



## Stoborough CE VA Primary School – Prevent Risk Assessment and Action Plan

*There is no single way of identifying whether a child is likely to be susceptible to an extremist ideology. Background factors combined with specific influences such as family and friends may contribute to a child’s vulnerability ... However, it is possible to protect vulnerable people from extremist ideology and intervene to prevent those at risk of radicalisation being radicalised. As with other safeguarding risks, staff should be alert to changes in children’s behaviour, which could indicate that they may be in need of help or protection. KCSIE 2020 p89*

Duty	What this means	Action	By whom
<b>Risk assessment</b>			
Assess the risk of children being drawn into extremist views and behaviours, including terrorism.	Staff can demonstrate a general understanding of the risks affecting children and young people	<ul style="list-style-type: none"> <li>All staff have read part I of “Keeping Children Safe in Education”, September 2020</li> <li>The Prevent Lead has informed staff of their duties as set out in ‘The Prevent Duty’.</li> </ul>	<p><b>All staff</b></p> <p><b>Prevent Lead</b></p>
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	<ul style="list-style-type: none"> <li>The Prevent Lead has informed staff about signs and indicators of radicalisation.</li> </ul>	<b>Prevent Lead</b>
	There is a clear procedure in place for protecting children at risk of radicalisation.	<ul style="list-style-type: none"> <li>All staff have read the School’s Safeguarding Policy which includes a statement regarding the school’s ‘Prevent’ duty.</li> <li>All staff understand how to record and report concerns regarding risk of radicalisation using My Concern.</li> </ul>	<p><b>All staff</b></p> <p><b>All staff</b></p>
	The school has identified a Prevent Lead.	<ul style="list-style-type: none"> <li>All staff know who the Prevent Lead is and that this person acts as a source of advice and support. The Headteacher and DSL, Jemma Murray, is the Prevent Lead.</li> </ul>	<b>All staff</b>

Prohibit extremist speakers and events in the school	The school exercises 'due diligence' in relation to requests from external speakers and organisations using school premises or school worship times.	<ul style="list-style-type: none"> <li>• An outline of the expected talk is presented to the speaker with the invite (through the Worship theme plan).</li> <li>• There is an outline of what the speaker intends to cover if this is non-worship time related.</li> <li>• Research the person/organisation to establish whether they have demonstrated extreme views/actions.</li> <li>• Deny permission for people/organisations to use school premises if they have links to extreme groups or movements.</li> </ul>	<p><b>Prevent Lead</b></p> <p><b>Staff leading visits from external speakers.</b></p> <p><b>Headteacher</b></p>
<b>Working in Partnership</b>			
The school is using existing local partnership arrangements in exercising its Prevent duty.	The Prevent Lead makes appropriate referrals to other agencies including Children's Advice and Duty Service (ChAD) and Channel Panel.	<ul style="list-style-type: none"> <li>• Records of referrals are kept on My Concern and the children's files.</li> <li>• Referrals are followed up appropriately.</li> <li>• Advice sought when appropriate from Safer School's Community Team. (SSCT)</li> </ul>	<b>Prevent Lead</b>
<b>Staff training</b>			
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.	<ul style="list-style-type: none"> <li>• Ensure that the Designated Safeguarding Lead undertakes Prevent Awareness Training.</li> <li>• Ensure that the Designated Safeguarding Lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation.</li> </ul>	<b>Designated Safeguarding Lead/Prevent Lead</b>
<b>IT Policies</b>			

Ensure that children are safe from terrorist and extremist material when accessing the internet in schools	Children are taught about on-line safety with specific reference to the risk of radicalisation.	<ul style="list-style-type: none"> <li>• The curriculum reflects this duty.</li> <li>• Annual Year 6 visit from SSCT</li> </ul>	<b>Computing Lead Teacher</b>
<b>Building children's resilience to radicalisation</b>			
Ensure that pupils feel safe and confident in school to allow the discussion of 'Controversial issues' should they arise.	Pupils develop <i>'the knowledge, skills and understanding to prepare them to play a full and active part in society'</i> .	<ul style="list-style-type: none"> <li>• Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect.</li> <li>• Through PSHE lessons and other curriculum activities, pupils are able to explore political, religious and social issues in relation to their age as primary school children.</li> </ul>	<b>All teaching staff All teaching assistants</b>

**References:**

'Keeping Children Safe in Education: Information for all school and college staff' DfE, September 2020

'The Prevent Duty: Departmental advice for schools and childcare providers' DfE, June 2015