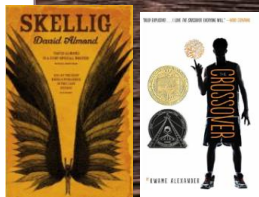


Summer Two in Year 5

English

In English, children will write a suspense narrative including a character description, based on the character of Skellig. Children will write a narrative from another character's perspective. They will then write a non-chronological report about asexual plant propagation.



We are reading...

Skellig by David Almond

Crossover by Kwame Alexander

Maths

In Maths during Summer 2 children will be continuing to focus on Geometry in their shape unit and position and direction unit. They will also be completing a unit on Statistics where they will learn to read and interpret information in tables and graphs.

D&T-Bridges

Identify stronger and weaker shapes.
Recognise that supporting shapes can help increase the strength of a bridge, allowing it to hold more weight.
Identify beam, arch and truss bridges and describe their differences.
Use triangles to create simple truss bridges that support a load (weight).
Cut beams to the correct size, using a cutting mat.
Smooth down any rough cut edges with sandpaper.
Follow each stage of the truss bridge creation as instructed by their teacher.
Complete a bridge, with varying ranges of accuracy and finish, supported by the teacher.
Identify some areas for improvement, reinforcing their bridges as necessary.

Science

Plants

Children will learn:
To describe the process of sexual reproduction in flowering plants, naming parts of the flower and explaining the importance within the process.
To recognise that flowers are not all the same and identify how they are different.
To describe how plants can reproduce asexually, by creating new plants from different parts of the parent plant.
To observe first-hand how plants are able to reproduce without using seeds.
To understand that sexual reproduction in plants produces seeds which grow into plants that are similar but not identical to the parent plant.

History

Shang Dynasty

Children will question :

- Why some historians know so much about some people in the Shang Dynasty and little about others.
- How the Shang Dynasty was discovered.
- What life was like for people during the Shang Dynast.
- What led to the downfall of the Shang Dynasty.
- Who some important figures in the Shang Dynasty were.

RE

Judaism

Children will continue to learn about the Jewish rules or mitzvot. They will learn about the Seder plate at Passover when they are visited by Lynda Ford-Horne from living Judaism.

Art in Heaven

Children will choose one of the six themes to create artwork to enter into the Spirited Arts 2023 competition.

Music

SAMBA MUSIC

We will apply our knowledge of chords and samba rhythms to compose our own samba pieces. Each piece will need a melody played on a xylophone or keyboard and some chords that fit with the melody on ukuleles or guitars.

PSHE

Jigsaw: Changing Me

Children will:

- Know how girls' and boys' bodies change during puberty and understand the importance of looking after themselves physically and emotionally
- Know that sexual intercourse can lead to conception
- Know that some people need help to conceive and might use IVF
- Know that becoming a teenager involves various changes and also brings growing responsibility

Computing/French

The children will create a pixel picture, explaining that a pixel is the smallest element of a digital image and that binary is used to code and transfer this data. They will create a profile with a safe and suitable username and password and begin to use 3D design tools.

FRENCH:

Verbs. Pupils will identify the infinitive form of verbs, and subject pronouns, then group French verbs into -er, -ir and -re categories before learning the -er regular verb endings, practising with a set of regular action verbs; they will discover that not all verbs are regular and learn the foundation verbs 'avoir' and 'être', and finally produce a short piece of creative writing to demonstrate their learning, which they will present to the class.

PE

Athletics

The unit of work will challenge pupils to consolidate their knowledge, understanding and ability to sprint effectively, individually and within a team. Pupils will be able to develop their technique for throwing a shot putt and explore and develop an understanding of how to hurdle safely.

Rounders

The unit of work will challenge pupils to apply fielding tactics, exploring how we can maximise our fielding set up and get the most from our players, making it harder for the batting team. Pupils will be able to explore the skill set of each team and tactically select players to play in positions that utilise their skills.