

# Summer Two in Year 4

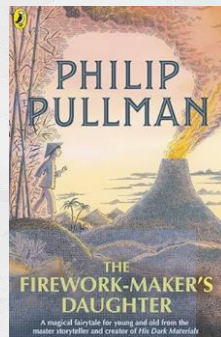
## English

We are reading...

**Learning Journey 1**  
To write an informal letter from Lila (main character) to her father, describing her adventure.

**Learning Journey 2**  
To write a new chapter

The Firework Maker's Daughter, Philip Pullman



## Maths

### Shape

Angles-Identify angles, understand angles as turns  
And compare and order angles

Identify Different polygons- Including triangles and quadrilaterals

Recognise lines of symmetry and complete a symmetric figure

### Time

To know years, months, weeks and days

As well as hours, minutes and seconds

Convert between analogue and digital times

Convert to and from the 24-hour clock

### Data Handling

Interpret charts, make comparisons, find the sum and difference

Interpret and draw line graphs

## Science

### Sound

We will recognise Sounds are made when something vibrates

We will explore pitch and how it is high or low and how it can be changed.

The children will know how the volume (loudness) of a sound depends on the size of the vibrations.

## DT

### Textiles- Fastenings

The children will ...

- Know that there are different types of stitches, and that each technique has advantages and disadvantages that should be taken into account when choosing which to use, *e.g., overstitch, running stitch, blanket stitch.*
- Understand that there are different types of textiles fastenings and that these achieve different purposes.



## History

### The Vikings

What did the Vikings want and how did Alfred help to stop them getting it?

We will learn about the invasion of the Vikings and why the design of their long ships was so important to them.

We will research the two treasures that most Viking Norsemen wanted from Britain.

We will learn whether the horned helmets are historical fact or myth and why Alfred is the only King or Queen to have 'the Great' after his name.

## RE

### Big Question-How do Sikhs put their beliefs about equality into practice?

We will use this line of enquiry to learn about Sikh beliefs and traditions associated with equality such as:

- Guru Nanak taught that God was present in everyone.
- Everybody is equal because God is in each heart.
- All Sikh boys are called Singh, and girls Kaur. These extra names show all are equal and important to God.
- Eating together in the langar helps put equality in practice. No one is more important than anyone else.
- In the Gurdwara, worshipping together reminds Sikhs they are all equal.

The children will describe some similar things Sikhs do when they come to the gurdwara for worship and those which demonstrate equality. As well as explaining how the names 'kaur' and 'singh' show the belief that all Sikhs are equal, valued and united.

## PSHE

### Changing Me

In this unit we will be discussing what makes us unique. We will learn about puberty and the circles of change. We will learn ways to accept change and look ahead to the future with optimism.

## French

### French food- miam, miam!

This unit introduces food vocabulary and revises numbers to 100, this time in the context of money and prices. The unit encourages children to develop their language detective skills and confidence with practical conversational French.

## PE

**Cricket** The unit of work will explore how to apply the principles of attack versus defence in a cricket context. Pupils will learn how to utilise fielding skills to keep the batter's score as low as possible. Pupils will also explore batting skills to outwit the fielders and score as many runs (points) as possible.

### Swimming

The children will learn to perform a sequence of changing shapes, whilst floating on the surface. They will push and glide from the wall towards the pool floor. We will swim 10 metres backstroke, front crawl, breast stroke and butterfly.