

# Spring One in Year 4

## English

### Land of Roar

In our first learning journey the children will get to know the text through answering comprehension questions and drawing a map of the setting. They will learn the linguistic skills that they will need to write an alternative Chapter or Chapter ending.

The second genre is to write a non-chronological report about a creature or aspect of the Land of Roar. Using our previous knowledge the children will build upon their writing skills.

We are reading...



### Land of Roar by Jenny McLachlan

This is a tale that follows the journey of Arthur and Rose as they enter a land, they once helped to create through a fold away bed in their attic. The world of Roar is brought to life by characters such as unicorns, mermaids, a monstrous scarecrow and a comedic ninja wizard.

## Maths

### Place Value

Estimate on a number line to 10,000, Roman numerals and Round to the nearest 10, 100 & 1,000

### Addition and Subtraction

Add two 4-digit numbers – one exchange & more than one exchange, subtract two 4-digit numbers – one exchange & more than one exchange, Efficient subtraction, estimate answers and Checking strategies

### Multiplication and Division

Multiply three numbers, multiply by 100, Divide by 100, Multiply a 2-digit number by a 1-digit number, divide a 2-digit number by a 1-digit number and divide a 2-digit number by a 1-digit number

### Fractions

Add two or more fractions, subtract two fractions, add fractions and mixed numbers and subtract from whole amounts and mixed numbers.

## Science

### States of Matter

Describe the characteristics of different states of matter. Group solids, liquids and gases. Describe how materials change at different temperatures - that the melting point of water is zero degrees Celsius and the boiling point of water is one hundred degrees Celsius.

## Art

### Sculpture/Clay

The children will create a pot using different methods to then decorate coil.

They will focus on the artist; Beatrice Wood, an American ceramic artist. The children will use her techniques to create their own 3d clay pot.



## Geography

### Why are jungles so wet and deserts so dry?

To know what Climate is and be able to recognise that the UK has pattern of climate.

To identify the distribution of different climates around the world.

To be able to recognise that climate graphs show the pattern of average temperature and rainfall.

To understand how climate affects both the landscape of different biomes and the plants and animals that can live there.

To know that the Amazon river is the world's greatest river in terms of volume and length and includes a diverse of the ecosystem.

To know that Arica is a hot desert and is the driest inhabited place on Earth.

## RE

### How does the story of Rama and Sita inspire Hindus to follow their dharma?

To be able to understand that Hindus believe everyone has their own duty or dharma to fulfil.

To learn about Rama and Sita and why they are inspirational characters to Hindus.

To recognise that the Hindu community celebrates Rama and Sita with the festival of Diwali.

To look at how dharma is shown in Hindu weddings.

## Music

### Lean on Me (Charanga)

Children will learn and appraise this style of gospel/ Soul music, along with a range of other similar songs. They will be using instruments to create an ensemble to play as a band/orchestra.

**Purbeck Youth Music Singing Schools Project-** The children will also be learning vocabulary and context in songs as well as Pitch, Dynamics, Tempo, Structure, Canon, Texture Unison and harmony.

## PSHE

### *Dreams and Goals*

Hopes and dreams

Broken dreams

Overcoming disappointment

Creating new dreams

Achieving Goals

We did it!

## French

### French numbers, calendars and birthdays

To know how to say the numbers to twenty in French

To know how to say the days of the week in French.

To be able to answer the question, when is your birthday?

## PE

**Gymnastics:** We will focus on exploring bridge balances and the ways we can move in and out of them over and under them, on the floor and on the apparatus. Pupils will create sequences combining movements and bridge balances in pairs, applying flow and challenging their creativity.

**Tag Rugby:** we will develop pupils' ability to apply the principles of attack vs defense. Combine passing and moving to develop ways of creating space to beat an opponent to score a try. Pupils will also develop tagging and to explore different ways the defending team can prevent the attackers from scoring.