



**"Let all that you do be  
done in love"**

1 Corinthians 16:14

# Behaviour Curriculum

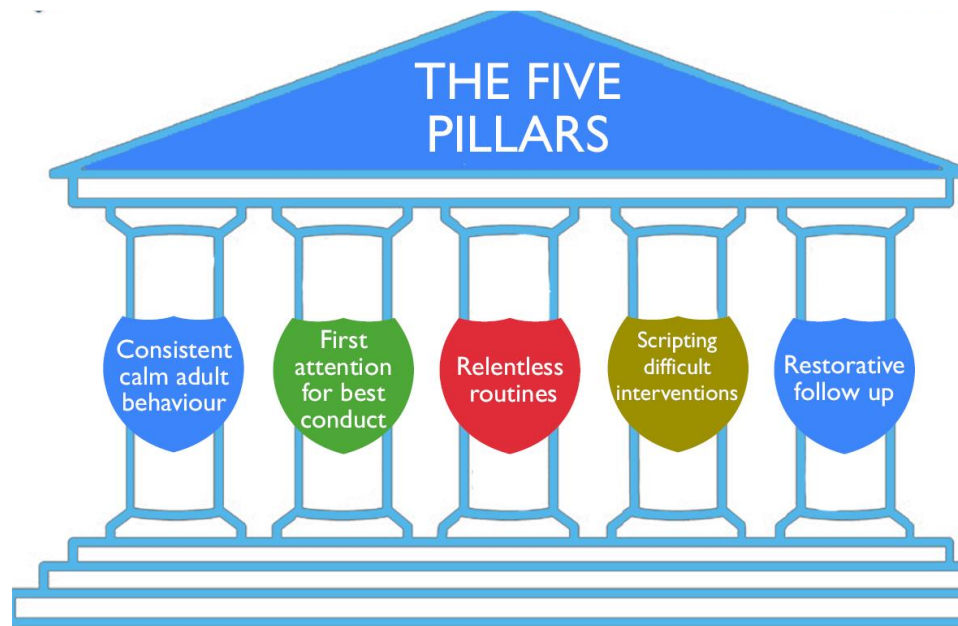
There are three overarching behaviour expectations at Stoborough School. These are to be:

- ❖ Ready
- ❖ Respectful
- ❖ Safe

Ready	Respectful <i>Caring how your actions impact others</i>	Safe
<ul style="list-style-type: none"> <li>• We arrive at school on time, every day</li> <li>• Wear the correct uniform with pride and have the right clothes for PE/outdoor learning</li> <li>• We may wear a watch and stud earrings but no other jewellery</li> <li>• We prepare our resources for learning</li> <li>• We listen when the signal has been shown</li> <li>• We take part fully in lessons and try our best</li> </ul>	<ul style="list-style-type: none"> <li>• We greet others with a smile and say 'good morning or good afternoon.'</li> <li>• We say please when asking for something</li> <li>• We say thank you when someone does something nice for you</li> <li>• We help to tidy up learning areas</li> <li>• We hold doors open for others</li> <li>• We look after equipment and we share it</li> <li>• We are responsible in a trusted role, even without supervision</li> <li>• We respect others' right to learn</li> </ul>	<ul style="list-style-type: none"> <li>• We follow instructions, first time</li> <li>• We do not tolerate bullying of any kind</li> <li>• We do wonderful walking around school</li> <li>• We line up sensibly</li> <li>• We play safely without hurting anyone</li> <li>• We act in a kind, caring and gentle way towards other people</li> <li>• We stay safe online by being 'SMART'</li> <li>• We tell an adult if we feel worried</li> </ul>
	<p>You will not see:</p> <ul style="list-style-type: none"> <li>• Rolling our eyes at people</li> <li>• Shrugging our shoulders</li> </ul>	

## Adult routines: We will follow our behaviour policy, including

- ❖ Connection before correction. *E.g. 'Good morning. Remember wonderful walking, thank you.' Or 'Good to see you Lisa. Show me your smart tucked in shirt, that's great.'*
- ❖ Praise in public *E.g. 'I appreciate how you're tidying your table space, thank you.'*
- ❖ Remind in private (phrase as positively as possible). *E.g. 'At Stoborough we....' 'Show me....'*
- ❖ WARM script for restorative conversations



**The Restorative Conversation**

**THINK WARM**

**W**  
What happened? What were you thinking/feeling?

**A**  
Who has been affected and how?

**R**  
Repair – what are you thinking now? What can you do to put this right?  
Agree a suitable consequence.

**M**  
Make a plan. If/when this situation arises again, what will you/we do to ensure you make positive choices?

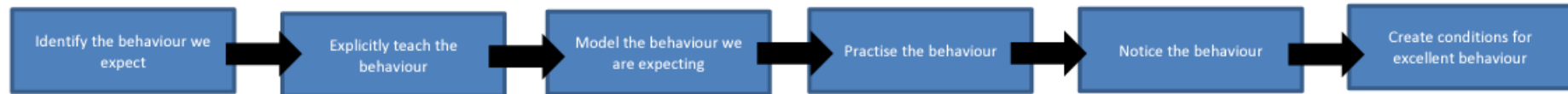
**Record on Trackit**

SIOBOROUGH  
CE Primary School

## How we teach the behaviour curriculum:

Children are taught the behaviour curriculum through Collective Worship, PSHE, RSHE, Online Safety lessons, Anti-Bullying Week and throughout daily school life and other areas of the curriculum.

### Process for teaching expectations



Expectation	EYFS + KS1	KS2	You will not see
<b>In the Classroom</b>			
<b>Ready to learn</b>	I will hang my things tidily on my peg I will sit sensibly and safely with good posture, both feet on the floor and four chair legs on the floor, with my legs under the desk I will keep my workspace tidy I will have or get my equipment ready quickly and sensibly I will stay in my seat during sitting tasks I will pay attention to the person speaking and/or the whiteboard I will keep my drink bottles on the floor / in the tidy place I will drink only when the teacher is not talking	I will have visited the toilet in my break times	Coats and other belongings on the floor Asking to go to the toilet during the teaching input Talking over others Queueing at the teacher's desk Swinging/rocking or sitting backwards on chairs
<b>Stopping in a lesson</b>	I will follow the call and response in my class and I will: Stopping all talking and moving as soon as the signal is given	+ There will be a hands up countdown from 5-1.	Talking, drawing, writing or making noises while someone is speaking to the class

	<p>I will turn my body and face towards the adult speaking</p> <p>If asked, I will return safely to my seat</p> <p>I will put down anything that is in my hands</p> <p>I will follow the instructions first time</p>		Fiddling (unless agreed) while the adult is speaking to the class
<b>Looking after our work books</b>	<p>I will wash my hands</p> <p>I will hand books out sensibly by placing them down for people</p> <p>I will write the long date in English</p> <p>I will set my work out neatly in my books</p> <p>I will rub out or draw one neat line to cross through a mistake.</p> <p>I will use a purple pen for editing or to respond to feedback.</p> <p>I will stick in loose sheets carefully and squarely</p> <p>I will use one square for one digit in my maths books</p> <p>I will start at the margin</p> <p>I will use a sharpened pencil to write with</p> <p>I will place my book where they should go carefully at the end of the lesson</p>	I will use a pen or sharpened pencil to write with, as agreed.	<p>Sheets hanging over the edge of the page.</p> <p>Tearing</p> <p>Scribbling</p>
<b>Sitting on the carpet</b>	<p>I will sit with:</p> <ul style="list-style-type: none"> <li>- My feet on the ground,</li> <li>- Crossed legs</li> <li>- hands in my laps</li> <li>- if permitted, using a small fiddle tool as intended</li> </ul> <p>I will sit in my carpet place</p> <p>I will put my hand up to speak</p>		<p>Talking when I have been asked to be silent</p> <p>Touching others</p> <p>Shouting out</p> <p>Getting up without permission</p>

	<p>I will pay attention to the adult with our eyes and bodies when they are speaking</p> <p>I will look at the board or flipchart if the adult is using it for our learning</p> <p>I will use any equipment sensibly and when asked to</p> <p>I will work sensibly with my talk partner</p> <p>One voice</p>		
<b>Lining up in the classroom</b>	<p>I will tuck my chair under</p> <p>I will face the front</p> <p>I will stand in single file</p> <p>I will stand in silence</p> <p>I will keep my hands by my sides</p>		<p>Jostling or arguing over the place in the line</p> <p>Holding hands or touching others</p> <p>Saving places for people in the line</p>
<b>Treatment of resources</b>	<p>I will collect and hand out equipment calmly</p> <p>When needed, I will share equipment so that everyone gets a fair turn</p> <p>I will leave equipment alone when an adult is talking to us</p> <p>I will use equipment in a way that keeps it usable (e.g. winding the glue down before putting the lid on)</p> <p>I will put equipment back in a way which keeps it safe e.g. putting lids back on, standing pencils on their bases)</p> <p>I will let an adult know if equipment gets damaged or lost</p> <p>I will put rubbish (e.g. pencil shavings, waste paper) in the correct bin</p>	<p>I will have the correct equipment ready for the lesson</p>	<p>Using equipment inappropriately</p> <p>Doing anything with equipment which we know might damage it or hurt others</p>

	I will tidy equipment away properly, even if we didn't use it		
<b>Treatment of IT resources</b>	<p>I will carry the equipment carefully</p> <p>I will shut the lid/turn off the device when asked</p> <p>I will only use the resources, apps and websites that I am asked to use</p> <p>I will use our e-safety rules</p> <ul style="list-style-type: none"> <li>- <b>Safe</b> – keep our personal details safe</li> <li>- <b>Meet</b> – never arrange to meet up with online people</li> <li>- <b>Accept</b> – do not accept links</li> <li>- <b>Reliable</b> – is this a trustworthy source?</li> <li>- <b>Tell</b> – tell someone if we are unsure</li> </ul>	<p>IT monitors:</p> <p>I will return the equipment to the storage unit carefully.</p> <p>I will plug in all equipment so it is charged for the next person using it</p>	<p>Using chrome books or iPads without being giving permission.</p> <p>Inappropriate words in search engines</p>
<b>Snack time</b>	<p>I will wash my hands before eating</p> <p>I will sit at a table</p> <p>I will chew my food carefully</p> <p>I will swallow my food before speaking</p> <p>I will put food waste in the food bin</p> <p>I will put other waste in the bin</p>	+ I will stand or sit still when eating	<p>Talking with our mouths full</p> <p>Sharing food</p> <p>Running around whilst eating</p> <p>Food on the floor</p>
<b>General classroom</b>	<p>I have a responsible to help to keep the classroom tidy</p> <p>I will not talk when an adult is talking or another child has been asked to talk.</p> <p>When sitting in a chair, I will keep my feet on the ground and I will sit up straight</p>	<p>+ I ask to leave my seat during a lesson.</p> <p>I will only have equipment to help my learning on my desk (objects that distract me will be put away)</p> <p>I need to keep my table clear of clutter</p>	<p>Calling out</p> <p>Children walking around unless this is part of the lesson</p> <p>Swinging or rocking on chairs</p>

<p><b>At the end of the day</b></p>	<p>I will put my chair in a stack  I will ensure my table, tray and floor space is clear and tidy  I will make sure I have all of my belongings (bag, coat, book bag, water bottle, instrument etc.)  I will line up quietly and follow my adult out to the ramp  If I am going to a club, I will wait for the adult to collect us or for the teacher to give permission for us to go as appropriate  I will Saying goodbye / agreed farewell signal to the adults before going to our adult / leaving for home  I will be respectful during the class prayer  I will wait for the adult to see my grown up and I am asked to leave the line</p>	<p>+ I will stand behind my chair with my belongings</p> <p>I will walk out of school, whether with an adult or on my own</p> <p>I will wear a helmet when I am scooting or cycling home.</p> <p>I will behave sensibly when going home independently</p>	<p>Pushing or shoving in the cloakroom area/in the line  Using school play equipment  Drinking from water bottles while walking</p>
<p><b>Moving around school</b></p>			
<p><b>Walking in the corridors</b></p>	<p><u>Wonderful walking:</u></p> <ul style="list-style-type: none"> <li>• Quietly</li> <li>• Facing the way we are going</li> <li>• In a straight line</li> </ul> <p>When as a class, walking in a straight line that follows the leading adult  Lining up in our agreed order  Being polite and courteous to each other  Where practical, putting coats back on pegs, picking up dropped litter and resources  Holding the door open for others</p>	<p>Help younger pupils if needed.</p> <p>Open doors for others</p> <p>Give way others coming through the same door.</p>	<p>Leaving the classroom without permission  Running  Pushing past others  Loud voices  Walking backwards or playing around  Disturbing people who are learning  Touching displays or equipment as we walk  High-fives</p>

	Knocking and waiting for permission to enter a room		
<b>Lunchtime</b>	<p>Greet the lunchtime supervisors at the door</p> <p>Enter the hall quietly</p> <p>Using a quiet voice to talk to people near us</p> <p>Sit silently with our hands in our laps when the tambourine rings</p> <p>Say the prayer if we wish to</p> <p>Eating facing the table</p> <p>Sitting where we are asked to</p> <p>Speaking respectfully to lunchtime supervisors</p> <p>Using a knife and fork safely and properly</p> <p>Chewing with our mouths closed</p> <p>Saying please and thank you</p> <p>Clearing up any accidentally dropped food</p> <p>Finishing eating before leaving the hall</p> <p>Putting our hand up for adult attention</p> <p>Reception - Waiting patiently whilst adults come to collect our plates</p> <p>Year 1 and 2 – Putting our hands up, and when given permission, take plates to the bins to scrape them and then put on the table. Returning to our seats until told we can leave.</p> <p>Returning any lunchboxes tidily</p> <p>Taking our waste home if we've had packed lunch</p>	+ Taking our plates to the bin and scrape them, stack them and leave the hall	<p>Loud voices</p> <p>Banging cutlery on the table</p> <p>Banging water bottles on the table</p> <p>Dropping food and making a mess</p> <p>Getting out of our seats unless we have permission</p> <p>Swapping or sharing our food</p>

	<p>Asking an adult if we would like to leave the room</p> <p>Walking sensibly from the lunch room to the playground</p>		
<b>Play time behaviour</b>	<p>I will walk from my classroom down the slope with my grown up.</p> <p>I will wear a coat when it is wet</p> <p>I will share equipment and take turns</p> <p>I will involve other and let them play</p> <p>I will use gentle hands</p> <p>I will use kind words</p> <p>I will play safely without hurting anyone</p> <p>I will follow the rota for the reading shed, the play dale and the football pitch.</p> <p>I will check my space carefully</p> <p>I will ask before I go to the toilet</p> <p>I will put rubbish in the bin</p> <p>I will go to an adult for help if there is a problem I can't solve</p> <p>I will go to an adult if I am hurt</p> <p>Chalks can be used on the playground near the sheds, only</p>		<p>Running to or from the classroom</p>
<b>Lining up in the playground</b>	<p>When the second bell rings, I will walk to my line.</p> <p>I will face the front</p> <p>I will stand in single file</p> <p>I will stand in silence</p> <p>I will keep my hands by my sides</p> <p>I will be aware of others</p>		<p>Running to the line.</p> <p>Big gaps in the line</p> <p>Running in the line</p> <p>Jostling or arguing over the place in the line</p> <p>Holding hands or touching others</p> <p>Saving places for people in the line</p>
<b>End of playtime routine</b>	<p>I will stop when the bell rings (no talking or walking)</p>	<p>I will walk into school quietly</p>	<p>Play equipment left out on the playground.</p>

	<p>I will get off the playdale when the bell rings.</p> <p>I will help to put away equipment</p>		Talking or moving when the first bell has rung.
<b>Visiting the toilets</b>	<p>I ask the adult if I may go to the toilet when the adult is not doing a teaching input</p> <p>I shut the door</p> <p>I flush the toilet</p> <p>I wash my hands with one pump of soap</p> <p>I dry our hands with one paper towel</p> <p>I put the paper towel into the bin.</p>	+ I use the toilets during break times to maximise learning time	<p>Meeting or waiting for friends in the toilets</p> <p>Playing in the toilets</p> <p>Making a mess with soap, water or paper towels</p> <p>Standing on toilet seats</p> <p>Banging or pushing doors</p> <p>Taking toys or equipment to the toilets</p>
<b>Visiting the library</b>	<p>I will follow the librarian rota</p> <p>I will behave as sensibly as if we were in a classroom</p> <p>I will choose books quietly</p> <p>I will put books back on the shelves with the spines facing out</p> <p>I will match the book to the sticker on the shelf</p> <p>I will report any damaged books to an adult or leave them on the librarian's desk</p> <p>I will help to tidy by putting books back on the shelves if they are lying around</p> <p>I will read quietly or in pairs</p> <p>I will wait patiently for my turn</p>	<p><u>Pupil librarians:</u></p> <p>Turning up when we are on the rota</p> <p>Using the computer to check books in and out</p>	<p>Leaving books without putting them back.</p> <p>Leaving books with pages tucked in, upside down, or pages facing outwards</p> <p>Playing with the cushions</p> <p>Feet on the sofas</p>

<b>Collective Worship</b>			
<b>Worship in the hall</b>	<p>I will enter and leave the hall silently (the whole way between the classroom and hall)</p> <p>I will sit facing the front, with my legs crossed and my hands in my lap</p> <p>One voice</p> <p>I will raise my hand to contribute</p> <p>I will respond sensibly</p> <p>I will participate in thinking, singing, responding when and how asked</p>	<p>Ensuring our shirts are trucked in before we enter</p> <p>I will sit up straight on the bench/chair</p>	<p>Talking on entering/leaving worship</p> <p>Talking during worship</p> <p>Calling out</p> <p>Sitting up on my knees</p> <p>Touching others</p> <p>Whooping or shouting while clapping</p>
<b>Saying a prayer</b>	<p>I will show respect during prayers: before eating lunch, when saying the school prayer at the end of the day and during worship</p> <p>Sitting or standing still and silent during prayer time</p> <p>I will face the person leading the prayer</p> <p>When invited to pray, I will remain silent and still with reverence to the prayer</p> <p>I will invite others to pray and put their hands together if I am leading the prayer</p>		<p>Talking</p> <p>Putting out hands together with a clap</p>
<b>General</b>			
<b>Uniform</b>	<p>I will wear correct school uniform</p> <p>I will tuck my shirt in when I enter a classroom or a hall</p> <p>My clothes will be named</p> <p>I will wearing PE kit on PE days</p> <p>I will wear a coat outside on wet days</p> <p>I will tie my hair upfor PE if I can</p>	<p>From Year 5, I will wear a smart shirt and a tie.</p>	<p>Wearing hooped or large earrings</p> <p>Wearing earrings for PE- <i>studs can be taped</i></p> <p>Leaving coats on the floor</p> <p>Wearing nail varnish or tattoos</p> <p>Wearing clothes tied around our waists</p>

	<p>I will put any uniform I am not wearing in an agreed place</p> <p>I will help to return lost uniform to its owner</p>		<p>Wearing trainers, unless on a PE day or there is a separate agreement.</p> <p>Wearing jewellery other than stud earrings or other accessories</p> <p>Wearing non-uniform PE kit</p>
<b>Arriving at and leaving school</b>	<p>I know that when I wear my Stoborough uniform, I am representing our school.</p> <p>I will be considerate of other people arriving into school</p> <p>I will cross roads safely – with our adult if we have one with us</p> <p>If I am a little early, I will wait at the gates sensibly</p> <p>I will greet our adults on the way in and out of school</p> <p>I will walk on the pavements</p> <p>I will behave considerately to the public by walking and talking sensibly</p> <p>If I ride a bike or scooter:</p> <ul style="list-style-type: none"> <li>• I do so safely and away from traffic and people who are walking</li> <li>• I will push them within school grounds</li> <li>• I will wear a helmet</li> </ul> <p>For children being collected, I will identify my adult, before leaving</p>	<p>If I have permission to leave the school independently, I will do so sensibly.</p>	<p>Running out of school</p> <p>Playing on or with school equipment at the end of the day</p> <p>Walking on the roads</p> <p>Riding our bikes or scooters within school grounds</p> <p>Riding bikes or scooters in a way that is dangerous to ourselves or others</p> <p>Shouting, behaving or running in an antisocial way</p> <p>Leaving school at the end of the day without letting an adult know</p>

	I will say goodbye to the adult seeing the class out		
<b>Pupil Leadership roles</b>	<p>I will make sure I have a clear understanding of my role and how to do it.</p> <p>I will carry out my role sensibly and responsibly – <i>being given a reminder of how to behave in that role, having the role removed from me if repeated</i></p> <p>Returning to class as soon as our role is completed or our time is over  Leaving our areas tidy and safe  Being aware we are role models and behaving honourably</p>	<p>I will turn up to carry out my role on the right day and at the right time.</p> <p>I will communicate with an adult if I cannot carry out my role</p> <p>I will recognise leadership is a privilege and will respect my role</p> <p>I will recognise I am a role model to others and will set a good example.</p>	Non- attendance without
<b>Attending lunchtime or after-school clubs (sports, music, craft etc)</b>	<p>I will wait for permission to leave for a club</p> <p>I will walk quietly to the club meeting room</p> <p>If needed, I will change quickly and pack away my things neatly.</p> <p>I will participate fully in any club I go to</p> <p>I will speak respectfully to the adult/s in charge and use their name/s</p> <p>I will help to take out and tidy any equipment used</p> <p>I will say goodbye to the adult when I am allowed to go home</p>	I will let the club leader know if I am not attending a club	
<b>Breakfast and After-School Club</b>	I will hang up my personal belongings in the cloakroom.		Running in Silver Birch room

	<p>I will sit at the table to wait for breakfast/snack</p> <p>I will eat sensibly</p> <p>I will use a quiet voice in Silver Birch room</p> <p>I will be polite – saying please and thank you.</p> <p>I will wait patiently for any areas to be set up</p> <p>I will help to pack away toys and any items used</p> <p>I will be kind to my peers</p>		<p>Arguing with adults or others about the activities on offer</p> <p>Rough play</p>
<p><b>Swimming lessons</b></p>	<p>I will remember my swimming hat, costume and towel.</p> <p>I will keep my clothes tidy once I am changed.</p> <p>I will enter the pool when I am invited to by holding the bars and walking down the steps backwards.</p> <p>I will listen to instructions carefully</p> <p>I will stop and be silent when the whistle is blown.</p>		<p>Running in the pool area</p> <p>Jumping or diving in</p> <p>Holding on to others, including any 'dunking.'</p>