your class representative about what changes you would like to make!

We are also hoping to invite a skipping coach in to provide skipping workshops in the new year. The pupil governors are very excited about the prospect of improving everyone's playtimes!

Beccy Spicer
Deputy Head

SCHOOL NEWS

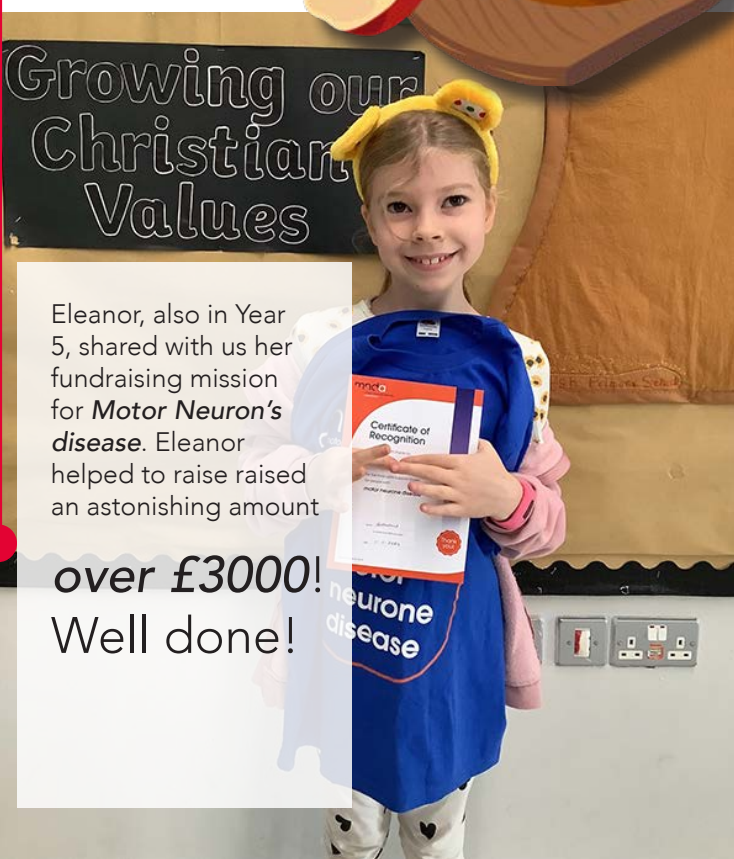
OUR ECO PUPILS
@STOBOROUGH



Values Baked In!

Nothing makes us prouder that our pupils putting our school vision and values in action. Following a visit to Stoborough by the *Dogs Trust, Harriet, in Year 5*, wrote to the school community to ask them to take apples from our own tree to bake cakes to sell to raise money for this charity close to her heart.

With the help of her friends and with our Stoborough family support, *she raised £260*. This is amazing- well done Harriet for putting our school vision in action; you thought of others and our world at the same time.



Eleanor, also in Year 5, shared with us her fundraising mission for *Motor Neurone's disease*. Eleanor helped to raise raised an astonishing amount

over £3000!
Well done!

Eco Club:

During the month of November, Stoborough School took part in the *Cut Your Carbon initiative* run by Eco Schools.



We kickstarted the campaign with a whole assembly run by the Eco team where discussed what carbon was and what we could do individually to help reduce our carbon footprint. All the children were given a checklist to complete over the month of November. Many had a go and brought in their completed checklists.

We are very proud of how engaged the children have been and all the little steps that they have taken to help make a difference.

CUT YOUR CARBON

Worship Leaders



This year our worship leaders are excited to begin their work in school. When asked what they want to do as worship leaders, here were their responses:

- To talk to people about our spiritual selves
- To lead worship
- To upgrade the spiritual space in our school
- To lead improvement in worship
- Planning topics for worship
- To take care and think of new ideas for our reflection and prayer space
- To be spiritual and be role model to others

Poppy Appeal Success

We are delighted to inform you that we raised **£234.33 for the Royal British Legion Poppy Appeal**. Thank you to our older children for selling the poppies and to our community for supporting this worthy cause.



Birds of Poole Harbour

Thank you *Birds of Poole Harbour* for taking *Barn Owl Class* on a fantastic boat tour around the harbour. The children were so excited to tell us everything they saw: seals, an osprey and avocets to name a few! *Well done Year 5 for showing curiosity on your trip.*



Dorset Coding Day

During the week of the 7th of October, Year 5 and 6 were lucky enough to take part in Dorset Coding Day. This was an opportunity for the children to become coders and to work together and individually to finish coding for a beach safety project. The children had a wonderful visitor, one of our school parents, who works in the field of coding, to share with them their experience of coding and how it can lead to an interesting and inspiring career.

After talking with the children about coding and how it can be used for many different career opportunities, the children were then set the challenge of finishing coding for a project that allowed them to play a game about beach safety. The children were incredibly enthusiastic and embraced the challenge of creating and adapting code for a purpose and it was clear to see that we have some future coders in our ranks!

It was a wonderful morning, full of excitement and experimenting with an area of the curriculum that really piqued our interest. Well done Year 5 and 6!



Reception: Percy and a Fairy Tale Hunt at the Library.

We have had a really exciting and busy half term! We have been learning all about seasonal changes, using our observational skills to notice how the world around us changed as we transitioned into Autumn.

We put on our welly boots and went on a walk around the school grounds, looking for signs that Autumn had arrived. We noticed brown, yellow and red leaves, pine cones, conkers and acorns. We brought some of these back to the classroom and used them in our play; making prints, leaf rubbings, natural collages and as scenery in our small world area. We also found out that some animals go into hibernation in Autumn.

Our writing this half term has been inspired by the *Percy the Park Keeper*



stories. We have been busy designing a new park for Percy, after his was damaged by the storm, and we labelled the features of our parks using initial sounds. We have also been imagining what we could find at the end of a secret path, and using our segmenting skills to write three and four letter words!

In Maths, we have been investigating the composition of 1, 2, 3, and 4, and exploring the many ways that we can represent these amounts. We have also been learning about the features of circles and triangles, and went on a hunt around school to find these shapes in the environment.

We also had a wonderful visit to *Wareham Library*. We had a beautiful, frosty walk along the causeway, where we were lucky enough to see two herds of galloping deer, swans and ducks! In the library, the children had a great time exploring all of the resources that are available, listened to two brilliant stories, and even got involved in a fairy tale hunt! It was such a fantastic morning and the children said they were all hoping that they could return to the library with their families again



Year 1: A busy term for Year 1 Explorers!

Our first term in Year 1 got off to a fantastic start with a *Farm trip to Traveller's Rest Farm in Blandford* to find out more about where our food comes from, how it is grown, how farms work and different types of animals.



Not only did Year 1 all enjoy a tractor trailer ride, everyone helped to chop vegetables, knead bread and then eat the resulting vegetable soup and bread rolls. A delicious start to the year!

In *Science*, we have been learning about materials that objects are made of and have carried out investigations to find out about the properties of different materials. Is it heavy? Is it waterproof? Can it bend or twist or stretch?

In *Geography*, we have learnt about weather around the world, exploring what seasons are and carrying out our own weather checks using our weather station and weather watcher board.



Year 1: A busy term for Year 1 Explorers! cont.

In **Maths**, we have been learning about grouping and sharing as well as comparing numbers and amounts using the phrases 'more than', 'less than' and equal to. We have also been learning the symbol to use when we want to write this as a number sentence.

In **English**, we have been retelling fairy tales using drama, role play and storytelling. We have created our own story maps to help us with our writing and have written letters to Goldilocks, from Baby Bear, and to Jack's Mum, from Jack, telling her all about his adventures. We've also been using Sketchpad in our computing lessons to help tell stories and create art.

We've voted for our pupil governors, gone wild with Forest School, learnt about parables in RE and explored colour and texture in Art.

After half term, we set out to be explorers, from real life adventurers such as **Amy Johnson, Ralph Fiennes, Neil**

Armstrong and Christopher Columbus in our History topic to fictional explorers in our English topics such as Dougal the Deep Sea Diver, or Harry the mouse taking on the Jaggedy Daggers.

In **Maths**, we have been using part-whole models to help us write addition and subtraction number sentences; we are getting to know our number bonds and fact families and soon we will begin to explore 2D and 3D shapes.

In **Science**, we have continued to explore materials and how to describe their properties, working out the best materials for a particular purpose. We've also investigated how ice can be a material to build with!

Amidst all of this excitement, we are also in the midst of rehearsals for our Nativity - we can't wait to perform it to you!

Year 2: Help the teachers find the escaped Wolf.

Year 2 have been working very hard on their writing this term. We have enjoyed reading '*The True Story of the Three Little Pigs*'.

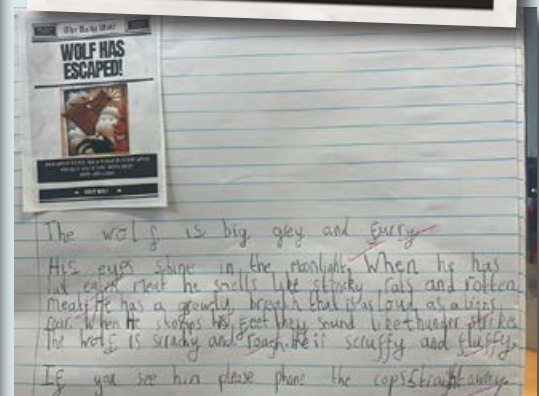
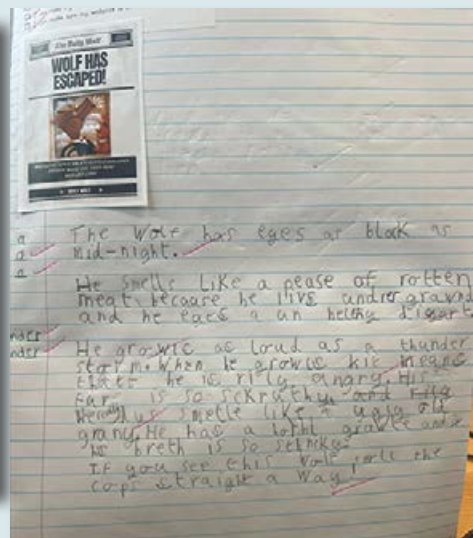
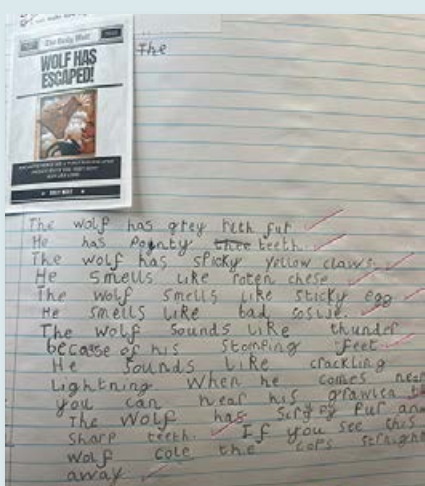
In this story the wolf tries to convince us that he didn't really mean to blow the pigs houses down. It was all because of a sneeze! At the end of the story the wolf gets put in jail.

One morning **Kingfisher Class** came into school and found posters in the

classroom explaining that the wolf had escaped! To help catch the wolf again we write character descriptions of the wolf.

In order to write an effective character description, the children had to make sure they knew what a noun and adjective was. They were then able to write expanded noun phrases. The children also learnt about the subordinating conjunction 'because' and how to use it accurately in a sentence.

The children wrote some fantastic character descriptions and we are sure the wolf will be caught again!



Year 3: Rocks, Stones and Flotsam

Year 3 have had a fantastic Autumn term. In our **Science** lessons, we have been learning about **rocks, fossils, and soil**. We have learned about the different types of rocks, how fossils are formed, the different types of soil and their properties. To support this learning, we visited the **Etches Collection Museum**, where we had the opportunity to see a vast collection of fossils and explore.

In **Geography**, we explored earthquakes, understanding how they are formed and their impact on the environment. We used a range of maps to investigate the relationship between the earth's tectonic plates, earthquakes and volcanos. We looked at Chile and Haiti as case studies to investigate the factors that impact how destructive an earthquake is.

In **History**, we have taken a journey back in time to the Stone Age. We have learnt about life during this period, including the tools used, the types of shelters, and the ways of life. We learnt what an anachronism is and came up with some of our own examples.

In **English**, we have been using a range of books to support our learning journey. We've worked in pairs and groups to mind map our ideas and use thesaurus to expand our vocabulary. We were inspired by the story of "Flotsam" and used adjectives and prepositions to create setting descriptions. We explored tanka poems and wrote our own inspired by the journey of a pebble.



Year 4: Dragons, Art and Romans

We have had a great first term learning in Year 4. At the beginning of the year, the children were inspired by their learning about Mega Cities in Geography and were confident in creating wonderful cityscapes in art lessons using a range of techniques including using water colour paints to create reflections.

"The thing I have liked learning about the best, is doing our artwork on the cityscapes." -Sachet

"I really enjoyed doing the art on cityscapes because it is a big part of me and I thought it was really fun." -Zoe

"It was fun when we did cityscapes in art because I really like drawing." -Albie

The children have showed their curiosity and when conducting an exciting 'eggsperiment' in science!

When learning about how to look after our teeth, we tested



Year 4: Dragons, Art, Electricity, Teeth and Romans



different sugary and acidic liquids on uncooked eggs to observe what happens after 4 days of no brushing. Needless to say, we were alarmed by the results! In the second half of the term, we have also had fun learning about **electrical circuits**. The children enjoyed all the practical work using wires, batteries and switches then adding in components such as bulbs and buzzers to try out different electrical circuits.

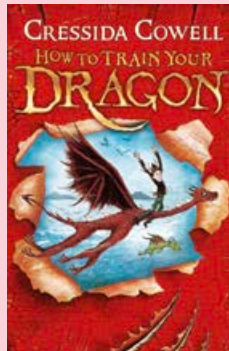
"I liked doing the egg experiment in science lessons, it was excellent!" -Dylan

"I enjoyed doing science and making electrical circuits in groups and making a light bulb light up." - Elijah

"I loved the electricity lessons because there were lots of fiddly circuits to make and I love fiddly things." -Ben

Our favourite book this term has been 'How to Train Your Dragon 'by

Cressida Cowell, the children have completed a lot of comprehension and vocabulary work in our English and **VIPERS lessons**. This helped them to build up to creating their own dragon and writing a non-chronological report, describing it as if it were a real animal.



project book, which includes facts as well as artwork.

"This term I liked learning about the Romans, I think it is very interesting to learn about invaders of Britain." - Tyrah

"I loved the Romans topic so much, I went home and found out even more about it." -Joe

"I loved history when we got new project books and I found out so many facts I did not know!" -Frank

"I remember that when we were learning about food chains in science, I had just changed my book and it was about food chains. Then in history I had a book called 'How to be a Roman in 21 easy stages' then we started learning about the Romans in history!"

"I liked How to Train Your Dragon because it was funny" -Henley
"It was fun when we did the dragon top trumps." -Bertie

Finally, we have particularly liked our history topic, learning about **why the Romans invaded Britain**.

In this topic we learnt about the impact and change the Roman's had on our country as well as the different Emperors that tried to invade Britain. It has enthused us so much that we are using our computing lessons to research responsibly online for more information and to answer our own curiosity questions. The children have created a Romans



Year 5: Finding the Drum Beat of Community.

We have had a very busy but productive term in Year 5. As part of our learning, our **English** learning journeys focused on letter writing; and as we wanted to write for a real purpose; we were all **assigned a buddy in Reception**

class. We were very proud to deliver these letters in person, and we know that the families of these younger children enjoyed reading what had been written.

There is already a strong link between the youngest and older children in the school,

we say hello to each other, have 'planted' a poppy and have shared stories together. We hope to strengthen this link further in the coming weeks, but it is clear that

both year groups really benefit from this interaction.

As well as growing academically; we have all participated in an additional challenge this term, as we have had **tuition on the Samba Drums from Pili, from the Dorset Music Service.** Mrs Derrick has been learning to manage the samba band too, and everyone has really enjoyed learning together. We have had to learn to watch, count, hear the beat, see the beat, memorise the pattern - it is certainly not as easy as it looks! We have used **Brazilian drum mats, drums, bells, tams, shakers and scrapers** to create a vibrant piece with a distinct beat; we are so proud of what we have achieved together. We are all keen to perform to the rest of the school and look forward to taking this further next term.



Year 6: Advancing their studies in Science and Art.

It has been a delight to see how well the children have settled and they have really applied themselves well to a whole range of subjects in the curriculum: from looking at mould and **micro-organisms in science**, to creating formal letters in **English**, using Shackleton as a text to inspire them, to **creating 3D aspects in art** in preparation for creating a final piece inspired by the **artist Paul Nash!** It has been a delight to see them so enthusiastic and focused.

In English, we have been looking at the Journey of **Shackleton in the Endurance.** We read the story of Shackleton's expedition and learned how it did not go as planned! The children wrote a formal letter to inform those responsible for building the Endurance about the sad collapse to their vessel. Below are some examples of these formal letters:

Dear Christian Jacobson,

At the start of our impossible voyage. All was well on our indestructible vessel of wonderfully crafted wood of glory. The robust vessel gliding easily through the icy cold water of the Weddell sea. Animal life abundant here, seals and whales swim freely through the blue waters of Antarctica.

After 99.9 days to be specific, we got stuck in some pack ice. We started to attack the ice closely compacted ice with ice picks and chisels and saws but no luck we were completely stuck. We found ourselves completely isolated. If it were not for the crew's determination we would be in a worse condition. Immense pressure building up the oak of the vessel, slowly the monstrous ice fingers sliding up Endurance slowly swallowing her.

Sadly, Endurance is now gone, we mourned a day and now our mission has changed our mission is now to survive. I plead that you send help immediately.

Regards,
Sir Ernest Henry Shackleton

Written by Olivia Year 6

Dear Christian Jacobson,

The whole crew have been very pleased with this magnificent vessel on its first expedition. I am very satisfied that I bought this vessel. The crew was settling into the ship peacefully and doing their occupations correctly. While sailing through the Weddell Sea animal life was abundant.

After sailing through the Weddell Sea, they encountered pack ice. Suddenly, the Endurance got trapped in the pack ice and

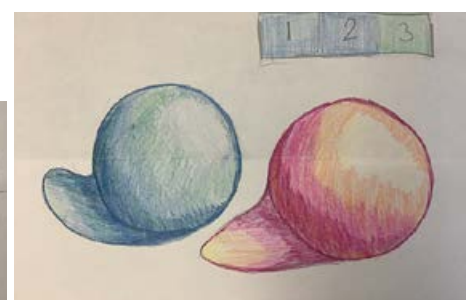
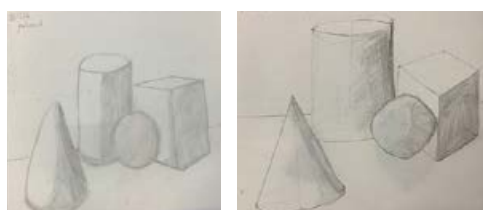
was being crushed from all sides. Although the crew attacked the ice with picks, chisels and saws, the ship had been beaten. The crew found themselves trapped. The building pressure made the creak and groan. Endurance was now our winter base. The great ship provided shelter and warmth to all the crew members. The loud cracking of the wood echoed across the barren land.

We tried our best to brave it but the problem was too large. The vessel was cracked by the ice and the beautiful craft was destroyed. I request that you send some help so I may return with my men alive.

Regards,
Sir Ernest Henry Shackleton.

Written by Harry Year 6

The children in Year 6 have shown wonderful promise in their art lessons. This term we are looking at the artist **Paul Nash**, who created pictures which show different aspects of his experiences of landscapes, influenced by his time spent as a soldier. Year 6 have worked on creating 3D shapes, think about perspective. You can see some of their wonderful work captured in the pictures below.



Heads of Sports and our new Sports Ambassadors

Congratulations to our New head of Sports **Lola and Leia**.

We also have brand new sports ambassadors from Year 5: **Ellie, Matilda, Olivia W, Ava, Sophie W, Thomas, Mac, Theo S, Seb, Archie C-J and Adam**.



Football: Teams make a splash

We have played *lots of football fixtures* over the beginning of the year. *Our girls team* played in a football tournament and for many this was their first time, so we are proud of their confident approach and excellent attitudes shown.

Our mixed team also played in a round robin tournament where they finished 3rd. They **won two games, drew five and lost two**. Well done to our team!

Jumping at a Dare to Believe Festival.

On Thursday over the term, pupils from *Key Stage 1 and 2* have taken part in *Dare to Believe festivals*. These festivals focus on improving confidence and included activities to help with *running, jumping, throwing and catching*. All the children had lots of fun!



We have indoor athletics to look forward to before we break up for Christmas

