

Stoborough Pupil Premium on a page: Summer 2026

Strengths of PP in school...

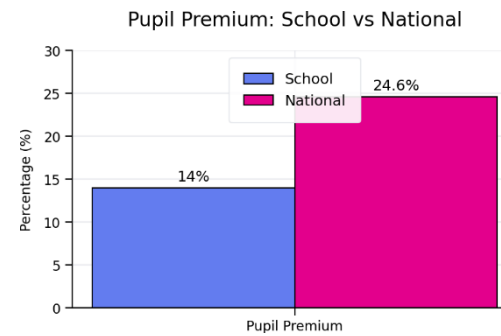
- ✓ Challenge Partner Feedback, "Thoughtful Pupil premium strategy is aligned well to EEF guidance
- ✓ Wide range of opportunities through a well thought out curriculum that successfully enhances personal and social development.
- ✓ Strong early outcomes – GLD and phonics
- ✓ Positive outcomes Y4 MTC
- ✓ Leaders and teachers identify children's barriers and needs and support is tailored to specific cohorts and children
- ✓ Attendance for those eligible for free-school meals is in line with national averages
- ✓

To improve provision for PP, our KEY priorities are ...

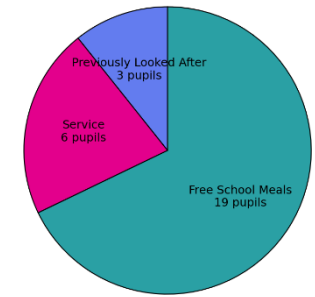
- Although our vulnerable group attendance remains above national, we need to strengthen early identification and bespoke support to maintain strong attendance trajectories and move to monthly reviews of attendance.
- To further improve all staff members' awareness and understanding of high and complex needs children, ensuring consistency in approach, especially those with co-occurring SEND/PPneeds.
- Embed reading fluency and YARC assessments to ensure precision in identifying barriers so intervention can have the strongest impact.

Class Breakdown 2025-26

YR	0
Y1	6
Y2	2
Y3	6
Y4	9
Y5	3
Y6	2



Pupil Premium Type 2025-26



PP Co-occurring

School	SEND	EAL	Boys	Girls
28	7	2	11	17

Attendance 2024-25

School	PP (FSM6)
95.2%	92.4% (same as national)

EYFS GLD 2024-25

	School	National (2025)
All pupils	76%	68.3%
PP	50%	51%

Year 4 Multiplication Check 2024-25

	School /25	School APS	National /25	National APS
All pupils	45%	23.4	37%	21
PP	33%	24	Not published	19.3

Y1 PSC Data 2024-25

	School	National (2025)
All pupils	86.7%	80%
PP	100%	67%

KS2 Data

	School				National (2024-25)			
	RWM	R	W	M	RWM	R	W	M
All pupils	56%	67%	67%	67%	62%	75%	72%	74%
PP (3)	33%	33%	67%	67%	47.5%	42.5%	32.1%	61%