

THE STOBOROUGH SCOOP

Stoborough CE VA Primary School

SPRING 2024
Edition 024

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This spring we look at how well the students have been doing in Tag Rugby, Football as well as one students achievement in Cross Country.

DIARY DATES

Friday 15th March: Comic Relief- Red Nose Day
Thursday 28th March: Last Day of Term
Friday 29th March:
Good Friday and the Easter Holidays begin
Monday 15th April: Summer Term Begins
W/C 13th May: Year 6 SATs week



Headteacher Welcome

Dear Parents, Carers and
Community members,

*'Let all that you do be done in
love'* Corinthians 16:14
*Love for ourselves, for each other
and for the world.*

Welcome to our first edition of 2024. After all the excitement that December brings, the start of the spring term brings with it a reassuring sense of routine and the reward of progress as the hard work of our pupils and teaching team comes into fruition. We hope you enjoyed the recent parent consultations where you were able to hear from your child's class teacher and see the progress being made in their learning.

It was pleasing to meet with the PTFA recently and hear about the exciting upcoming events they have planned to raise some much-needed funding for our school. Our longer-term goal is to raise enough money for a minibus so all our pupils can benefit from access to visits in the local area, as well as sporting fixtures. Thank you for your support at the Christmas fayre, which raised an impressive £2205.44. All money raised by the PTFA helps to keep our swimming pool viable at Stoborough, as well as working towards a minibus and enhancing our outdoor learning provision. Please do keep an eye on meeting dates because more hands really do make lighter work on a PTFA.



You will have seen that we officially joined Coastal Learning Partnership on 1st January, and you may not have noticed a difference beyond a change of email address! Many of our staff have already benefitted from continued professional development provided by the central team, including Miss Roberts and Mrs Spicer who attended the Early Years Conference and Mrs Springham who joined Year 6 teachers across the trust to take part in training on developing writing. We know our pupils will benefit from having a teaching team who are receiving the most up to date training available.

We are looking forward to the warmer weather and the opportunities for more outdoor learning this brings, as we progress into the second half of the spring term.

Warmest regards

Mrs Murray

Head Teacher

Let's Dance

Dance club has kicked off to a great start. All of the children have been super enthusiastic and keen to get involved.

They're fast learners and have worked hard to choreograph a fun, up-beat dance to "*Better when I'm dancin*" by Meghan Trainor. We've been working on dancing in unison, repeating phrases on dance and changing the formations we dance in. All of the children have turned up every week with such enthusiasm, they should all be very proud of what they have achieved.

"I love everything about dance club. I've enjoyed choreographing parts of the dance." *Delilah, Y6.*

"I like when we do the dance circle and anyone can go into the middle and dance." *Ophelia, Y6*

"I like when we are able to go to the front, lead the dance and help the younger children." *Florence, Y6*

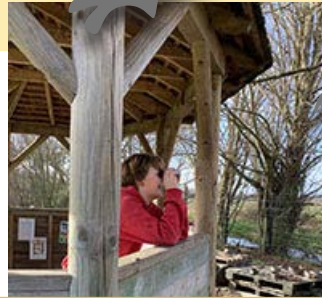
Meet this year's fantastic play leaders who have now received their training and are ready to support and encourage harmonious play on the playground.



Our Eco Club Help with the 'Big School Birdwatch'.

On Monday 22nd January 2024, *Eco Club* took part in the *Big School's Birdwatch*. The children all enjoyed getting to grips with binoculars and having a go at identifying different birds.

We didn't spot as many birds as last year but were pleased to see a few, highlight being a Blue Tit. In order to help encourage more birds to our school we will be looking into reinstating our bird feeder and introducing some more nesting boxes



This term, it is the turn of Year 5 and 6 to experience Forest School and all the opportunities it offers to be at one with nature, building confidence and resilience as well as learning important skills, such as lighting fires and eating marshmallows!



Reception: Our youngest produce, 'dots and rolls'!

Reception have had a fantastic start to the Spring term! It has been wonderful to see the children growing in confidence this term, and to see them becoming such enthusiastic and resilient learners. *Well done, Hedgehogs!*

In PE this half term, *Mr Merredew* has been teaching us gymnastics. We have really enjoyed developing our gross motor skills by climbing up the wall bars, balancing along beams and jumping safely from a height. We have even learnt how to do forward rolls! The adults in Reception have been really proud of the courage that some children have shown, and to see them taking pride in their achievements.

In Art, we have been exploring colour. We have mixed primary

colours to make new colours, and we have also talked about how colours can make you feel. We then looked at some very colourful art by the Japanese artist *Yayoi Kusama*, who creates her art using polka dots. We shared what we liked about her art, and then had a go at creating

some ourselves. We created our art by printing with a variety of circular objects, and we experimented with different effects such as overlapping, making patterns and creating new shapes. They look fantastic and they have certainly brightened up our classroom!



Year 1: Wild in Wessex & Fact or Fiction.

Wessex Wild

Year 1 were thrilled to welcome a visit from Chrissy Hancock of Wessex Wild. Chrissy came in as part of our Geography topic - Why does it matter where our food comes from?

Her visit consolidates our learning about farms, physical and human features as well as why we import fruits from warmer countries closer to the equator. The children loved finding out about Chrissy's farm as well having a go at chopping up and trying out different fruit and vegetables. Chrissy was really impressed with the children's knowledge about farming, mammals and where our fruit and veg comes from. A really lovely morning!

Curriculum corner

Year 1 have been busy scientists this half term learning all about classifying and grouping animals. Our focus has been on mammals, fish and birds.

In *English* we have been keeping the animal theme and writing about *How to look after a Dog*, inspired by *A dog called Rod* by *Tim Hopgood* retelling the Peter Rabbit story as well as showing off our *Facts About Bats*.

We have been learning the difference between fiction and non-fiction texts and our class librarians have been busy keeping our non-fiction books tidy from all the children enjoying finding out new information.

In *maths* we have had a go at estimating on a number line as well as learning about 10s and 1s. If you are out

and about with your child, ask them if they can read the house numbers you see and work out how many tens and ones are in that number!

In *music* children have had a lot of fun learning about rhythm and pulse and even had a go at composing their own tunes on glockenspiels!

Finally, in *Art* we have been investigating using different grades of pencil, different types of paint and pastel and looking at and discussing examples of self-portraits to create our own ones. It has been wonderful watching the children experiment with different materials as well as responding to different types of self-portrait.

We are all incredibly proud and impressed by these fantastic Frogs who have done so well over a busy and exciting half term.



Year 2: Learning the 'value' of everything



What a busy term it has been in *Kingfisher Class*. In our English we have written *Information Texts* about our own creatures. We learnt how to write different types of sentences.

In *maths* our topic has been money. We have been learning about the values of different coins and notes. We have added different totals and had to also find change. We have even solved money problems on our 'Problem Solving Wednesdays'.

In *Geography* we have been learning about how land is used in our local area. We went on a field trip in our local area to see if we could find evidence of these different types of land use. We discovered that the majority of the local area is used for residential purposes.

Year 2's *art* this half term has been studying some of the art by Henry Rousseau. We looked carefully at one of his pieces of art '*Tiger in Tropical Storm*' which he created in 1891. Our aim of this topic was to create our own version of this art. In order to do this we learnt how to make different tints and shades of green. We also used line to represent shape. We are very proud of our final art work.



Year 3: All about 'Good Karma' and story morals

This term, we have really been enjoying our **RE** topic that considers why a Hindu would want to collect good karma. We have explored what karma is and how **Panchatantra** stories are used to teach children about karma. We had a go at writing our own stories with a moral teaching. We have also had time to think about and reflect how we can live selflessly, similarly to how Hindus try to live their lives.

Our **Geography** topic this term has been sustainability. We have been exploring what being sustainable means, examples of being sustainable and how we can be more sustainable in our lives. We analysed data that showed the percentage of energy sources the UK uses to generate its electricity. We used this and a key to present our findings in a bar chart. We were then able to clearly

conclude that between 2015 and 2020, coal had the greatest drop in percentage points and renewable sources had the greatest increase in percentage points.

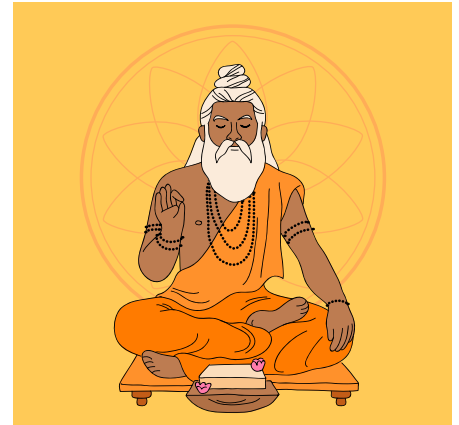
This term, one of our **English** topic was based on *The Promise* by Nicola Davies. We have done lots of collaborative work to create beautiful expanded noun phrases and similes to use in our descriptions of the city at the start of the story and at the end of the story. We linked this to our art; we indented the outline of a city into polystyrene and used this to print the cityscape into our art book.

"I've really enjoyed drawing and printing my city. Printing is something I've never done before." **Freddy**.

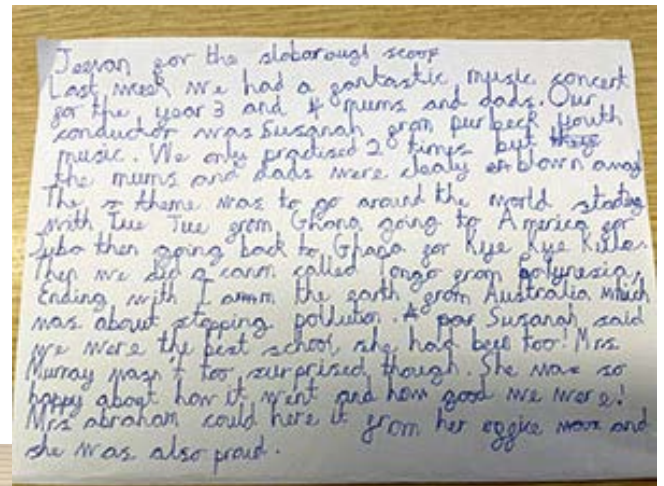
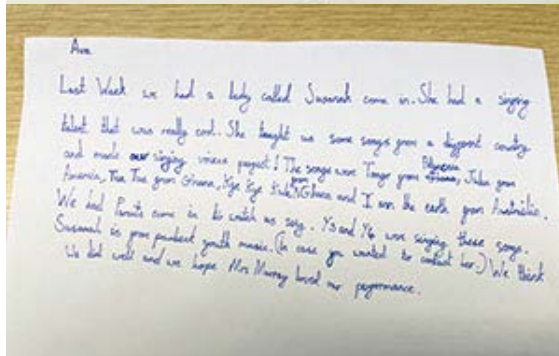
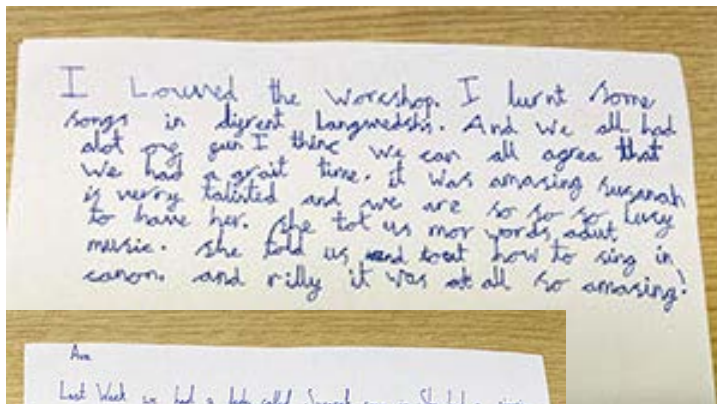
"I liked making the bar charts in Geography." **Amber**.

"I've found the maths really fun this term. I've enjoyed measuring and using the rulers and metres sticks." **Oscar**.

"I liked drawing my idea of the city during art. I used charcoal, a paper plate and card to create my collage." **Frank**



Year 4: Write beautifully about the Music Workshop



Year 5: Holocaust Memorial Day

Holocaust Memorial Day took place on the 27th of January this year and in year 5 and 6 we looked carefully at this year's chosen theme of 'freedom'.

When beginning our discussions about *Holocaust Memorial Day* and why it was so important, we looked at the quote from Anne Frank which says: '*You could do this and do that, and life went on...*' This was the way that Anne Frank described the events that happened around her. We used this to unpack a range of different aspects about freedom. We discussed what freedom meant to us and the different kinds of freedom: Eroding freedom, Freedom of movement, Freedom of expression, Freedom to live, Risking freedom, Liberated but not completely free, Enjoying freedom, The vulnerability of freedom and Freedom today.

We talked about how people that were free after the holocaust felt and what freedom meant to them. The children then discussed what freedom was to them, we had some brilliant ideas from freedom being an activity like horse riding or playing football to going for a walk by the beach and listening to the waves. The children discussed many of their ideas and then worked in small groups to create pieces of art that meant freedom to them; I am sure you can agree that they are beautiful and a pleasure to see them taking shape and really considering how important freedom is to us all.



Year 6: The way of the Wolf!

In year 6 this half term we have begun looking at wolves; an interesting topic in which the children have discussed what our first impressions of wolves are.

Do we see them as scary, something to fear due to our understanding of fairytales? Do they really deserve this title? Alongside our wolf topic we have also been reading the book 'The Wolf Wilder' by Katherine Rendell which looks at wolves and how they are kept as pets and then sent to wolf wilders to make them ready to be back in the wild again.

The children have written some letters about whether wolves should be allowed to roam free in the New Forest National Park or not and are planning an information text all about wolves. It has been an interesting unit with the children thinking about and developing their own thoughts and feelings about wolves to share with others too. The children are currently planning their information texts all about wolves and I am sure they will be fabulous when they are finished. Until then, here are some great extracts from their letters about releasing the wolves into the New Forest National Park.

' We should let them into the wild because they were here before us humans.'

' I do know that because they have been in the wildfire park for a while, they may not yet have skills to survive in the wild but if you train them or help them to know how to survive, then I believe it may be better for everyone if they are released back into the wild.'

'Wolves can be dangerous and fierce to humans, but they still need to be free, where they are meant to be.'



How we can use the Internet safely for us all

Safer Internet Day took place on Tuesday 6th February. This year, the theme was *'Inspiring Change'*, which focused on how we can be influenced by the things that we see online, and how we can use the internet to make changes for the better.

Children across the school engaged in some important conversations about how the internet can change the way we think and act, both positively and negatively. Reception and **Key Stage 1** listened to some stories where the characters saw something that they didn't like online. It made them feel scared and worried. The children thought carefully about what they would do if they saw something online that upset them.

"You must tell a grown up if you are scared of something you see on the internet." – **Finn (Reception)**

Many of the classes in **Key Stage 2** chose to look at how technology has changed over time, and how this could continue to develop in the future. They discussed whether this technology could have a positive or negative influence on our lives. Here are some of their predictions:

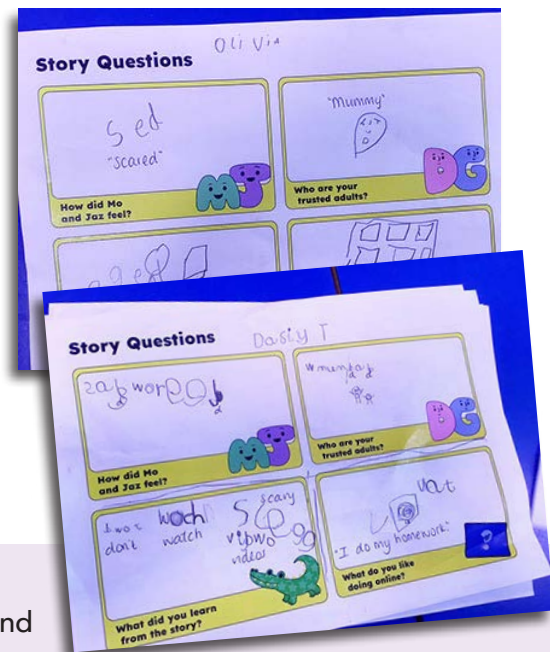
"I think you might have a hologram tutor in your living room." – **Louis and Archie**

"I think in five years, watches will have medical records, torches and a projector." – **Ellie and Matilda**

"You might be able to jump into games." – **Gabriella and Xanthie**

"I would like to get to school by teleport." – **Seb and Thomas**

"You might be able to facetime from your watch." - **Rohan**



Stoborough Reception Class win art competition

Stoborough School is delighted to announce that the Reception Class of 2022/2023 are winners of the *National Association of Teachers of RE, Spirited Arts* competition!

Prizes were awarded in two categories:

1. Where is God Today? (entitled 'Creation Patchwork')
2. Green faith, green future? 'God's good earth' (entitled 'Earth Jigsaw')

Special congratulations should go to Alana and Jessica, for providing their own thought-provoking reflections, to accompany the impressive pieces of class artwork.

Since 2004, The Spirited Arts competition has attracted over 450,000 entrants (averaging 25,000 annually) with 3,000 entries sent into NATRE each year for judging. Hundreds of UK schools get involved, and there are entries from as far afield as Hong Kong, Australia, Thailand and Bahrain.

You can view our Stoborough entries on the Spirited Arts website gallery:

<https://www.natre.org.uk/about-natre/projects/spirited-arts/spirited-arts-gallery/2023/>



Abi shows some initiative and picks litter at the school.

Well done to Abigail in Year 3 who decided she wanted to do some litter-picking in Stoborough and helped clear up around the entrance to school too. This is a great example of our school vision in action. We are proud of you, Abi!

Spring Sports News...

Tag Rugby

Year 3 and 4 took part in a rugby festival at the *Purbeck School*. They had lots of fun completing different stations which included passing, running and dribbling.

Unfortunately, the year 5/6 tag rugby tournament was cancelled and will be rearranged later in the year.



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Scoop Sports Quote

"You can't control what people say about you and what they think about you. You can't plan for bad luck. You can only work your hardest and do your best and tell the truth. In the end, it's the effort that matters. The rest is beyond your control."

Maria Sharapova
Russian Tennis Grand Slam Champion

Football

Purbeck Cup v Swanage

Our girls played their 2nd Purbeck Cup against Swanage and played a brilliant game but unfortunately lost 4-2. They now have one game left against Sandford.



Cross Country

Well done to all those that took part in the cross country event at the *Purbeck School*. Everyone showed great determination to finish the course. A special well done to *Matilda* who managed to win the year 4 girls' event – A fantastic achievement!

