

Stoborough CE Primary School Geography Overview

	AUTUMN	SPRING	SUMMER
EYFS	MARVELLOUS ME Where do I live, what does my home look like, homes from around the world. HIBERNATING HEDGEHOGS Weather in autumn, native animals, Making simple maps, why we use maps	HAPPY ME, HEALTHY ME Who can help us in our community? What do we have in our environment that helps us ANIMAL STORIES Plastic and the ocean environment, trip to the Sealife centre- how are we going to get there- map making	LET'S GET GROWING WONDERFUL WORLD Where is Stoborough? Our local area, London, India.
YEAR 1	HOW DOES WEATHER AFFECT OUR LIVES? Understand the concept of weather (the very changeable conditions of the atmosphere at any given moment of time) and to form a solid foundation for studying climate (the average weather conditions of a place over an extended period of time. Investigate how weather affects them as individuals on a daily and seasonal basis. Explore how weather affects people in other locations around the world	WHY DOES IT MATTER WHERE MY FOOD COMES FROM? How people interact and are interdependent with the environments around them. Why locally sourced food and free-range production regimes are considered environmentally friendly and sustainable.	WHY DON'T PENGUINS NEED TO FLY? Importance of location in relation to the Equator and poles in determining weather and climate. Distribution of hot and cold places in the world and how living things have adapted to survive. Describing similarities and differences between places in the world.
YEAR 2	WHY DO WE LOVE BEING BESIDE THE SEASIDE SO MUCH? Identify and understand key physical and human features of the seaside.	WHAT IS THE GEOGRAPHY OF WHERE I LIVE LIKE? What Geography is? Study of the interrelationship of people with the environments with which they interact at a variety of scales and locations. Human and physical features.	HOW DOES THE GEOGRAPHY OF KAMPONG AYER COMPARE WITH THE GEOGRAPHY OF WHERE I LIVE? Make comparisons between their lives and those of people in a small diverse community of the country of Brunei. Similarities and differences that exist between own local area and Kampong Ayer, both in ways of life and the geographic processes that have given rise to the physical and human patterns that exist in these places.
YEAR 3	WHY DO SOME EARTHQUAKES CAUSE MORE DAMAGE THAN OTHERS? Physical Geography. Why earthquakes only tend to occur in particular areas of the world. Cause and impact of earthquakes. People and environment relationship.	HOW CAN I LIVE MORE SUSTAINABLY? Interrelationship of people with the environments in which they live and upon which they depend. What sustainability entails and how they might approach applying those principles to own lives. <i>NOTE- NEXT ACADEMIC YEAR THIS TOPIC WILL BE REPLACED BY HOW AND WHY MY LOCAL AREA IS CHANGING</i>	BEYOND THE MAGICAL KINGDOM: WHAT IS THE SUNSHINE STATE REALLY LIKE? Understanding the physical and human geographical features of a region in North America. Compare and contrast with UK
YEAR 4	WHY DO SO MANY PEOPLE LIVE IN MEGA-CITIES? Explore some of the economic and social reasons why population of cities increase. Compare and contrast the benefits and problems that can arise in urban areas as a result of housing people at such high densities.	HOW AND WHY IS MY LOCAL AREA CHANGING?	WHY ARE JUNGLES SO WET AND DESERTS SO DRY? Concept of weather. How climate has such an important influence upon landscapes, plants, animals and human activity on Earth. How climate is the main factor determining the distribution of biomes on Earth.
YEAR 5	HOW DO VOLCANOES AFFECT THE LIVES OF PEOPLE LIVING ON HIEMAEY? Key physical processes that shape the Earth. Recognise and evaluate the interaction of people with these physical processes. How environments change over time and how this might bring advantages and challenges to the people who interconnected to them.	WHAT IS A RIVER? Rivers change over their course from source to mouth and develop distinctive physical features as they do so by altering the environment through erosion and deposition. Apply a wide range of geographical skills that draw upon map work, satellite imagery and GIS resources to consolidate their understanding. Ecosystems and habitats for a wide range of living things. Humans interaction with rivers and exploit them economically as a resource, especially as ports for trade.	WHY ARE MOUNTAINS SO IMPORTANT? Physical geography- plate tectonics, formation of different rock types, erosion, and geological deep time. Interaction of people with mountains at a range of scales and locations Interrelationship between humans and the environments that surround them.

YEAR 6

HOW IS CLIMATE CHANGE AFFECTING THE WORLD?

How changes to normal and usual weather conditions can have to serious implications for people. Global warming- what is contributing to it on a global scale and to generalise about climate change in the longer term .Renewable and carbon neutral sources of energy.

WHY IS FAIRTRADE FAIR?

Trade- interconnectedness and interdependence of the world in which we live.
Imports and exports.
Silk Road
What the UK imports from China and why?
Banana farms in St Lucia, significance of Fairtrade

WHO ARE BRITAIN'S NATIONAL PARKS FOR?

Interrelationship of people and the environment. Why do we have National parks? How are they managed? Making comparisons between national parks in the UK and in the USA.