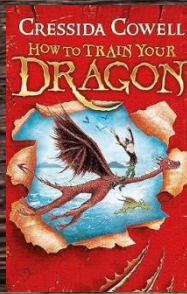


Autumn Two in Year 4

English

We will be writing non-chronological reports on and invented dragon based on the book 'How to Train Your Dragon' by Cressida Cowell

We are reading...



We will also be using these texts as inspiration to write a diary entry.

How to Train Your Dragon by Cressida Cowell

Incomplete book of Dragons by Mark Robertson

Maths

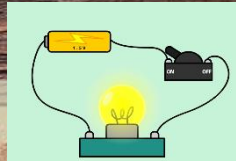
-Investigating Area of shapes

-Multiplication & Division

The children will explore the link between counting in 3s and the 3 times-table to understand multiples of 3 in a range of contexts.

They will explore how to recognise if a number is a multiple of 3 by finding its digit sum
They will also look at multiples of 3 up to 3×12

Science



Electricity

How can we be safe when using electrical appliances?
What makes it work? Recognise difference between devices that only work when plugged in. Know that electricity has a range of effects: light, sound, heat and movement.

Can you light the bulb? Complete an electrical circuit, identifying and naming basic parts: cells, wires, bulbs, switches and buzzers.

Why doesn't it work? Identify whether a bulb will light up.

How are electrical conductors and insulators used? Investigate which materials allow electricity to pass through them.

D&T

Constructing a castle

- Draw and label a simple castle that includes the most common features.
- Recognise that a Castle is made up of multiple 3D shapes.
- Design a Castle with key features which satisfy a given purpose.
- Score or cut along lines on the net of a 2D shape.
- Utilise skills to build a complex structure from simple geometric shapes.
- Evaluate their work by answering simple

History



The Romans-

The children will be able to:

Identify the modern day countries of Europe and North America, which once formed part of the Roman Empire.

Understand the motives for Emperor Claudius to invade and occupy Britain in AD43.

Use historical evidence to find out about Boudicca.

Compare the armies of Boudicca and the British Roman governor Paulinus.

Identify and describe the main design features of Hadrian's Wall.

Identify key features of the layout of a typical Roman town in Britain.

Describe what a gladiator was and what they did.

RE

Incarnation: What is the Trinity?

We learn that Christians believe that God is the Trinity: Father, Son and Holy Spirit and that the Holy Spirit is God's power at work in the world and in their lives today. We will be able to explain what the Trinity is and describe how Christians show their beliefs about God, the trinity, in the way they live.

Music

Exploring Feelings

Sometimes, the music we hear highlights the words we are singing! We will explore how special effects in music can make the words we sing more meaningful. The sounds that we hear in music can also help to communicate specific moods. We will make links to our Christmas carols and songs.

PSHE

Celebrating Difference

Judging by appearance

Understanding influences

Understanding bullying

Problem solving

Special me

Celebrate difference: how we look

Computing/ French

Computing:

Online Safety- We will learn how to search over multiple platforms to carry out further research about the Romans and be aware of the accuracy of the results presented. As well as being able to explain the difference between fact, opinion and belief and recognise these online.

French: Clothes

Learning about 'les vêtements' Children learn to recognise several items of clothing, understand the different forms of the indefinite article and possessive adjective as well as practice using the correct adjectival agreement and describe what people are wearing.

PE

Handball:

The focus will be on throwing and passing between a partner with increasing accuracy (speed and distance)

Indoor Athletics

Jump: -To know which type of jump is best used to travel the furthest distance. Throw & Catch: That a side stance is the most effective body position, when throwing for and that weight when shifted to the back foot will help to increase the distance of a throw.