



## **Remote Education Expectations: Information for Parents and Carers**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

## **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Pupils will have access to their school reading books, TTRockstars (Y2-6) Learning By Questions (Y3-6) and their regular homework, including spelling practice, which will enable them to access some work online for the first day or so. This measure will afford teachers a short time to prepare their remote learning resources.

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, for PE, we give pupils at home the option to take their daily exercise in whatever way they chose, e.g. bike riding. Video demonstrations by our sports coach are available on our school website. Some practical work, such as in Science and Music may need to be adapted to video demonstrations instead.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

Routine can prove beneficial to pupils and support them in the management of their work and time and therefore each year group will publish a set, weekly timetable, that covers the broad curriculum.

**There will be a mixture of online and offline activities planned as we understand that computer/devices may need to be shared within the family.**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception Key Stage 1	An average of 3 hours is expected for pupils in Year 1 and 2, to include English, Maths, a foundation subject and story time. Collective worship is also available at least twice a week.
Key Stage 2	An average of 4 hours is now expected for pupils in Years 3-6, to include English, Maths, a foundation subject, story time and live class meetings daily. Collective worship is also available at least twice a week.

## Accessing remote education

### How will my child access any online remote education you are providing?

Reception will access their learning on Tapestry

Years 1 and 2 will access their learning on Seesaw

Years 3-6 will access their learning on Google Classroom

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- We have received our DfE allocation of five Chromebooks to support disadvantaged children over 7 years old and we will lend these to the pupils identified as the highest priority of need.
- We will issue devices that enable an internet connection (for example, routers or dongles) and/or data packages for mobile phones.
- Pupils without access to devices/internet may be invited to attend school as part of our provision for vulnerable children.
- Pupils can access any printed materials needed if they do not have online access from the school (we will deliver to families who are unable to collect them themselves) Pupils can submit work to their teachers if they do not have online access by dropping off their work at school.

## **How will my child be taught remotely?**

*The Education Endowment Foundation (EEF) has found that the effectiveness of remote teaching is determined by many of the same factors as determine the effectiveness of live classroom teaching. For example:* · ensuring pupils receive clear explanations · supporting growth in confidence with new material through scaffolded practice · application of new knowledge or skills · enabling pupils to receive feedback on how to progress

We use a combination of the following approaches to teach pupils remotely:

Examples of remote teaching approaches:

- Some live teaching (online lessons) **Key Stage 2 only**
- Daily pre-recorded welcome and feedback video by class teacher
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Other online platforms we have subscribed to- TTRockstars, White Rose Maths and The Literacy Shed

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Provide your child with a quiet space to work in a communal part of the house
- Have log in details to hand
- Support your child to engage with home learning every day
- Set clear routines, including signaling the end of school time
- If your child doesn't finish all the tasks set on the day, please encourage them to upload what they have achieved so we can ascertain their level of understanding/effort.
- Speak to us as soon as possible if there are any barriers or problems with home learning.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- We will check pupils' engagement with remote education daily
- Where there is an engagement concern, we will contact you by phone to discuss any barriers and support we can offer. If engagement still does not improve, we may involve outside agencies, including if there are any safeguarding concerns.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback will come in many forms including written/typed comments, acknowledgement of learning, staff audio-recorded feedback and more. Your child may receive additional challenges to think about if they have found something easy or they may get another similar activity if they need the extra practice of the skill.

Children do not need to respond to feedback from their teachers, however, they may well need to act on the advice given in their future learning, just as they would do in school. If your child does not understand their task, they can contact the teacher via their online platform to let them know and the teacher will respond when they are able to do so.

If the whole class or school are absent from school due to an outbreak or lockdown, teachers may have more time to respond. However, if only one or two children in a class are absent at a time, we are sure you will understand that our teachers will give feedback less regularly due to their class teaching commitments.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- As appropriate, work will be differentiated to meet your child's needs.
- Teachers will monitor engagement and the work submitted
- Please provide us with immediate feedback if your child is facing barriers with their home-learning and we will look to address these.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If your child is isolating due to a positive test result, or as a close contact to a positive case and they are well enough to complete schoolwork, your child's class teacher will post the learning for the week on their online platform or as some paper activities, as appropriate. Your child's class teacher may record lesson inputs or direct your child to online resources. We are sure you will understand that our teachers will give feedback less regularly due to their class teaching commitments.