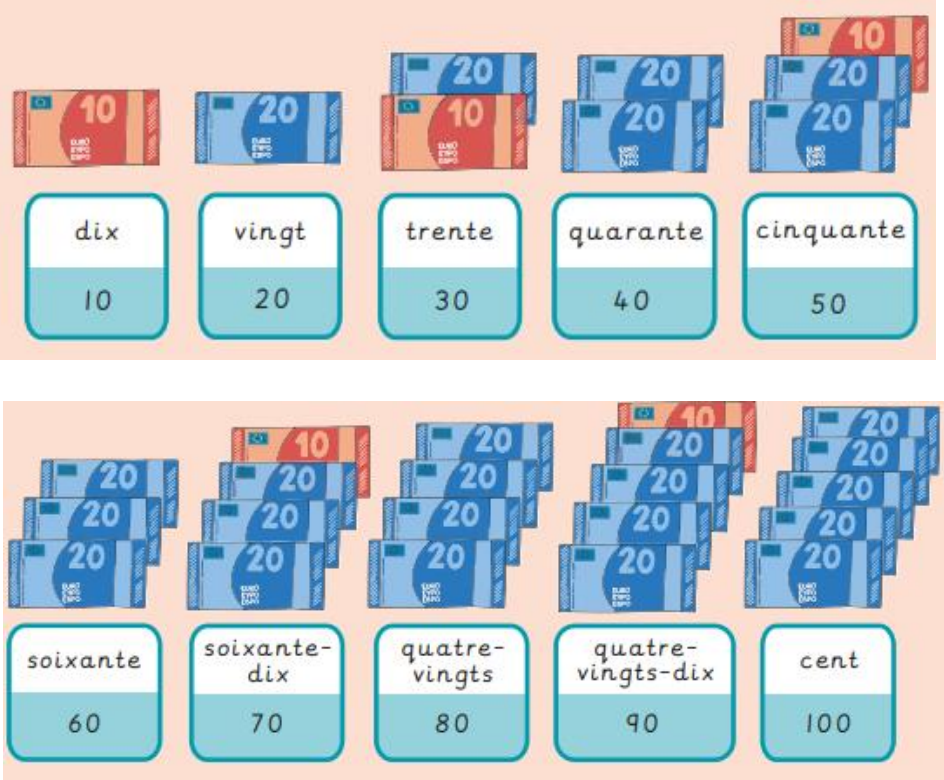


Year Group: 5	Term: Autumn 2	Topic: Shopping in France
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**Must Have Knowledge:**

- To know that there are clues in the words for the multiples of 10 e.g. **cinquante**
- To know that the pattern of building larger numbers changes beyond 70 by adding the teen numbers to 60. E.g soixante-dix (70)
- To know that the word for 80 means 'four twenties, -quatre-vingts

**Key Vocabulary:**



The visual aids show stacks of Euro banknotes corresponding to the numbers. For 10-50, there are 10 Euro and 20 Euro notes. For 60-100, there are 20 Euro notes. Below each stack is a box with the French word and the numerical value.

dix 10	vingt 20	trente 30	quarante 40	cinquante 50
soixante 60	soixante-dix 70	quatre-vingts 80	quatre-vingts-dix 90	cent 100

**Skills:**

- Using intonation and gesture to differentiate between statements and questions.
- Listening and deciphering information from an extended text using language detective skills such as cognates.
- Matching unknown written words to new spoken words.

The currency used in France is the Euro.

In French, the price of something is shown with the € symbol and a comma to separate Euros and cents. The Euro symbol can go before or after the price  
€6,40 / 6,40 €

six Euro, quarante

six Euros and forty cents

**Lesson 1: French money, numbers and prices-** To build numbers and prices confidently in French

**Lesson 2: French fruit market** -To name different foods in French and notice patterns in sounds

**Lesson 3: Monsieur Mangetout's French food week-** To be able to join in with and perform a short, repetitive story using voice and actions to communicate to an audience

**Lesson 4: Shopping in French – how much?** - To be able to use vocabulary to describe a quantity of different food nouns

**Lesson 5: French detectives in the kitchen-** To be able to explore and understand an authentic French text