Autumn One in Year 6

English

We will explore The True Story of the Three Little Pigs and Dracula to inspire our narrative writing. We will write from different characters' viewpoints and develop our use of descriptive vocabulary to create atmosphere and suspense. We will practise using complex sentences, dashes and ellipses for effect, while developing our skills in planning, editing and proofreading.

We are reading...

Reading:
We will deepen our reading comprehension skills through a range of increasingly challenging fiction, non-fiction and poetry. We will explore ambitious vocabulary, make detailed inferences and justified predictions, retrieve and summarise key information, and analyse how authors use language and structure for effect. We will develop our ability to explain and justify interpretations using evidence from the text, while improving our reading fluency and expression.

Maths

This term we will be focusing on:

Place value of numbers up to 100000,

Addition, subtraction, multiplication, and division using formal written methods



Science

Microorganisms (Living things and their habitats)
Learning that all livings things can be classified by their characteristics
Research scientists such as **Carl Linnaeus**, a pioneer of classification
Know how micro-organisms are placed within the kingdoms of living things and that they include groups such as fungi, bacteria and protists.
Be able to define a micro-organism and know they can be harmful and helpful
Know that these micro-organisms are living, they feed, grow and reproduce like other organisms



R.E.



HUMANISM: Happiness

Why do humanists say happiness is the goal of life?

Children will be exploring what happiness is to Humanists and why it is important in the Humanist faith.
They will be exploring Humanist text and life ceremonies and looking at how being part of a Humanist faith affects your life.



Geography

Time Zones: Can We Time Travel on Planet Earth?
We will explore how latitude and longitude help us locate places around the world. We will learn about the significance of the Prime (Greenwich) Meridian and investigate how the Earth is divided into different time zones. We will discover why the time varies across the world and practise calculating time differences between countries.



Art

Drawing: Landscapes and Perspective

We will explore the work of British artist Paul Nash, who was famous for his imaginative landscape paintings. We will develop our drawing skills using pencils and pastels, experimenting with perspective and vanishing points to create depth. We will use these techniques to create our own landscapes inspired by Nash's work.

Computing

Computing – Programming: Exploring Python

We will explore the Python programming language, learning how to write and run simple text-based code. We will use variables, loops and conditional statements to create programmes, developing our problem-solving skills through testing, debugging and improving

PSHE



Being me in my world
Children will:
Identify their goals
Understand that there are universal rights for a child
Understand how my actions affect others locally and globally
Understand democracy and how having a voice can benefit my school community.

French

French sport and the Olympics
Conjugating the verb 'aller'- to go, identify correct prepositions, learn sports vocabulary. Expanding their knowledge of country names and developing their cultural knowledge of Pétanque, the Tour de France and the Olympics, consolidating their learning by writing a magazine article about the Olympic Games.

PE

Football and Dance.

The children will be developing their ball co-ordination and balance to work as a member of a team in a game together.

The children will be creatively using their bodies alongside their, balance, rhythm and co-ordination skills.



