



Worship Themes and Rota: Autumn 2

Peace-making

LITURGICAL COLOURS

Green

Purple- Advent

Objective for this half term: This half term, we will encourage commitment to making the world a better and fairer place, while exploring the theological underpinning of our vision (Let all that you do be done in love- 1 Corinthians 16:14) and where this fits in 'The Big Story of the Bible' We will continue to be attentive and responsive to world events highlighted by the weekly Picture News themes, and consider how we can show the type of love 'agape' that Paul describes in his letters to the Corinthians, with Jesus having set the example. We will be focusing on Incarnation and Christmas. Pupils and staff take ownership of worship, collectively (KS1 Phase Worship) and in class (KS2 Class Worship). We want our children to be at the centre of planning, leading, evaluating and responding to worship and to be inspired and equipped to take action and make a difference in God's world. The local Clergy team will be supporting us to understand how our vision is rooted in the bible and its stories.

	Week / Key Dates	Themes	Mon	Tues	Weds	Thurs	Fri
<p>School Vision: We are one family... Love for ourselves, for each other and for the world.</p> <p>Value:</p> <ul style="list-style-type: none"> ❖ Confidence ❖ Compassion ❖ Curiosity <p>Jigsaw: Celebrating Difference</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> People of God </div> <div style="text-align: center;"> Incarnation </div> </div>	<p>W.B. 3rd November</p> <p>School Values Link:</p> <p style="color: red;">Compassion</p>	<p>Assembly: BEHAVIOUR CURRICULUM- Ready to Learn</p> <p>Song: Remembrance Class/Phase Worship Ideas. Picture News- Do we have a duty to fix damage in nature?</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>Collective Worship</p> <p>Bible link: Genesis 1:26-28 Biblical value: Stewardship Theme: Looking after the world for God</p> <p>Invitation prayer</p> <p>Dear God, Thank you for the beautiful world you have created for us to live in. Encourage us to be true stewards of your creation, to protect and care for the world. Help us to use our knowledge, our hands, and our hearts, to mend what is broken, to use resources wisely, and to restore the health of the Earth. Amen.</p> <p>Key stage 1 class discussion</p> <ul style="list-style-type: none"> • What does it mean to be a good friend? What are some things we can do to be a good friend of the Earth? • Why do we say thank you? How can we say thank you to the Earth for all it gives us? • If the trees, insects, and animals could talk, what do you think they would say to us? What would they ask us to do to help them? <p>Key stage 2 class discussion</p> <ul style="list-style-type: none"> • How do you feel about the way people care for the Earth? Why? Is there anything you want to change about how the Earth is cared for by humans? • What does nature mean to you? Is it something to be used, something to be protected, or something to be a part of? • What's the difference between doing something good for the planet because you have to, and doing it because you truly want to? <p>Worship song</p> <p style="font-size: x-small;">One World</p> </div> <div style="width: 45%;"> <p>Pupil talk</p> <ul style="list-style-type: none"> • Imagine you have borrowed something really important. What responsibilities might come with this? • Why is it important we look after something we have borrowed? • Is it possible to borrow something and return it in a better way? How? <p>Think</p> <p style="font-size: x-small;">Scientists have said urgent action is needed to help parts of the Great Barrier Reef recover from damage. The reef, off Australia's coast, is the world's largest and is home to thousands of ocean animals and plants. A new report shows some areas have had the biggest drop in coral cover in almost 40 years because of coral bleaching, which happens when the waters get too warm. Experts say the reef is worth protecting and, if given the chance, it can recover.</p> <p style="font-size: x-small;">Christians believe God is the Creator and owner of the Earth, and that the world is a gift from God. This belief means humans do not have the right to do whatever they want with the planet, instead, they are caretakers, entrusted with the responsibility of looking after God's property.</p> </div> </div> <div style="display: flex; justify-content: center; margin-top: 10px;"> <div style="text-align: center; margin: 0 5px;"></div> <div style="text-align: center; margin: 0 5px;"></div> <div style="text-align: center; margin: 0 5px;"></div> <div style="text-align: center; margin: 0 5px;"></div> <div style="text-align: center; margin: 0 5px;"></div> <div style="text-align: center; margin: 0 5px;"></div> <div style="text-align: center; margin: 0 5px;"></div> <div style="text-align: center; margin: 0 5px;"></div> </div>	<p>9.00-9.15 Whole School Worship - SLT</p>	<p>9.00-9.15 Whole School Worship - Clergy</p> <p style="text-align: center;">GOD CALLS DAVID TO BE KING 1 Samuel 16</p>	<p>9.00-9.15 Class/Phase Worship</p> <p style="color: red; font-weight: bold;">KS1 Phase Worship BS/Y2</p> <p style="text-align: center; font-weight: bold;">KS2: Class worship</p>	<p>9.00-9.15 Songs of Praise</p> <p style="color: red; font-weight: bold;">Staff: GW JW</p>	<p>9.00-9.15 Celebration</p> <div style="background-color: yellow; padding: 5px; font-size: x-small;"> <p>1:05-1:20 Worship Reflection ← See Windows, Doors prompts.</p> </div>
	<p>BIG QUESTION:</p> <p>W.B. 10th November</p> <p style="background-color: yellow; padding: 2px;">*Interfaith Week</p> <p style="background-color: yellow; padding: 2px;">*Remembrance</p> <p style="background-color: yellow; padding: 2px;">*Children in Need</p> <p style="background-color: yellow; padding: 2px;">* Friendship Week</p>	<p>WORLD: Do we have a duty to fix damage in nature?</p> <p>Assembly: Friendship week – Power for Good (Anti-Bullying Week)</p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 45%;"> <p> Who do you know who uses their power for good?</p> <p> Do you use your power for good?</p> <p> How can you use your power for good this week?</p> </div> <div style="width: 45%;"> <p>Song: Remembrance.</p> </div> </div>	<p>9.00-9.15 Whole School Worship - SLT</p>	<p>9.00-9.15 Whole School Worship - Clergy</p> <p style="text-align: center;">Tues 11th Remembrance</p>	<p>9.00-9.15 Class/Phase Worship</p> <p style="color: red; font-weight: bold;">KS1 Phase Worship AR/YR</p>	<p>9.00-9.15 Songs of Praise</p> <p style="color: red; font-weight: bold;">Staff:</p>	<p>9.00-9.15 Celebration Children in Need</p> <div style="background-color: yellow; padding: 5px; font-size: x-small;"> <p>1:05-1:20 Worship Reflection ← See Windows,</p> </div>

Collective Worship




Pupil involvement

Start with a simple, calming piece of background music. Explain that we often think about peace in the world, but to create peace outside of us, we need to start by finding peace on the inside. Take the children through a guided meditation, explaining they should relax and listen to the words.

Your breath is your anchor. Always you steady in the present moment. Now, think about your heart, right in the center of your chest. Imagine a soft, warm light beginning to glow. This light is your inner peace. With every gentle breath in, the light grows a little stronger. Filling your chest with a feeling of calmness and safety. With every breath out, that light of peace slowly spreads, filling your arms, your hands, your legs, and your feet. You are completely filled with this peaceful, steady light. Now, imagine you are gently sending a piece of that light out from yourself to just one person you know who might need it today. It could be a friend, a family member, or someone else. See the light reaching them, bringing them a moment of calm. Hold this feeling for a few more breaths, 2,3. Gently start to wiggle your fingers and toes. Take one final deep breath. When you are ready, slowly open your eyes.

How did your body feel right after we finished the breathing? Did anything feel different? Did you notice the feeling of your breath moving in and out? Where in your body could you feel it the most? What was the easiest part of the meditation for you? Why? Explain that inner peace isn't about everything outside being perfect, it's about how you feel on the inside.

Bible link: Matthew 5:9
Biblical value: Respect
Theme: Peace

Pupil talk

- Can you think of a time when you felt peaceful? What did it feel like? Does a peaceful feeling change how your body and mind work? How so?
- What helps you feel peaceful? Why? Do you have a peaceful place? If so, what is it like? What kind of environment do we need to help us feel peaceful?
- Can we be peaceful when there is loud noise or lots of things happening around us? How so?

Think

This year marks the 80th anniversary of the United Nations (UN), an international organisation founded after the Second World War in 1945, to help countries work together and prevent future conflicts. Today, UN nations are members, and the UN works on issues like peacekeeping, human rights, health, and climate change. Leaders and communities around the world are reflecting on how important working together is in solving global problems.

The Bible tells us those who actively work to bring others are following God's wishes for a peaceful world. A true peacemaker is someone who works hard to avoid conflict and has a good relationship with others.

Invitation prayer

Dear God,
Thank You for the peace we feel inside and around us.
Help us to be kind and treat others with respect.
May we always remember to think about peace before we speak or act.
Amen.

Key stage 1 class discussion

- Is there someone in your life who helps you feel peaceful? What does it feel like when you are with that person? How can we help others to feel peaceful?
- Is it important for you to be peaceful before trying to help a friend? How so? What role do you think is most important for making our classroom peaceful? Why?


Key stage 2 class discussion

- Can we choose to feel peace? How so? Can you give or pass on your feeling of peace to another person? How so? How far do you think peace can travel?
- How can we make our classroom or school a more peaceful place for everyone? Does one person's feeling of peace make the whole room more peaceful? Why?

Worship song

Peace Like a River







BIG QUESTION:

W.B. 1st December




School Values Link:
Compassion, curiosity

WORLD: What makes a good peacekeeper?

Assembly: Christingle – The Light of the World

Bible Story: John 8:12





-  The orange represents the world- what do you love in our world?
-  Red Ribbon - Jesus's love- how do you feel his love?
-  Sweets - which of God's creations do you cherish and how can you bring light to them

Song: Christmas songs – Carol Concert Link

Picture News- Can sport bring people closer together?

Collective Worship

Pupil involvement

Have some items on one side of the room. Ask for a volunteer to pick these items up and take them to the other side of the room, before returning for the next item.

Then ask for several volunteers. Ask the volunteers to stand in a long line and explain to them they are going to work together to pass the items down the line to the other end of the room.

Do the children think the task was easier to complete by one person or as a team? Why? Do the children think the task was more fun when completed by one person, or as a team? Why?

Teamwork is important because it helps people work together to achieve a goal. It teaches us how to be a good friend and how to help others. When we work as a team, we can get things done faster and have more fun. It also helps us learn new skills and feel a sense of belonging. Teamwork is about sharing ideas and supporting each other, so everyone feels important and included.

Bible link: Hebrews 10: 24-25
Biblical value: Service
Theme: Working Together

Pupil talk

What different groups or communities do you belong to? How are these groups similar or different? Does a group, e.g., a class or club, get stronger when everyone is different and brings their own special skills to it? Has there been a time when working with someone different has you made your work better? What is it important to listen to everyone's ideas, even if they are very different from your own? How so?

Think

Running charity parkrun, has announced a new project called parkrun primary, which is bringing parkrun events closer to primary schools.

The aim is to give children more chances to run or walk and volunteer on weekends in a fun, free, and inclusive way. Organisers say it's not just about fitness, but about building children's local knowledge, confidence, and life skills in their local community.

The Bible tells us about the importance of getting together as a community. It encourages Christians to think of ways to motivate one another to show love to others and do good deeds. It asks people to encourage one another. Christians believe service to others is very important, because it helps demonstrate love for God and others.

Invitation prayer

Dear God,
Thank you for our community, our friends, and our home. We ask for your guidance as we work together. Please help us to listen to each other and be patient, even when we have different ideas. Teach us to support and encourage our classmates and neighbours, so everyone feels important and included.

Show us how to use our unique gifts to build up our community. May we always remember when we work together, we can achieve great things and make our world a better, more loving place.
Amen.

Key stage 1 class discussion









- What makes your class a special team? How do you help make sure everyone feels like they belong?
- What is the best part of doing things together? Why?
- Can you think of a time when your class worked together? How did it feel?
- What can you learn from working with other people?

Key stage 2 class discussion

- How can a group of people, like a team or class, work together to achieve one big goal? Is it better to achieve something by one person or as a team? Why?
- What makes a good teammate? Can a team be successful if all everyone gives 100%?
- Is it important to cheer for your teammates, even when they make mistakes? Why? How does sharing your skills and strengths with your team help everyone get better?

Worship song

Give me all in my lamp

9.00-9.15
Whole School
Worship - SLT

JM

9.00-9.15
Whole School
Worship - Clergy

CHRISTMAS
EMOTIONS
(Mary)
Luke:
1:26-2:20




9.00-9.15
Class/Phase
Worship

KS1 Phase
Worship led by:
RBH/ YR2
KS2:
Class Worship

9.00-9.15
Celebration

Staff:
GW
JW

1:05-1:20
Worship
Reflection
← See
Windows,
Mirrors, Doors
prompts.

	BIG QUESTION:	BEYOND: How can we learn from the light Jesus brought light into the world?					
	W.B. 8th December School Values Link: Compassion, curiosity	Dress Rehearsal Nativity Nativity performances Christmas Carols	9.00-9.15 Whole School Worship - SLT	9.00-9.15 Whole School Worship - Clergy	9.00-9.15 Class/Phase Worship	9.00-9.15 Songs of Praise	9.00-9.15 Celebration
				No worship – but would appreciate support with Carol Concert on Wednesday 10 th Dec			1:05-1:20 Worship Reflection ← See Windows, Mirrors, Doors prompts.
	BIG QUESTION:						
	W.B. 15th December School Values Link: Compassion, curiosity	Assembly: Christmas Prayers The three wise men- the star brought them comfort and joy Bible Story: Matthew 2:9-10 Song: Christmas Song  Who do you think brings comfort and joy to people at Christmas time? (e.g charities)  How do you bring comfort and joy to others?  Think of a Christmas wish for themselves and then a Christmas wish for someone else.	9.00-9.15 Whole School Worship - SLT	9.00-9.15 Whole School Worship - Clergy	9.00-9.15 Class/Phase Worship	9.00-9.15 Songs of Praise	9.00-9.15 Celebration
			JM	Christmas Joy	No Worship	No worship	
	BIG QUESTION:						

Collective worship is:

- Gathering** Making special and significant this part of the day through appropriate symbol and ceremony
- Engaging** Using the best available techniques to stimulate interest in the content
- Responding** Ensuring there is time and opportunity for individual, group reflection and thought, so those attending can respond in a variety of ways
- Sending** Summarising the worship in a meaningful short message used to create an opportunity for those attending to implement the ideas covered and to conclude the worship