

Autumn Two in Year 1

English

We will continue to build our confidence in writing sentences.

We will continue to learn what a subject and a verb are and that a regular sentence needs at least a subject and a verb to make sense.

They will learn that a verb can be an action or a state of being, such as 'is' or 'am'. They will write regular sentences in the past tense. People from the past will inspire our writing.

We are reading...



We will continue developing our reading fluency through small group Read Write Inc. sessions and 1:1 reading.

We will continue to develop our understanding and engagement of texts through sharing class stories, class discussion and drama activities.

Maths

We will be learning:

- Part whole models
- Fact families
- Write number sentences
- Number bonds within 10
- Addition and Subtraction
- Number lines

Science

We will continue to explore materials:

- To know what a material is and to be able to sort materials from objects
- To know why some materials are used to make some objects that other materials would not be suitable for.
- To correctly use scientific language when manipulating different materials.
- To gather and record data.

D&T

Windmill Paper Cups: Making Pencil Pots

We will learn what makes a structure strong and stable by exploring different shapes and investigating how a wide or heavy base can prevent structures from falling over. We will use this knowledge to design and make our own pencil pots, thinking carefully about their purpose, appearance and stability. We will test our finished products and consider how they could be improved.



History

Queen Elizabeth II

We will learn about the life and reign of Queen Elizabeth II and explore how Britain changed during her lifetime. We will discover what life was like for children during World War II, including evacuation, and how the young Princess Elizabeth helped raise people's spirits. We will also explore how developments in technology, communication and everyday life changed Britain during her reign.

RE

Judaism: Belonging

We will be learning about why learning to do good deeds is so important to Jewish people.

- Engage with the concept of a mitzvah or good deed.
- Enquire how Mitzvot make Jewish people feel they belong to God.
- Explore mitzvot in a bible story and the important mitzvah of welcome.

Music

This half-term builds towards our Christmas performance. We will:

- Begin to follow a range of musical directions
- Demonstrate self-control in maintaining silence where required
- Perform in front of others and make suggestions to others regarding aspects of performance

PSHE

Celebrating difference:

- Identifying similarities and differences between people in the class
- Understanding and exploring bullying
- How to make new friends

Computing

We will continue to improve mouse skills:

- Use computers more purposefully
- Log in and navigate around a computer
- Drag, drop, click and control a cursor using a mouse
- Use software tools to create art on the computer

PE

Developing ball skills including:

- running, jumping, throwing and catching
- developing balance, agility and co-ordination, and begin to apply these in a range of activities

Dance:

- We will continue to copy sequences of movements.