



THE STOBOROUGH SCOOP

Stoborough CE VA Primary School

SPRING 2025 Edition 028

CONTENTS

- 2** SCHOOL NEWS - OUR PUPILS
Skipping Day, Maths results in Battle of the Bands. Hedgehog class spends the day at Sealife Centre, Weymouth.
- 3**
- 4** COMMUNITY LINKS
The Joy of Singing. An arty dog project to protect wildlife and music tasting sessions. Raising money for Comic Relief Forest School.
- 5**
- 6** SCHOOL NEWS
Safer Internet Day & World Book Day
- 7** SCHOOL NEWS - CURRICULUM
Reception: Learning and growing and exploring shapes **Year 1:** Growing skills in all subjects **Year 2:** Highlights in their Learning Journey. **Year 3:** Dragons and Skeletons inspire the Students. **Year 4:** The Land of Roar and the Lion the Witch and the Wardrobe. **Year 5:** Clay pots for mums and stuffed toys for Reception. **Year 6:** Wolves appearing in Literature and art inspired by Pollock and Himid
- 8**
- 9**
- 10**
- 11**
- 12** SPORTS NEWS
Netball Festival and Sports Ambassadors

DIARY DATES

Tuesday 22nd April: SummerTerm begins
W/C 12th May: Year 6 SATs week
Friday 23rd May: INSET Day
Monday 26th May: Half Term Break
Monday 2nd June: INSET Day
Tuesday 3rd June: Summer term 2 begins
Friday 20th June: Sports Day
Saturday 5th July: Summer Fayre

Headteacher Welcome

'Let all that you do be done in love' 1
Corinthians 16:14

Love for ourselves, for each other and for the world.

Dear Parents, Carers, and the Stoborough School Community,

Welcome to the Spring edition of the *Stoborough Scoop*. It's truly wonderful to see the signs of spring all around us, with sunshine finally gracing our faces! As we reflect on the term so far, it has been wonderful to witness the progress of all our pupils.

Our commitment to the personal development of our pupils sees more than the traditional curriculum at Stoborough School. *Safer-internet day* has a focus each year and this year was helping pupils to stay safer online with regards to recognising scams. Our *Year 4 Play Leaders* have now been trained and are in the playground to support our pupils. Speaking of the playground, *'Project Playground'* continues with stage 1, a *Skipping Day* which has inspired pupils and staff alike to get skipping! Mrs Spicer and I visited Wareham St Mary's, who are also in *Coastal Learning Partnership* to observe their playground approach called 'Opal'. More news to come about that.

It's been a joy to hear the music lessons continue across the school, with such a wide variety on offer. We are incredibly fortunate to have such talented music teachers who bring so much to the classroom.

This term, we've also seen great participation from our students in various sports fixtures, thanks to Mr Merredew and the extracurricular opportunities on offer. The range of extra-curricular activities has been excellent, and I'd like to thank our staff and



club leaders who go above and beyond to make these opportunities available. Our newest addition to the programme *'Clubercise'* has certainly proved a hit! Looking ahead to the summer term, we're excited for several educational visits. Our Year 4 pupils will embark on their residential trip to *Leeson House*, while *Year 6 will visit London*. There's already much excitement surrounding these trips! Reception have just returned from an engaging visit to the Sea Life Centre, and they were overcome with excitement with stories about the enormous sharks they saw!

We are thrilled with the outcome of our SIAMs inspection this term, which confirmed our school as living up to its foundations as a church school. I would like to extend my thanks to the parents who were able to contribute and meet with the inspector. Our children did us proud, as always, and we're very pleased with the report, which is available on our website.

As we approach the Easter break, I would like to take a moment to thank all of you for your ongoing support. We look forward to a wonderful summer term ahead!

Warmest regards

Mrs Murray

Head Teacher

Skipping Day



As a school we are keen to improve our playtimes and lunchtimes. This year, we started operation 'Project Playground'. As part of this project the children were keen to have some skipping ropes. Therefore the PTFA kindly paid for every class in the school to have a skipping workshop with 'Dan the Skipping Man'. Dan came to school on Friday 14th March and taught skipping to each class. He even led a workshop with staff. Who knew that *Mrs Beadle would be so good at the Double-Dutch!*

At the end of the day Dan led a celebration assembly and children got to showcase their skills. Freya showed us how amazing at the 'Pretzal'. Drew and Hunter were Double-Dutch experts. Mia, Zayan, Ivo all demonstrated the importance of getting the basics right.

The impact of the skipping day has been fantastic. Children and staff are skipping in the playground at lunchtimes and playtimes. Sports ambassadors and play leaders are leading skipping games with the children during these times.

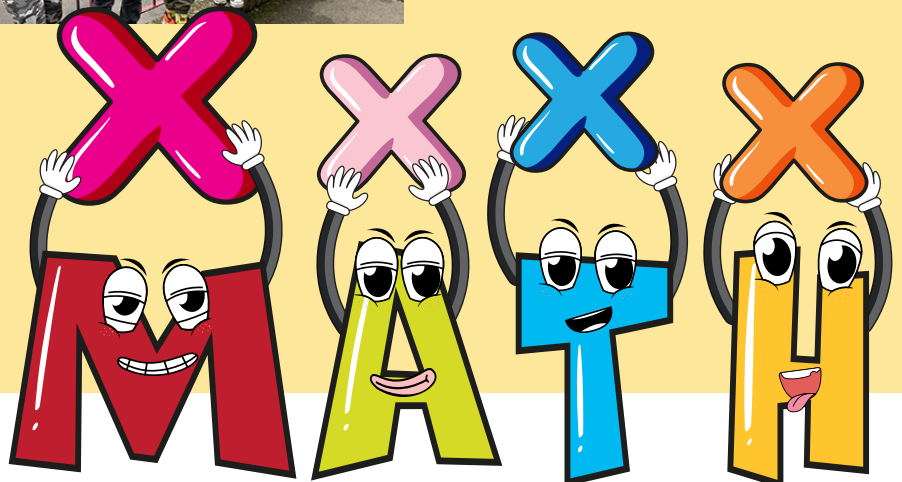
If you or your child would like to practise skipping skills at home *Dan has a range of skipping films on YouTube*. The benefits of skipping are amazing! Did you know that 10 minutes of skipping is as beneficial to you as a 30-minute run?

Battle of the Bands

This term KS2 and Year 2 have been practising their times tables. To encourage regular practice at home we have had two exciting challenges using TT Rockstars!

In January, we held a *Battle of the Bands between the Key Stage 2 Classes*. The more children practised their times tables the more points they could accumulate for their class. It was an intense battle and *Dragonfly Class* were worthy winners. To celebrate the end of the competition and all the children's efforts we had a 'Rockstar Day' where staff and children in Key Stage 2 could come to school dressed as a rockstar.

More recently, we had another *TTRockstars Inter School competition* against two of our local schools. This time Year 2 were able to join in. All the children contributed to a school score and Stoborough were announced as '*Top of the Rocks*' and won the competition with an incredible 927 points. St Georges Primary school were second with 618 points. Corfe Castle Primary were third with 85 points. Well done Stoborough!



Sealife Centre

On Monday 31st March, Hedgehog Class went on a wonderful trip to the Sealife Centre in Weymouth. It was a beautiful sunny day, and the children were so excited to explore and learn about the amazing creatures that live under the sea.

We saw so many fascinating creatures, including stingrays, sharks, jellyfish, an octopus, seals, otters and penguins. One of the highlights of the trip was getting the opportunity to touch a starfish! It was great to see the children being so confident

as they dunked their hand into the rock pools. They used some good adjectives to describe how the starfish felt:

"It was so slimy." – Elsie W

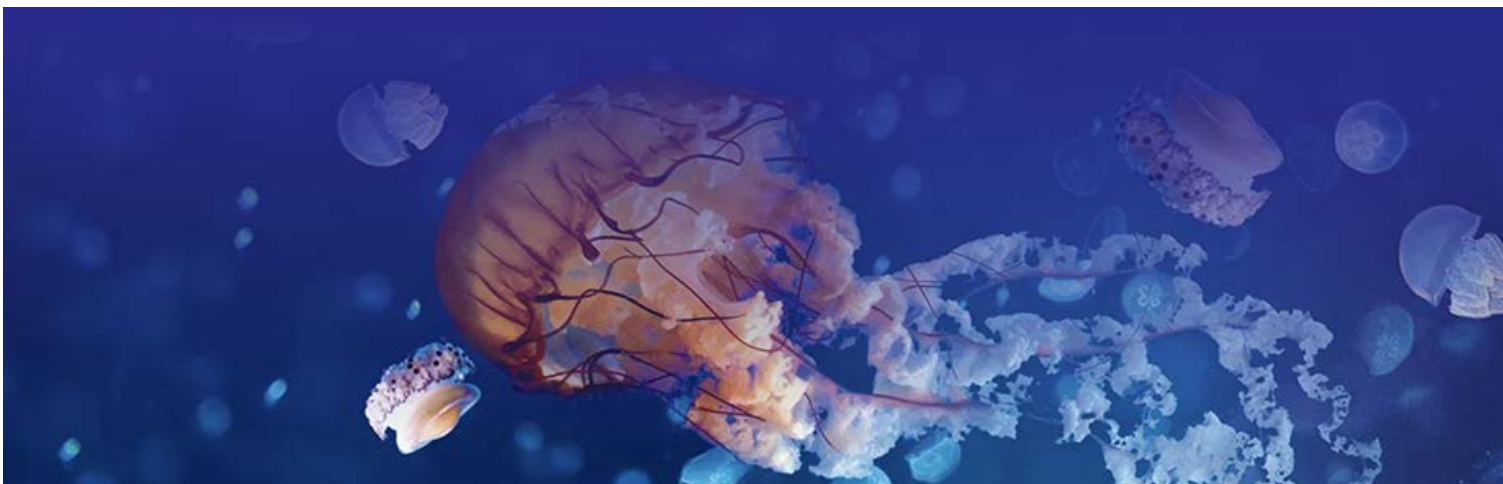
"It felt bumpy." – Jack

"It was slippery and lumpy." – Freddie C-M

Our favourite starfish was the 'Chocolate chip starfish' which was covered in black lumps that looked just like chocolate chips!

We also got to travel through a fascinating underwater tunnel, where we were surrounded by sharks and giant sea turtles. We have been learning about sea turtles in class, particularly about how they migrate, and how plastic pollution is affecting them.

It was incredible to see these wonderful creatures swimming right above our heads! We had a very exciting and educational day at the Sealife Centre. Hedgehog class are really keen to visit again and share all of their new knowledge with their families.



The Joy of Singing

Sing for Joy Day!
2025-Purbeck Youth Music Singing Project

The Year 3 and 4 children performed and sang beautifully alongside peers from neighbouring schools at **Lady St Mary's Church**. **Susannah Nettleton from Purbeck Youth Music's Singing Schools Project** led the wonderful event and supported the children in giving an informal concert for friends and family. The children remembered the skills they had learnt in school and sang together in harmony. They did particularly well in singing their own song '**Baningati**', they should all be very proud of themselves and we hope that this was a memorable achievement for them. Thank you to those parents who came down to supported us.

"The church was amazing there were lots of parents watching the concert and it was perfect as they sang along and I loved the songs." - **Reggie**

"I loved singing the song **Baningati**" - **Abi**

"The singing concert was fun, I liked singing with the other schools and singing in the concert to the parents." - **Oscar**

"It was really fun, first we had a practice then we had a mini concert in front of parents. I enjoyed it so much because I saw a lot of my friends" **Tommy**

Arty Dogs Project

Jill Bailey from The National Trust gave the children in Y4 the challenge to paint some dogs, wooden dogs that is! In class we learnt that there's some rare and vulnerable species in Purbeck that need protecting and that Dogs are natural predators to small birds and mammals and some love chasing and catching these animals. If not on leads they can scare ground-nesting birds forcing them to fly away from their nests and offspring. However, if dogs are kept on leads, are under control, and walk on footpaths then the wildlife can sit and wait in the heather quietly.

The children took it in turns to paint a section of a dog which we will be used for the signs to give the public warnings and information to keep dogs on leads. They were also given a picture of some of the ground nesting birds species to draw. The children were supported by local sixth form volunteers to paint the dogs and they then took the children's drawings to transfer onto the dogs at a later stage.

So, keep a look out around the local Purbeck countryside for their final dog signs and keep an eye on the National Trust Facebook page!

"A few weeks ago, something really exciting happened, some people from the National Trust came in with big wooden dogs. Now we have finished painting them, they will put them up on the local heathland." - **Amber**

I liked painting the dogs because then people will put their dogs on leads so they won't bother the birds' nests." - **Nicolas**

"I enjoyed arty dogs, I think the bird I drew was amazing and I like d painting the dog purple as it is my favourite colour." **Nala**



Tasting Music with Tamara Sullivan



This term, the school were treated to a performance from **Tamara Sullivan**, our woodwind teacher, and her pupils in a special woodwind assembly . Tammy talked through the various different woodwind instruments that she offers tuition for, such as flute, oboe, saxophone and clarinet, and children currently learning these instruments performed for the school.

Tammy is offering woodwind taster sessions for any KS2 children interested. They will be beginning at the start of the summer term **and will consist of 4 sessions @ £2.50 per session**. You can find out more on the **Purbeck Youth Music website**.

We are really lucky to have a range of music teachers who come in to offer music tuition on instruments ranging from oboes, drums, piano and trumpets.

Comic Relief

The Pupil Governors were once again keen to support **Red Nose Day** this year. As it was the 40th anniversary of **Comic Relief** we decided to have a 'Party Like It's the 1980s' Day. On Friday 21st March children and staff came into school dressed in 1980s fashion. We even had children dressed as 1980s film characters and pop stars.

During the day, various popstars, Marty McFly, Elliot with ET and from the film 'Big' could all be seen around the school. We had such a fun day all for such an important cause. Thank you for your wonderful support!

We raised £266!



Forest School Grows

It's been a cold winter for forest school but great fun having fires, using tools and spending time in the outdoors. We've also been building skills like dead hedging, mulching, using secateurs and weaving hazel for their upcoming project...

Thanks to the pupil power at Stoborough, over 100 trees have arrived from the Woodland Trust, which are being in the **Forest School** and on the grassy hill in the corner of the field to create the **'Spiritual Garden'**. This has all been led by year 5 & 6 members of **Eco Club**, who we are immensely proud of. They have named our planting project: **"Project de la Foresta" (Project of the Forest)**.

We are going to be creating a dense Pocket Forest, this method involves planting trees close together. With plenty of woodland material (dead logs, mulch, leaves) and most importantly native plants. That way we won't just be planting trees, but a forest!

PLANT DRIVE

Here's where we need your help! If you have any spare garden plants you can donate to the project, we desperately need them to make it a success. Native plants can be planted in our forest while non-native plants can be potted up by pupils to fill the **Forest School** and garden with life. In the long term, this project will mean our forest school lessons can take place in a truly wild space, creating a **Forest School** that feels like a forest.

Do you have any spare garden plants? We are requesting parents donate as many plants as you can spare to complement our tree planting project. We're happy to accept native (natural to England) species or non-native species can be potted up. You can find attached the plans for the areas of planting.

Here's a few plants we'd love:

- Bluebells
- Wildflowers
- Wild garlic
- Herb Robert
- Geraniums
- Buttercups
- Bullbs
- any native British plants!
- Ferns

Any plants you donate please leave on the patio outside the reception or inside if smaller, and let the reception know.

If you'd like to get more involved keep your eye out as there may be more opportunities to help out with the project.

Adam Osman
Forest School Leader

Safer Internet Day - Avoiding Online Scams

Safer Internet Day took place on 11th February. This year, the theme was '*Too Good To Be True?*' which focused on raising awareness of scams online, and how we can protect ourselves and others from falling victim to false information online.

In today's digital age, the internet is an essential part of our daily lives. From schoolwork and social media to shopping and banking, we spend a lot of time online. However, with all the opportunities the internet offers, there are also risks, one of the most common being scams. Scams can take many forms: fake emails, suspicious messages on social media, fraudulent websites, and more. These scams can trick us into giving away personal information, money, or access to our accounts, and they



often target young people who may be less familiar with the dangers.

Children across the school engaged in some important conversations about how we can stay safe online, and what we should do if we come

across something online that we are unsure about. Reception and Key Stage 1 listened to some stories where the characters played some games on their tablet, but unfortunately received some messages from strangers asking them for personal information. It made them feel scared and worried. The children recognised that they must always tell a trusted adult if they see something that makes them feel this way.

Many of the classes in Key Stage 2 chose to look scams in more detail. They identified the signs of a scam, explored what is meant by the term 'phishing' and how to recognise this. They also looked into ways in which they can "protect their profile", by discussing which information is safe to share online, and which information we should keep private.

World Book Day 2025 A Celebration of Stories and Belonging

This year's *World Book Day* was a truly special event, as our school came together to celebrate the power of stories through *Bobble*, a book that explores themes of home, identity, and resilience. Pupils and staff went above and beyond with their costumes, bringing their favourite literary characters to life in a *fantastic display of creativity and enthusiasm*.

Throughout the day, every class contributed to a whole-school

story, weaving together a powerful narrative about the search for home. Discussions across year groups explored thought-provoking questions, from "*What makes us feel safe?*" in EYFS to "*Is home something we find or something we create?*" in Year 6. Pupils also showcased their creativity with junk-modelled boats, comic strips, poetry, and even social media profiles for *Bobble*!

The engagement, thoughtful discussions, and impressive work produced throughout the day truly reflected the impact of storytelling. Thank you to everyone who took part and made this *World Book Day* so memorable!



Reception: Learning and Growing

We have had a wonderful Spring term in Reception. We have been busy exploring a variety of different topics, and it has been so lovely to see all the children becoming much more confident and independent learners. Well done, Hedgehogs!



In Maths, we have focused on the composition of 10. The children have been developing their understanding of how two numbers combine to make 10, using a variety of fun and exciting activities, including throwing beanbags into hoops, learning to use part-part-whole models, and even learning a number bond song! We have also learnt the names of some 3D shapes, including a cube, cuboid, sphere, cylinder, cone and pyramid. We went on a shape hunt around school, to spot these shapes in the environment, and we did some printing with 3D shapes to help us identify the properties of each shape.

"A cone has one flat circle shaped face and one curved surface." – Andrew
"A pyramid has 4 triangle faces and one square face." – Freddie C-J

"A cube has square faces." – Elsie S

In Art, we have been studying the work of Joan Miró, a Spanish artist who made sculptures. We had a go at making our own sculptures, using a variety of

materials including playdough, paper and junk modelling. I was amazed at the children's creativity and their resilience when attaching their sculptures together, as this certainly wasn't an easy task. What fantastic artists we have in Reception!



Year 1: Growing Skill in all Subjects

Year 1 have settled really well into this term, working hard on their handwriting and English skills, number and place value skills as well as learning about important people throughout history, exploring rhythm and pulse in music, how to look after ourselves and others in PSHE and where our food comes from in Geography.

In English, we have retold the story of *Peter Rabbit*, adding our own little twist by making it the garden of someone we know that Peter sneaks into. We use a *Durran Grid* to help us plan our writing – it helps us think about what we want to write and who we want to write it for. The class chose Year 7 at Purbeck School and so once our stories were written,



we dropped a booklet of stories off for a class of Year 7 children to read during their English lesson – thank you to *Mr Tullett at Purbeck School* for agreeing to work with us!

In science we have been learning about how to classify different animals by their characteristics and loved finding out about mammals, birds, reptiles, amphibians, fish and insects.

Our art this term was inspired by our science and we worked on producing animal sketches inspired by *Henry Moore* and by experimenting by using different grades of pencil. Also inspired by our animal topic, we have been learning to write questions using question starter words and questions marks. We've sent some of our questions to *Marwell Zoo* Keepers to see if they can help answer some of them! We have also explored fiction and non-fiction texts and written up bat facts which we shared with Nursery.

Our Design and Technology this term has been inspired by the story *Bog Baby* by *Jeanne Willis*. In English we designed our own bog babies and retold their stories, thinking about writing in the past tense with 'ed' endings. We are now linking this into our Design and Technology unit by designing and creating our own bog baby puppets and exploring ways to join fabric

Year 1: Growing Skills in all Subjects cont

together - including stapling, gluing and safety pinning.

In Maths we have been exploring place value and numbers within 50. See if your child can tell you how many tens and ones are in a number. We have also been practising counting in 1s, 2s, 5s and 10s. We have also had fun exploring measuring length and height as well as volume and capacity.

In RE we retold the Christian story of Christian Story of Creation through drama and art, as well as learning more about what Easter means to Christians.

In History we have been discovering what it means to be a *History Maker*, learning about people such as *Malala Yousafzai*, *Hatshepsut*, *Marie Curie* and *Margaret Thatcher* – I wonder if your child can tell you if they have a favourite History Maker.

It's been a busy and exciting *Spring Term and Frog Class* have been working extremely hard and with much enthusiasm. *The Year 1 team* have been really impressed by their appetite for learning and the progress they are making. *Well done Frogs!*



Year 2: Highlights in their Learning Journey

There has been no stopping Year 2 this term! We have learnt so much and made such fantastic progress. A few of our highlights have been learning about our local area in Geography, creating art in the style of Romero Britto and writing instructions for working as the man on the moon!

Geography

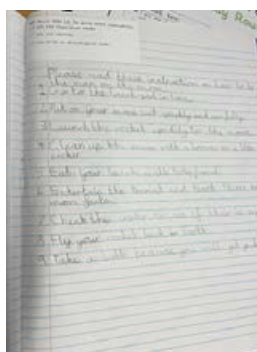
In geography we had to answer the 'What is the Geography of our local area?'. We had great fun looking at maps and satellite images. We learnt new vocabulary such as 'residential', 'economical' and 'public service'. To support us with our learning we went on a mini field trip to Wareham. On our field trip we looked at how the land is used.

Art

In art we developed our drawing skills. We looked at tone and became more practised at using different graded pencils. We drew our own self-portraits. Later on in the topic we looked at art work by the Brazilian artist Romero Britto. Using his style of bold colours and black lines we created our own piece.

English

We have loved reading the book *Man on the Moon* by Simon Bartram. Using this text we have explored many aspects of English including moon phrases, similes, adverbs and imperative verbs. One of our favourite tasks was to write instructions to work as the man on the moon!

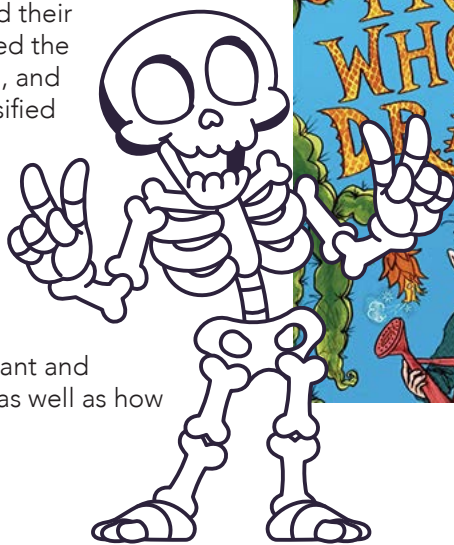


Year 3: Dragons Help Inspire Us

It's been an exciting and busy term in Year 3, with lots of fantastic learning across all subjects. The children have been working particularly hard on their times tables. We started with doubles and the 2 times table, and now we're learning all about square numbers. The children have been practicing everyday, and their confidence is growing!

In English, we've been inspired by some wonderful books! Our first was *Dragonology*, where the children used the text to write their own non-chronological reports. They created their very own species of dragon, and we used a range of art to bring their imaginative ideas to life. Next, we've been working on a narrative inspired by *The Boy Who Grew Dragons*. The children have been developing their own dragon and characters, creating stories about how the dragon is discovered, the problems they face, and how they are overcome. It's been fantastic seeing these stories develop.

In Science, we've covered two topics. We began by learning about *Animals*, including *Humans*. The children explored different food groups and their functions, studied the human skeleton, and sorted and classified animals as vertebrates or invertebrates. Our next topic was *Plants*, where we delved into the parts of a plant and their functions, as well as how

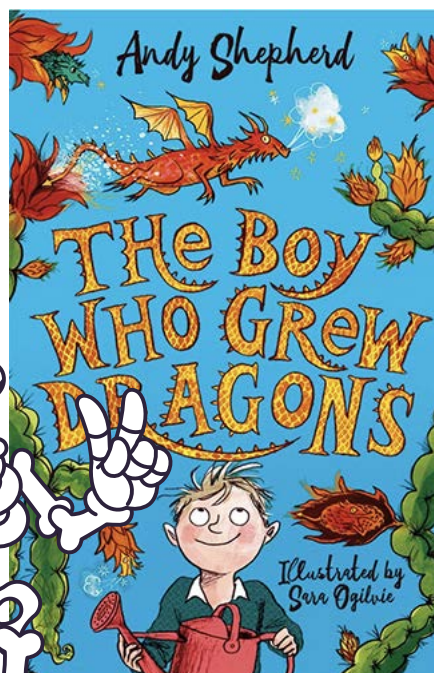


plants reproduce. The children have also learned about photosynthesis and how seeds are dispersed.

In Geography, Year 3 explored the topic of Sustainability. We looked at how sustainability works in our school and around the world, including a case study from *Nepal*, where solar cookers are helping people live more sustainably. It was great to be able to compare our local knowledge with a global case study.

In RE, we studied *Hinduism* and the concept of karma. The children enjoyed playing a game of snakes and ladders to help them understand how actions can lead to positive or negative outcomes, just like karma. They also learned about the Hindu beliefs of *Samsara* (the cycle of life and death) and *Moksha*.

In History, Year 3 have been learning about the *Bronze Age*. The children have discovered the key changes of this period and what life was like during this time. They also looked at famous monuments, like *Stonehenge*, and speculated on why these were built.



Year 4: Enjoying Fact & Fiction

In our *Science Topic-States of Matter*, the children have enjoyed researching and investigating how gases, liquids and solids can change state as well as the processes that enable them to do so. They showed their curiosity and enthusiasm when setting up and measuring their own experiment testing how quickly water evaporates in different locations.

They were then able to use this knowledge to understand and explain



how the 'Water Cycle' works.

"Science was lovely learning about States of Matter', I loved feeling the ice hands and blocks of ice in our experiment." - *Reggie*

"I liked learning about States of Matter and that there are three different states, it was fun!" - *Oscar*

The children have had a great time reading and exploring the two class texts this term. We started with a newer book '*The Land of Roar*' by *Jenny McLachlan*, at the beginning of the

Year 4: Enjoying Fact and Fiction

term. The children chose a character from the story to write a non-chronological report about, to tell the reader more information about them. The part they really loved was drawing their own *Land of Roar* map, which included their own portal and extra details! They then used their maps and inspiration from the author to write their own story chapters, which were amazing and really fun to read. They even made a book to go in our school library. The second book, was the classic tale of *'The Lion Witch and the Wardrobe'* by C.S.Lewis. The children wrote some wonderful setting descriptions and diary entries. They enjoyed getting in role of the cheeky character Edmund and writing a diary entry from his perspective and experience of meeting the White Witch for the first time.

"I can't believe the books keep getting better. I thought 'Beowulf' was good, then we read 'How to Train Your Dragon' and that was even better and then we had 'Land of

Roar' which was really exciting! Now we're reading *'The Lion Witch and the Wardrobe'*, which is really great too!" - Nico

"I loved English and learning about Lucy's big adventures in Narnia." - Georgia



"*The Land of Roar* was a blast, I had so much fun and we had so many laughs reading it." - Dexter

"I loved it when Mrs Tennant would read the *Land of Roar* to us, my favourite character was Win." - Ben

"I liked the *Land of Roar* because it was very exciting." - Oliver



Year 5: Spring Term Packed with Learning and Fun

We cannot believe we are already at the end of the Spring Term! We have packed a lot into the last few weeks and have certainly been busy. We finally finished our clay vases which we took great care in painting and safely transporting home as a colourful surprise for our Mums on Mothering Sunday!

We are now in the middle of a DT project *'Stuffed Toys'* where we have all designed, and are now making, a soft animal toy for our *Reception buddies*. We are also learning the skills of patience and spacial awareness as 29 needles are unleashed in a classroom at the same time!

We brought our science topic *'Properties of Materials'* to an end in spectacular fashion this week; as we created a reaction which sent a *Pop Rocket* up into the sky. We ended the topic with a messy Coke and Mentos sweet explosion which is always a firm favourite! English lessons have been creative, as we have explored the growing relationship between the two central characters in *'Kensuke's Kingdom'* through Haiku, Tanka and backwards poems.

As well as this, we still have a visit to the *Town Museum* to fit in to end our history topic; and then we look forward to the *Summer Term* – which already revolves around mountains, forces, explorers, arts week and a trip on a coach!

Year 6: Exploring Science and Art.

A Wild Journey Through Literature: In English this term, we explored the world of wolves through *The Wolf Wilder*, *Ways of the Wolf*, and *The Wolves of Currumpaw*. These texts sparked deep discussions about survival, loyalty, and the relationship between humans and nature. Pupils produced a range of impactful written pieces, from persuasive arguments and descriptive narratives to informative reports, showcasing their creativity and developing their writing skills.

More recently, we've turned our attention to the magical world of *Fantastic Beasts and Where to Find Them*. Pupils have been delving into mythical creatures, crafting their own imaginative beasts, and writing detailed fact files filled with fascinating descriptions and magical abilities. Their work has been both inventive and engaging—worthy of any wizard's spellbook!

Exploring Fairtrade Through Art
In geography, pupils have been learning about Fairtrade and its importance in ensuring fair wages and working conditions for farmers and producers around the world. Linking this with our art lessons, we explored how artists use their work to tell stories and raise awareness. Pupils created their own pieces *inspired by the themes of fairness and global connections*, showcasing their creativity while deepening their understanding of ethical trade.

Our Art: Inspired by Pollock and Himid

We did a lesson on experimenting with different paint textures and did an abstract piece in *Jackson Pollock's style*; each turned out differently due to our use of different items: plastic forks, paint brushes and pipettes.

We also did a piece in the style of *Lubaina Himid*, this included drawing a human and painting it with paint and fabrics to copy her unique style



of art.

Then we explored negative space using hot and cold colours to give a white space Fairtrade symbol with a wonderful array of beautiful colours.



Next, we combined our knowledge of negative space, painting techniques and hot and cold colours to create our own unique symbol meant to reflect our own personality.

Terrific Trojans

This term in DT we learnt about a part of history called the *Trojan Horse*. In this period of time, two city-states of Greece (Sparta and Troy) were at war. Sparta ended up building a huge wooden horse to trick the Trojans (now known as the Trojan horse). Thirty Spartan soldiers were located within the horse's walls. After we

learnt about the story, we were set the challenge of building our very own Trojan horse.



First, we made a mock-up. The mock-ups were made of paper and most didn't work very well. We soon found out that cardboard would be a better material. Cardboard meant our Trojan horses would:

- stand up
- look better
- stay together

After our initial design was finished, we were faced with the task of decorating them. Some had Toblerone saddles, others flaming red manes, a few even had pizza wings, one contained fifty individually-crafted men concealed behind a trap door. The most important thing was that everyone had fun and everyone had an amazingly unique horse.

Super Scientists

This term we learnt about different parts of the heart and how they operate. In one of the lessons we labelled parts of the heart such as: the aorta, the right and left ventricle, and the right and left atrium. The blood also has different parts. It has red blood cells (that spread oxygen around the body), plasma (to carry the blood around the body), white blood cells (that help fight off diseases or illness) and platelets (that help scab over cuts if you hurt yourself).

We found it fascinating what was happening in our bodies, but were a bit squeamish about it too!

Olivia and Isaac

A Festival of Netball and Celebrating our Sports Ambassadors

Netball:

Well done to our netball team who came 4th In a Bee Netball tournament at The Purbeck School. They played 5 games winning 2 and losing three. They showed a huge improvement from the first game to the last. Well done to all those that took part.

We also had a separate group of children who took part in a netball festival to develop their footwork, passing and shooting in netball – again well done to all those that took part.



Our Final SIAMS Report

We are delighted and proud to share with you the final SIAMS report following our recent inspection on Monday 3rd February 2025. Church of England schools are visited regularly to explore ways in which each school's theologically rooted Christian vision drives its work and enables the school to live up to its foundation as a Church school.

The report reflects the love, care and commitment that makes our school such a special place. It recognises the strength of our Christian vision in shaping the life of our school, the inclusive and nurturing environment we provide and the impact of our collective efforts in ensuring that our children flourish both academically and personally. It is a testament to our wonderful children, the dedication of our team, the leadership of our governors and the support of our wider school community. Well done everyone!

A few highlights from the report that particularly stand out for me are as follows:

'The school's strapline is authentically lived out, and as a result this village school is at the heart of the local community.'

'[Pupils and parents] readily speak of how they benefit from being part of this village school.'

'Within a safe and nurturing environment, [pupils] learn how they can make a difference in their wider world.'

'Leaders have created a culture where people are treated exceptionally well.'; '[As a result], leaders are growing a compassionate community.'

Great care is taken to nurture those who may be vulnerable or those who have special educational needs and/or disabilities (SEND). Parents recognise the positive impact this has upon the flourishing of their children.

The full report is also available to read on our website here:

<https://www.stoborough.dorset.sch.uk/ofsted-and-siams/>

Sports ambassadors:

Our year 5 sports ambassadors have been leading sports clubs for KS1 at lunchtimes. It has been fantastic to see them leading activities and improving lunchtimes for KS1.

Mr Merredew
Sports Coach

