

THE STOBOROUGH SCOOP

Stoborough CE VA Primary School

NOV/DEC 2023
Edition 022

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Years 3/4 and 5/6 participated in a Handball Festival and showed off their new found skills. The girls football team did very well and placed 3rd in the recent tournament. Our Year 5/6 football team qualified for the semi-finals of the Purbeck Cup and our Indoor Athletics team qualified for regional finals. All that and our Sports Ambassadors display their knowledge and abilities at the School Games.

Headteacher Welcome

Dear Parents, Carers and Community members,

'Let all that you do be done in love'
Corinthians 16:14

We are one family: Love for ourselves, for each other and for the world.

Welcome to the final Scoop edition of 2023!

It is natural at this time of year to have a period of reflection and I have a deep feeling of pride when I look back on what our pupils and community have achieved, in just a term! I hope you enjoy reading about what we have been doing.

Christmas is the most magical time in Primary Schools and we have been treated to an exciting build up to the holidays again this year. It was a delight to see how confidently our youngest school members performed in their nativity performances; I think you will agree the innocence and joy the pupils brought to the performance captured the special story of Jesus's birth perfectly.

Our pupils in Key Stage 2 treated us to a Carol Concert with peace as the theme. It was another beautiful evening where we were invited to reflect on how we can



bring peace to the world at Christmas time and I thank the children for helping us to remember the true meaning of Christmas (which we decided in worship, cannot be bought from a shop.) We were lucky to be able to hold our service at St Mary's Church in Wareham and we thank Canon Simon and his team for supporting us.

To all the people in our community and especially our active PTFA who volunteer their time and efforts for the good of our pupils, a warm thank you from us all.

Finally, I wish all our pupils and their families a very merry Christmas and a happy New Year. Thank you for your continued support and we look forward to seeing you all on Wednesday 3rd January 2024.

Warmest regards

Mrs Murray

Head Teacher

DIARY DATES

- Tuesday 6th February: Internet Safety Day
- Monday 12th February: Spring Half Term

AND LOTS MORE TO COME IN 2024



Years 1 & 2 take a trip to the stars.

It was a very excitable coachload of Year 1 and Year 2 children that set off on our trip to the Lighthouse Theatre. The children impressed the coach driver with their enthusiastic rendition of Nativity songs they had been learning, ready for their first performance the next day.

We shared the theatre with one other school. The studio theatre is a lovely space to watch a performance - large enough to accommodate two or three classes, but small enough to feel involved and part of the action.

The Three Little Pigs told the story of three little pigs on the run from the *Big Bad Wolf*. It had two actors and two puppets and lots of interesting use of stage props and background. Here the Year 1s give their verdict of the performance:

'I loved it, it was funny. My favourite bit was the Big Bad Wolf. I had lots of fun.' Imogen

'My favourite bit was when Mrs Bird-Hawkins went on stage to lift the suitcase.' Tadhg

'I liked the wolf's funky dancing.' Neve

'I loved it when the wolf sang and danced. I liked it when he was trapped in the zoo. I loved watching it very much.' Jessie

'I loved when the wolf danced. I loved it when the three little pigs built the tree house and the tree was made of sticks.' Kitty

We returned to school with just enough energy to serenade the coach driver one more time with *The Twinkly Nativity*.



Stoborough's pupils perform with sparkle!



This year Reception, Year 1 and Year 2 performed *The Twinkly Nativity*! We are so proud of how well the children learnt their roles and lines. The children were all fantastic and performed three times to their families as well as once to the school and nursery.

'I was a star, it has made me more confident to perform on stage.' Layla

'I was a star, I learnt to speak in a loud voice.' Lucas

'I liked being Gabriel.' Yasmin
'I was Mary. I loved it because I was the main character.' Georgia

'I was a wise man. It was great because I got to give the baby Jesus a present.' Kayla

'I enjoyed saying my lines.' Ferne

'I was a shepherd. It was important because the shepherds had to round up the sheep.' Max

'I was a shepherd, I like shaking the maracas.' Faye



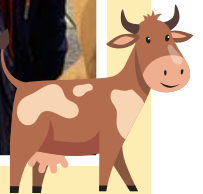
Our Pupils *sing-along* to Aladdin

On Friday 8th December 2023, the KS2 children were treated to a visit to the Poole Lighthouse Theatre to see the pantomime Aladdin. We really enjoyed the show, as the vibrant costumes and set along with the energy of the cast were fantastic. The children had fun joining in with the catchy music and songs, they even joined in with a dance at the end. It was an unforgettable experience for all!

"The pantomime was amazing. It was really cool sitting up high in the rows and the actors were amazing as well. It was a thrilling experience, which nobody will forget." (Orla Year 6)

"The incredible performance of Aladdin was an amazing experience, which will never be forgotten. The atmosphere made everyone get involved and have fun, with familiar songs and interactive scenes, nobody was left bored." (Annie Y6)

"We loved it when people flew in the air. The pantomime was spectacular, their costumes were hysterical! Jasmine was amazing and so was everyone else. The best bit was the end when they sang 'The Twelve days of Christmas', it was really funny!" (Eleanor Y5)



Taking a 'Stormbreak' is healthy.

This half term we have introduced '**Stormbreak**' into a school day. '**Stormbreak**' is a purposeful movement break which is designed to support children's **mental health and wellbeing**.

Stormbreak aims 'to improve children's mental health through movement, equipping them with sustainable, transferable skills and coping strategies to thrive during the complex demands of growth into adult life'.



stormbreak <https://www.stormbreak.org.uk/>

All children are completing a Stormbreak challenges throughout their week. **Stormbreak challenges** focus on one or more of the following concepts;

Resilience
Self-care
Relationships
Self-worth
Hope and Optimism

Through completing the **Stormbreak challenge** children are not only able to have a movement break which helps them focus on their later learning but it also gives the opportunity to talk and learn vocabulary associated with a positive mental health.

If you would like more details please speak to Mrs Spicer or go to the website below



RESILIENCE

Children show an ability to 'bounce back' from adversity and adapt positively in the face of challenging personal and situational circumstances



SELF CARE

Children show an ability to use behaviours intentionally, consistently and purposefully to take care of their mental and physical health. They are aware of emotional triggers and are able to use regulatory strategies to help keep themselves emotionally well



RELATIONSHIPS

Children show an ability to know how to form, develop and sustain quality, meaningful and appropriate relationships with a range of people.



SELF WORTH

Children show an ability to recognise their value and worth, and are confident in their place in the world around them, their belief in themselves and their ability to strive towards their goals.



HOPE & OPTIMISM

Children show an ability to have a positive outlook on life and a belief they have the potential to thrive in the present and the future.

Reception: Exploring and learning about change.

We have had a really exciting and busy half term! We have been learning all about seasonal changes, using our observational skills to notice how the world around us changed as we transitioned into Autumn.

We collected some *Autumn leaves*, *pine cones* and *conkers* to explore in the classroom, and we used these to make some interesting prints. We also found out *why some animals hibernate*.

Our writing this half term has been inspired by the *Percy the Park Keeper* stories. We wrote down our ideas for how we could help Percy after his park was damaged by the storm, and we also designed a new

park and labelled the features that we added.

In Maths, we have been investigating the composition of the numbers 1-5, and we have been exploring the many ways that we can represent these amounts. We have been practising our *'over arm'* and *'under arm'* throwing in PE with Mr Merredew, and in RE we have been talking about the *Nativity story* and *how Christians celebrate Christmas*.

We were also incredibly lucky to be invited to Wareham library for the afternoon. The children had a great time exploring the resources that the library has to offer, and then they were treated to two brilliant interactive stories! It was a fantastic afternoon, and the children said they were all hoping that they could return to the library with their families again soon.



Year 1: Explore real and fictional adventurers

This half-term *Year 1* have been learning all about explorers, from real life adventurers such as Amy Johnson, Ranulph Fiennes, Neil Armstrong and Christopher Columbus in our History topic to fictional explorers in our English topics such as Dougal the Deep Sea Diver, Harry the mouse taking on the Jaggedy Daggers, or Bob, the Man on the Moon.

Children have explored *diary writing* - using first person and past tense, as well as non-fiction writing and making sure we know the facts!

In *Maths* we have been using part-whole models to help us write addition and subtraction number sentences, we are getting to know our number bonds and fact families and this week we have begun to explore 2D and 3D shapes.

In *Science* we have continued to explore materials and how to describe their properties - helping Alfie the Elf choose the most stretchy sock to use as a stocking as well as working out the best materials for a particular purpose. We've also investigated how ice can be a material to build with.

We have visited the Lighthouse Theatre for a performance of *The Three Little Pigs*, but most exciting of all we have been part of the KS1 Nativity performance.

Amidst all of this excitement, we have also found time to include some much needed *Stormbreaks* to learn ways to relax and regulate our feelings and manage any worries we may have.

Myself and Mr Moir have had a wonderful term with all of *Frog Class* and we are proud of them. They are all growing more confident and independent with their work and learning. It's been a fabulous term!

SCHOOL NEWS CURRICULUM CORNER



YEAR 1 PICTURE GALLERY



Neil Armstrong flew to the moon in 1969 with Buzz Aldrin and Michael Collins in a Apollo 11. It is very squidgy in Apollo 11 and the Eagle landed on the moon. Neil Armstrong climbed down the ladder. He was the first person to step on the moon. He said one small step for a man and one giant step for mankind. He picked up moon rocks and moon dust. He climbed back up the ladder in to the Apollo 11 back home to Earth.

by Tavia

Neil Armstrong flew to the moon. Buzz Aldrin and Michael Collins went to the moon with him.

by Alia

Neil Armstrong flew to the moon in 1969 with Buzz Aldrin and Michael Collins. They landed on the moon and got some moon dust and got some moon dust and went home.

by Leo

Neil Armstrong flew to the moon. He flew in Apollo 11. He landed on the moon. He picked up moon rocks. He picked up moon dust.

by Rebecca

Neil Armstrong flew to the moon in 1969 with his friends Buzz Aldrin and Michael Collins. Their pocket was Apollo 11. They went down to the Eagle a small pocket. The Eagle it was a squishy and a squeeze. He landed on the moon.

by Aurora

In 1969 Neil Armstrong flew to the moon with Buzz Aldrin and Michael Collins in a Apollo 11. It is very squidgy in Apollo 11 and the Eagle landed on the moon. Neil Armstrong climbed down the ladder. He was the first person to step on the moon. He said one small step for a man and one giant step for mankind. He picked up moon rocks and moon dust. He climbed back up the ladder in to the Apollo 11 back home to Earth.

by Alana Kenyon



Year 2: Kingfisher have it sewn up

In our *Design and Technology* this half term we have learnt a life skill. *Kingfisher Class* have learnt how to sew a running stitch.

Our challenge was to design and make a pouch. We decided that we would like to design and make a Christmas pouch to sell at the *Christmas Fayre*. Our aim was to make a pouch that would hold a letter to Father Christmas or possibly a carrot for one of the reindeer.

First of all, we had to design our pouches. We then had to cut out a template. Once our template was finished we had to pin it to some felt and use our template to cut out the right shape from our fabric.



We then learnt how to do a running stitch on a scrap of material. Once we were confident with our stitch we joined our pieces of fabric together. We must admit we needed lots of help to thread our needles but some of us managed to tie our own knots. We loved the sewing part! Once our pouches were made we were able to decorate them with Christmas felt shapes. A special thanks to *Mrs Hodgetts* who helps us in *Year 2* for supporting us with our sewing!

We are sure that *Father Christmas* will love seeing them on *Christmas Eve*!



This Half term, Year 3's first English topic was based on the book '*How to Wash a Woolly Mammoth*' by Michelle Robinson. Linking to our History topic this term, we created our own fictional instructions on '*How to Wash a Sabre-Tooth Tiger*' at the end of our learning journey. We took care in editing our work and publishing it alongside illustrations ready to share with Year 1 during one of our English workshops.



Our History topic this term is *The Stone Age*. We have learnt about how archaeologists and historians study and use artefacts to piece together what life would have been like in the past. We became archaeologists and looked at a range of evidence to begin to explain what life would have been like during the *Stone Age*. We learnt how the *Stone Age* had different periods of time and how life changed from the *Palaeolithic* to the *Neolithic* period.



Our *D&T* topic this term is looking at pneumatics. We have evaluated, designed and made a pneumatic toy and understand that pneumatic is a system that uses air to function.

During *Science* this term, we have been exploring light. We have been learning about what a light source is, investigating reflection and considering how to keep safe from the sun. In our most recent investigation we made 'shadow monsters' and carried out an investigation where we looked at how material and distance affects a shadow.

Year 4: Getting to the Root...

On Wednesday 8th November, Emma Hobby, who is a dentist, visited Year 4 to talk about how to keep our teeth healthy.

She asked us if we could name any types of teeth.

'Canines,' said **Rohan**,

'Molars,' said **Xanthie**.

'Pre-molars,' said **Jeevan**.

'Incisors,' said **Thomas**

Emma asked us, *how many milk teeth do you have?* No one knew so Emma told us it was **20**.

When you grow up, how many teeth do you have? Bella knew the right answer, **28**.

Emma told us that your teeth have enamel and then dentine and then pulp in the middle. Pulp has all the feeling inside- nerves and blood vessels.

Emma told us we use our teeth to make sounds and talk, to eat and of course to smile. Emma told us teeth are great when they are working properly. It can be tricky when they don't work so well,

Emma showed us a happy healthy tooth.

She showed us lots of sweet sugary foods. The plaque on our teeth is a

normal bacteria. Brushing regularly helps us get rid of the bacteria.

If you eat lots of sweets and sugar and don't brush your teeth regularly you will get acid. Usually this is ok – teeth can handle a little bit but if you have too much, you make too much acid. Your happy tooth is not so happy.

Emma told us that dentists can help keep our teeth healthy so visiting the dentist is a good idea. **Lyla D** told us not eating too many sweets was also good for our teeth.

1. Not eating too many sweets
2. Brushing our teeth well for two minutes
3. Coming to see the dentist

Brushing our teeth

Don't rush when you brush. When you do the back of the teeth you need to tip your brush so its vertical.

Emma told us there's an ingredient in toothpaste that helps our teeth keep healthy.

Mia knew it was fluoride.

Emma said that after you brush your teeth you shouldn't rinse your teeth out with water. Fluoride will last on your teeth longer this way.

What am I eating?

Emma read the ingredients on a bottle of

Coke.

Coke -500ml -250ml sugar.

Elif measured out teaspoons of sugar. She kept going until she reached 11 spoonfuls.

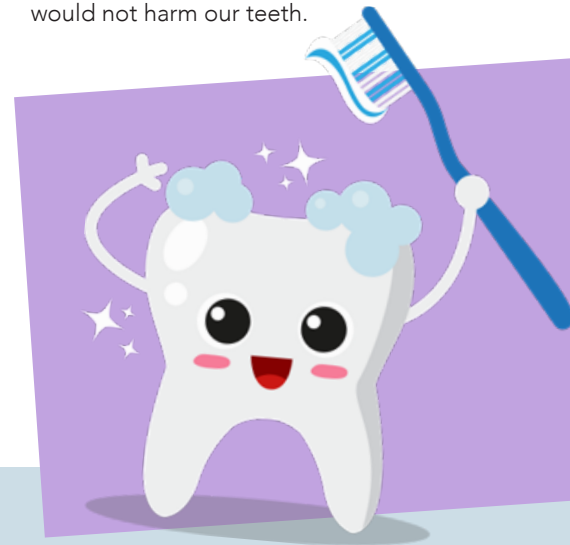
Mac said, 'You can't see it.' We were surprised how many spoonfuls of sugar were hidden in the drink.

Emma showed us a pack of Rolos. She said in 10 Rolos there is 5 and a half teaspoons of sugar

Emma showed us fresh orange juice, one of our five a day. There were three spoonfuls of sugar in the orange juice.

Emma said to have orange juice with our meals. It is best to have sugary things with our meals.

Jeevan asked what sugar free was. Emma told us the sugar free lollies she was giving us tasted like normal lollies but would not harm our teeth.



Year 5: Is Action Packed

What a busy but enjoyable term we have had in Year 5. The children continue to amaze us with their compassion, curiosity and thirst for knowledge.



We started a Vipers reading comprehension about *The Christmas Truce of World War One*, and the children were so absorbed in the content, that it became the focus of part of our *Key Stage 2 Carol Concert*. In science, we have completed our 'Earth and Space' topic, and again, the children were so enthralled, that we are looking to visit the *Winchester science museum* so all their thoughtful (and often very difficult!) questions can be answered!

We are continuing with our 'Hogs for Schools' bronze award, and this month, we (with some help from the *Forest School team*) have created three hedgehog houses, which have now been hidden in our wooded pond area ready for hedgehogs to use in the

coming years. We have also combined this initiative with our current *Design and Technology* project, where we are designing and making soft toys. The children made a unanimous vote to create hedgehogs; designs are complete, patterns have been created, and we are now embarking on the sewing phase of the project.

We have also managed to fit in making Christingles, wooden reindeer and bauble robin tree decorations, Christmas table centres (using evergreen foliage), learning Christmas carols for the Carol concert, visiting the pantomime (oh yes we did!), visiting church, Christmas lunch, parties... It's a wonder we are all standing!

Year 6: This half term...

In English, I have enjoyed writing my own Christmas book – Orla

In Science, we have been learning about circuits, including the symbols, conductors, insulators and pressure switches- Daisy

In History, we have been learning about World War 11 and I enjoyed learning about the radio masts and how they used these to spot enemies- Francesca

I really enjoyed the *Aladdin pantomime trip* to the Lighthouse because they involved the whole audience- Nieve Tu

In Maths, I got how to do long division!
Florence I enjoyed learning adding fractions
Lena



Key Stage 2 Carol Concert

All children contributed to the final event on the school calendar this year - the **Key Stage 2 Carol Concert**.

This year's theme was '*Peace for the World*'; and the children have been keen to help develop the initial ideas on offer. Throughout the service; children hung dove peace prayers on a bare Christmas tree, until by the end it was bright and colourful, and Luca used his magic to make the lights come on.

It was a good opportunity to take time to think and reflect on what is important, that being safe and free are much more important than receiving presents, but are often taken for granted. The evening included singing by the choir, house choirs, *all of Key Stage 2 children*, and a full church congregation.

Children played recorders and handbells, and painted the Christmas story in both paint and words. Classes had created tanka poems and peace prayers. There was a

Year 6 dance group who created their own piece entitled '*Chaos to Calm*', reflecting on those moments of chaos that Christmas can bring. Their confidence has grown every time they have practised, and as a result, they have inspired many of the younger children in Key Stage 2 to want to join a dance group in the future; so this is something we are looking to develop next term.

The service started and finished with a candle procession, which definitely created a peaceful atmosphere within the church and beyond. As usual, the children were amazing, brave, talented and confident and made all the adults involved in the service extremely proud!



Learning about disabilities

Diverse Abilities charity visited us to lead workshops with our pupils and teach them more about the disabilities, including hidden disabilities, that children live with.

We enjoyed learning about what we can do when we experience people with disabilities in our community.

Finley said, 'I learned not to judge people's disabilities before you get to know them.'



PTFA brings flair to the Fair

Thank you to our *PTFA* for organising such a fantastic *Christmas fair*.

We are grateful to each and every one of you who helped to create this joyful community event whether through your time or your donations.

We will keep you posted on the total amount raised!



Boxing up help for Eastern Europe

Thank you to our families who generously contributed to the *Rotary Club's Shoebox Appeal* for disadvantaged children in Eastern Europe.



Our choir sings for its hot chocolate

We are so proud of our choir members who braved the chill on *Saturday 2nd December* to sing so beautifully at RSPB Arne and *Weymouth Wetlands Pull a Pine* event.

The hot chocolates were much appreciated! Thank you to Mrs Wade for being an extraordinary choir leader!



Eco Club

Eco and gardening club
Thank you to **Heartwood Tree Management** for donating and planting trees with us. We will look after them so that they can be enjoyed for years to come.



Pedal Power



We are proud of **Joseph and Ben** for completing an impressive 35 mile bike ride for **Rotary Cancer Research**.

They have never cycled this far before and were really pleased with themselves. We think this is amazing - well done boys!

Remember Them

We continue to remember the soldiers who fought and died in all wars across the world, past and present, and the impact these wars had on ordinary families.

Where possible, this reflection what built into learning across all year groups in the build up to **Armistice Day**. We even had one child who marched past the **Cenotaph war memorial on Armistice Day** itself and attended a special concert in the **Royal Albert Hall**; and he proudly shared his experiences with his classmates who were fascinated when they saw him on the television!

All children created eye-catching poppies (from recycled bottles) which we hope will mark the beginning of the creation of a poppy carpet on the front lawn



Year 4 Trinity Lesson with Hilary Bond

Hilary asked us, **'What do you know about the Holy trinity?'**

She explained that people use art to explore things that are hard to put into words. The trinity is a strange thing and can be difficult to understand.

We looked at trinity pictures.
Hilary explained:

1. God is three persons; Father, Son and Holy Spirit
2. Each person is fully God.
3. There is one God.

It's complicated because God is awesome and not like us so we can't really understand everything about him. St Augustine said,

"If you think you understand God - then it's not God."

We talked about the spirit being given for particular jobs, God the father being the one that everyone talks to and about, and Jesus being there because of all the prophecies to say one day **God will be a person like us**.

Hilary told us Jesus's baptism story
We made a plait from three different coloured cloths; Hilary explained these symbolized the trinity and together would form a plait.

So now the **Holy Spirit** is on earth but still only in Jesus. He promises over and over again that one day the **Holy Spirit will be there for everyone**. He talks about the Spirit as comforter,

has one who will help everyone to remember what Jesus has said, the spirit of truth, and advocate – someone who will speak for us when we need help, power, peaceful, the breath of God,

We shared the **Pentecost story** – and almost finished the plait.

Now - God the father is just the same as he has always been. God the Son - Jesus is with the Father, and they both love us and want us to love them. **The Holy Spirit** helps us to learn about and experience the love of God the Father and God the Son. Together they are the trinity.

We did not complete the plait because the story is not over yet.

November/December Sports News...

Handball:

Year 5/6 and Year 3/4 participated in two handball festivals on different days. They completed different stations to improve their handball skills such as passing, shooting and dribbling and then put their skills into practice in matches.



Our Sports Ambassadors



Girls' football

Our year 5 and 6 girls football team competed in a tournament at the Purbeck school. After completing a round robin tournament, the girls managed to finish in 3rd place and were very close to finishing 1st. Well done girls!



Football:

Our year 5 and 6 football team have qualified for the *semi finals of the Purbeck Cup*. They lost their first match to Sandford but managed to *beat Bovington 8-3*. Well done!



Indoor Athletics

I am delighted to say that our *Indoors Athletics team have qualified for the regional finals*. They competed in running events and also field events such as speed bounce, javelin, chest push, standing Long Jump, triple jump and vertical jump.

The finals will be held after Christmas at the Purbeck School.