



# THE STOBOROUGH SCOOP

Stoborough CE VA Primary School

OCTOBER 2023  
Edition 021

## CONTENTS

- 2 SCHOOL NEWS - OUR PUPILS  
Elections, Selections and some Captains chosen from our student body.
- 3 SCHOOL NEWS - ECO TIME!  
Getting our Eco School Flag flying and time to 'go bush' with Forest Schools
- 4 SCHOOL NEWS  
Curriculum Corner: Welcoming our new Reception class and Year 1 Round-up
- 5 SCHOOL NEWS  
Year 2 Get their Bearings and Year 3 Shake up their learning experience!.
- 6 SCHOOL NEWS  
Year 4 'Ask Hillary'. Our brave vicar answers questions from the children
- 7 SCHOOL NEWS  
Year 5 Take time to share with our younger pupils. Year 6 continue their reading journey
- 8 SCHOOL NEWS  
Community Links The children learn how to be smart around dogs from The Dogs Trust and Year 5 take part in the Hogs for Schools initiative.
- 9 SCHOOL NEWS  
Community Links. Pupils prepare for their more digital future with a Coding Day. The Wareham Men's Shed build a climbing wall for the school and Year 3 enjoy a day out seeing what there is to see courtesy of 'Birds of Poole Harbour'.
- 10 SCHOOL NEWS  
School Trips: Year 4 take a trip into the distant past with a visit to Dorchester Museum. Year 6 Test their skills and team work on a visit to Buddens.
- 11 SPORTS NEWS  
Years 1 - 4 took part in the 'Dare to Believe' festival trying out some new sports and Year 6 tried some blindfolded activities and archery but not at the same time!!

## Headteacher Welcome

Dear Parents, Carers and Community members,

*'Let all that you do be done in love'*  
*Corinthians 16:14*

*We are one family: Love for ourselves, for each other and for the world.*

Welcome to the first edition of the year and a very warm welcome to our new families that have joined the Stoborough family.

I have been impressed with how quickly the children have settled into their new year groups and with the focused learning that is taking place. As always, it's been a busy start to the year, with sporting fixtures, school trips, clubs and other events taking place.

It was good to see so many of you at parents' evening; we hope you found the meetings useful. Thank you to those who were able to come along to the first PTFA meeting of the year. I'm pleased to announce that **Kate Nash and Lianne Jones** will be co-chairing the PTFA this year and **Karen Tucker and Jenny Street** have kindly agreed to continue in their roles as secretary and treasurer. PTFA events are always well-supported and it was great to see so many of you making use of our pre-loved uniform sale.



At Stoborough School, we are incredibly proud of the links we have with our local community and value the mutual benefits of working together. Year 3 enjoyed their boat trip with *Birds of Poole Harbour*; they returned to school full of enthusiasm for the wildlife they had seen – *Oyster-catchers, Avocets and Herons* to name a few! Our local men's shed have done it again and made us a fantastic climbing frame for the *Reception learning garden*. You can read more about our community links in this edition.

Well done to our pupils who showed the confidence to nominate themselves for pupil leadership roles this year. They really do make a difference to our school and I'm looking forward to seeing their impact throughout the school year.

Warmest regards

*Mrs Murray*

Head Teacher

## DIARY DATES

- Friday 3rd November: POP Café  
 Friday 10th November: Armistice Day- Brigade uniforms can be worn  
 W/C 13th November: Anti-Bullying Week  
 Friday 17th November: Children in Need

## DIARY DATES CONTINUED

Wednesday 6th December:	Nativity performances – 9.30am and 2pm
Thursday 7th December:	Nativity performance- 5.30pm
Wednesday 13th December:	KS2 Christmas Carols- 5.45pm
Friday 15th December:	Last day of term
Tuesday 2nd January:	INSET day – school closed to pupils
Wednesday 3rd January:	Spring term begins

## Pupil Governor Election

On Thursday 21st September we held our annual 'Pupil Governor' election. Any member of the class could nominate themselves. Once nominations had been made each child voted for the two children they would like to represent their class on the *pupil governor committee*. I am delighted that the results are...

Reception: Elodie and Holly

Year 1: Lily and Tabetha

Year 2: Aoife and Lucas

Year 3: Elijah and Sachet

Year 4: Iyla D and Theo Sp

Year 5: Holly W and Theo Sh

Year 6: Charlie and Ella



The pupil governors will meet regularly with myself and I am sure they will have some fantastic ideas about how to improve and develop our school. We will be also looking into a campaign to ask the council to consider reducing the speed limit on the causeway to 30 mph.

I am sure you would like to join me in congratulating all of our candidates and thank all the children who nominated themselves.

**Becky Spicer**  
Deputy Head

## Stoborough House Captains Chosen.

We are delighted to announce our House Captains for this year. *House Captains are chosen by the Senior Leadership Team*. Children are chosen as they are seen as excellent role models. They have got to work straight away and are already enjoying counting house points and updating our *House Point board*. Please read on to find out what being a House Captain means to them.

"When I was chosen for Arne House Captain I felt very excited and pleased. I like wearing my badge and I am enjoying the role which involves counting up the house points on Tuesdays in preparation to read out during Celebration Worship on Fridays. I hope I can encourage Arne House to do well."

**Bryony, Arne House Captain**

"I really enjoy being House Captain because I am representing the school and Creech House. I like setting a good example to the other children in the school. I get excited to count up all the house points each week to see who is winning. It is also nice working as a team with the other House Captains."

**Nieve, Creech House Captain**

"To me being a House Captain is a very important role. It is an amazing opportunity. I am grateful to have been chosen. As House Captain I want to make our house proud as I am in charge of my siblings and other people's siblings."

**Daisy, Furzebrook House Captain**

"I feel very proud to have been made a House Captain. I am really happy to have been given this opportunity in my last year at Stoborough Primary School. I will do my best to be a kind and approachable House Captain."

**Dylan, Tyneham House Captain**

## Year 6 Librarians

It has been wonderful to see so many children eager to help in the library and support their peers in choosing a book using their own experience. This year the *year 6 librarians* that have taken part in this role before have been paired with some year 5 children so that they can train them to use the library system and explain what the *job of a librarian entails*. It has been great to see them helping and support all children in the library already.





Congratulations to **Mrs Miller** and the Eco Team who secured **Eco-Schools Green Flag status** again. We are proud of the work you have led on reducing single-use plastic, reducing litter and growing our own produce.

This is what the assessor had to say:

## Stoborough Primary waves the flag for our own Eco School.



*"Thank you so much for submitting such a terrific application. We have loved reading about your journey and are incredibly impressed by all you have achieved. We have no hesitation in awarding you an Eco-Schools Green Flag, congratulations! 'I can change the world and make a*

*difference' and 'It means we can be a more eco-friendly school' was a great quote to read. Your greatest successes link clearly to the experience of your pupils.*

*The introduction of your Eco/ Garden Club has been a huge success, well done! This is what the best forms of climate action are about – impactful but achievable things that create a positive experience and prompt more action. We love this!"*

Thank you to everyone for your support. We will keep the good work going!

## Forest Schools back at Stoborough

We are delighted to welcome back **Primary Forest Schools** who will be taking whole classes for Forest Schools over the year. In the autumn term, **Year 1 and 2** have the opportunity to take part. They will cover: staying mentally well, fire safety, birds, Diwali, Christmas and first aid amongst other things. **The smiles say it all!**



## Reception: The New Class Settle in to School

Hedgehog Class have had a wonderful first half term at school! The Reception team are so proud of how well they have settled into school life, and are amazed at how quickly they have adapted to our routines.

The children have been very busy, making lots of new friends and exploring all of the fun and exciting activities that we have to offer. We have started to learn some of the single letter sounds in Phonics, and the children have been really keen to practise writing the sounds that they know during exploring time!

In Maths, we have been creating patterns, and we have also been comparing objects using words such as "**bigger**" and "**smaller**." We have also really enjoyed going into the hall for *PE with Mr Merredew*, where we have been learning to move safely around the hall in a variety of ways, such as running, skipping and hopping!

Here are some of the things that we like doing at school:

- "I love playing with the water tray." – Bruce
- "I love drawing." – May
- "I like playing with puzzles." – Isabella
- "I love being in the book corner." – Daisy T
- "I like playing in the mud kitchen." – Holly
- "I like the construction area." - Thomas



## Year 1: Round-up of our First Half Term



We've had a fantastic start to Year 1 - the *Fantastic Frogs* have settled in really well and have hugely impressed myself and *Mr Moir* with their hard work and enthusiasm.

We have been exploring materials in **Science** and carrying out investigations to find out about the properties of different materials.

In **Geography** we have learnt about weather around the world, exploring what seasons are and posing questions to *Mr Patrick in Vietnam* about how the jungle compares to *Wareham Forest!*

In **Maths** we have been learning about grouping and sharing as well as comparing numbers and amounts using the phrases '**more than**', '**less than**' and **equal to**. We have also been learning the symbol to use when we want to write this as a

number sentence.

In **English** we have been retelling fairy tales using drama, role play and storytelling. We have created our own story maps to help us with our writing and have written letters to *Goldilocks*, from *Baby Bear*, and to *Jack's Mum*, from *Jack*, telling her all about his adventures.

We've voted for our *pupil governors*, gone wild with *Forest School*, learnt about parables in **RE** and explored colour and texture in **Art**.

It's been a brilliant, busy half term!



## Year 2: 'Get their Bearings'

We have had a great start to **Year 2**. We have particularly loved our **Geography** topic 'Why do we like to be beside the seaside?'

In this topic we learnt the meaning of three new words, '**urban**', '**rural**' and '**coast**'. We learnt that the seaside is on the coast but can be in both an urban or rural environment.

'Urban is crowded and busy and has lots of people.' Layla

'Urban is full of people and buildings and it can be a big city,' Ralph

'Rural is peaceful and not lots of buildings.' Daisy

'Rural is the countryside' Charlotte

'Coast is near the ocean.' George

'The beach is on the coast' Felix

We also found out about human and physical features in geography.

As part of our learning we looked at the **human impact on our seaside environment**. We wrote our own **seaside codes** to encourage people to look after our beaches and coastline.

In recent weeks we have learnt that England has a large coastline. We also learnt that **England is a nation of the United Kingdom, along with Wales, Scotland and Northern Ireland**. We have been improving our knowledge of a world map by identifying these countries on a map as well as finding **where the seven continents of the world are**. We also learnt that most the earth is covered in water and that there are 5 oceans.

Year 2 have loved this topic and have shown that they are becoming real geographers! Well done Year 2.



that represents its mark on the **Richter scale**.

In **science** we have been looking at rocks. We have learned about the three main types of rocks: **sedimentary, igneous, and metamorphic**. In order to find out whether a rock was water-resistant or absorbent we carried out an investigation. We worked collaboratively in groups and were careful to make sure the test was fair so that our findings would be reliable.



Year 3 have shown a brilliant enthusiasm as they started their **French** lessons. We have learnt how to greet others, introduce our name and ask how someone is. We have enjoyed using our puppets to help us.

In our most recent **English** topic we have been writing Tanka poems inspired by our English text,

"The Pebble in My Pocket."

white, shiny pebble  
shining in the sun so bright  
amazing and bright.  
climbed up a big tall mountain  
and slipped and fell down the hill  
**Freya**

small, little pebble  
dived into the blue water  
splash came the pebble  
but then it came flying out  
it soaked someone with water  
**Joe**



## Year 3: Shaking Up their Learning Experience

Year 3 have settled in brilliantly and are already making the most of all of the new learning opportunities.

In **geography**, we have been **exploring earthquakes**. We have been looking at how these natural phenomena are formed, where they occur, and why. We have also been expanding our geographical skills through the **plotting of earthquake locations on a map**. Using a key to mark the earthquake with a colour

## Year 4: We Should 'Ask Hilary' ...

On Friday 23rd September, Hilary Bond came into Year 4 to tell us about, 'The Fall.' She told us that God breathed dust and blew it to make Adam. He then used a piece of Adams rib to create Eve.



Hilary asked us what things we liked making. Xanthie said, 'Random things.' Isla D told Hilary she made really detailed drawings

Hilary said most of us like making things. She asked us if anyone had ever damaged the thing we had created (Maybe a little brother or sister.) How had it made us feel? 'Angry,' replied Gabriella.

'Bad because it's taken me a long time to make,' said Jeevan

The next part of the story Hilary told us about was about people doing things they were not meant to.

At first Adam and Eve were really happy in the garden, God had provided them with and spent their time wandering around their perfect world. Adam and Eve were allowed to go wherever they chose, they were only told not to touch one tree. One day a voice called out to them. It was a sneaky snake. He asked Adam and Eve why God had asked them not to touch the tree.

"God has told us that if we eat the fruit on this tree we will die," Adam told the snake. The snake said,

"God is not telling you the truth. You won't die if you eat the fruit. You will know everything and you will be all powerful just like God. God does not want you to be like him."

Hilary asked us if we had ever been talked into doing something.

The sneaky snake was really good at

persuading people.

Hilary asked if we would want to be as powerful as God. Eve took the fruit from the snake and took a bite. It tasted really nice. It was a big piece of fruit so she shared it with Adam.

Suddenly, Adam and Eve knew everything. They also knew God would be sad with them, so they hid.

God was very upset with them and he sent them out of the garden.

Hilary asked how Adam and Eve must have felt after upsetting God.

Sophie W asked, 'If Eve didn't share the fruit would Adam of said it was her fault?'

Archie P explained that they might feel ashamed with themselves.

Hilary asked us why God might have put that tree in the garden? Ellie said, 'So the animals could eat it.'

Gabriella said, 'He knew they would do it and he wanted to

teach them something.'

Islas D thought it was to see if they really trusted in God.

Hugo thought it was to see if they were good people.

Sophie BH said it was, 'To see if they deserved to live in the garden.'

Hilary said perhaps it was so they had a choice, to trust God or to listen to someone else.

Hilary asked us what question we would like to ask Adam and Eve.

Elif said, 'How did you feel afterwards?'

Hugo asked, 'What was the garden like?'

Sophie W questioned, 'Was is scary being told of by God?'

Harriet asked, 'Did they have a tiger friend?'

Jeevan asked, 'Why are flooding England in your tears?'

Lola's question was, 'Why did you trust the snake?'

Hilary read us a different version of the story.

The snake was very clever. He told Adam and Eve that the fruit would make them all powerful. When they ate the fruit, they became aware they were naked. They felt embarrassed and covered themselves and hid. When God saw them, he asked how they were aware they were naked. Had they eaten the fruit? God told the snake he had done a wrong thing so would crawl on his belly for life. God said he would curse the ground and that they would always have to work hard to live. He sent them out

of the garden and put angels in the garden to guard the gate.

Xanthine noticed that the ground was getting punished. She asked if everyone got punished because of what Adam and Eve did.

Hilary told us the earth was punished. We talked about how hard gardening was. She asked if any of us looked after the earth.

Lucy said she went litter picking.

Sophie W said she grows plants and goes litter picking on the beach.

Xanthie said, 'I found a seed and planted it.' She went back to the exact same spot and wasn't sure if the tree that had grown there was in the exact same spot.

Hilary asked if the snake was just an ordinary snake.

Harriet thought it was someone cursed. Sophie W said, 'The snake had evolved and became humanlike.'

Hilary told us about an angel called Lucifer. He was told to leave because he made the wrong decisions. Some people call him the devil.

We talked about good and evil voices on your shoulder. You have to decide what you think of the story.

Some people believe every one on earth is descended from Adam and Eve.

Hilary told us that this story is almost at the end of The Bible. She asked who came to destroy evil? Jesus.

Jesus taught us to love God and each other. Big questions at the end of our learning.

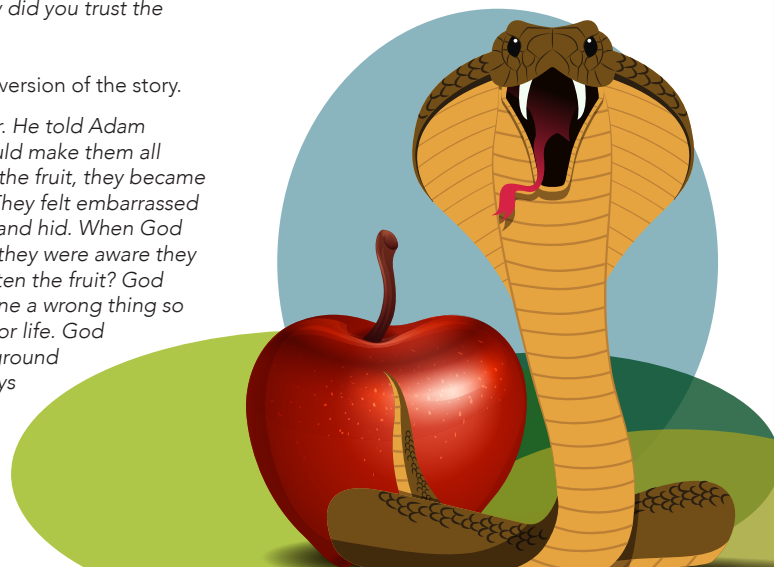
Archie CJ, 'Where did they go to after they left the garden?' Hilary said we don't really know the answer.

Gabriella asked, 'If Adam and Eve hadn't eaten the fruit would we still be in the garden?'

Ava said, 'I think maybe heaven is the garden.' Hilary agreed both places are perfect.

Sophie BH asked, 'Did they both still speak to God?' Hilary said they probably prayed to him.

Sophie W asked, 'Was Jesus around when the garden was around?' Hilary replied, 'Yes, Jesus is the word of God. God, Jesus and the Holy Spirit were always there.'



## Year 5: Sharing their Time and Learning with Younger Students

Our children have had a very busy first half of the Autumn Term. Not only have we had a full timetable of lifecycles and reproduction, volcanoes, place value, sculpting vases from clay, greeting people in French; but we have been learning to write for real purposes and communicate in different ways.

### Buddies

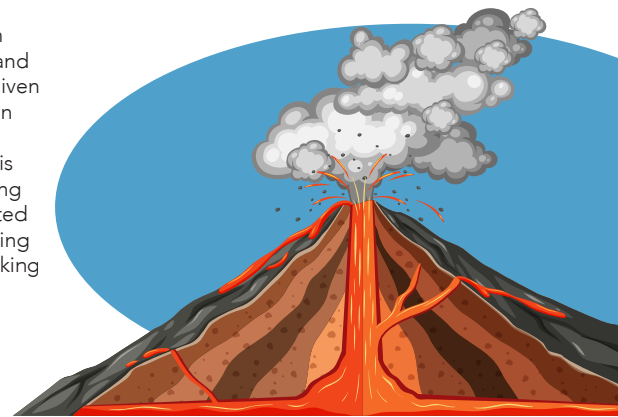
For the first time, we have introduced a 'buddy' system into Stoborough School. All children

in year 5 have been assigned a member of our new Reception class, who they will get to know really well in the coming months. They have written to their new buddies and their families, introducing themselves, and telling them all about our school. The children wrote such warm, honest letters which were well received by these new families, resulting in comments including 'such a lovely touch' and 'what a warm welcome the children have given us'. It is so important that our older children interact and build relationships with our youngest members, and they are taking this responsibility very seriously. They are making a real difference already. Bradley commented that 'I like going to Reception, it is like having a little brother to look out for and I like making sure he is happy'.

### Learning Journeys

On another learning journey, our children built up and created an information text

entitled 'What is a volcano?' They were aware that children in Year 3 were looking at natural disasters, and so volunteered to share their information texts, which met with great enthusiasm and interest. As our first two English learning journeys resulted in visiting the audiences that the writing was intended for; there was great excitement when the children found out they would be writing a diary extract as a boy caught up in an earthquake in South America. Unfortunately, there was not the money in the budget to bring this theme to life!



## Year 6: Corner piece- English

At the beginning of this term year 6 began their year writing journey by reading the story of 'The boy, the mole, the fox and the horse by Charlie Mackesy. This story really focuses on how we can be kind to one another and ourselves. Year 6 were then tasked with writing their own versions of this story or even their own creation involving the message of kindness.

Here are some extracts of their wonderful creations:

### The Girl, the Doe, the Mole and the Moon.

In a warm, dry hole, below a red, orange and brown leafy floor, a mole sits, a worm between his strong paws. The mole slowly eats the pink wriggling creature with strong, sharp teeth, hidden in soft, velvety fur covering all his body apart from the bottoms of his paws. He scrabbles up one of his earthy tunnels, the sweet, warm smell of the rich soil filling his small black nose. Oak roots twist themselves, cage-like, around the

walls of his dark manor. He can smell air up ahead...

Leafy, autumnal air. The mole's head bursts out of his home into the leaves of the wood. A splotch of grass grows beneath his mole-hill. Dew hangs off the ends like teardrops. Beetles scurry over the crackly orange leaves and squirrels leap from branch to branch up in the canopy of ash, oak, hazel, chestnuts, birch and elm, collecting mushrooms and nuts.

### The Badger, The Mole, The Cat and The Bat.

All you could hear was the fast-flowing, gushing sounds of the stream. It didn't take the badger, who had beautiful stripes running all up his back, long to remember that he was the loneliest animal in the whole forest. He got up and looked around him and saw the rich emerald leaves on the towering, majestic trees like ancient wizards looking down on him. It made him whimper. The badger glanced up and saw a shadow soaring high up above the treetops it's majestic, marvellous, magnificent wings scraping the leaves. All the badger could think was that he couldn't live alone much longer. You see, the badger used to be an adventurous young badger with many friends but then something happened. He shivered at the thought of it. He didn't like thinking about it. He sighed. All of a sudden, there was a blur of black and brown and a bat landed in front of him.

### The inside scoop:

As you know the scoop is a wonderful newspaper that is shared with information all about the events and exciting things that the children and staff at Stoborough school have been up to over the last half term. We now have a new newspaper in the making for the children of Stoborough to enjoy. This is being produced by two Year 6 children who are in charge of creating and managing, as well as editing the 'Inside Scoop' overseen by Mrs Springham. We are currently working on the first issue and it will include an exclusive interview with our new teacher Miss Roberts as well as loads more interesting and exciting articles to read. We are really looking forward to the first issue, which will be shared with the children this term.

The children have begun their journey as editors and had the following to say:

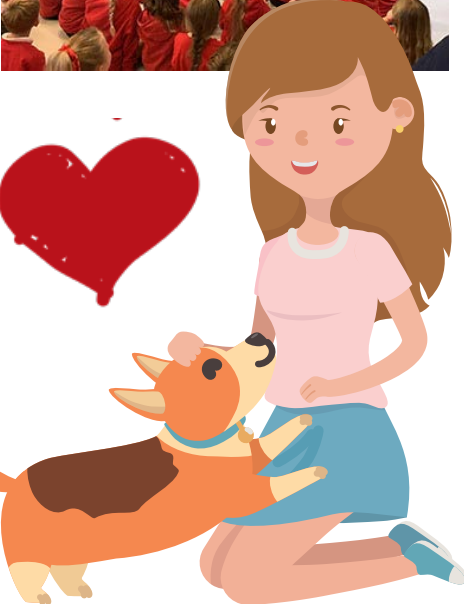
A few weeks ago, Mrs Springham gave us an opportunity to be the editors of a brand new school newsletter, 'The Inside Scoop' It's a creative and imaginative paper by students on their views about school life and extra-curricular activities like school trips. We both enjoy writing and interviewing the staff as it's very interesting because we find out lots of things that we wouldn't know otherwise. We are so pleased that Mrs Springham gave us this chance.



## Being Dog Smart

The charity Dogs Trust visited our school as part of their 'Be Dog Smart' programme, which focusses on *Safe Behaviour Around Dogs*.

The programme aims to harness safe, loving relationships between children and the dogs they share their lives and social settings with. Our pupils were encouraged to adopt safe and kind behaviours towards their canine friends.



## Hogs for Schools!

Children in *Year 5* have been invited to participate in a 'Hogs for Schools' initiative, which is a collaborative project set up by the *Dorset Mammal Group*, (a local charity, which aims to "conserve and respect" all mammals, is committed to reversing the decline in hog numbers in Dorset) with *Wareham St Mary's Primary School and Sandford Primary School*. Eleanor will tell you more...



Today three visitors came in to talk to our class about hedgehogs, their needs and why they are in danger.

We looked at lots of pictures and learnt lots of interesting facts about hedgehogs. Did you know they need a hole in a fence the size of a CD to be able to get through to a neighbouring garden? *They also visit at least 4 gardens a night!* We were inside at first, and shared lots of ideas. Holly suggested that all the traffic lights in Wareham should have a sign on them saying SLOW hedgehogs may be crossing! I thought we should have hedgehog crossings to stop them getting run over by cars. Afterwards, we went outside to see if our school was hedgehog friendly; and what improvements we would need to make. It is good news, because lots of things are good already. They are lots of gaps in fences for them to get in and out of school, the pond area is great for shelter and the pond has a sloped side which is great because *hedgehogs like to swim* but they won't drown. We made



a list of things we can do straight away, *create a log pile, put out fresh water in the school grounds and ask the caretaker to stop blowing the leaves off the path* and we will pick them up to create piles of leaves that hedgehogs can hibernate in. The class are all getting excited at the start of our challenge; we all really want to achieve the bronze award (and get silver and gold as well).

This class have always been passionate about wildlife and they didn't disappoint on this occasion either. They were buzzing with ideas. To gain a bronze award, we have to prove that we have made changes to our school grounds which will have a positive impact on hedgehogs in our local area. The children have been keen to get started – today, they were out busily collecting leaves to begin making piles for the hedgehogs to hibernate in. *Theo has organised some craft ideas* for his peers to create (and even suggested making them for their buddies in Hedgehog class) and *Olivia wants to start a display* in school telling everyone what we are doing, she is even proposing to *create some hedgehog bunting!* What a wonderful bunch they are!



## Dorset Coding Day

*Dorset Coding Day* aims to inspire children about the potential of coding for their increasingly digital futures. It aimed to bring science, technology and mathematics together in the classroom (STEM). We were fortunate to have a visitor to *Barn Owl and Peregrine Falcon* class who passionately explained about her work, as a web designer. The class were full of questions, and it was reassuring to hear that not everyone knows what they want to do when

they leave school; but can eventually find something they are passionate about. We then spent a busy afternoon learning to code; creating a simple animation using the *Scratch* programme. We knew it had been a good afternoon, when the children complained about packing up to go home! We were so fortunate to have an enthusiastic parent willing to spend time in our classrooms – thank you Mrs Clarke!



## Our Great Wall

Thank you to *Wareham men's shed* for building us this fantastic climbing wall for our *Reception learning garden*; we think you are incredibly clever and kind! Thank you to *Holme sawmill* for donating the wood. We are very grateful.



## Bird and Church Spotting

Year 3 enjoyed our trip to *Poole Harbour*, where we were birdwatching all over the harbour. Along the journey, we spotted lots of local birds, and even saw the top of *Lady St Mary's Church* and a 'sea hedgehog'! Thank you to *Birds of Poole Harbour* for providing us with this wonderful opportunity.



Sea urchins are *echinoderms*, related to starfish, sea cucumbers and brittle stars. Their scientific name "*Echinus*" comes from the *Greek word for hedgehog* - it's easy to see why with all those spines!



## Year 4: Take a Trip to the Past in Dorchester:

Here is what the Year 4 children said about their trip:

*"My favourite part of our trip to Dorchester Museum was when we saw the mosaics in the townhouse and the museum because they were amazing!"*  
Eleanor



*"My favourite part of our trip to Dorchester Museum was the costumes. I was an unmarried woman. I thought it really suited me!"* Ava

*"My favourite part of our trip to Dorchester Museum was seeing artefacts like the real skeletons and the model of a townhouse. We talked about the artefacts that were from the Stone Age and up to today. At one*

*point, we got to dress up and I wore the emperor costume which looked really good on me! I had to put a white and purple towel with a purple cloth on by spinning the long towel around me and putting the cloth over my shoulders."*  
Sebastian

*"I was excavating as an archaeologist to find belongings of a skeleton and dress up as a medical person."* Lyla

*"The townhouse is the only one in the whole of England. It was amazing to learn about how the house was used when the Romans lived in it."* Lola



## Year 6: Test their Team Work on Buddens Trip:

On Wednesday the 27th of September, Year 6 had a wonderfully exciting day at Buddens activity centre; they arrived with big smiles on their faces ready for an adventure. It was lovely to see them working together and supporting one another in a range of tasks. The children were split into three groups and they all took part in raft building, crate stacking and team building

During their raft building, they had to create their own rafts using their carefully crafted designs, made entirely by the children in small groups. They then had the opportunity to test these on the water to see if they worked. The children really enjoyed working together and



testing them, with some children ending up drier than others! After a hot shower and a quick change, they then also took part in team building which included a range of games and challenges where they had to really think of ideas and strategies together to complete a

task. It was brilliant to see them think logically and discuss their different thoughts working co-operatively to solve the tasks.

The last activity that they took part in was crate stacking. This meant that they had to use their co-ordination, balance and the support of one another to climb as high as they could. The children had a fun-filled day and it was really clear to see they thoroughly enjoyed themselves and it was great to see them working so well in a different context. A lovely start to the year.



## September Sports News...

It's been a very busy start to the year with lots of events in our Purbeck partnership.

### Dare to Believe Festivals.

Years 1-4 took part in a Dare to Believe Festival at the Purbeck school. The event is run by the sports leaders from the Purbeck school and many of them are *ex Stoborough pupils*, which is great to see. They travelled around lots of different stations trying out some different activities; these included throwing and catching, dodging games and team building.



## Outdoor Activities Day and Carey Camp



12 Year 6 pupils took part in an activity day at Buddens; they had lots of fun and participated in archery, a blindfolded obstacle course and rock climbing.

We also had some pupils from *lower KS2* who took part in an activity day at Carey Camp.

