PE and Sport Premium 2025–26

Impact and Sustainability Statement

This statement supplements Stoborough CE Primary School's published PE and Sport Premium reporting for 2025–26 and provides further information about the impact and sustainability of the school's expenditure.

Impact of the PE and Sport Premium

The PE and Sport Premium has enabled the school to maintain and broaden opportunities for pupils to be physically active and participate in high-quality PE and sport.

Specialist sports coaching has supported the delivery of high-quality PE alongside class teachers, developing staff confidence and expertise as well as pupils' skills. Membership of local sports partnerships and the School Games programme has enabled pupils to participate in a wider range of festivals, competitions and sporting events beyond the school.

Funding has also supported additional opportunities for physical activity, including before-school fitness and Forest School provision. Targeted opportunities have enabled pupils with SEND and pupils experiencing disadvantage to access sporting and outdoor experiences and helped to reduce barriers to participation.

Swimming and water safety

No PE and Sport Premium funding was used for swimming provision during 2025–26. The school benefits from its own swimming pool, supported by the PTFA. Swimming and water safety attainment is reported separately in the statutory return, with 97% of the Year 6 cohort achieving each of the three measures.

Sustainability

Following national changes to PE and Sport Premium funding, the school's allocation has reduced significantly from January 2027. The school has therefore reviewed its provision to prioritise activities which have the greatest sustainable impact on pupils' participation and physical activity.

Forest School provision will continue, alongside membership of the local sports partnership and support for pupils to attend sporting events and competitions. Fitness Fun will continue on one morning each week rather than two.

Investment in durable playtime equipment will provide ongoing opportunities for pupils to be active during the school day. The school will continue to monitor participation, particularly for pupils with SEND and those experiencing disadvantage, and use future funding to address identified barriers and broaden participation where possible.