Autumn Two in Year 3

English

We will use The Promise by Nicola Davies to inspire our writing, creating a setting description and a diary recount. We will develop rich vocabulary and use our senses to describe settings and create atmosphere. We will explore different conjunctions, identify main and subordinate clauses and practise using the present perfect tense. We will also learn to select vocabulary carefully, organise our ideas and improve our writing through editing and redrafting.

We are reading...



Reading:

We will be immersing ourselves in a wide range of texts using VIPERS with reading comprehension tasks.

We will also be doing weekly, fluency sessions.

Reading is a crucial skill, so we will be promoting a love for reading through our class texts.

Maths

We will be learning about...

Addition and subtraction (using the column method for 2-digit and 3-digit numbers).

Multiplication and division (particularly 3, 4, 8 times-tables)

Children should be continuing to improve our class heat map on TT Rockstars.

Science

We will be learning about...

Light

We will be able to...

- Understand that light is needed in order to see and that dark is the absence of light.
- Notice that light reflects from surfaces.
- Recognise how shadows are formed.

D&T

Mechanical Systems: Pneumatic Toys

We will be developing our skills in designing, making and evaluating a product. We will be aiming to make a functioning and appealing pneumatic toy.

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History

Stone Age Britain: What Do Archaeologists Think They Know About It?)

We will explore what life was like in Stone Age Britain and how archaeologists use evidence, including artefacts, bones and footprints, to learn about the past. We will discover how people lived as hunter-gatherers, using simple stone tools, and how their lives changed as they began farming, growing crops and building permanent homes.

RE

We will be learning about...

Judaism

We will be considering what symbols and stories help Jewish people remember their covenant with God.



Music

Writing Music Down

We will explore how music can be written down and represented using musical notation. Through listening, singing and playing a range of music, we will develop our understanding of pulse, rhythm and pitch. We will practise reading and creating simple musical patterns and develop our confidence in performing together.

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PSHE

Celebrating differences.

We will be exploring what makes people different and developing our appreciation for differences. We will be considering stereotypes and the impact this can have.



Computing



Programming: Scratch: We will learn how to use Scratch to create simple animations and programmes. We will explore how to use coding blocks to control characters, create sequences of instructions and make things move. We will also learn to identify and correct errors in our code to make our programmes work .successfully.

French



We will be describing shapes using adjectives of colour and size, learning the position of adjectives relative to the noun.

PE

Handball:
Developing our special awareness and the impact of this in the context of a game.

Dance: developing our skills with movement through dance by incorporating different styles and transitions that demonstrate use of space, levels and directions.