

Summer One in Year 4

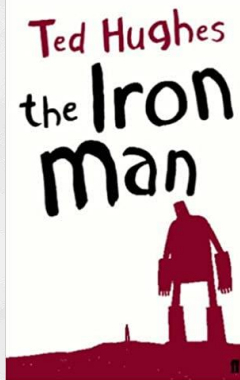


English

The Iron Man by Ted Hughes
Learning Journey 1-
Build up tension in a character description, including use of similes, metaphors and sentence length.
Explore the thoughts of iron man as he stood at the top of cliff. Thoughts of where he came from.

Learning Journey 2- To write a narrative chapter-
Find, identify and draw on examples of how authors have developed characters and settings when planning narratives.
Note features of text that build up atmosphere and tension.

We are reading...



Maths

Decimals (Part B)

Make a whole with tenths
Make a whole with hundredths
Partition decimals
Compare decimals
Order decimals
Round to the nearest whole number
Halves and quarters as decimals

Money

Write money using decimals
Convert between pounds and pence
Compare amounts of money
Calculate and Estimate money
Solve problems with money

Science

Habitats and Human Impact

Classify living organisms using their key characteristics.

Learn the characteristics of the 5 vertebrate groups.

Recognise the variety of different habitats and that living things are suited to the environment in which they are found.

Demonstrate an understanding of the potential human impact on food chains. Pose a question about organisms that can be investigated.

Art

Painting

The children will explore different types of paint, including watercolour for backgrounds and mixed paint to create a landscape picture. Their focus artist is David Hockney. He was involved in the pop art movement in the 1960s and is well known for pop art was based on popular culture. His paintings were often full of colour.

Skills we will learn:

To know that you can use more or less water to create different intensity of colour.

To identify and create foreground and background in pictures:

To know the complementary colours: yellow and purple, orange and blue, red and green.



Geography

How and why is my local area changing?

To look at how some environmental changes are the results of natural events whilst others are the result of deliberate human activity.

To look at how and why our school has changed over time.

To know how Tyneham has changed as a result of a national event.

To understand why the environment may change – wind turbines we can now see from school field.

RE

Islam

Why do Muslims call Muhammad the 'Seal of the Prophets'?

The children will:

Explain that Muslims believe Muhammad was a messenger of God and the last prophet and recall something about his life.

Describe the Shahadah and know all Muslims everywhere recite the same words.

Describe what Muslims might learn from a story about Muhammad's life.

Describe some different ways Muslims show their beliefs about Muhammad such as in art, calligraphy or design.

French & Music

The Eurovision Song Contest

Match a set of instrument words to the appropriate instrument picture
Say which instrument they play.

Say what kind of music they like, using a whole sentence.

Perform a song from memory with accurate pronunciation.
accurate pronunciation.

PSHE

Relationships

Jealousy Love and Loss
Memories of loved ones
Getting on and Falling Out
Showing appreciation to people and animals

Computing

Creating Media- Website Design

To know that a website is a collection of pages that are all connected that should be informative and interactive.

To know that websites usually have a homepage and subpages as well as clickable links to new pages, called hyperlinks.

PE

Tennis

The unit of work will develop pupils' ability to apply the principles of attack vs defence in order to win a game of tennis. Pupils will create space to win points and apply the developing racket skills using forehand and backhand techniques

Athletics

The unit of work will develop pupils' ability to develop their own sprinting technique, analysing their own performance. Pupils will compare sprinting to running for distance and pacing. The unit will introduce throwing for distance with javelins and explore the triple jump.