

Worship Rota: Summer 1

Protected Characteristics...



LITURGICAL COLOURS

White – Easter-tide (until 24th May)
Gold: Ascension Day 14th May

School Vision:

We are one family...
 Love for ourselves, for each other and for the world.

Value:

- ❖ Confidence
- ❖ Compassion
- ❖ Curiosity

Jigsaw:

Healthy Me

Objective for this half term: This half term, our collective worship will continue to be a space where pupils and staff explore what it means to live out our Christian vision in everyday life. Through learning about Protected Characteristics, we will celebrate diversity and the uniqueness of every individual as part of God's creation. Weekly Picture News themes will help us respond thoughtfully to current events, encouraging empathy and action rooted in love. Inspired by Paul's description of 'agape' love and Jesus' example, we will reflect on how we can show kindness, respect, and compassion in our school and beyond. As we journey through The Big Story of the Bible, focusing on Gospel, Salvation and The Kingdom of God, we will deepen our understanding of God's love and its transformative power, especially as we prepare for Easter. Worship will be pupil-led wherever possible, giving children opportunities to plan, lead, evaluate, and respond creatively. Our aim is for every child to feel empowered to make a difference in God's world. With the support of our local clergy team, we will continue to root our vision in scripture, ensuring that our worship is authentic, inclusive, and inspiring for all.















Week / Key Dates	Themes	Mon	Tues	Weds	Thurs	Fri
W.B. 13 th April	<p>Song: https://www.youtube.com/watch?v=jpqV3dzYOGk (Try Everything)</p> <p>Class/Phase Worship Picture News -Should Children be Allowed Social media? (Protected Characteristic = AGE)</p>	9.00-9.15 Whole School Worship - SLT	9.00-9.15 Whole School Worship - Clergy	9.00-9.15 Class/Phase Worship	9.00-9.15 Songs of Praise	9.00-9.15 Celebration
<p>School Values Link: Compassion Curiosity</p>		INSET	JM Behaviour Curriculum (No clergy)	R+KS1 Phase Worship BS/Y2	Staff: AD GS	1:05-1.20 Worship Reflection ← See Windows, Doors prompts.
				KS2: Class worship		




BIG QUESTION: Should Children be allowed Social Media?

W.B. 20 th April	<p>Assembly: Gratitude (Jesus's resurrection gives us Hope)</p> <p>Bible Story: Luke- Jesus encounters ten ill people who are excluded from society because of their illness. In response, Jesus heals all ten of them and challenges their exclusion. However, only one of the ten returns to Jesus to express his gratitude.</p> <p>What are you grateful for?</p> <p>Why is it important to be grateful?</p> <p>How can you show gratitude this week?</p>	9.00-9.15 Whole School Worship - SLT	9.00-9.15 Whole School Worship - Clergy	9.00-9.15 Class/Phase Worship	9.00-9.15 Songs of Praise	9.00-9.15 Celebration
<p>School Values Link: Curiosity</p>		BS	The Parable of the Mustard Seed	R +KS1 Phase Worship RB-H/Y1	Staff: KT CY	1:05-1.20 Worship Reflection ← See Windows, Mirrors, Doors prompts.

<p>WINDOWS Looking out at the world, being aware of the world in new ways and wondering about life's diversity in all its fullness.</p> <p>MIRRORS Reflecting on situations or experiences, asking big questions and considering their own insights.</p>	<p>Song: https://www.youtube.com/watch?v=jpqV3dzYOGk (Try Everything)</p> <p>Class/Phase Worship: Picture News- Do Gladiators Make Good Role Models? (Protected Characteristic = Gladiators all welcomes and valued for the different qualities they possess)</p>	9.00-9.15 Whole School Worship - SLT	9.00-9.15 Whole School Worship - Clergy	9.00-9.15 Class/Phase Worship	9.00-9.15 Songs of Praise	9.00-9.15 Celebration
				KS2: Class worship		

BIG QUESTION: What are you grateful for?

 <p>: DOORS Considering how we can act and respond, thinking creatively or putting ideas into action to make a difference.</p>	<p>W.B. 27th April</p> <p>School Values Link: Confidence, Compassion, Curiosity</p>  <p>Kingdom of God</p>	<p>Assembly: Being Generous Bible Story: John 13:3-15</p>  What does being generous look like?  What does it feel like when someone is generous?  How can you show generosity? <p>Song: This Little Light of Mine Class/Phase Worship:- Picture News- Why Do People Explore Space? ? Protected Characteristic = Sex: a diverse group of astronauts)</p>  <p>Collective Worship</p> <p>Bible link: Psalm 19:1-2 Biblical value: Faith Theme: One giant leap</p> <p>Invitation prayer Dear God, Thank You for our amazing universe. Help us to remember that Your wonders are all around us. Please keep us curious as we explore Your great universe. Amen.</p> <p>Key stage 1 class discussion</p> <ul style="list-style-type: none"> How do you feel when you look up at the Moon and stars? Why? Would you like to travel into space? Why? Why do humans explore space? Is there anything we need to be careful about or mindful of when we explore space? How? <p>Key stage 2 class discussion</p> <ul style="list-style-type: none"> How might exploring space help us here on Earth? Are there some negatives to exploring space? If so, what? Should anyone be allowed to go to space? Why? Should space belong to everyone in the world equally? How can we make sure everyone shares space fairly? <p>Worship song Planets Spinning Round and Round</p> 	<p>9.00-9.15 Whole School Worship - SLT</p>	<p>9.00-9.15 Whole School Worship - Clergy</p> <p>JM</p> <p>Love is an action – Agape (link to Paul's letters and school vision)</p>	<p>9.00-9.15 Class/Phase Worship</p> <p>R +KS1 Phase Worship led by: AR/YR</p> <p>KS2: Class Worship</p>	<p>9.00-9.15 Songs of Praise</p> <p>Staff:</p> <p>GB EB</p>	<p>9.00-9.15 Celebration</p> <p>1:05-1.20 Worship Reflection ← See Windows, Mirrors, Doors prompts.</p>
<p>BIG QUESTION:</p>		<p>What is the best way to show generosity?</p>					
<p>W.B. 4th May</p>  <p>Kingdom of God</p> <p>School Values Link: Compassion Curiosity</p> <p><i>What does the LORD require of you? TO act justly and to love mercy and to walk humbly with GOD</i> mish 6:8</p>	<p>W.B. 4th May</p> <p>Assembly: Love is an action – Christian Aid Week (10th May) See Christian Aid ppt.</p> <p>Bible Story:</p>  What action is Christian Aid taking to show love is an action?  How does hearing about the challenges in the world make you feel?  How can we show love for our world? (learning, remaining hopeful, praying) <p>Song: This Little Light of Mine Class/Phase Worship: Picture news—Should School Uniforms be the same for everyone? Protected Characteristic =Sex)</p>  <p>Collective Worship</p> <p>Bible link: Colossians 3:12 Biblical value: Compassion Theme: Equality</p> <p>Invitation prayer Dear God, Thank You for the gift of every person and the reminder that we are all equally valuable and deserving of respect. Give us the wisdom to look beyond outward appearances and the strength to ensure everyone is included and treated fairly. Help us to live out compassion, kindness, humility, gentleness, and patience in our words and actions every day. Amen.</p> <p>Key stage 1 class discussion</p> <ul style="list-style-type: none"> Why do you think schools have uniforms? Does wearing a uniform help us treat everyone the same way? Why? If we all dress the same on the outside, how can we show people who we are on the inside? A uniform shows that a person belongs to a school. What are some ways you can make sure your actions show that everyone belongs? <p>Key stage 2 class discussion</p> <ul style="list-style-type: none"> Is what you wear to school important? Why? Who should decide what you wear to school? Why do you think this? If everyone wears the exact same uniform, does that make everyone equal? How? Can a person truly be themselves when wearing a uniform? Why? <p>Worship song This little light of mine.</p> 		<p>9.00-9.15 Whole School Worship - SLT</p> <p>BANK HOLIDAY</p>	<p>9.00-9.15 Whole School Worship - Clergy</p> <p>Ascension</p>	<p>9.00-9.15 Class/Phase Worship</p> <p>R +KS1 Phase Worship led by: BS/Y2</p>	<p>9.00-9.15 Eco Team</p> <p>Eco Team- David Attenbrough's 100th Birthday</p>	<p>9.00-9.15 Celebration</p> <p>1:05-1.20 Worship Reflection ← See Windows, Mirrors, Doors prompts.</p>

<p>BIG QUESTION: W.B. 11th May</p> <p>SATS WEEK</p>	<p>What is your love language? What makes you feel loved? Class/Phase Worship: Picture news- How Might Robots Change our Lives? Protected Characteristic =Religion or Belief)</p> <div data-bbox="562 175 1123 548"> <p>Collective Worship</p> <p>Bible link: Psalm 115: 4-7 Biblical value: Respect Theme: Beyond the Battery</p> <p>Invitation prayer Dear God, Thank You for the skills that allow us to build and invent. May we use the true value in one another that goes far beyond any object we can make. Help us to use our inventions with wisdom, and to treat every person with the kindness and respect they deserve. Amen.</p> <p>Pupil talk</p> <ul style="list-style-type: none"> • What makes a machine a robot? • What are some of the most common jobs that robots do today? • Can you think of a robot you have used or seen? How did it make life easier? • What would you like a robot to help you with in your daily life? Why? <p>Think</p> <p>Duane Chiu's Lunar New Year Gals, one of the world's most watched TV shows, featured robots dressed and performed songs to music on stage. The robots could sing, jump, and move with music, showing how fast robotics technology is developing. Other Chinese-designed robots appeared at celebrations in New York, USA. The performers have sparked robot conversations about how robots might be used in future entertainment and everyday life.</p> <p>The Bible teaches us that although humans can build impressive things with their own hands, there is a difference between a thing person and object made by people. While technology can mimic how we look and move, it can never replace the unique life that makes a human being special.</p> <p>Key stage 1 class discussion</p> <ul style="list-style-type: none"> • How are robots and humans different from one another? • What are some things humans can do that a robot might never be able to? Why? • Can a robot feel? If so? How? • Could a robot ever have its own feelings or imagination, or will it always follow its instructions? Why do you think that? <p>Key stage 2 class discussion</p> <ul style="list-style-type: none"> • Should robots be designed to look like humans (with faces and arms), or should they just look like machines? Why? • If a robot is programmed to act happy, sad, or angry, or is actually feeling those emotions? Does it matter? • If a robot looks like a human, talks like a human, and acts like a human, is it a human? How? <p>Worship song Who put the colours in the rainbow?</p> </div>	<p>9.00-9.15 Whole School Worship - SLT</p> <p>No worship Y6 SATs</p>	<p>9.00-9.15 Whole School Worship - Clergy</p> <p>No worship Y6 SATs</p>	<p>9.00-9.15 Class/Phase Worship</p> <p>Class Worship YR-5</p>	<p>9.00-9.15 Celebration</p> <p>No worship Y6 SATs</p>	<p>9.00-9.15 Celebration</p> <p>1:05-1:20 Worship Reflection ← See Windows, Mirrors, Doors prompts.</p>
<p>BIG QUESTION: W.B. 18th May</p> <p>School Values Link: Compassion</p> <p>+</p> <p>Salvation</p>	<p>How do you feel about Robots? Assembly: HUMILITY TOWARDS OTHERS- The Hare and the Tortoise (Andy Murray) Bible Story: Luke 18:9-14.</p> <p> How does Andy Murray show humility? (Building people p. not knocking them down.)</p> <p> Do you find it easy to admit when you are wrong?</p> <p> Create a glass jar of humility - when others have helped you, no matter how small and bring to worship on Friday.</p> <p>Class/Phase Worship: Picture news- What makes something fun? Protected Characteristic =Age- does age matter?)</p> <div data-bbox="562 946 1192 1360"> <p>Collective Worship</p> <p>Bible link: Ecclesiastes 11:9 Biblical value: Joy Theme: 'Gotta Catch the Joy'</p> <p>Invitation prayer Dear God, We thank You for the gift of joy. Teach us how to play, have fun and laugh with others. Give us the wisdom to choose what is right, so that our happiness makes those around us happy too. Amen.</p> <p>Pupil talk</p> <ul style="list-style-type: none"> • What are some fun things that you enjoy? Why? • Can you think of a time when you had a lot of fun? What made that moment special? • Is something more fun or enjoyable when you are with others, or on your own? Why? • What activities do you think are more fun in a group? Why do you think that is? <p>Think</p> <p>This week's news is about Pokemon, which is celebrating 20 years since it was first created. First released as a video game in 1996, it has since grown into TV shows, films, trading cards and apps enjoyed by millions of people around the world. Today, both children and adults continue to enjoy Pokemon in many different ways.</p> <p>The Bible encourages people to pursue activities and interests that bring joy. It teaches that, while having fun is important, we must also take responsibility for our actions by remaining kind and respectful. True joy is found when we have fun ourselves while still choosing to be kind.</p> <p>Key stage 1 class discussion</p> <ul style="list-style-type: none"> • What makes an activity fun for you? • Does everyone find the same things fun? How can you help others have fun? • What do you think makes people feel happy while they're having fun? • Is it important to have fun? Why? <p>Key stage 2 class discussion</p> <ul style="list-style-type: none"> • Are fun things always planned? Why? • Can fun activities sometimes be challenging? If so, how? • Have you ever learned something while having fun? Do you learn better when having fun? Why? • How can we make sure we consider others when having fun? <p>Worship song I've got the joy, joy, joy.</p> </div>	<p>9.00-9.15 Whole School Worship - SLT</p> <p>JM</p>	<p>9.00-9.15 Whole School Worship - Clergy</p> <p>Pentecost</p>	<p>9.00-9.15 Class/Phase Worship</p> <p>R +KS1 Phase Worship led by: RBH-Y1</p>	<p>9.00-9.15 (Year 6 London)</p> <p>AD JW</p>	<p>9.00-9.15 Celebration</p> <p>SPORTS DAY</p>
<p>BIG QUESTION:</p>	<p>Why is it important to show humility?</p>					

Collective worship is:

- Gathering** Making special and significant this part of the day through appropriate symbol and ceremony
- Engaging** Using the best available techniques to stimulate interest in the content
- Responding** Ensuring there is time and opportunity for individual, group reflection and thought, so those attending can respond in a variety of ways
- Sending** Summarising the worship in a meaningful short message used to create an opportunity for those attending to implement the ideas covered and to conclude the worship