

Stoborough Pupil Premium

Strengths of PP in school...

- ✓ Challenge Partner Feedback, "Thoughtful Pupil premium strategy is aligned well to EEF guidance."
- ✓ Leaders and teachers identify children's barriers and needs and support is tailored to specific cohorts and children.
- ✓ Disadvantaged pupils access a wide range of enrichment and personal development opportunities; 100% participate in additional personal development provision.
- ✓ Strong early outcomes – GLD and phonics
- ✓ Strong outcomes Y4 MTC
- ✓ Leaders and teachers identify children's barriers and
- ✓ Attendance for those eligible for free-school meals is above national averages
- ✓ Foundational skills assessments are used to identify pupils' specific barriers to learning and inform provision.

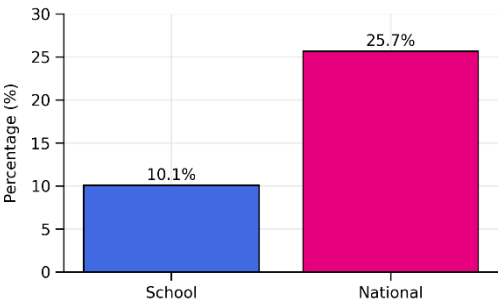
To improve provision for PP, our KEY priorities are ...

- Maintain strong attendance for disadvantaged pupils through early identification of emerging concerns, monthly review and timely, bespoke support for pupils and families.
- Further strengthen staff understanding of the individual and sometimes complex barriers experienced by disadvantaged pupils, including those who are not identified as having SEND, so that classroom provision and support are precisely matched to need. E
- Embed reading fluency and YARC assessments to identify barriers precisely, inform classroom provision and targeted intervention, and evaluate impact.

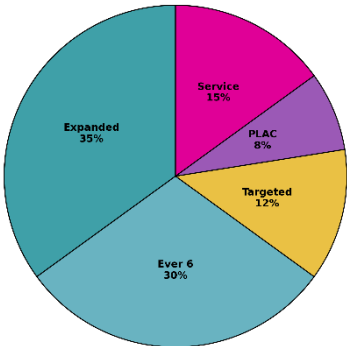
Class Breakdown 2025-26

YR	4
Y1	4
Y2	7
Y3	4
Y4	7
Y5	10
Y6	4

Pupil Premium: School vs National



Pupil Premium Categories



PP Co-occurring

SEND	EAL	YC
2	1	3

Attendance 2025-26

School	PP
95.4%	93.8% (national 92.3%) IDSR

EYFS GLD 2025-26

	School	National (2025)
All pupils	81%	68.3%
PP	N/A	

Year 4 Multiplication Check 2025-26

	School /25	School APS	National /25	National APS
All pupils	59%	22.9	37%	21.7
PP	44%	21.9	27%	19.3

Y1 PSC Data 2025-26

	School	National
All pupils	96%	80%
PP	100%	67%

KS2 Data

	School				National (2025-26) PP: 2024-25			
	RWM (GDS)	R (GDS)	W (GDS)	M (GDS)	RWM (GDS)	R (GDS)	W (GDS)	M (GDS)
All pupils	70% (10%)	83% (40%)	80% (30%)	70% (20%)	63% (8%)	75% (30%)	73% (13%)	75% (27%)
PP (2)	50% (50%)	100% (50%)	100% (50%)	50% (50%)	47% (4%)	42.5%	32.1%	61%