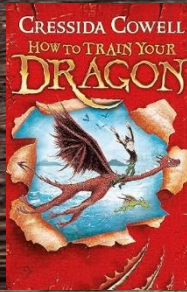


Autumn Two in Year 4

English

We will explore *How to Train Your Dragon* by Cressida Cowell and *Dare to Care: Pet Dragon* by Mark Robertson and Sally Symes. We will write an exciting adventure narrative and an explanation text about caring for a dragon. We will develop our vocabulary choices, use expanded noun phrases to add detail and practise punctuating dialogue correctly. We will also learn to use Standard English, organise information clearly and improve our writing through editing and proofreading.

We are reading...



How to Train Your Dragon by Cressida Cowell

Incomplete book of *Dragons* by Mark Robertson

Maths

-Investigating Area of shapes

-Multiplication & Division

The children will explore the link between counting in 3s and the 3 times-table to understand multiples of 3 in a range of contexts.

They will explore how to recognise if a number is a multiple of 3 by finding its digit sum

They will also look at multiples of 3 up to 3×12

D&T

Constructing a castle

- Draw and label a simple castle that includes the most common features.
- Recognise that a castle is made up of multiple 3D shapes.
- Design a castle with key features which satisfy a given purpose.
- Score or cut along lines on the net of a 2D shape.
- Utilise skills to build a complex structure from simple geometric shapes.
- Evaluate their work by answering simple

Science

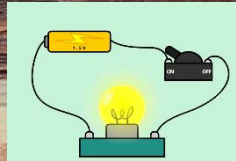
Electricity

How can we be safe when using electrical appliances? What makes it work? Recognise difference between devices that only work when plugged in. Know that electricity has a range of effects: light, sound, heat and movement.

Can you light the bulb? Complete an electrical circuit, identifying and naming basic parts: cells, wires, bulbs, switches and buzzers.

Why doesn't it work? Identify whether a bulb will light up.

How are electrical conductors and insulators used? Investigate which materials allow electricity to pass through them.



History



The Romans:

We will explore why the Romans invaded Britain in AD 43 and how their arrival changed life in Britain. We will discover why Emperor Hadrian built a wall across northern England in AD 122 and investigate how Roman towns were designed and built. We will also learn how historians use archaeological evidence to understand life in Roman Britain.

RE

Incarnation: What is the Trinity?

We learn that Christians believe that God is the Trinity: Father, Son and Holy Spirit and that the Holy Spirit is God's power at work in the world and in their lives today. We will be able to explain what the Trinity is and describe how Christians show their beliefs about God, the trinity, in the way they live.

Music

Glockenspiel:

We will develop our skills in playing the glockenspiel, learning to read musical notation and play simple melodies with increasing accuracy. We will explore rhythm, pulse and pitch, practise performing together and develop our confidence in composing and improvising music.

PSHE

Celebrating Difference

Judging by appearance
Understanding influences
Understanding bullying
Problem solving
Special me
Celebrate difference: how we look

Computing/ French

Computing:

Programming 1: Further Coding with Scratch. We will build on our coding skills using Scratch to create interactive animations and games. We will learn to use sequences, loops and conditional instructions to control characters and actions. We will also develop our problem-solving skills by testing, debugging and improving our programmes.

French: Clothes

Learning about 'les vêtements' children learn to recognise several items of clothing, understand the different forms of the indefinite article and possessive adjective as well as practice using the correct adjectival agreement and describe what people are wearing.

PE

Handball:

The focus will be on throwing and passing between a partner with increasing accuracy (speed and distance)

Dance

Explore dance improvisation, unison, characterisation, and complex movement through an animal theme.