

THE STOBOROUGH SCOOP

Stoborough CE VA Primary School

SUMMER 2026

Edition 032

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Headteacher Welcome

Dear Parents, Carers and the Stoborough School Community,

'Let all that you do be done in love' – 1 Corinthians 16:14

Love for ourselves, for each other and for the world.

As we reflect on another fantastic summer term at Stoborough, I am once again amazed by just how many opportunities our pupils are afforded. Whether through our *Eco work, sporting activities, music, performances, amazing trips and visits*, or the many other experiences that make school life so special, our children have had so many opportunities to learn, achieve and make memories. This is only possible because of the incredible commitment of our staff and the support of our whole school community.

There have been so many highlights this term. *Sports Day* was a wonderful example of our school community at its best, with children giving their all, supporting one another and enjoying being active together. We have also loved hearing the progress of our musicians and seeing the confidence of our pupils grow as they share their talents with others.

A particular thank you must go to our fantastic *PTFA*. The *Summer Fayre* was another brilliant event, but their support extends far beyond this. Through the generosity of our families and community, the PTFA raises vital funds which directly benefit our children. We have recently purchased a brand-new storage shed for Positive Play, storage for the new learning space in our Reception garden, and new Positive Play equipment. Your generosity is helping us to make our playtimes even better for everyone - thank you!



I would also like to say a huge thank you to our wonderful staff team for their care, hard work and commitment throughout the year. We will be saying goodbye to some much-loved members of staff. While we were very sad to see them leave, we are incredibly proud of their journeys and wish them every happiness and success in their new schools.

We are now looking forward to welcoming our new colleagues and giving them the warm Stoborough family welcome that makes our school such a special place. Of course, the end of the year also meant saying a very *fond farewell to our Year 6 pupils*. Their memorable trip to London was a wonderful way to celebrate their final term with us. They represented Stoborough beautifully, and we were incredibly proud to send them on to the next stage of their journey.

Finally, thank you to all our parents, carers, governors, PTFA and wider community for the many different ways you support our school. So much of what we are able to offer our children is possible because of the strength of our Stoborough family.

We are incredibly proud of everything our pupils achieved last year and are excited about all that the new school year will bring..

Warmest regards

Mrs Murray

Head Teacher

DIARY DATES

Thursday 22nd October:
Yrs 1-6- Come & see our Learning

Friday 23rd October :
INSET Day

Monday 26th October- Friday 30th :
Half Term Holiday

Wednesday 11th November:
Remembrance- Brigade Uniforms

W/C 9th November:
Anti-Bullying Week

Friday 13th November:
Children in Need

Friday 4th December:
Christmas Fayre

Tuesday 8th December:
Nativity Performances

Wednesday 16th December:
KS2 Christmas Carols

Friday 18th December:
Last day of term & come & see our Learning

Our House Captains

We would like to recognise and thank our House Captains Sophie BH, Barney, Sophie W and Olivia for their outstanding contribution to school life this year.

They have been incredibly diligent in counting and recording house points each week, ensuring that results are accurate and up to date. They have also taken responsibility for announcing the house point totals during our Celebration Worship.

In addition to carrying out their duties so conscientiously, all four House Captains have been wonderful role models for our pupils. They have demonstrated our school values through their kindness, responsibility and positive attitude. They have represented their houses with pride.

Thank you, **Sophie BH, Barney, Sophie W** and **Olivia**, for all your hard work and commitment. You have

made a real difference to our school community and should be very proud of your achievements.

Sophie W Tyneham House Captain

'Being a House Captain has been an amazing experience. Every week we go to the office and look at the scores. It was fun but also competitive.'

Sophie BH Arne House Captain

'I have enjoyed being a House Captain because we got to help with lots of things. I enjoyed helping out at the grandparents tea party.'

Barney Furzebrook House Captain

'I enjoyed being a House Captain because you get to be at the front of the hall. It is something new and exciting. It has built my confidence'.

Olivia Creech House Captain

I have enjoyed being a House Captain. I love standing in front of the whole school. It has built my confidence'.

Pupil Governors pass the torch to the new class



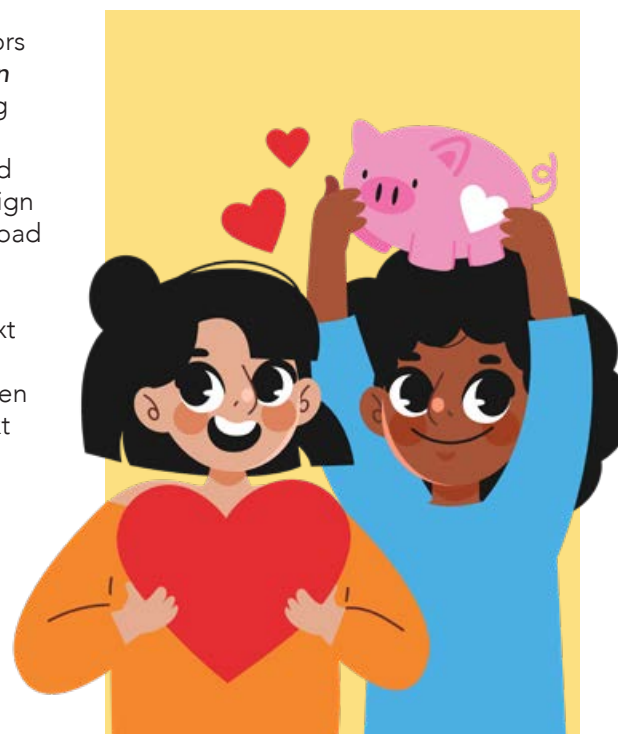
A huge thank you to our wonderful **Pupil Governors** for their commitment

and enthusiasm throughout the year. They have made a valuable contribution to our school community by leading by example, listening to the views of their classmates and representing their ideas.

Earlier this year, the Pupil Governors supported fundraising for **Children in Need** and **Diabetes UK**, helping to raise money for two important charities. They have also continued to support the '30 Not 40' campaign across the Causeway, promoting road safety within our local community.

As we prepare to hand over to next year's **Pupil Governors**, they are already thinking ahead and are keen to begin a new petition as the next step in their campaign work.

Well done to all of our Pupil Governors for representing Stoborough so brilliantly. We look forward to seeing what next year's team will achieve!





On board with Eco Passports

We just launched our new **Eco Travel Passport** to help protect the planet. We want as many children as possible to choose a green way to travel to and from school. This includes walking, cycling, scootering, skating, car-sharing, or using an electric or hybrid car.

Every time a child uses one of these eco-friendly options, they can colour in a square in their passport. If they travel sustainably both ways on the same day, they can colour in two squares. Once a passport is full, please drop it into the collection box by the main reception.

Each finished passport earns five house points and a special mention in our celebration assembly. Children can also collect new passports from main reception at any time.

We are delighted to share that we have been awarded the **Eco-Schools Green Flag** with Distinction for the **THIRD** year in a row!

A huge well done to our fantastic **Eco-Team, Mrs Miller** and our whole school family for continuing to support our work to 'Love Our World'.

We are incredibly proud of the way our children take responsibility for caring for our school, our local environment and our planet. Three years. Three Distinctions. What an achievement!



Green Flag 2026

**Stoborough CE
Primary School**

Award Level:
Distinction

Focus Topics:



Your Greatest Overall Success:

We congratulate you on making another application and showing a huge commitment to maintain a positive environmental ethos within your school and the surrounding environment. Your application clearly reflects positive efforts and actions to sustain momentum in creating an awareness of global issues. We are delighted that the creation of your eco travel passport motivated and inspired your children and their parents to become even further engaged in their awareness of sustainably travelling to and from your school - well done!

We Also Loved:

- Your work to tackle litter, both inside your school and within your local environment, is comprehensive and impactful. It was wonderful to read your 'keep it clean, yeah, yeah, yeah' message in your Eco-Code. Your whole school is encouraging a strong ethos to strengthen your children's sense of responsibility and engagement with real life environmental issues. By identifying hotspots and empowering your children to lead prevention efforts, you are promoting a strong sense of the picking team - fantastic!
- Your colourful notice board, packed with messages to everyone in the school, clearly demonstrates your school's commitment to sustainability and is backed up by your lovely Eco-code. The notice board together with your regular focus on improving your environment through delivering assemblies and producing newsletters and social media posts helps to connect your school community and promote everyone to address their daily behaviours in looking after our planet.
- We loved reading about your efforts to reduce water waste. Your wonderful World Water Day presentation was an excellent idea. We were impressed that you backed up your message to conserve water with your home water tracker activity encouraging children and their families to think positively about conserving water in school. This is a brilliant idea that makes the concept easy to understand and will ultimately get them to think differently and create positive changes in their day-to-day lives.
- As mentioned earlier, it was fantastic to see your commitment to raise awareness of the importance of reducing travel pollution through starting your fabulous eco travel passport - you even made sure they were small, saving paper! Fabulous! We congratulate all the children and adults that are involved. This experience encourages your children and their families to become even more aware of how their actions have an enormous impact on our environment.
- What was particularly impressive was the amount of evidence that your school has provided to showcase the enormous amount of work that takes place. Your children's understanding of environmental issues has clearly grown through the wonderful presentations created and delivered by your fabulous Eco-team.

Next Year, Why Not Try...

Your application clearly reflects numerous positive efforts and actions to sustain momentum in creating an awareness of global issues. Next time do not hold back on submitting even more photographs and evidence of children's work to celebrate your contributions to the challenges facing our planet today. Well done and congratulations on your wonderful work.

Year 4 Residential at Leeson House

In May, Year 4 had an unforgettable residential trip to Leeson House, packed with adventure, learning and lots of fun! The children embraced every opportunity with enthusiasm and independence, making memories that will last a lifetime.

Our adventure began with a visit to **Studland Beach**, where the children explored the seashore and sand dunes, investigating the plants and animals that live in these unique habitats. That evening, everyone enjoyed lighting their own campfires before gathering together to sing campfire songs—a real highlight of the trip!

The following day, we set off on a spectacular walk to **Dancing Ledge**, discovering fascinating stories about local history and pirates along the way. Back at Leeson House, the children had great fun taking part in orienteering challenges and pirate-themed games in the beautiful grounds.

Our final day was filled with teamwork and discovery as the children built shelters and went pond dipping, working together brilliantly while exploring the natural environment. Throughout the trip, the delicious food, wonderful weather and time spent with friends made the experience even more special. We were incredibly proud of the children's resilience, kindness and enthusiasm—they were fantastic ambassadors for our school.

School Governors

For those I don't know, I'm Nathaniel and have been on our Stoborough Governing Body for the last four years. I'm currently Chair alongside a group of volunteers, all of whom have a connection to the school and care about it, and it is our job to help support and challenge the school in the work that they do.

As well as the meetings we have, being a governor means having the opportunity to understand more about the school, its challenges and joys, and to have the opportunity to visit the school for learning walks, to observe what happens and make sure things are working as they should.

This is a real privilege, to be able to see what our children get up to during the day - and to hear from them what they enjoy about the school, and to see firsthand the work they are doing. It is also nice to speak to and get to know our wonderful staff team.

As a governing body we want to thank the staff team for all they've done in support of our children this



year, with special thanks to Beccy Spicer, Sam Abrahams and Gemma White as they leave for new roles at the end of this year. And a big congratulations to all our children for their hard work in all they have achieved this year too.

We currently have a vacancy for a parent governor on our governing body. If you have the time, and would like to be more involved in life at Stoborough School, I'd love to talk to you about it. Equally, if there is anything you think we should know about as governors, please do feel free to speak to us at the school gate or via the school office. You can get a full list of governors on the school website: <https://www.stoborough.dorset.sch.uk/>



SCHOOL NEWS

SPIRITUALITY WEEK



Spirituality Week 2026

Celebrating Our Wonderful World and Looking to the Future

'Let all that you do be done in love'
1Corinthians 16:14

'We are one family: Love for ourselves, for each other and for the world'

This year's Spirituality Week was inspired by the 100th birthday of Sir David Attenborough and his lifelong passion for helping us appreciate and protect our wonderful world.

Throughout the week, the children explored some of life's '**Big Questions**', thinking deeply about their futures, the world around them and the positive impact they can have on others.

As part of our exploration of future aspirations, we were delighted to welcome parents and members of

our school community into school to talk about their careers. These visits gave the children valuable insight into a wide range of professions and encouraged them to think about the many possibilities that lie ahead. A particular highlight of the week was our **Grandparents' (and relatives) Tea Party**. The children enjoyed spending time with their grandparents. It was a wonderful reminder of the importance of family, community and the connections that help shape who we are.

The children also considered what it means to keep themselves and others safe, both now and in the future. They took part in important learning around online safety, the **NSPCC PANTS** programme and railway safety, helping them to understand how making safe choices today can protect their wellbeing in years to come.

Alongside their learning, the children demonstrated our school values through action by taking part in a sponsored run to raise money for **Julia's House**. The event supported **Mrs Tennant** as she

prepares for her charity trek in September, helping to raise funds for the incredible work **Julia's House** does for local children and families.

Spirituality Week provided a wonderful opportunity for our children to reflect on their place in the world, consider their hopes for the future, appreciate the people who support them and recognise the importance of caring for both themselves and others. It was a week filled with curiosity, reflection, community spirit and inspiration.

We recorded a beautiful video of the children singing '**It's a Wonderful World**.'

Dear Parents and Carers,

A huge thank you to everyone who supported our **Extra Mile** fundraising event for **Julia's House**

Thanks to your incredible generosity and sponsorship of your children, we are delighted to share that we raised an amazing **£350** for this wonderful charity. Your support will help Julia's House continue providing vital care and support to children with life-limiting conditions and their families.

We are also incredibly proud of all the children who took part in the **Extra Mile challenge**. They showed great enthusiasm, determination, and teamwork, making the event a fantastic success.

We really appreciate your continued support in helping us make a positive difference in our community.

Kind regards,

Kylie Tennant

Julia's House



Choir have had a busy and fantastic Summer Term!

They visited the Lighthouse in Poole to watch the *Bournemouth Symphony Orchestra* perform a wonderful programme of both classical and modern music. The children also had the opportunity to sing alongside the orchestra, joining pupils from schools across the local area in a memorable musical experience.

Our choir members also performed on stage at *The Mowlem* as part of *Purbeck Art Weeks*, alongside world-class professional musicians from around the globe. The performance, *Whispering Dome*, followed the journey of a nightingale as it migrated across different countries, with music and performers representing the diverse cultures encountered along its route.

As always, our wonderful choir members were praised for their enthusiasm, dedication and professionalism. They even entertained musicians and singers backstage during waiting times by leading and singing our warm-up songs with *Swanage Choir*! We are incredibly proud of the way they represented our school and embraced every opportunity with confidence and enthusiasm.



Reception: Art and Nature. Caring about both.

This half term, our topic has been Let's Get Growing, where we have explored how living things grow and change. We learned about the lifecycle of a seed and planted cress and sunflower seeds, carefully looking after them as they grew.

The children loved taking their sunflowers home to continue caring for them, and we have been delighted to hear that some have grown incredibly tall!

We also discovered the fascinating lifecycle of a caterpillar. We were lucky enough to have our own class caterpillars, which we observed closely over several weeks as they grew, formed their chrysalises and finally emerged as beautiful butterflies. Once they were ready, we released them into the wild.

In **Art**, we have been learning about the artist **Vincent van Gogh**. The children developed new artistic skills, including drawing from a still life, mixing colours to create different shades and tones,



and using these techniques to create their own versions of **Van Gogh's famous**

Sunflowers paintings. We have been so impressed by the children's creativity and the fantastic artwork they produced.

Throughout the topic, the children have developed excellent observational skills, learned a wide range of **new scientific and artistic vocabulary**, and gained a greater understanding of how to care for living things and the world around them. We are incredibly proud of the curiosity, creativity, kindness and enthusiasm they have shown throughout their learning.



Year 1 A very busy Summer Term

Year 1 have had an absolutely fantastic **Summer Term**, packed with exciting learning experiences and memorable activities.

We began the term by developing our geography skills through learning about maps and how to read them. In **English**, we enjoyed reading **Bog Baby** and practised recounting events using the past tense and -ed endings. In **Science**, we investigated what seeds need to survive and grow.

In **Art**, we explored the work of the sculptor **Barbara Hepworth**, creating our own sculptures from clay and soap. We also experimented with drawing abstract shapes inspired by her unique artistic style.

Our **RE lessons** focused on **Judaism**, where we learned about Jewish beliefs and traditions. As part of our learning, we

shared some challah bread together and took time to reflect on and be thankful for the people and things we love.

Then we turned our attention to **Sikhism** and were delighted to welcome **Mr Singh from Sikh Education** into school. He shared valuable insights into Sikh beliefs and helped us develop a deeper understanding of the principle of *sewa* (selfless service).

During the second half of the Summer Term, we explored the theme of the senses across both **Science** and **English**. After reading **Lucy's Picture**—a story about a girl who creates a collage for her blind grandfather—we created our own collages and used -er and -est suffixes to describe them.

In **History**, we learned about Queen Elizabeth II, exploring her influence on British society, particularly during and after the **Second World War**, and the impact that her televised coronation had on the nation.

Finally, in **DT**, we put our design and food preparation skills into practice by creating and enjoying our own delicious smoothies.

We are incredibly proud of how hard the children have worked this term. They have shown enthusiasm, curiosity and resilience in all areas of their learning, and they should be very proud of all they have achieved. We hope they (and you) had a happy and restful summer break.

Year 2: Lots of pots and when is a castle not a castle?

This term, Year 2 have enjoyed exploring both Art and History, developing their creativity whilst learning more about the rich history of our local area.

Art

In Art, the children have been learning about sculpture and the many different ways artists create three-dimensional pieces of artwork. They explored how sculptures can be carved, assembled, joined or modelled and discussed the work of different artists. The children also looked at pots made by the artist **Ellen Schon**. For their final piece the children made their own pinch pots out of clay.



History

In History, Year 2 have been investigating the question: "Why is the history of my locality so significant?" through their study

of **Corfe Castle**. The children discovered why the Normans built castles after the **Battle of Hastings** and explored why **Corfe Castle's** location made it such an important defensive stronghold. They used maps and aerial photographs to identify the geographical features that made the site ideal for a castle.

The children also learned about the different people who owned **Corfe Castle** throughout history, including kings, noble families and the National Trust. They explored what life would have been like in a medieval castle, learning about the wide range of jobs carried out by the people who lived and worked there. Finally, they examined how **Corfe Castle** has changed over time and debated whether it should still be considered a castle today.

We are incredibly proud of the enthusiasm Year 2 have shown this term, both as historians investigating our local heritage and as artists developing their creative skills.

Year 3: A Journey through Wonderland with Maps

In Science, we have been exploring the topic of forces and magnets.

We investigated which materials are magnetic and which are not, before carrying out our own investigations to compare the strength of different magnets. We also learned about the **Earth's magnetic poles** and discovered how they affect the way a compass works.

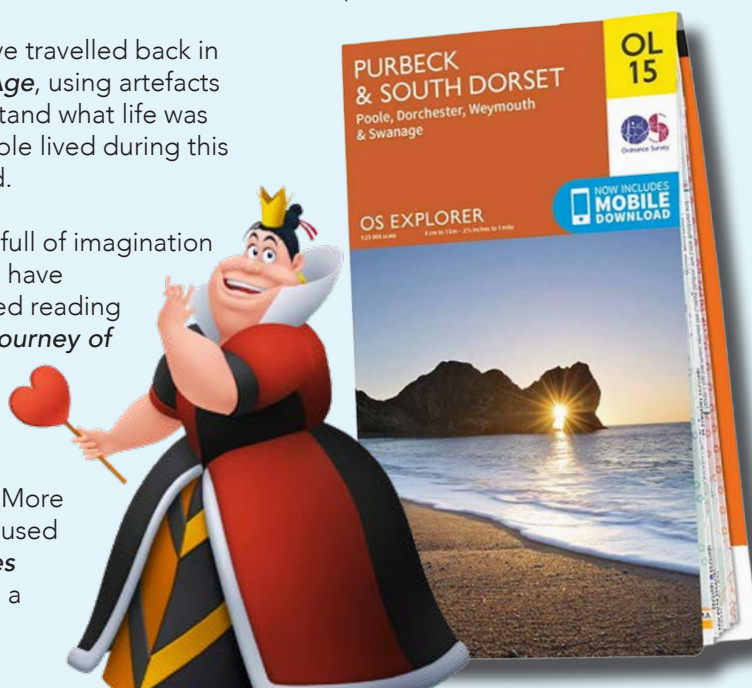
Our **Geography** learning linked beautifully with this as we developed our map-reading skills. The children explored **Ordnance Survey maps** and a variety of atlas maps, discussing why some places have different names on different maps. We also investigated different types of

settlements and considered what makes a location suitable for people to settle there.

In **History**, we have travelled back in time to the **Iron Age**, using artefacts to help us understand what life was like and how people lived during this fascinating period.

English has been full of imagination and creativity. We have thoroughly enjoyed reading **The Miraculous Journey of Edward Tulane**, which inspired thoughtful discussions and reflective writing. More recently, we have used **Alice's Adventures in Wonderland** as a

stimulus for our writing, creating detailed and imaginative character descriptions of the **Queen of Hearts**.



Year 4: Dorset Arts Week meets our Year 4's

What a brilliant summer term it has been! Year 4 have worked incredibly hard, showing fantastic creativity, teamwork and curiosity in everything they've done. We are so proud of how much they have grown as confident, enthusiastic learners.

English

This term, we explored *The Firework Maker's Daughter* by **Philip Pullman**, bringing the story to life through our writing. The children wrote heartfelt letters from Lila to her father, showing a thoughtful understanding of the characters and their emotions. They also created an additional chapter about Razvani, the mysterious fire-fiend, using exciting plot twists and vivid descriptions to capture readers' imaginations.

Art & Design Technology

As part of **Dorset Arts Week**, Year 4 enjoyed a special **Art and Design Technology** day inspired by the theme of birds. We were delighted to welcome volunteer **Cathy Malcolm**, who helped the children create beautiful fabric squares featuring colourful bird designs. The children experimented with a range of materials and techniques, producing unique pieces of artwork that were displayed at **Rollington Barn**. It was a wonderful day celebrating creativity, teamwork and artistic expression.

Science

In Science, Year 4 explored the fascinating topic of sound through a variety of practical investigations. They discovered how sounds are made by vibrations and investigated how pitch and volume can be changed. By making predictions, carrying out experiments and recording their results, the children developed their scientific understanding and enquiry skills with great enthusiasm.

Geography

In Geography, the children explored the dramatic world of mountains and volcanoes. They learnt how mountains are formed, investigated the Earth's layers and discovered how volcanoes erupt. Using Ordnance Survey maps, they strengthened their map-reading skills and considered the advantages and challenges of living near a volcano. Throughout the topic, they showed great curiosity and developed a deeper understanding of our ever-changing planet.



Year 5: David Attenborough is an inspiration to us

What we love the most about our class is their curiosity about the world around them and all the big questions they ask and try to answer.

Their maturity and respect for each others opinions blows us away and is a reflection of the ethos of Stoborough. This was apparent during R.E. when we pondered whether we believe in reincarnation and spirituality week when we considered 'what is the longest journey in the world?' (after watching David Attenborough on one of his many journeys through the natural world). Here are some of our favourite responses, which the children voted as their top six:

The longest journey in the world is :

... when a turtle hatches out into the sand, and has to travel to the sea all on its own without being eaten. (**Amber**)

... the migration of the Arctic Tern. It flies 90,000km every year, flying pole to pole. They build up fat and their feathers moult in preparation for the journey. (**Abi**)

... and most dangerous journey in the world is the round trip wildebeest make in search of food and water; avoiding predators that want to hunt them. (**Frank**)

... a sea anemone moving to the other side of the world. They move only 1 centimetre an hour and are the slowest animals in the world. (**Finley**)

... when any wild animal has to cross a road, cars are fast and they might get squashed. (**Nicolas**)

... the one a baby guillemot makes when it is only a few weeks old. It jumps into the sea after leaping off tall cliffs when its parents call it. (**James**)

What would your answer to this question be?



Sir David Attenborough has been a huge inspiration this term, and we decided to walk in his shoes to write and perform a **Mockumentary** about a species which is invasive and destroying habitats - single use plastic bags.

Here is Oliver and Elijah's script:

Hidden quietly amongst busy humans, a curious creature, the sweet wrapper, begins its long journey. One of the last survivors, it travels with its faithful companions. Guided by a powerful gust of wind, it escapes its prison (the rubbish bin) along with the rest of its tiny pack of five, hoping to reach their long-lost pack. Travelling with the wind, they land on a bench to rest, but the park is full of many predators. Suddenly, without warning, a deadly predator leaps up — the dog. He jumps onto the bench, savaging one of the five wrappers. As the dog turns his razor-sharp teeth towards the remaining four, once again the wind sweeps them away from his vicious jaws.

The remaining sweet wrappers see a large building. They know it is a school, and danger is all around. They see something that makes their hearts stand still - the eco team, with their deadly weapons: the litter pickers which are also known as instruments of doom. As the wind stops, they plummet to the ground like a stone falling from a plane. The eco team see them and approach as high speed. They know what is going to happen - they are powerless. Suddenly, a plastic bottle rolls in and saves the remaining four sweet wrappers. They try to save the bottle, but it is too late. The bottle is sacrificed, tossed into the rubbish bag.

The sweet wrappers retreat, never to return. They reach the entrance to a sewer and go in to seek shelter. In the darkness, one is separated, never to be seen again. Now the remaining three are in despair at the loss of two of their pack, they are weaker now but they continue their journey through the sewers. Eventually, they escape the deadly maze, leaving the sewer far behind as they bob about in the river which quickly flows into the sea.

They set off for the **Great Pacific Garbage Patch**. The natural buoyancy of the sweet wrappers makes them excellent swimmers. After hundreds of miles of travelling, they finally reach the outer rim of the garbage patch, where they reunite with the rest of their tribe. They see many species, from bottles to cups to bags to other sweet wrappers. Amongst all the familiar species, there are also sea animals there that will try to eat them, and the last thing they want is to spend eternity inside a living creature.

Just when they think all hope is lost, a strong current carries them to the centre of their new home. There, they are reunited with the whole tribe, so many who all look the same. This is where they will spend the rest of their lives, until they break down into even smaller pieces. And then, who knows — the story may begin again.

A thoughtful way of sharing the message about recycling single use plastic, we're sure you will agree. The children tried to deliver their **Mockumentary** in true **David Attenborough** style, and Bobby delivered the most passionate performance, and was voted '**David of the Day**' by his classmates!

Even in the extreme heat towards the end of June, curiosity didn't wane; we pondered the saying that the playground is 'so hot, you could fry an egg on it'. To find out if this saying was indeed true, we placed a raw egg in a frying pan in the middle of the playground and checked it at regular intervals. By the end of the school day, we had a cooked yolk, but the white had evaporated, so the saying was indeed true!

Stay curious year 5 and keep asking those big questions!

Mrs Derrick and Mrs Springham

Year 6: So much to do and so little time to do it!

London:

Recently, Year 6 went to London. The time on the coach took 4 hours! The coach set off at about 7 o'clock so many of us had to eat our breakfast on the go. Once we had arrived in London, we walked to the **Hard Rock Café**, which was about 15 minutes from where the coach was but on the way we stopped off at **Buckingham Palace**. After our amazing lunch, we travelled to the theatre where we watched **Paddington the musical**. The show was brilliant and the songs were so catchy that we were singing them for days afterwards. The **London Eye** was next, which was fantastic. You could see for miles around and all the famous landmarks were really clear! Finally we had dinner in the park and travelled the long coach ride back home.

By Gabriella

English:

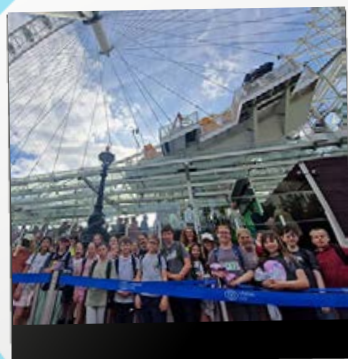
Year 6 have been focusing on setting descriptions in our **Rock, Paper, Scissors** stories. They have changed

from beautiful forests to battle lands. We are currently starting another story, fantasy this time, with two characters trying to find a special item, using our previous work on **Fantastic Beasts and Where to Find Them**. We will start writing this soon.
By Ellie

The End of Year Play:

The year's year 6 play is titled **I'm an 11 Year Old, Get Me Out of Here**. With our fabulous presenters, **Grants and Bex**, brought to life by **Louis and Ava; Bev and Nigel**, our brilliant bouncers represented by **Marianne and Archie C-J**; or our constantly interrupting head teacher, hilariously acted by **Jeevan**, this exciting comedy is fun, relatable and for all ages. Year 6 have been working hard, rehearsing many times a week and treating every practiced line like the real thing.

By Marianne



Stoborough Sports Day

What a fantastic day we had for our annual Sports Day on Friday 22nd May! The sunshine shone brightly as pupils, staff, families and friends came together to celebrate teamwork, determination and sporting achievement.

The morning began with our **Reception, Year 1 and Year 2 children** taking part in a range of fun **Mini Olympic activities**. It was wonderful to see so many families joining in and encouraging the children as they challenged themselves across the different activities. Following this, pupils demonstrated excellent sportsmanship during their races and with every child giving their very best effort.

At lunchtime, the whole school enjoyed a community picnic on the field. It was lovely to see families, staff and children sharing lunch together and making the most of the beautiful weather.

In the afternoon, our **Key Stage 2 pupils** competed in a variety of field events as part of their House Teams. Activities included **basketball shooting, javelin, welly wanging, football penalties, speed bounce and bean bag target challenges**. The children worked collaboratively to earn points for their houses, showing great resilience, teamwork and encouragement towards one another.

The afternoon concluded with the much-anticipated sprint and relay races. The atmosphere was electric as classmates, staff and families cheered on every participant. The determination and enthusiasm displayed by all of the children was truly inspiring.

Sports Day is always about much more than winning. It is an opportunity to celebrate participation, perseverance, teamwork and school spirit and our pupils embodied these values throughout the day. We were incredibly proud of every child who took part and represented their house so positively.

A huge thank you goes to our staff team, volunteers and **Year 5 Sports Leaders** who helped organise and run the activities, as well as to the many parents and carers who came along to support the children. Your encouragement helped make the day such a memorable success.

Congratulations to our **winning house Furzebrook** and to all of our pupils for making **Sports Day 2026** such a wonderful celebration of sport, teamwork and community. We are already looking forward to next year!



Summer Sports News

Stoborough '*Brings the Heat*' to all their sporting efforts

Football

Our football team took part in the Purbeck Cup, where they played a fantastic match against Swanage. Despite a determined performance, the team narrowly lost 2-1 and were unlucky to miss out on a place in the final. Everyone represented the school brilliantly and should be proud of their efforts.

Running

A huge well done to our pupils who took part in the *Upton Junior parkrun*. Do you know we are now officially a parkrun school? Thank you to our parents for supporting our initiatives like this, which help to encourage our pupils to lead active and healthy lifestyles.

Cricket

Our Year 3 and 4 pupils enjoyed a fun cricket festival, where they developed their overarm bowling and batting skills through a range of exciting activities and games.

Finally, Year 2 pupils attended a *Mini Olympics Festival*, taking part in a variety of stations that focused on running, jumping and throwing. It was a fantastic day of teamwork, enthusiasm and sporting achievement.

Well done to all our pupils for their excellent effort, determination and sportsmanship!

Mr Merredew

Sports Coach

