



Stoborough SEND on a page: Autumn 2026

Strengths of SEND in school...

- ✓ All children on the SEN register have Individual Support Plans (ISPs) or EHC Support plans, which are recorded on Insight (online).
- ✓ ISPs are reviewed at least termly with clear evidence of progress made (entry and exit data).
- ✓ Outcomes for pupils with SEND compare positively with national SEND outcomes in several areas, particularly phonics and reading Pupils with SEN attend well –above national.
- ✓ Children are accessing a rich, broad and balanced curriculum whilst working on their individual targets.
- ✓ Children’s books and ongoing assessments exemplify good evidence of progress from starting points.
- ✓ Increased training and support for staff has ensured that children’s needs are met within the classroom, through inclusive, quality-first teaching.
- ✓ Our Graduated Response is robust and well established, recognised positively by Dorset specialist teachers and outreach services. Where necessary, evidence gathered through this process has supported pupils to access appropriate specialist provision.

To improve SEND our KEY priorities are ...

Ensure pupils with SEND make strong progress from their starting points through:

Strengthening adaptive teaching, particularly in mathematics and writing, so that pupils receive appropriate scaffolding which is deliberately reduced as security and independence increase.

Ensure pupils with SEND receive timely and precise feedback on foundational skills, so that errors and misconceptions are identified, addressed and not allowed to become embedded.

Class Breakdown

YR	2
Y1	1
Y2	4
Y3	4
Y4	2
Y5	3
Y6	3

Co-occurring needs

School	PP	EAL
2	2	0

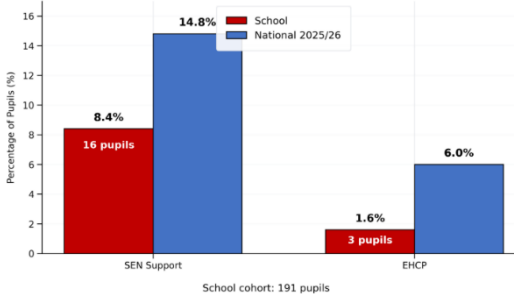
EYFS GLD

	School	National (2025)
All pupils	81%	68.3%
SEND (1)	0%	19.4%

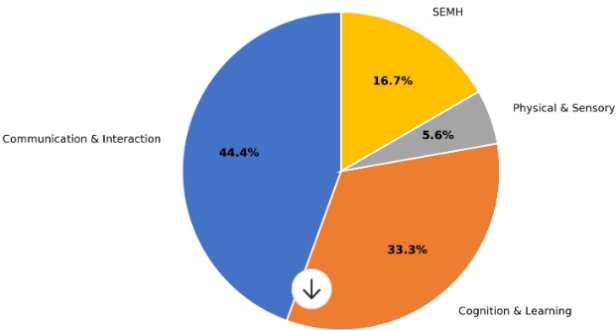
Y1 PSC Data

	School	National (2025)
All pupils	96%	81%
SEND	75%	52.1%

SEND Profile Comparison: School vs National (2025/26)



Primary Need Profile



Attendance 2025-2026

School	SEND (national)
95.7%	94.9% (92.4%)

Year 4 Multiplication Check

	School /25	School APS	National /25 (still 2025 data)	National APS
All pupils	59%	22.9	37%	21
SEND (incl EHCP)	50%	17.5	14 % (inc EHCP)	17.1 (inc EHCP)

KS2 Data

	School				National (2026- provisional data SEN support +EHCP)			
	RWM	R	W	M	RWM	R	W	M
All pupils	70%	83%	80%	70%	63%	75%	73%	75%
SEND	22%	44%	33%	22%	28.4%	38%	28%	35%