



THE STOBOROUGH SCOOP

Stoborough CE VA Primary School

SUMMER 2024 Edition 026

CONTENTS

- 2 SCHOOL NEWS - OUR PUPILS
Year 6 go on a residential trip to London and give their verdicts on the capital.
- 3 SCHOOL NEWS - OUR PUPILS
Learning about breadmaking in the Jewish faith, Eco news and update on Garden Club.
- 4 SPIRITUALITY IN ACTION
As part of our 'Spirituality in Action' we talk about the protests that we have been participating in to reduce traffic speeds.
- 5 SPIRITUALITY IN ACTION
Pupils give their thoughts on feeling safe coming to and going from school.
- 6 SCHOOL NEWS - CURRICULUM
Reception: Learning about the world around us and learning about iconic art. **Year 1:** Staying 'chilled' learning about the Arctic.
- 7 SCHOOL NEWS - CURRICULUM
Year 2 Celebrating poetry and art.
- 8 SCHOOL NEWS - CURRICULUM
Year 3: Go hands-on with Iron Age artifacts. Year 4: Explores the wonders of Leeson House.
- 9 SCHOOL NEWS - CURRICULUM
Year 5: Finding out what is in our water. Year 6: Leaves all of us with both tears and laughter with their end of year play.
- 10 COMMUNITY LINKS
See pictures of our Summer Fete. Year 5 & 6 join in the RNLI lifeguard workshop.
- 11 COMMUNITY LINKS
Purbeck Arts Week, A concert at Lady St. Mary's Church and Year 6 leaving service in Swanage.
- 12 SPORTS NEWS
Sports News roundup & pics of Sports Day.

Headteacher Welcome

Dear Parents, Carers and Community members,

'Let all that you do be done in love' 1 Corinthians 16:14
Love for ourselves, for each other and for the world.

Welcome to the final Stoborough Scoop edition of the year.

As always, it has been a busy term at school with trips, performances and some fantastic community events. I would like to thank the dedicated team of staff and volunteers who facilitate the opportunities afforded to the pupils. I hope the children have enjoyed the wide variety of staff-led clubs we were able to add to the programme, this year.

It has been wonderful to witness the musical talent in our school this term. We are lucky to have talented peripatetic teachers; the musical showcasees of our wind instrumentalists, pianists and drummers were fantastic! The choir entertained us with sea shanties at the summer fete and we have seen confident singing performances from our Year 3 and 4 choir, Year 6 at both their leavers' services and production, not to mention our whole-school performance of 'I am the Earth' during spirituality week. We have certainly been well entertained! Spirituality week was as impactful as ever! A huge well done to our pupil governors for leading the campaign to reduce the speed limit along the causeway; their aim is to ensure pupils feel safer travelling to school by foot, scooter or bike so that we can help reduce traffic pollution. Our campaign made the BBC news! We are determined to keep the momentum going next year- after all, we are still awaiting a response from Dorset Council!



One of the highlights of being the headteacher at Stoborough School is the fantastic support of our community. Thank you to the amazing team of volunteers who organised and helped run the summer fete, the café at sports day, pre-loved uniform and more. An incredible £4811.09 was raised at this year's fete! This money will fund 'project playground' as well as enabling us to keep our pool open.

Finally, it's time to say a fond farewell to our Year 6s. As I said at their leavers' service, individually and collectively, they have been a wonderful part of our Stoborough School family; so full of personality and character. Across the curriculum they have shown excellence and endeavour and this is true of the sports field, their creative ventures and their courageous advocacy. We thank them for everything they have contributed towards the life of our school and we wish them all the best in their secondary schools.

I hope you have an enjoyable summer holidays. We look forward to seeing the children refreshed for a new school year on Thursday 5th September.

Warmest regards

Mrs Murray

Head Teacher

DIARY DATES

Tuesday 3rd September: INSET Day

Wednesday 4th September: INSET Day

Thursday 20th September:
Reading Meeting for Reception Parents

Tuesday 24th September: Harvest Festival

W/C 14th October: Parent Consultations

Monday 28th October: Half-term holidays

Friday 20th December:
Last day of autumn term

Year 6: London Trip

I enjoyed going on the London Eye and Watching the Lion King the most and I learned how big London is and it's really busy. I learned that I prefer where I live in the countryside! Bryony

London was fun. I didn't want to go to London because I didn't want to stay on a boat but it was actually my favourite part! I'm glad I changed my mind and went. I learned that being brave means you get to have fun. Charlie.

The London Eye was the best bit and that surprised me – I didn't think I'd like it because I don't like heights but I was proud of myself for having the courage to do it. Arthur.

I liked the London Eye because I could see Big Ben. I haven't been on that before. Nathan

I liked the Lion King show because the actors and costumes were amazing. I haven't seen a West End show before and I would like to go back to watch more. I found sleeping on the boat scary to start with but then my friends cheered me up. Nieve

I liked the Hard Rock Café- the chicken nuggets were good! It was a challenge to walk with my heavy bag because I accidentally packed my school stuff too! I am stronger than I thought and I didn't complain. Neive.





Living Judaism visit

In RE we were learning about the importance of blessing and giving thanks in Judaism and to help us understand a little bit more about the importance of Shabbat, we were very happy to welcome Lynda from Living Judaism. We all made challah bread and shared this together while Lynda said the blessing in Hebrew. It was a lovely morning!



Eco Club:

We did it! Eco Club are proud to say that they have achieved their *Green Flag status* for a second year running, but not only that, they also achieved a Distinction! We are incredibly proud of the team



who have kept our school tidy, looked at opportunities to improve the eco systems within school and continued to think ahead to the future.

We have some very exciting plans coming up next academic year which we can't wait to share with you. We say a fond farewell to some of our dedicated eco warriors, we hope you continue to express your great planet saving passion in your secondary schools.

Garden Club:

Garden Club have been very busy this half term tending to all the vegetables that we planted. Whilst the rain helped, *Garden Club members* have ensured that the plants have been well watered, weeds kept at bay and produce picked when ready. The team were very proud to produce strawberries, potatoes, tomatoes and peas.

Thank you very much to Sue and Lynda for all your support this year. The children and school really appreciate it.



The theme for spirituality week this year was Think Global, Act Local.

Here at Stoborough, spirituality is woven like a thread through the fabric of our school enriching who we are. We believe that spirituality is about developing a relationship with ourselves, others, the world and beyond and recognising that love is at the heart of it.

" Spirituality is recognizing and celebrating that we are all inextricably connected to each other by a power greater than all of us, and that our connection to that power and to one another is grounded in love and compassion."

Brene Brown



Our pupil governors told us they feel unsafe travelling to school across the causeway and they wanted to campaign for a slower speed limit so they can feel safer coming to school by foot, bike or scooter, which would help the global issue of climate change. We made the BBC news with our peaceful protest and letters to local government.

Each year group researched *Fairtrade* and they learned that together with *Fairtrade* farmers and workers there is a shared vision: a world in which trade is based on fairness so that producers earn secure and sustainable livelihoods. We finished our week with a Fairtrade Café and raised money for a local charity, who are tackling the global issue of wellbeing in young people. Thank you for helping to raise £198.89 for Will Does.

Year 6 thought about the impact of fast fashion and they thought about how they could upcycle clothing rather than throwing it out. They designed



SCHOOL NEWS SPIRITUALITY IN ACTION



and made their own outfits from old clothes and performed a fashion show the rest of the school.

It was a beautiful moment when the whole-school sang "I am the Earth" to the school community.

Our pupils have reflected on what impact spirituality has had on them and these are some of their thoughts:

"I will try to scoot to school as much as I can"
Lucas- Year 2

"I will ask my mum to buy some Fairtrade fruit" William – Year 2

"I want to walk to school, rather than drive."
Kayla- Year 2

"I'm going to start my own peaceful protest."
Dexter – Year 3



Reception: Learn how to make the sea move!

We have had a very busy and exciting Summer term in *Hedgehog Class*! Our topic this half term has been '*Our Wonderful World*'.

Throughout this topic, we have been finding out about our local area and identifying some of its geographical features. We have also been making comparisons between *Wareham* and other areas, both within the United Kingdom and further afield in other countries. Following this, the *children engaged in some fantastic writing*, where they recommended places for people to visit when on holiday in Dorset. *Hedgehog class* have worked really hard on their sentence writing this term, ensuring that they make grammatical sense, that words are separated with finger spaces and that they are using their '*Fred sounds*' to segment words correctly. We are so proud of the progress they have made, and it is lovely to watch them becoming confident, independent writers!

In *Maths*, we have been investigating a range of numerical patterns. We have been using a hundred square to practice our counting beyond 20, and have used this to recognise some patterns within the counting system. The children have also learned to identify odd and even numbers, they can recall double facts to 10 and have been exploring which numbers can be shared into two equal groups (halving).

In *art*, we looked at '*The Great Wave off Kanagawa*' and looked at the techniques that the artist has used to make the water look as though it is moving. Each week, we experimented with a range of different tools and techniques to create this effect, e.g. using different types of lines, shading, colour mixing, collaging. By the end of the term, the children were able to re-create '*The Great Wave*' painting in their sketch books, using all the methods that they had practice. We think they turned out beautifully!



Year 1: Finding out how and where Penguins fly.

Year 1 had an absolutely fantastic start to the summer term. In our *English and Geography* subjects we learned about the *Arctic* and how penguins have adapted to survive there. We all got a little bit penguin crazy finding out lots of interesting information about *Emperor Penguins* and writing our own factual book about them to go in the school library. Our favourite facts were that they had brood pouches to protect their young, swallowed their fish whole and that even though they are birds they can't fly in the sky, but we all agreed their swimming looks like flying under water!

In *Art* we learned about *Andy Goldsworthy* and the way he makes art with nature. We had lots of fun making our own nature art. Then we experimented with different ways to make art inspired by nature, including shadow drawing. We then gathered natural objects to press into clay, poured in plaster of Paris to create solid imprints before painting them.

Year 1 started the second half of the term with an exciting trip to visit the *Wessex Wild* small holding in *Tinctleton*. Children were learning more about how crops are grown, and how *Wessex Wild* run their small holding to be as sustainable and productive as possible. Children explored which plants can be grown in the UK and which ones come from other countries. They met the resident lambs and watched them have their afternoon milk before giving them a stroke. We enjoyed a picnic in a sunny glade before being let loose in the woodland to build dens and adventure in the undergrowth.

The children said:

'I liked seeing the plants growing" - *Luca*

I liked seeing the chickens." - *Olivia*

'I liked stroking the lambs" - *Austin*

I liked seeing the lambs being fed" - *Lily*

'I liked stroking a lamb" - *Callum*

"I liked sitting next to my friend on the coach" - *Toby*

"I liked everything." *Alex*



Year 2: Birds for the Garden of Dreams and Goals

We have been working so hard in Year 2 this term and really enjoying all our learning!

In our English lessons we have been writing our own versions of '*When Daddy Fell into the Pond!*' We had great fun making this poem our own.

The poems really made us laugh! We hope you enjoy reading *Maia's* poem

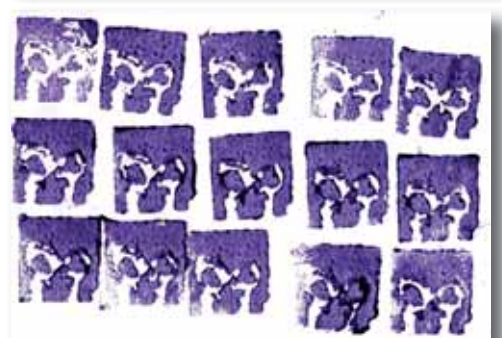
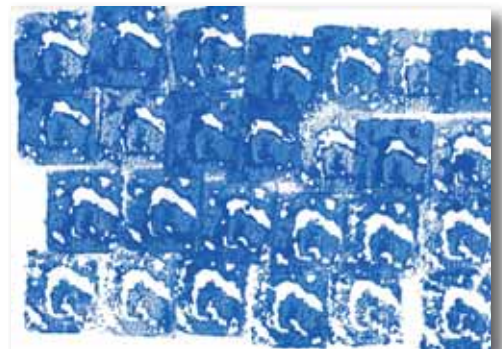
When Mummy Fell Into the Waterhole!

Everyone moaned, the sky was dark,
We had nothing to do and nothing to say,
We were nearing the end of a gloomy day and there seemed to be nothing beyond.

Then Mummy fell into the waterhole!
And everyone's face grew happy and delighted,
And Daddy celebrated for happiness,
'Give me the phone, quick, oh quick,
she's climbing out of the weed' ...click!
Then Timothy suddenly hit his leg and doubled up shaking silently.
The cows all mooed as if they were silly and it sounded like the big female chuckled,
When Mummy fell into the water hole!

By Maia

In our *Art* session we have been learning about *William Morris*. Inspired by his designs we created our own patterns. We then designed our own designs and made our prints using our very own hand-made print stamps. We were really pleased with our final product!



Year 3: Study Wonderland, Iron Age and Magnets

During the Summer term, Year 3 enjoyed our learning journey based on the classic tale *Alice in Wonderland*. Through drama and collaborative work, we crafted our own unique story based on Alice's adventures. The children came up with an additional adventure for Alice... Some saw Alice in space, in other's Alice found herself in the clouds!

In *science*, Year 3 focused on magnets. Through investigations, we explored the *concept of magnetic forces*, testing the strength of magnets and identifying materials that have magnetic properties. We were making predictions, carrying out experiments and analysing our results afterwards.

During *History* we have been learning about the *Iron Age*. To bring this to life, we had the opportunity to visit the *New Barn Centre*, where we had the opportunity to participate in a range of hands-on activities. We learned about *Iron Age* practices such as medicine-making, butter-churning, and interacted with authentic artifacts.



Year 4: Explores the Landscape of Leeson House.

We went for a walk to Dancing Ledge on the first day and it started hammering down with rain (my camera even shut down). This taught me to never give up and I'm stronger than I thought. I loved the food and I really liked the orienteering because it made me think and we found lots of insects. It makes you look closer and realise what is around you. I learned that when you stick with your friends you make great memories and you feel like family. **Ellie.**

It was a chance for me have a sleepover with my friends, without my parents. I was a little worried about being away from home but I really enjoyed it and I'm glad I got to experience it. **Jeevan**

My favourite part was the orienteering. I found out that I'm quite good at using a map and finding different locations. From that day, I've been able to help my dad with long journeys in the car, using satnav. **Sebastian.**

I really liked the talent show at Leeson House; I am very good at cracking people up! It gave me confidence. A challenge was getting to sleep in the boys' room! The cornflakes and toast were yummy. **Louis**

My favourite part was – all of it! I learned that you should always stick with your friends; I loved that I got to be with them. And always wear welly socks in the rain! **Isla.**

I discovered that hiking shoes get water-logged! **Bella**

I did not enjoy seeing the stuffed animals; I don't think that is right thing to do to animals. I enjoyed sleeping in a bunk bed! **Eleanor**



Year 5: Finding out what is in our Water.

Year 5 were lucky to have a visit and workshop delivered by *Timothy Stevens* from *Wessex Water*.

They found out all about how our water supply works and where our waste water goes as well as the different jobs within *Wessex Water*. The children completed an experiment testing, to see what happens to different types of paper and wipes once left in water. The findings were very clear and they were amazed to see it was only the toilet paper that disintegrated!



Year 6: Making lasting memories for pupils & staff.

This year the production that year 6 performed beautifully was '*I'm An 11 Year Old Get Me Out Of Here!*' I know I speak for everyone when I say I am so proud of the children for not only putting on a great performance but for delivering their lines with such enthusiasm and humour having many of us in stitches!

Their singing was stunning, they coordinated and supported one another wonderfully and really showed how they can work so well together as a class producing what will be a lasting memory for each and every one of them and will certainly be key memory for the rest of the school too. Well done Year 6 you really made all smile, laugh and beam with pride.

Mrs Springham



Our Summer Fete



RNLI, Meet the Lifeguard

On 25th April *Year 5 & 6* experienced a very informative '*Meet the Lifeguard*' workshop, run by the *RNLI*. The aim to explain to children about how to float, the risks in and around the water and how to seek help.

The session was really informative and the children learnt about why it's important to swim at a lifeguarded beach, how to '*Float to Live*' if they get into trouble in the water, what the different flags mean and how to spot and escape a rip current and what to do in an emergency.

The children were also inspired to find out about the role of a lifeguard and asked many questions in order to find out more about the job. They were shown the equipment that they use and learnt about the safety signage.



Purbeck Arts Week

Years 3 and 4 were lucky enough to work with Wendy Jeavons, who produces glass artwork in her studio 'The Red Brick Glass Studio'. The theme for *Purbeck Arts Week* was 'the coast' so our children made some beautiful glass fish, that were displayed proudly at *Rollington Barn*. *Year 5* also produces some wonderful artwork for the exhibition.



Purbeck Youth Music Singing Concert



On Tuesday 9th July, *Years 3 and 4* and a group of wind instrumentalists joined two other local primary schools to put on a performance for their families, at *Lady St Mary church*. We were proud of our pupils for performing so confidently.

This is what some of them had to say about it...

'I loved performing at the church because I really enjoy singing and getting to perform in front of other people.' Abi.

'I really liked the singing workshops because I love singing. My favourite part was getting to perform to the parents and my favourite song was The Rockpool Rock!' Dylan.

'I found it really fun. I had a solo which was quite nerve racking but I'm proud that I did it.' Joey.

'I thought the workshops were so much fun. I also loved performing with Year 3 and 4s from other schools.' Amber.



Year 6 Leavers' Service Swanage

On *Monday the 15th of July*, the children took part in a *special leavers' service* for the Purbeck area, which involved joining other local primary schools to visit three different churches in Swanage. The activities at each place allowed the children to reflect upon their time at primary school, what and who they are thankful for, any worries and concerns that they may have about transition and also what their fond memories are from their time at primary school. Year 6 were able to spend some time really considering their move on to their next journey in the knowledge that they have so many tools and support and that there are so many children in other schools taking that same next step too.

The children all gathered for a final church service, which centered around the theme of light; they sounded amazing, singing as a group.

Thank you to *Reverend Jo Levasier*, who is one of our *Coastal Learning Partnership Trustees*, for organising such a lovely event.



The impact of the service did not finish there, the next day back in school with *Reverend Hilary*, Year 6 passed the candle they were gifted, a sign of the light, onto the next cohort of year 5 so that Jesus' light within them can continue to shine at Stoborough school. Year 6 know they can continue to shine their wonderfully individual lights at their new school.

Summer Sports News

Handball

Well done to our year 6 handball team who took part in a tournament where they finished in 3rd place.



Tennis

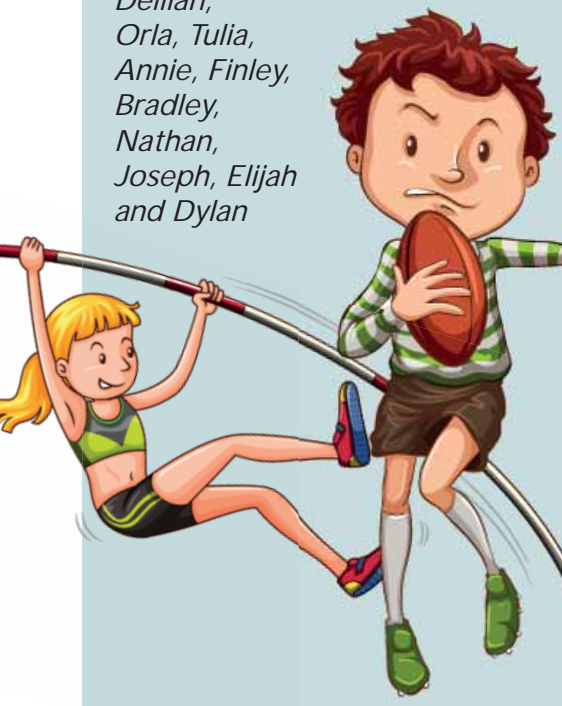
Our year 3 and 4s took part in a tennis festival and did very well and came in 2nd place. The first hour consisted of tennis skills; there were eight stations and had one minute to score as many points as they possibly could. The second hour the children played games of doubles in a round robin tournament

Sports Day



Tag Rugby

Well done to our tag rugby team who came in *1st place*. They won seven games and drew one. A fantastic effort from all those that took part, they played some brilliant rugby. Well done to Lena, Delilah, Orla, Tulia, Annie, Finley, Bradley, Nathan, Joseph, Elijah and Dylan



Year 3 & 4 Athletics

Well done to the children who attended the athletics tournament this term. They ran, jumped and threw with skill and determination.

