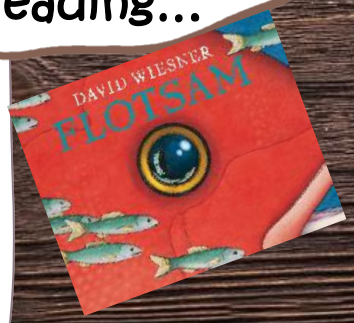
Autumn One in Year 3

English

We will explore Little Red Riding Hood and Flotsam by David Wiesner to develop our narrative and report writing. We will retell a familiar story, describing characters and sequencing events, before writing a chronological report using headings and subheadings. We will learn to identify main and subordinate clauses and use conjunctions such as when, before and after to extend our sentences. We will also develop our planning, proofreading and editing skills.

We are reading...



We will be immersing ourselves in a wide range of texts and using VIPERS to work on our comprehension and fluency in reading.

Reading is a crucial skill, so we will be promoting a love for reading.

Maths

We will be learning about...

Place Value (numbers up to 1000).

Addition and Subtraction (using the column method for 2-digit and 3-digit numbers).

Times tables will also be a strong focus.

Science

In Science we are geologists.
We will be...

- Learning about rock types and their properties.
- Planning and carrying out investigations.
- Learning how fossils are formed and Mary Anning's influence on today's understanding of fossils.
- Learning about the properties of soil.

Art

<u>Drawing:</u> Prehistoric Paintings and Fossil Drawings
We will explore prehistoric paintings and fossil drawings, using mixed media to develop our observational drawing skills. We will learn about Leonardo da Vinci, a famous Italian Renaissance artist, and discover how he carefully observed and drew the natural world, including plants, animals, rocks and fossils.
We will use his work to inspire our own detailed drawings.

Geography

Land Use: How Diverse Are Local and UK Landscapes?
We will explore the different landscapes found in our local area and across the UK, identifying key physical features such as hills, valleys and rivers.

We will investigate how land is used for farming, housing and other purposes, and develop our map-reading skills by using grid references, symbols and keys to locate and describe places.

RE



Our RE topic this term is 'people of God'.

We will be learning...

- How the old testament tells the story of a particular group of people known as the people of God.
- The people of God try to live in the way God wants, following his commands and worshipping him.
- About the covenants God makes and how we can link this to the

Music

Writing Music Down
We will explore how music can be written down and represented using musical notation. Through listening, singing and playing a range of music, we will develop our understanding of pulse, rhythm and pitch. We will practise reading and creating simple musical patterns and develop our confidence in performing together.

PSHE

Being me in my world.

In PSHE we will be considering friendships and relationships with others. We will be discussing our rights and responsibilities in school and creating our own class charter to reflect



Computing



Programming: Scratch

- We will learn how to use Scratch to create simple animations and programmes. We will explore how to use coding blocks to control characters, create sequences of instructions and make things move. We will also learn to identify and correct errors in our code to make our programmes work successfully.

French:
We will be learning how to introduce ourselves, using appropriate greetings to say hello, good-bye and good night, and to ask and answer the question, 'how are you feeling?'



PE

In PE we will be...

- developing our skills with movement through dance by incorporating different styles and transitions that demonstrate use of space, levels and directions.
- Expanding our experiences and skills used in invasion games and applying this in a game of football.