



Worship Rota: Spring 2 2026

Protected Characteristics Continued...

LITURGICAL COLOURS

Lent-Purple

Objective for this half term: This half term, our collective worship will continue to be a space where pupils and staff explore what it means to live out our Christian vision in everyday life. Through learning about Protected Characteristics, we will celebrate diversity and the uniqueness of every individual as part of God's creation. Weekly Picture News themes will help us respond thoughtfully to current events, encouraging empathy and action rooted in love. Inspired by Paul's description of 'agape' love and Jesus' example, we will reflect on how we can show kindness, respect, and compassion in our school and beyond. As we journey through The Big Story of the Bible, focusing on Gospel, and Salvation, we will deepen our understanding of God's love and its transformative power, especially as we prepare for Easter. Worship will be pupil-led wherever possible, giving children opportunities to plan, lead, evaluate, and respond creatively. Our aim is for every child to feel empowered to make a difference in God's world. With the support of our local clergy team, we will continue to root our vision in scripture, ensuring that our worship is authentic, inclusive, and inspiring for all.

Week / Key Dates	Themes	Mon	Tues	Weds	Thurs	Fri
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School Vision:
We are one family...
Love for ourselves, for each other and for the world.

- Value:**
- Confidence
 - Compassion
 - Curiosity

Jigsaw:
Healthy Me

W.B. 23rd February

School Values Link:
Curiosity



Assembly: Behaviour Curriculum

Song: <https://www.singup.org/song-bank/song/882-new-life-has-begun>

Class/Phase Worship. Picture News: Protected Characteristics = Age. Adults support children to understand the messages they hear. No-one should be treated unfairly because of their age.

Collective Worship

Bible link: 1 Timothy 4:12
Biblical value: Service
Theme: Influence for Good

Invitation prayer
Dear God,
Thank you for giving us the opportunity to make good choices.
Help us to be a positive light in our community.
May our words and actions encourage others to be their best selves, making the world a kinder place for everyone. Amen.

Pupil talk

- What does it mean to be a positive influence?
- What are some different ways you can positively influence others?
- Can you think of a time when you have been influenced in a positive way by another person? What were you influenced to do and why?

Key stage 1 class discussion

- What is a good choice?
- What helps us make good choices?
- When you need help deciding, who is a good person to talk to? Why?
- How might you help someone else when they need to make a good choice?

Key stage 2 class discussion

- What are our values?
- Why are some values important?
- How can you use your values to help you make good choices?
- Are people who have similar values to you more likely to help you make good choices? How so?

Worship song
My Lightness

God, Creation, Fall, People of God, Incarnation, Gospel, Salvation, Kingdom of God

9.00-9.15
Whole School
Worship - SLT

JM

Behaviour Curriculum Focus:

Walking in the Corridors

9.00-9.15
Whole School
Worship - Clergy

Jesus Calmed the Storm

9.00-9.15
Class/Phase
Worship

KS1 Phase
Worship
BS/Y2

KS2:
Class
worship

9.00-9.15
Songs of
Praise

Easter
<https://www.singup.org/song-bank/song/882-new-life-has-begun>

Staff:
JM
SH

9.00-9.15
Celebration

1:05-1:20
Worship
Reflection
← See
Windows,
Mirrors, Doors
prompts.

BIG QUESTION:

W.B. 2nd March

Thursday 5th World Book Day

School Values Link:



Confidence, Curiosity

When you need help deciding, who is a good person to talk to? Why?

Song: <https://www.singup.org/song-bank/song/882-new-life-has-begun>

Picture News -: Protected characteristics – different ways to enjoy reading no matter who you are.

Collective Worship

Bible link: Proverbs 18:15
Biblical value: Wisdom
Theme: Read, Know, Grow.

Invitation prayer
Dear God,
Thank you for giving us the opportunity to read and learn.
Please help us to be curious and seek out new knowledge every day. Amen.

Pupil talk

- Why do we read?
- Do you think reading is important? Why?
- How does reading make you feel?
- Does reading always have to be from a book? Are there different ways to experience it? How so?

Key stage 1 class discussion

- What do you enjoy about reading? Why?
- Do you have a favourite place to read? What makes it special?
- What are some different ways we can learn from reading?
- Do you prefer reading physical books, e-books, or listening to audiobooks? Why?

Key stage 2 class discussion

- What does it mean to be curious?
- How might reading help us be curious?
- What skills do you think reading develops?
- Is reading the only way to develop these skills? How so?
- In a world full of technology, is it still important to hold a book and read the words? Why?

Worship song
The wise man built his house upon the rock

God, Creation, Fall, People of God, Incarnation, Gospel, Salvation, Kingdom of God

9.00-9.15
Songs of
Praise

BS
JW

Easter
<https://www.singup.org/song-bank/song/882-new-life-has-begun>

<https://www.singup.org/song-bank/song/112-he> (He's got the whole world)

9.00-9.15
Whole School
Worship - Clergy

The parable of the Lost Sheep

9.00-9.15
Class/Phase
Worship

KS1 Phase
Worship
RB-H/Y1

KS2:
Class
worship
linked to
Picture News

9.00-9.15

WORLD BOOK DAY















9.00-9.15
Celebration

1:05-1:20
Worship
Reflection
← See
Windows,
Mirrors, Doors
prompts.

No
worship
SKIPPING
DAY

WINDOWS
Looking out at the world, being aware of the world in new ways and wondering about life's diversity in all its fullness.

MIRRORS
Reflecting on situations or experiences, asking big

<p>questions and considering their own insights.</p> <p> : DOORS Considering how we can act and respond, thinking creatively or putting ideas into action to make a difference.</p>							
<p>BIG QUESTION:</p>		<p><i>Do you think reading is important? Why?</i></p>					
<p>W.B. 9th March</p> <p>School Values Link: Curiosity</p> <p> Salvation</p>	<p>Assembly: Picture News- Does seeing yourself in a toy or a story help you feel like you belong? Bible Story: Zaccheus the Tax Collector</p> <p>Jesus said these words to the disciples when he rose again.</p> <p> How might we know when someone is feeling like they don't belong?</p> <p> Is belonging different from fitting in? How?</p> <p> What are some different ways we can show someone they are welcome?</p> <p>Song: https://www.singup.org/song-bank/song/112-he (He's got the whole world)</p>	<p>9.00-9.15 Whole School Worship - SLT</p> <p>JM</p>	<p>9.00-9.15 Whole School Worship - Clergy</p> <p>Palm Sunday</p>	<p>9.00-9.15 Class/Phase Worship</p> <p>Easter Service Rehearsal</p>	<p>9.00-9.15 Songs of Praise</p> <p>Staff: DB CY</p>	<p>9.00-9.15 Celebration</p> <p>1:05-1.20 Worship Reflection ← See Windows, Mirrors, Doors prompts. COMIC RELIEF</p>	
<p>BIG QUESTION:</p>		<p><i>Is it important to get to know people who are different from you? Why?</i></p>					
<p>W.B. 16th March</p> <p>Friday 20th Comic Relief</p> <p>School Values Link: Compassion (to self) Curiosity</p> <p>  Gospel Salvation</p>	<p>Assembly: Picture News- Should Children have social media? Bible Story: Proverbs 4:23</p> <p> What do you think good mental health looks like?</p> <p> How might spending too much time on a screen affect how we feel?</p> <p> What are some different ways we can show kindness to ourselves?</p> <p>Song: Easter Service songs</p>	<p>9.00-9.15 Whole School Worship - SLT</p> <p>BS</p>	<p>9.00-9.15 Whole School Worship - Clergy</p> <p>The Last Supper</p>	<p>9.00-9.15 Class/Phase Worship</p> <p>Easter Service Rehearsal</p>	<p>9.00-9.15 Songs of Praise</p> <p>Staff: KT KHo</p>	<p>9.00-9.15 Celebration</p> <p>1:05-1.20 Worship Reflection ← See Windows, Mirrors, Doors prompts.</p>	
<p>BIG QUESTION:</p>		<p><i>Why is it important to look after our mental health?</i></p>					
<p>W.B. 23rd March</p> <p>School Values Link: Compassion</p> <p> Salvation</p>	<p>Assembly: Good Friday and Easter Sunday Bible Story: Matthew 27/John 20:10-18</p> <p> How do Christians see Good Friday as good and necessary?</p> <p> How does the Easter Story make you feel?</p> <p> What hope can you take from the Easter Story?</p> <p>Song: Easter Service songs</p>	<p>9.00-9.15 Whole School Worship - SLT</p> <p>JM</p>	<p>9.00-9.15 Songs of Praise</p> <p>Easter Service Rehearsal</p>	<p>Time TBC</p> <p>Easter Service at the church</p>	<p>9.00-9.15</p>	<p>9.00-9.15 Celebration</p> <p>1:05-1.20 Worship Reflection ← See Windows, Mirrors, Doors prompts.</p>	

BIG QUESTION:

What hope can you take from the Easter Story?

Collective worship is:

- Gathering** Making special and significant this part of the day through appropriate symbol and ceremony
- Engaging** Using the best available techniques to stimulate interest in the content
- Responding** Ensuring there is time and opportunity for individual, group reflection and thought, so those attending can respond in a variety of ways
- Sending** Summarising the worship in a meaningful short message used to create an opportunity for those attending to implement the ideas covered and to conclude the worship