

Summer One in Year 4

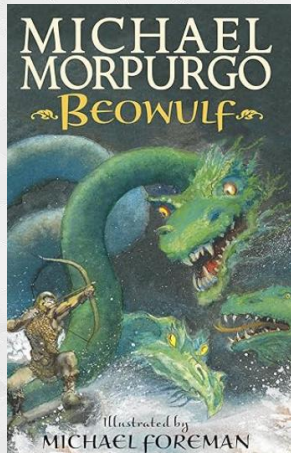
English

Beowulf By Micheal Morpurgo

The children will be working towards writing two different learning outcomes:

- Character description of Grendel
- Re-telling the story from Grendel's point of view

We are reading...



Maths

Place Value: Compare and order numbers to 10,000, Round to the nearest 10, 100 or 1,000
+ Negative numbers

Multiplication + Division: Multiply and divide a 3-digit number by a 1-digit number, Efficient multiplication.

4 Operations: Step 4 Add + subtract two 4-digit numbers – more than one exchange, Multiply + divide a 3-digit number by a 1-digit number

Fractions + Decimals: Convert mixed numbers to improper fractions, Equivalent fraction families, Add and subtract fractions and mixed numbers

Measures/Time: Convert between analogue and digital times, Convert to and from the 24-hour clock

Science

Habitats and Human Impact

Classify living organisms using their key characteristics.

Learn the characteristics of the 5 vertebrate groups.

Recognise the variety of different habitats and that living things are suited to the environment in which they are found.

Demonstrate an understanding of the potential human impact on food chains. Pose a question about organisms that can be investigated.

Art

Painting

The children will explore different types of paint, including watercolour for backgrounds and mixed paint to create a landscape picture. Their focus artist is David Hockney. He was involved in the pop art movement in the 1960s and is well known for pop art was based on popular culture. His paintings were often full of colour.

Skills we will learn:

To know that you can use more or less water to create different intensity of colour.

To identify and create foreground and background in pictures:

To know the complementary colours: yellow and purple, orange and blue, red and green.

Geography

How and why is my local area changing?

To look at how some environmental changes are the results of natural events whilst others are the result of deliberate human activity.

To look at how and why our school has changed over time.

To know how Tyneham has changed as a result of a national event.

To understand why the environment may change – wind turbines we can now see from school field.

RE

Islam

Why do Muslims call Muhammad the 'Seal of the Prophets'?

The children will:

Explain that Muslims believe Muhammad was a messenger of God and the last prophet and recall something about his life.

Describe the Shahadah and know all Muslims everywhere recite the same words.

Describe what Muslims might learn from a story about Muhammad's life.

Describe some different ways Muslims show their beliefs about Muhammad such as in art, calligraphy or design.

French

The Eurovision Song Contest

Match a set of instrument words to the appropriate instrument picture
Say which instrument they play.

Say what kind of music they like, using a whole sentence.

Perform a song from memory with accurate pronunciation.
accurate pronunciation.

PSHE

Relationships

Jealousy Love and Loss
Memories of loved ones
Getting on and Falling Out
Showing appreciation to people and animals

Music

Reflect, Rewind and Replay

What should we be able to do?

- ✓ Identify some of the style indicators of a song, e.g. *the musical characteristics that give the song its style*
- ✓ Recognise and identify instruments within a piece of music
- ✓ Improvise using instruments in the context of the song that is being learnt
- ✓ Explain how the musical dimensions work together in a song, e.g. *if the song gets louder in the chorus (dynamics)*.
- ✓ Present a musical performance designed to capture the audience

PE

Tennis

The unit of work will develop pupils' ability to apply the principles of attack vs defence to win a game of tennis.

Pupils will create space to win points and apply the developing racket skills using forehand and backhand techniques

Athletics

The unit of work will develop pupils' ability to develop their own sprinting technique, analysing their own performance. Pupils will compare sprinting to running for distance and pacing. The unit will introduce throwing for distance with javelins and explore the triple jump.