Stoborough CE Primary School Geography Overview

	AUTUMN	SPRING	SUMMER
EYFS	MARVELLOUS ME Where do I live, what does my home look like, homes from around the world. HIBERNATING HEDGEHOGS Weather in autumn, native animals, Making simple maps, why we use maps	HAPPY ME, HEALTHY ME Who can help us in our community? What do we have in our environment that helps us ANIMAL STORIES Plastic and the ocean environment, trip to the Sealife centre- how are we going to get there- map making	LET'S GET GROWING WONDERFUL WORLD Where is Stoborough? Our local area, London, India.
YEAR 1	Local Area Where do we go to school? Where do we live? • To know we live in the south of England (Dorset) • To locate south of England on a map	The UK: What kind of place is it? (Y2) • To know the four countries that make up the United Kingdom • Locate these countries on a map .	Local Area: How to read maps and plan routes • Using geographical language • Using mapwork and field work skills
	Seasonal – how does the weather change through the year?		
YEAR 2	Continents and Oceans - What can we find out about the world? (Y1) • To know the name of and locate the world's seven continents • To know the name of and locate the five oceans • To know the name of and locate the UK's surrounding seas	Hot and cold countries - Where are they and what are they like? • To locate hot and cold areas of the world in relation to the Equator and the North and South Poles	Contrasting locality: What is it like to live in Tanzania? • To locate Africa on a map • To understand the main differences and similarities between a small area of the UK and that of a place in a non-European country
YEAR 3	Land use How diverse are local and UK landscapes? • To identify key topographical features • To know about land-use patterns • To use grid references, symbols and keys on maps	Rivers - What's special about them? / The water cycle: Why is it important? • To know key rivers in the UK, Europe and across the world • To begin to understand their importance and impact on human life • To describe key aspects of rivers	Settlements - Where do people live and why? • To know key aspects of types of settlement and land use, economic activity and trade links • To know how changing landscapes affect how and where people live

YEAR 4	**The UK - Who are we?** • To know about how the UK fits into the wider world through global links and human migration • To use imagery/maps etc. to locate countries, describe features and understand connections between UK and rest of world	**Europe - How diverse are its landscapes and places?** • To use maps to locate countries within Europe (including Russia) • To be able to describe the features of some European countries • To compare some European countries with the UK	**Hemispheres, Tropics, Mountains and Volcanoes** • To know key aspects of climate zones and vegetation belts • To know key aspects of mountains and volcanoes • To describe key aspects of climate zones and vegetation belts • To describe key aspects of mountains and volcanoes
YEAR 5	**Biomes- Why are they Important?** • To know key aspects of biomes and vegetation belts • To know key aspects of climate zones • To describe key aspects of biomes and vegetation belts • To describe key aspects of climate zones	**Natural Resources: what are they, where are they found and why are they important?** • To know about the distribution of natural resources (including energy, food, minerals and water) • To describe different types of natural resources (sustainable/unsustainable) • To know how distribution of natural resources can affect human life • To know about local natural resources and how these impact on the locality and people living there.	**North and South America** • To locate North and South America on a map • To describe key physical characteristics of North and South America • To describe key human characteristics of North and South America • To know countries of South America • To know countries of North America • To know some major cities.
YEAR 6	**Time Zones - Can we time travel on planet earth?** • To know the position and significance of latitude and longitude • To know the position and significance of the Prime/Greenwich Meridian and time zones	**Earthquakes - How do they change the world?** • To know the key aspects of Earthquakes • To describe the key aspects of Earthquakes • To know the impact earthquakes can have • To know how humans adapt and prepare for earthquakes	**Global Trading - How do we get our stuff?** • To know that the world's resources are not evenly distributed between different countries • To know that current human behaviours are not sustainable. • To know that the Panama Canal is a man-made waterway, that allows ships to cross Central America from the Pacific Ocean to the Atlantic Ocean.