

Worship Rota: Spring 1 2026

Protected Characteristics



LITURGICAL COLOURS
Epiphany - Gold
Green

Objective for this half term:, our collective worship will continue to be a space where pupils and staff explore what it means to live out our Christian vision in everyday life. Through learning about Protected Characteristics, we will celebrate diversity and the uniqueness of every individual as part of God's creation. Weekly Picture News themes will help us respond thoughtfully to current events, encouraging empathy and action rooted in love. Inspired by Paul's description of 'agape' love and Jesus' example, we will reflect on how we can show kindness, respect, and compassion in our school and beyond. As we journey through The Big Story of the Bible, focusing on Incarnation, Gospel, and Salvation, we will deepen our understanding of God's love and its transformative power, especially as we prepare for Easter. Worship will be pupil-led wherever possible, giving children opportunities to plan, lead, evaluate, and respond creatively. Our aim is for every child to feel empowered to make a difference in God's world. With the support of our local clergy team, we will continue to root our vision in scripture, ensuring that our worship is authentic, inclusive, and inspiring for all.

School Vision:
We are one family...
Love for ourselves,
for each other and
for the world.














Value:
❖ Confidence
❖ Compassion
❖ Curiosity

Jigsaw:
Going for Goals



Week / Key Dates	Themes	Mon	Tues	Weds	Thurs	Fri
W.B. 5 th Jan	<p>Song: Sing Up – True Colours Class/Phase Worship Ideas. Picture News- What are the different ways we can express ourselves?</p> <p>Collective Worship</p> <p>Bible link: Psalm 33: 1-3 Biblical value: Joy Theme: Creativity</p> <p>Invitation prayer Dear God, Thank You for the gift of creativity. Please help us to use our minds to invent, explore and create. Remind us to be creative in everything we do, and to share our unique gifts with the world. Amen.</p> <p>Pupil talk • What are some different ways we can be creative? • How are you creative? • Are there any unique skills you use when you are being creative? • Is creativity something you enjoy? How so?</p> <p>Key stage 1 class discussion • How do you use your imagination? How do you feel when you are using your imagination? • What are some ways we can show others our ideas and thoughts? Is it always easy? How so? • If you had a 'creativity superpower', what would it let you do? Why?</p> <p>Key stage 2 class discussion • When do you feel most inspired to be creative? • What activities help you to invent, explore and be creative? How does it feel when you are being creative? Why? • Is using our creativity important? How so? • What might the world look like with no creativity?</p> <p>Worship song One more step</p> <p>Pupil involvement Start by explaining that, today, we are going to think about creative ways we can express ourselves. Organise the children to sit in small groups. Introduce the activity, to come up with a creative way to demonstrate the phrase 'Express Yourself'. The groups must interpret the phrase and find an original method to show what it means to them. This might be done through drama or a song. For extra credit, give the children a set amount of time to put together their creative pieces. Then, the children can show what they have created.</p> <p>Think McDonald's changed the colours of its famous Happy Meal box in the UK, making it white on three sides, for children to colour and design it themselves. The company said the new boxes encourage creativity and children express their ideas and feelings through drawing. Four million of the new 'colour your own' boxes have been given out as a trial to see how children respond.</p> <p>The Bible explains when you create something that is truly yours and unlike anyone else's, whether it's a song, a drawing, or a unique solution to a problem, you are honouring God and His creativity. Being creative and making things that are unique is a reflection of who we are, and our special relationship with God.</p> <p>School Values Link: Confidence/compassion</p>	9.00-9.15 Whole School Worship - SLT	9.00-9.15 Whole School Worship	9.00-9.15 Picture News	9.00-9.15 Songs of Praise	9.00-9.15 Celebration
		INSET	JM Behaviour Curriculum	KS1 Phase Worship BS/Y2	Staff: GB JW	1:05-1.20 Worship Reflection ← See Windows, Mirrors, Doors prompts.
BIG QUESTION: W.B. 12 th Jan	<p>How do I express myself? Song: Sing Up – True Colours Class/Phase Worship:- Picture News:</p> <p>Collective Worship</p> <p>Bible link: Luke 2: 10-11 Biblical value: Love Theme: The Gift of Kindness</p> <p>Invitation prayer Dear God, Please help us to be kind to ourselves and others. Help us to notice and appreciate all the needs in the world around us, and to practice giving, both great and small. Thank You for all the love and compassion you have shown us. Amen.</p> <p>Pupil talk • Why do people give gifts? • Do all gifts have to be something physical, like a toy or a book? How so? • What are some gifts you can give that you can't wrap up? • How might you give the gift of kindness?</p> <p>Key stage 1 class discussion • What are some different ways we can show kindness? • How do you know when someone needs kindness? • Can you think of a time when someone was kind to you? How did that act of kindness make you feel? • How do you feel when you are kind to others? Why?</p> <p>Key stage 2 class discussion • What are the advantages of showing kindness? Who does it benefit? • Is it always easy to be kind? Why? • Can kindness be shown to people you don't know? How so? • When you see someone being kind, how does that make you feel? Does it change your own behaviour? Why?</p> <p>Worship song Little Donkey</p> <p>Pupil involvement Ask the children to imagine walking outside on a very cold, grey and rainy day. Then, imagine stepping into a warm, bright, cosy room. Explain that kindness works exactly like that. When someone is having a hard or sad day, an act of kindness can be like a sudden burst of warmth and light. Ask the children to give some examples of how kindness might be a light, e.g., a smile is a light, a helping hand is a light, a kind word is a light.</p> <p>Invite the children to turn to one another and offer words or a gesture of kindness. Ask the children: How did you feel when you received the act of kindness? How did you feel when you gave your act of kindness? What would our school look like if we always acted with kindness?</p> <p>Challenge the children to try and create at least three moments of light and kindness throughout the day.</p> <p>Think This winter, a charity called Small Acts of Kindness has sourced, packed and distributed over 10,000 'Warm in Winter' gift bags across Hertfordshire and Bedfordshire. Each bag includes things to keep people warm, like blankets, socks and hot drinks. The project aims to bring comfort to elderly and vulnerable people in the colder months. It shows that small acts of kindness can make a big difference in someone's life.</p> <p>The Bible teaches that God gave Jesus to the world as a gift. The kindness God showed by sending Jesus was fully seen in how Jesus lived His life, making everyone feel welcome, helping others and teaching forgiveness. God demonstrated kindness in sending Jesus, and so His followers are expected to live their lives showing that same kindness to others.</p> <p>School Values Link: Compassion</p>	9.00-9.15 Whole School Worship - SLT	9.00-9.15 Whole School Worship - Clergy	9.00-9.15 Class/Phase Worship	9.00-9.15 Songs of Praise	9.00-9.15 Celebration
		BS OPAL PLAY	Epiphany	KS1 Phase Worship AR/YR	Staff: KT GS	1:05-1.20 Worship Reflection ← See Windows, Mirrors, Doors prompts.
BIG QUESTION:	When you see someone being kind, how does that make you feel?			KS2: Class worship		

<p>W.B. 19th Jan</p> <p>School Values Link: Compassion</p>	<p>Assembly: Protected Characteristics – The Equality Act 2010 protects people from discrimination Picture News- Hidden disabilities Bible Story: Jesus heals a Blind Man- John's gospel</p> <p> What differences do we have that people can see and people can't see Are you someone who includes others? How can you be inclusive as part of our Stoborough family?</p> <p>Song: Sing Up – Power in Me</p> <p>Class/Phase Worship:</p> <div data-bbox="569 435 1230 889"> <p>Collective Worship</p> <p>Bible link: Job 8:7 Biblical value: Courage Theme: Challenge Accepted</p> <p>Invitation prayer Dear God, Thank you for giving us opportunities to learn and grow. Please give us the courage to keep going forward and the strength in our hearts to keep trying hard. Amen.</p> <p>Key stage 1 class discussion</p> <ul style="list-style-type: none"> When you try something new and it doesn't work the first time, what can you say or do? If you are trying hard but feel stuck, who is a good person to ask for help? Imagine you feel like giving up. What's the most encouraging thing a friend or adult could say to help you keep trying? When you have accomplished something hard, how does that make you feel? <p>Key stage 2 class discussion</p> <ul style="list-style-type: none"> Why is it important to try things that feel hard, instead of just doing the things you are already good at? When you are trying to do something difficult, do you have to do it all by yourself? Who can you ask for help? Does that make the challenge better? When you try a big challenge and don't succeed, why is it still important to be proud of your effort? How does completing a difficult challenge make you feel afterwards? Is that feeling more rewarding than if it were easy? <p>Worship song O little town of Bethlehem</p> <p>Pupil talk</p> <ul style="list-style-type: none"> What does the word 'challenge' mean to you? Can you think of a time when you challenged yourself? What happened? Why was it challenging? How do you feel when you are asked to do something you know will be difficult or challenging? What helps you get started? <p>Think</p> <p>An adventurer named Darren Edwards, who is paralysed from the chest down, is preparing to travel 137 miles across Antarctica using a sit-ski. If he succeeds, he will break the world record for the longest sit-ski journey to the South Pole. Darren hopes his challenge will raise money for charity and show that his injury does not limit what he can achieve.</p> <p>The Bible teaches us that if things are too easy, we do not learn how to reach our potential. Doing something difficult, even if it feels scary, proves our strength and helps us to grow and develop as a person. Challenging ourselves helps us grow in confidence and feel proud of our abilities.</p> <p>Pupil involvement</p> <p>Start by asking the children: What is a challenge? Explain a challenge is something that tests our abilities and helps us learn, even if we don't succeed straight away. Call up several volunteers or different groups for quick challenges. Ask the children to balance a book on their head and walk a short distance, teach the children a word from an unfamiliar language, or ask them to say a tongue-twister.</p> <p>After each challenge, ask: Did you find it easy or hard (acknowledging that difficulty is okay)? What was the most challenging part? Even if you didn't manage it perfectly, what did you learn from trying?</p> <p>Emphasise that, when faced with a challenge, we can always discover new things to try and new strengths inside us. Challenges are not obstacles, rather, they are what help us grow.</p> <p>God Creation Fall People of God Incarnation Gospel Salvation Kingdom of God</p> </div>
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	<p>BIG QUESTION: W.B. 9th Feb</p> <p>School Values Link: Compassion, curiosity</p>	<p>Assembly: Children's Mental Health Week 'This is My Place' Dogs Don't do Ballet – story</p> <p>Bible Story: Song: This is Me</p> <p> What does belonging mean?</p> <p> What makes you feel part of our Stoborough family?</p> <p> Can you say 'hello' to someone you would not usually talk to?</p> <p>Class/Phase Worship: Picture news:</p> <p>Collective Worship</p> <p> Christian Value: Respect Theme: Pride Flags</p> <p> Pupil talk</p> <ul style="list-style-type: none"> Why do you think some train companies have chosen to decorate their trains with the Pride flag? What message does this send out to the public? How might it feel to see a symbol that shows support for who you are? In what other ways can we show someone they are accepted just as they are? <p>Think</p> <p>Several train companies in the UK are taking part in the 'Trainbow' campaign this year, as part of Pride Month which runs throughout June. Trains are painted with Pride flag designs to celebrate and support the LGBT+ community. The idea is the colourful trains will serve as moving symbols of diversity and inclusion.</p> <p>This story helps us to think about building a fair, loving, and kind world – just like the Kingdom of God. Each person is created in God's image and deserves dignity and respect. Pride Month, the Pride flag, and the 'Trainbow' campaign remind us to celebrate our differences and work together, so everyone feels valued and included.</p> <p>Invitation prayer</p> <p>Dear God, Thank you for making each one of us special. Help us to treat everyone with kindness and respect. Show us how to help others feel seen, supported, and proud of who they are. Amen.</p> <p>Key stage 1 class discussion</p> <ul style="list-style-type: none"> What do the colours of the rainbow make you think of? Have you ever seen a flag before? Where and what was it for? How can we be kind to people who might feel left out? <p>Key stage 2 class discussion</p> <ul style="list-style-type: none"> Why might some people not feel seen or heard? How can a simple symbol, like the Pride flag, show respect to others? What can you do in school to help everyone feel included? <p>Worship song</p> <p>The Butterfly Song (I I Were A Butterfly) I.C.J. and Friends Dance-Along with Lyrics</p> <p> God  Creation  Fall  People of God  Incarnation  Gospel  Salvation  Kingdom of God</p>	<p>9.00-9.15 Whole School Worship - SLT</p> <p>JM</p>	<p>9.00-9.15 Whole School Worship - Clergy</p> <p>Jesus welcomes the children</p>	<p>9.00-9.15 Class/Phase Worship</p> <p>KS1 Phase Worship led by: RBH / YR1</p> <p>KS2: Class Worship</p>	<p>9.00-9.15 Songs of Praise</p> <p>Staff: AR GS</p>	<p>9.00-9.15 Celebration</p> <p>1:05-1:20 Worship Reflection ← See Windows, Mirrors, Doors prompts.</p>
	<p>BIG QUESTION:</p>	<p>How can we make sure that everyone feels they belong in our school?</p>					

Collective worship is:

Gathering	Making special and significant this part of the day through appropriate symbol and ceremony
Engaging	Using the best available techniques to stimulate interest in the content
Responding	Ensuring there is time and opportunity for individual, group reflection and thought, so those attending can respond in a variety of ways
Sending	Summarising the worship in a meaningful short message used to create an opportunity for those attending to implement the ideas covered and to conclude the worship